



Precious Blood Catholic Elementary School PROFESSIONAL LEARNING FORM TEMPLATE

Principal Name: Cheryliane Olive Gomes
Vice Principal(s): David McMullan
Superintendent Name: Area 4 - Peter Aguiar
FOCUS GROUPS - Groups within the school who require additional support We will focus on moving 3 students per class who are currently at a level 2 in Math (Grade 6 - across all strands/ Grade 3 - Number Sense) to a level 3. We will be monitoring the progress and supporting the needs of the students in the ELL and Special Education groups.
URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. To improve in the areas of Thinking and Application in Math by moving 3 students per class from level 2 to 3 (Gr 6 - all strands/Gr 3 - NSN)
SMART GOAL - School goal for student learning that school will focus on achieving throughout the year. Monitor Progress/Achievement twice in the Academic Year. 1 st Time - Review Achievement during the first half of the year – Term 1 – January 2019 2 nd Time – Review Achievement made at the end of Term 2 – June 2019 S - (Specific) - Our goal is to move 3 students from each class from a level 2 to a level 3 in the area of Thinking and Application Problems in the NS&N Strand for Grade 3s and for the area of Thinking and Application Problems in all Strands for Grade 6. M - (Measurable) - Through all assessments (as/of/for) for each term A -(Achievable) - Learning goals will be discussed, success criteria will be co-created to make the above goal attainable, Promote the use of math work walls to support diverse learners R - (Relevant) - Focusing on following a template similar to what is used in the EQAO testing (past EQAO test/exemplars) - using focus on using the relevant math language for each unit, 4 steps to Problem solving in Math, use format/template that is used for Thinking and Application questions in EQAO test to get students acquainted/accustomed to successfully work with. T - (Time bound) - Progress Report/ Term ½ Report Cards, Observations, Quizzes, Anecdotal Notes, Tests

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- October 5th, 2018- Half day PD, looking at EQAO & CAT4 Scores, deciding on our area of need, and strategies used in class to address these needs across divisions.

- December 07th, 2018 - Staff PD

- December 18th, 2018 - Staff PD - Half Day - School wide- Code Days Used

- March 27th, 2019 - Staff PD - School wide- Code Days Used

- Urgent Critical Learning Needs will be addressed for Staff in order to achieve the Urgent Critical Learning Need for Students.

What professional learning is required in order to support G. and H. above– be specific, list classroom, instructional and assessment strategies...

- Teachers will explicitly ensure that students are exposed to rich complex word problems to be solved in groups and independently. PD will focus on teachers learning how to take a rich word problem, revise it in order to make it grade appropriate and incorporate the problem/question in daily teaching. So over the course of the year PD sessions will have teachers connecting with Application/Thinking questions related to the curriculum being taught. Teachers will develop a co-created success criteria/agreed upon “look-fors” in order to determine the level of progress the students are making.

- A day of PD focused on Assessment Strategies, ongoing data analysis within a professional learning cycle for all teachers

Teachers will become familiar with the “new learning” of taking an Application and Thinking problem-template and revising it so that it is grade appropriate. Next, the teachers will know how to create these problems and effectively infuse them within unit plans and daily teaching. On a continuum, these questions will be used to track student proficiency over time.

References:

Learning for All, Ontario Ministry of Education <https://goo.gl/6rQmzl>

Student Achievement Charts/ Curriculum documents/ resources available Ontario Ministry of Education <https://goo.gl/cDHnB8>

Marzano's High Yield Strategies, Inflexion <https://goo.gl/26SsSb>

EDU Gains

OERB

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

October 9, 2018: First SLIP Team Meeting:

- Planning Session by reviewing all data available on DIP & EQAO.
- Completion of PLF/ ULCN
- Schedule possible check-ins in classrooms

Feb 21, 2019: Second SLIP Team Meeting:

- Review of PLF
- Gap monitor progress made by student in Term 1
- SMART Goals
- Review DIP data
- Focus on Numeracy ULCN
- Review progression of marker students
- Monitor on Venn Diagram

May 9, 2019: Third SLIP Team Meeting:

- Review overall progress made in Term 1 & Term 2
- SMART Goals
- Focus on Numeracy ULCN
- Marker students
- Refer to DIP data
- Review progression of marker students
- Work with IGNITE Development and plan for the next academic year.