



Principal Name: Maria Korenowsky-Ferro
Vice Principal(s): N/A
Superintendent Name: Area 7 - Kevin Malcolm

FOCUS GROUPS Focus group - Identify 5 students in each class (approximately 20%) to move from a Level 2 to Level 3 (2.0 - 2.9) based on a teacher generated pre-assessment task (baseline) to be compared to mid- and post-assessment tasks. Mid-assessments will be used as reference points for assessment for learning.
URGENT CRITICAL LEARNING NEED Our urgent critical need is (word) problem solving in Mathematics with a focus on Number Sense and Numeration Strand both multiple choice and open response questions. There is a gap between knowledge and application as students struggle with reading for meaning. They are experiencing difficulty understanding the vocabulary and then breaking down a given question to accurately determine what strategy to apply in order to solve the problem.
SMART GOAL Identify 3-5 students in each class (approximately 20%) to move from a Level 2 to Level 3 based on a teacher generated pre-assessment task to be compared to mid- and post-assessment scores. Mid assessments will be used as reference points for assessment for learning.

REQUIRED PROFESSIONAL LEARNING
STAFF PD CRITICAL NEED PD focussed on developing strategies to address accountable talk as well as precision style teaching that focuses on comprehension strategies for the math classroom. References: Learning for All, Ontario Ministry of Education https://goo.gl/6rQmzI High Yield Strategies, Ontario Ministry of Education https://goo.gl/cDHnB8 Marzano's High Yield Strategies, Inflexion
PROFESSIONAL DEVELOPMENT PLAN FOR USE OF YOUR ASSIGNED CODE DAYS <ul style="list-style-type: none">• Staff will use in school P.A. day and dedicate it to math learning - there will be an introduction of the critical need along with professional reading and a brief workshop by the SLIP team on the strategies we would like to focus on.• Staff will then work divisionally to decide on common strategies that will be utilized, areas of focus, lesson ideas etc...• Staff will work in divisions to create common pre, mid and post assessments using rich EQAO language• Staff will reconvene to discuss results, concerns and strategies to move forward;• PD will be supported by SLIP;• Two Primary teachers attending "What to Look For?" PD Series; to report back to staff and share learning & strategies;