

Our Lady of Wisdom P.A. Day Agenda
Friday, December 6, 2019



	AGENDA ITEM	ACTION TO BE TAKEN	
1.	Welcome and Opening Prayer 9-9:10 a.m.	Dear Jesus, may the light of your love always shine in our hearts. As Christmas draws closer, we marvel at your great love for us. Let your love transform every aspect of our lives and touch everyone we encounter. Our hearts are open to you, Jesus. Amen.	
2.	9:10-10 a.m.	All Teachers	$\frac{1}{2}$ PA Day Occupational health & safety training. Progressive Discipline
3.	10-10:15 a.m.	Break	
4.	10:15-11:45 a.m.	Continue with Morning Session	
5.	11:45-12:45 p.m.	Lunch	
6.	12:45 p.m.-3 p.m.	FDK Teachers/ ECE teams.	Inquiry-based learning and pedagogical assessment documentation strategies.
		Overall Topic: Improving student achievement in mathematics , providing students with more inquiry-based or experiential learning opportunities, developing pedagogical documentation assessment strategies , or developing and implementing strategies to ensure equity for all students. As a follow up to Dec. 5 th Check-in Framed By:	

Urgent Critical Learning Need:

Students need to use appropriate problem-solving strategies to solve multi-step implicit questions.

SMART Goal Revised:

There will be a 10 percent increase in the percentage of marker students achieving at level 3 in Number Sense and Numeration for implicit questions (pre- and post tests for each unit, and ongoing review of concepts and skills taught. This will be confirmed by the Grade 3 and 6 EQAO results by the end of 2019-2020, based on Term 2 report card marks and the final phase of PRIME Numbers tests (March 4, 2020), as compared to the first phase of PRIME Numbers test (October 10, 2019) in 4 week check-in cycles.

- ✓ A Review with all homeroom math teachers to debrief on marker students' progress, determine how gaps are being addressed, identify the resources used, and discuss and facilitate planning based on evidence of students' challenges and improvements in problem-solving rooted in Number Sense and Numeration and based on the Thinking and Application Categories of the Ontario Math Curriculum Achievement Chart.

Review of the key concepts and skills from "Focusing on Fundamentals of Math" Teacher's Guide and the Number Sense and Numeration Continuum, as well as review of our past work with mental math strategies that students should know and be able to use by grade. Also, we will explore the use of Knowledge Hook Premium to compile banks of questions that address student areas of need.

- ✓ View Alex Lawson's "The Power of the Number Line." Plan for implementation according to Grade level and where individual teachers are currently situated in their respective math programs

<https://thelearningexchange.ca/videos/the-power-of-the-number-line/>

- ✓ Examine the Resource: The Number Line by Jeff Frykholm. Activity with Operations and the Number Line.
- ✓ Staff will collaborate in small focused teacher groups with the grade levels below and above to plan common lessons and assessments which will address the specific key concepts and skills in Number Sense and Numeration that students are struggling with.
- ✓ Teachers will further plan for the use of evidence based high yield strategies based on common student need, examine the levels of student achievement based on current math

		<p>diagnostic data from math cycles and use professional resources, such as, <i>Guide to Using the Developmental Map</i> and the "Background and Strategies" booklets to select strategies and interventions. Staff will more deeply consider math content and plan how to address gaps in using operations involving fractions and decimals and the knowledge and understanding involved by exploring "Fractions Across the Curriculum," Special Edition monograph # 47</p> <ul style="list-style-type: none"> ✓ The importance of Unit Fractions. ✓ Number lines as powerful tools to model fractions. ✓ Integrating Fractions Across the Curriculum
	Dismissal	