

## Area 4 - Our Lady of Wisdom

### School Improvement and Equity Plan: 2021 – 2022

**Principal Name: Conor McTernan**

**Date of SIEP consultation with CSPC: March 3<sup>rd</sup>, 2022**

*Our Board and School Improvement and Equity Plans are rooted in the themes of our Pastoral Plan. "Walking with Christ: with eyes of faith and hope, with hearts of kindness and love and with minds of justice and peace" reminds us that we are called to continue to strengthen our sense of belonging to God and one another, and to work to achieve our goals as people on a common mission. We are called to service as caring, responsible, compassionate members of our community, exemplifying love of God, neighbour and self, through our efforts to increase equity, inclusion and care for each other. "Walking with Christ" inspires all of us, as we focus together on the sanctity of life in connection with student success, mental health and well-being, and with our interconnectedness with God and each other.*

#### **Board Improvement and Equity Plan Priority: Achievement (Instructional Equity)**

*All students, including those communities of students who - historically and currently - are underserved, will be given the tools to succeed academically and in life. Instructional strategies, in all subject areas and/or curricula, consider all learning styles and needs, and allow students to reach their full potential in recognizing their God-given gifts.*

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
By June 2022, 20% of Grade 1-3 students and 15% of Grade 4-8 students will improve in solving word-based, problem-solving/application questions from their current level of achievement.	<b>Learning Strategy/Strategies</b>  - online and virtual resources including Knowledgehook, Zorbits - MathUp strategies	-Review of Knowledgehook, and Zorbits platforms -conversations with colleagues -review of MathUp programs and strategies  - MathUp resources - Knowledgehook and Zorbits - support from math resource teacher - time for colleagues to dialogue
	<b>Evidence and Monitoring Tools</b>  - Student assessment data (diagnostic and post-assessments) - Teacher feedback	

## Board Improvement and Equity Plan Priority: Human Rights and Equity

*Created in the image and likeness of God, every person possesses an intrinsic dignity which must always be respected. (Institute of Catholic Education (ICE), 2019)*

*All students will have an equal opportunity to succeed, thrive, and reach their God-given full potential. This requires boards to address systemic discrimination and eliminate disparities in educational experiences for students who are underserved by the education system, revealed by the collection and analysis of demographic data.*

Commented [CE1]: Consider adding.

Commented [CE2]: Consider adding.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
By June 2022, all students and staff (100%) will actively engage and participate in a minimum of 3 activities, presentations and/or discussions related to anti-racism, inclusion, and equity.	<p><b>Learning Strategy/Strategies</b></p> <ul style="list-style-type: none"> <li>- Student and staff participation; engaging students in issues about anti-racism, inclusion, and equity.</li> </ul>	<ul style="list-style-type: none"> <li>- engagement in presentations</li> <li>- open dialogue with staff</li> <li>- participation in board led Equity discussions and opportunities</li> </ul> <p>The Ark: Equity, Diversity Department, and Indigenous Education at the TCDSB</p> <ul style="list-style-type: none"> <li>- NCC Department at the TCDSB</li> <li>- School Literacy Rep</li> </ul>
	<p><b>Evidence and Monitoring Tools</b></p> <ul style="list-style-type: none"> <li>- Record of activities and events</li> <li>- feedback from students, Teachers, and parent community</li> </ul>	

## Board Improvement and Equity Plan Priority: Mental Health, Well-Being and Engagement (Faith and Wellness)

*Catholic education encourages an understanding of human life as an integration of body, mind and spirit and fosters the search for meaning as a lifelong spiritual and academic quest. Health, wholeness and well-being contribute to students' ability to learn to be life-long learners and live healthy, Faith-filled active lives. (Institute of Catholic Education (ICE), 2020)*

*All students will be supported to improve mental health, well-being and engagement, which requires boards to foster a sense of belonging and a positive school environment that provides students with appropriate, timely and quality school-based mental health supports, using a tiered approach to intervention.*

Commented [CE3]: Consider adding.

School Growth Goal	Learning Strategy and Monitoring Tool	Resources and Supports for Staff/School Community
<p>By June 2022, each classroom will utilize at least one activity or strategy found in the Mental Health Educator Tool Kit to encourage positive student mental health in their classroom.</p>	<p><b><i>Learning Strategy/Strategies</i></b>            conversations with students, staff, and parents</p>	<ul style="list-style-type: none"> <li>- Staff to gain proficiency and learn to use the Mental Health Educator tool Kit</li> <li>- School Social Worker</li> <li>-School guidance counselor</li> <li>-Special Education Department</li> <li>-student Mental Health Action Kit</li> </ul>
	<p><b><i>Evidence and Monitoring Tools</i></b>            staff records and photos</p>	