

# Senator O'Connor School Improvement and Equity Plan: 2021 – 2022

## Board Improvement and Equity Plan Priority: **Achievement**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal	Resources and Supports for Staff/School Community
<p>By June 2022, aim to achieve 75% of grade 9 students in the destreamed pilot English course to achieve provincial standard for the first time this course is being offered - Destreamed English</p> <p>By June 2022, aim to achieve 75% of grade 9 students in the destreamed math Course to achieve provincial standard for the first time this course is being offered - Destreamed Math</p>	<p>Achievement of grade 9 students in the grade 9 destreamed pilot English as shown by reporting. -Using CommonLit assessment tool to measure reading improvement throughout the course from beginning to end</p> <p>Achievement of grade 9 students in the grade 9 destreamed math as shown by reporting. -Using informal pre-instructional assessment activities to measure prior knowledge before starting unit work</p>	<ul style="list-style-type: none"> <li>-CommonLit assessment tool</li> <li>-continued professional development</li> <li>-research-based resources and tools gathered by the English dept</li> <li>-culturally relevant literature curated by staff members based on our student population, e.g., with Filipino protagonists</li> <li>-board/ministry supports for the pilot program, e.g., High Impact Instructional Practices - mathematics</li> <li>-teacher team collaboration</li> <li>-TCDSB Equity dept</li> </ul>

## Board Improvement and Equity Plan Priority: **Human Rights and Equity**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
<p>Continued development of student voice and visibility of marginalized students with a focus on BIPOC voices within our community through student the Roots Club for students, and opportunities for student engagement.</p> <p>Staff Equity Committee Roots Club</p>	<ul style="list-style-type: none"> <li>-visible representation of BIPOC students in activities and in images around the school, such as uniform posters or podcasts created by students on topics relevant to them</li> <li>-engagement in surveys such as those set up by our Roots Club</li> <li>-participation in measurement of data such as the Student Census coming up</li> <li>-school climate survey</li> <li>-progressive discipline rates</li> <li>-curriculum resources such as English core texts to reflect the student body</li> </ul>	<ul style="list-style-type: none"> <li>-Staff Equity committee</li> <li>-Roots Club</li> <li>-board resources such as the conference for male Black students</li> <li>-outside speakers once we have hold assemblies again</li> <li>-focus on continuing to develop resources and focus for curriculum that build equity, such as texts like <i>The Hate You Give</i>, or Women Scientist Day celebrations</li> </ul>

**Board Improvement and Equity Plan Priority: Mental Health, Well-Being and Engagement**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
Continued development and Implementation of Senator O'Connor Network of Support	<ul style="list-style-type: none"> <li>-documentation of students provided with support through shared online document that summarizes staff support for each student</li> <li>-school climate survey</li> </ul>	<ul style="list-style-type: none"> <li>-guidance counsellors</li> <li>-admin</li> <li>-CYW, SW, Student Success teacher, SSSS, Mental Health SW</li> <li>-classroom teachers</li> <li>-parents/guardians and families</li> <li>-outside supports</li> <li>-TCDSB mental health kit</li> <li>-School Mental Health Ontario (SMHO)</li> </ul>

**Board Improvement and Equity Plan Priority: Pathways and Transitions**

School Growth Goal	Evidence/Monitoring strategies to support School Growth Goal/Action Plan	Resources and Supports for Staff/School Community
Continue to promote student participation in all Pathways Programs such as cooperative education, Ontario Youth Apprenticeship Program, dual credit (secondary and college credits earned at the same time) and Specialist High School Majors (Business and Fitness)	<ul style="list-style-type: none"> <li>-virtual grade assemblies offered live and recorded and on school website by Guidance counsellors</li> <li>-weekly virtual sessions offered to students and parents by Guidance counsellors</li> <li>-targeted conversations by Guidance counsellors to students who are interested in the outcomes offered by these pathways, identified by relationships built over students' secondary career</li> <li>-tracking student enrolment in coop, dual credit, OYAP, and SHSM</li> </ul>	<ul style="list-style-type: none"> <li>-Guidance counsellors</li> <li>-tech: Zoom, school website</li> <li>-school, board, program and provincially provided resources for these Pathway programs</li> </ul>