

Our Lady of Wisdom P.A. Day Agenda
Friday, October 11, 2019



	AGENDA ITEM	ACTION TO BE TAKEN
1.	Welcome and Opening Prayer 9-9:10 a.m.	<p>Dear God, Thank you for your amazing power and work in our lives, thank you for your goodness and for your blessings over us. Thank you for your great love and care. Thank you for your sacrifice so that we might have freedom and life. Forgive us for when we don't thank you enough, for who you are, for all that you do, for all that you've given. Help us to set our eyes and our hearts on you afresh. Renew our spirits, fill us with your peace and joy. We love you and we need you, this day and every day. We give you praise and thanks, for You alone are worthy! In Jesus' Name, Amen."</p>
2.	9:10-10 a.m.	<p>Overview of this Year's Professional Learning Form, Pertinent Data, Implications, Urgent Critical Learning Needs and Timelines for Professional Development. Receive feedback from staff and make amendments as necessary.</p> <p>2019-2020 UCLN: Strengthening our students' ability to use an appropriate problem solving strategy to solve multi-step implicit questions in Number Sense.</p> <p>SMART Goal:</p> <p>There will be a 10 percent increase in the percentage of students achieving at level 3 in Number Sense and Numeration for implicit questions in Grade 3 and 6 EQAO results by the end of 2019-2020, and we will move 20% of our Level 2 focus groups to a Level 3 in Number Sense and Numeration by the end of Term 2 2019-2020 reporting period based on Term 2 report card marks and the final phase of PRIME Numbers tests, while checking in with the sub-focus groups of students achieving in the low level 3 range in Number Sense and Numeration.</p>
3.	10-10:30 a.m.	<p>Focus: A Day of Professional Learning based on reviewing the key concepts and skills from "Focusing on Fundamentals of Math" Teacher's Guide and the Number Sense and Numeration Continuum, as well as review of our past work with mental math strategies.</p>

4.	10:30-11:45 a.m.	<p>Establishing a Base line and Determining Who are Marker Students are:</p> <p>Staff will communicate the number and identities of their marker students based on diagnostic Prime results and/or other baseline math data connected to Number Sense and Numeration. A portion of half of the day will be spent on linking challenges with French Literacy to students' understanding of implicit math questions in Number Sense and Numeration.</p> <p>For example, we will explore effective strategies to promote French and English Oral communication, retelling and determining the important ideas in French and English.</p> <p>We will re-engage staff to look at some problem solving frameworks to use with the students to address this skill: 3-Part Math Protocol and model its use for answering an implicit type question from the released EQAO gr. 3 and gr. 6 questions.</p>
5.	11:45-12:45 p.m.	Thanksgiving Lunch! (Thank you Mrs. Shirley)!
6.	12:45 p.m.-2 p.m. Liturgy of the Word	<p>Faith Day: Rooted in Christ: We Believe Phase 2 Liturgy of the Word</p> <p>Faith Day Prayer Service</p> <p>Liturgy of the Word</p> <p>Guided Meditation for Young Catholics-Family. Discuss reflection questions 1-3 after engaging in the meditation and partaking of Track # 3.</p>
	Planning Time	