

Our Lady of Sorrows PROFESSIONAL LEARNING FORM



Principal Name: Antonio Morsillo

Vice Principal(s): Maria Volpe

Superintendent Name: Area 2 - Patrick Keyes

FOCUS GROUPS - Groups within the school who require additional support

- We will focus on moving students who are in the 2.0 - 3.1 range (particular focus on 2.5 - 3.1. Focus on moving up half a level (i.e., from 2.0 to 2.5, 2.5 - 3.0)
- Each classroom teacher will identify 3 students ("Students on the Move")
- Teachers will choose their 3 students by looking at various data (CAT4, EQAO, past report card marks, current assessments)

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Mathematics: to build capacity in providing a balanced Mathematics approach and balanced Mathematics assessment, which is consistent among the divisions and sharing of best practices among the staff, with a focus on Numeration (the fundamentals of mathematics)

Mathematics: to focus on problem-solving (thinking and application type questions) across the four strands (numeration embedded across all four strands). Particular focus on solving Multiple Choice questions.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move 2 of our 3 Students on the Move up a half level (e.g., from a Level 2.5 to Level 3.0) in their ability to apply and communicate their knowledge and understanding of Number Sense and Numeration, as measured by classroom data (triangulation of data) during four 6-week cycles, term end report card marks, CAT4 results and EQAO results.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- 4 PD sessions focused on teaching and assessment strategies (6 week learning cycle for each)
- PD provided by Math Resource Teacher
- 4 planning sessions (prior to each PD) with Principal, Vice Principal and Math Resource Teacher (and some School Improvement Team members)

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

- SIT meeting in September to analyze student achievement data and determine UCLN
- Sept. 25 - Admin planning session with Math Resource Teacher
- Oct. 5 - P.D. Day - introduction to staff of UCLN, identification of Students on the Move, Session on Inquiry Based Learning, Session on Ministry document *Fundamentals of Math*, introduction of Student survey question to begin first 6-week cycle, introduction of Mindfulness Mondays

PD Session for Primary & Junior Teachers:

- Oct. 10 - PD #1 with Math Resource Teacher
- Dec. 5 - PD #2 with Math Resource Teacher (Admin Planning session Nov. 30)
- Feb. 4 - PD #3 with Math Resource Teacher (Admin Planning session Jan. 28)
- Mar. 28 - PD #4 with Math Resource Teacher (Admin Planning session Mar. 19)

PD for Intermediate Teachers:

- SSLN Professional Development with family of schools and Bishop Allen

PD for Kindergarten Teachers:

TBD

PD for all Teachers:

- Visit to Eric Jackman Institute of Child Studies - to observe Inquiry Based Approach