

Our Lady of Wisdom Catholic School PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: William Kwon

Vice Principal(s):

Superintendent Name: Area 4 - Peter Aguiar

FOCUS GROUPS - Groups within the school who require additional support

Using the previous year's report card data, standardized assessment data, diagnostic information, we will create focus groups of students who achieve below Level 3 in Number Sense and Numeration across all grades (Grades 1-8), specifically, the subgroups include **21 students in Grade 1**, (11 at Pre-phase in PRIME diagnostic Tool A and 9 at Phase 1) **15 students in Grade 2** (5 at Phase 1 in PRIME tool B), **4 students in Grade 3** (4 students at Phase 1 in PRIME Tool C), **12 students in Grade 4**, (12 achieved below the provincial standard in 2017-2018 EQAO Grade 3 math assessment, 7 students achieving at Phase 2 in PRIME tool D), **11 students in Grade 5** (39% at Phase 3 of Diagnostic Toolkit E/PRIME Math assessment in the Number Sense and Numeration Strand), **15 students in Grade 6** (11 students achieving at Phase 3 of PRIME tool F, **15 students in Grade 7** (15 achieved below the provincial standard in 2017-2018 EQAO math assessment, 7 students achieving at PRIME level F) and **8 students in Grade 8**, (7 students achieving at Phase 4 of PRIME Tool G, 1 student achieving below Phase 4). Gaps are currently being addressed in consultation, with the Guide to the Developmental Map (PHASE booklet) and the Background and strategies resource.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Our students struggle with multi-step Application and Thinking problems in Number Sense and Numeration; thus, our goal is to reduce the achievement gap from Grade 3 to Grade 6 scores by strengthening this area through error analysis and focused practice with teacher and parental support.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move 20% of our Level 2 focus groups to a Level 3 in Number Sense and Numeration by the end of the Term 2 2018-2019 reporting period.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Exploring gap closing and error analysis resources

Working with teams as co-teachers to determine timely needs.

Discussing how to best support the students

Specifically, all teaching staff have currently been in-serviced on PRIME and Leaps and Bounds, taking the additional step to translate the English Diagnostic Tool kits which correspond with their grades from 1-4 into French, administering them, analyzing the results in same grades and determining next steps using the developmental chart.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

PD initial consultation with Area 4 Math resource on Tuesday, Sept. 25, 2018 10 AM

In-service for staff, lunch and learn on PRIME and new resource Ontario Pre-assessment Math (Nelson) on Sept. 25th

Full introduction to PRIME in 2 half day sessions (a.m. primary and p.m. Jr/Int) to provide working knowledge of the kit, the assessments, the phases and the interventions, establish timelines for school wide math cycles

1 meeting per term in Same Grades and/or Divisions to develop math cycles based on PRIME, moderate mark and debrief

Using Code Days, staff will address UCLN via Teacher implementation of error analysis and NSN integration will increase.