

**Provincial Education Priorities**  
**PA DAY**  
**FRIDAY, DECEMBER 7, 2018**  
**8:30 – 2:00 pm**  
**LOCATION – LIBRARY & CLASSROOMS**  
**AGENDA TOPICS**

**AM - Half Day** - The focus of the morning will be Occupational Health & Safety.

*There will be two things happening during this period:*

1. PD for the Principal and TECT Rep in preparation for next year
  2. PD for the whole staff
- Both of these parts will occur simultaneously as they affect teachers and are requirements under the Collective Agreement between TCDSB and TECT.

**PM – Half Day** - Devoted to developing and implementing strategies to improve and/or to close the gaps in student achievement in numeracy/address the Urgent Critical Learning Need

<b>8:30 – 9:00 am</b>	<b>Welcome, Prayer and Breakfast</b>
<b>9:00 – 11:00 AM</b>	<p><b><u>Occupational Health &amp; Safety Training (All Teachers)</u></b></p> <ul style="list-style-type: none"> <li>• Internal Responsibility System</li> <li>• Slips, Trips and Falls</li> </ul> <p style="text-align: center;"><i>Reflection questions and discussion</i></p>
<b>11:00 - 12:00pm</b>	<b><u>LUNCH</u></b>
<b>12:00 – 2:00pm</b>	<p><b><u>Focus on Provincial Education Priorities:</u></b></p> <ul style="list-style-type: none"> <li>• FDK teachers/ECE teams:  <b>Inquiry-based learning and pedagogical assessment documentation strategies</b></li> <li>• All other teachers:  <b>Devoted to developing and implementing strategies to improve and to close the gaps in student achievement in Numeracy by addressing the Urgent Critical Learning Need:</b></li> </ul> <p>- Teachers will explicitly ensure that students are exposed to rich complex word problems to be solved in groups and independently. PD will focus on teachers learning how to take a rich word problem, revise it in order to make it grade appropriate and incorporate the problem/question in daily teaching. So over the course of the year PD sessions will have teachers connecting with Application/Thinking questions related to the curriculum being taught. Teachers will develop a co-created success criteria/agreed upon “look-fors” in order to determine the level of progress the students are making.</p> <p>- Grades 1 - 8 teachers break out into Grade-groups to review printed EQAO Problems as well as compare related problems in the textbooks/workbooks to prepare a bank of related problems for weekly-small-group activities and independent work.</p> <p>- Teachers will become familiar with the “new learning” of taking an Application and Thinking problem-template and revising it so that it is grade appropriate. Next, the teachers will know how to create these problems and effectively infuse them within unit plans and daily teaching. On a continuum, these questions will be used to track student proficiency over time.</p>
<b>2:00 pm</b>	<b><u>Closing Prayer</u></b>