



**Area 4 - Precious Blood
2019-2020 PROFESSIONAL LEARNING FORM**

Principal Name: Cheryliane Gomes
Vice Principal(s): David McMullan
Superintendent Name: Cristina Fernandes
Next District Review Year: 2020-2021
Date of CSPC Review: 26/09/2019

FOCUS GROUPS - We will focus on moving 3 marker students per class currently at Level 2 in Math (Grade 6 across all strands and Grade 3 Number sense) to a Level 3 We will be monitoring the progress and supporting the needs of the students in the ELL and Special Education groups
URGENT CRITICAL LEARNING NEED - Students will improve in the areas of Thinking and Application as they solve Mathematical problems in various strands.
SMART GOAL - To improve the achievement of 3 to 4 students in every class from level 2 to 3 or 4 by the end of May 2020 through the cyclic monitoring of Pre and Post-Assessments.

REQUIRED PROFESSIONAL LEARNING
STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - October 11th, 2019- Half day PA Day

-Access DIP and analyze the trends of EQAO & CAT4 Scores to understand student areas of need for each class

-Confirm our area of ULCN need through collaborative inquiry

November 25th, 2019 - *Staff PD - School wide-Code Days used*

- PD for teachers to discuss progress, needs and next steps by analyzing results from Pre-Assessment data for each class

- Discuss strategies to create rich complex word thinking/application problems using the 4 steps for problem solving in small groups and independently.

December 6th, 2019 - *Provincial System Priorities*

- Teachers will create a Post- Assessment to gauge progress of students in Term 1- related to a strand being taught

- Teachers will plan next steps for Term 2

PROFESSIONAL DEVELOPMENT PLAN -

The urgent learning critical need is for students to improve in the areas of thinking and application as they solve Mathematical problems in various strands.

October 11th, 2019- *Half day PA Day*

-Staff will access DIP and analyze the trends of EQAO & CAT4 Scores to understand student needs for each class

-Confirm our area of urgent learning critical need through collaborative inquiry

- Work with divisional partners in 2 groups (1) Kindergarten to Grade 3) and (2) Grade 4 to 8 to solve the problems in the EQAO tests of 2018 - 2019 that our students struggled with

-Sharing of strategies to use in classroom instruction to address needs across divisions.

November 25th, 2019 - *Staff PD - School wide -Code Days used*

-PD focused on Assessment Strategies, ongoing data analysis within a professional learning cycle for all teachers

-Discuss progress, needs and next steps by analyzing results from Pre-Assessment data for each class

-Share high yield strategies to create rich complex word thinking/application problems using the 4 steps for problem solving in small groups and independently.

- Address need for more Multiple choice questions in all class- assignments and assessments.

December 6th, 2019 - *Provincial System Priorities*

- Teachers will create a Post- Assessment to gauge progress of students in Term 1- related to a strand being taught

- Teachers will plan next steps for Term 2

- Prepare Data Wall on google docs and compile copy of Venn Diagram with levels 1/2/3/4