



PROFESSIONAL LEARNING FORM TEMPLATE

School Name: Senator O'Connor
Principal Name: A. Kyriakou
Vice Principal(s): C. Madeira, L. Bailey
Superintendent Name: Area 4 - Cristina Fernandes
Next District Review Year: 2019-20

F. FOCUS GROUPS

- Identify groups of students you will monitor – “we will focus on moving students who....” Eg (scoring 2.5-2.9, scoring 2.0-2.9, ELL, IEP, boys, students in poverty, poor attendance....)
- Identify how many students are in this focus group.

Keep in mind: what's necessary for some is good for all

Keep in mind: that focus groups should not be too narrow (eg. There are 20 students in grade 6 and only 1 student is between 2.5 and 2.9, thus Students achieving between 2.5 and 2.9 would be too narrow of a focus)

Keep in mind: that focus groups do not name individuals

NOTE: You will need to keep a record of student names of marker students who fall into this focus group - and show tracking data throughout the year for these students

2019-20: We will focus on moving students who achieved 2.5--2.9 on the grade 9 Numeracy EQAO to a level 3 in the grade 10 math course achievement.

G. URGENT CRITICAL LEARNING NEED

Using no more than 140 characters – based on info in A-G above – list your school's greatest urgent critical student learning need.
Please be as specific as possible.

2019-20: Thinking skills supporting numeracy problem-solving.



H. SMART GOAL

Write a SMART goal to address your school's UCLN --- we will move the focus group from 52% to 72%....

2019-2020: We will move students who achieved 2.5-2.9 on the grade 9 Numeracy EQAO to a level 3 achievement on their grade 10 math report cards.

Keep in mind: goal should not be too narrow (eg. There are 20 students in grade 6 and your goal is to move 2% of the students, yet 1 student moving from 2.5 to above 3 would result in a 5% increase to the score. Not only is a 2% increase not representative of your community - it means you are effectively only working to move 1 student, not a group)

Keep in mind: Specific, Measurable, Attainable, Relevant, Timely

<https://www.smartsheet.com/blog/essential-guide-writing-smart-goals>

REQUIRED PROFESSIONAL LEARNING

STAFF CRITICAL NEED:

2019-2020: Building school-wide understanding and approach to teaching and assessing learning skills, especially those supporting numeracy problem-solving.

References:

Learning for All, Ontario Ministry of Education <https://goo.gl/6rQmzl>

High Yield Strategies, Ontario Ministry of Education <https://goo.gl/cDHnB8>

Marzano's High Yield Strategies, Inflexion <https://goo.gl/26SsSb>

PROFESSIONAL LEARNING PLAN FOR USE OF YOUR ASSIGNED CODE DAYS

1. Staff meeting dedicated to PD on learning skills
2. Staff meeting and department meeting dedicated to PD on learning skills supporting problem-solving
3. Staff and department meeting dedicated to PD on cross-curricular connections on previously identified learning skills that are subject-specific to support thinking fundamental to problem-solving
4. Staff and department meeting dedicated to high yield strategies selected to support learning skills focus: self-questioning and descriptive feedback.
5. Staff and department meeting dedicated to review semester one focus on subject-specific learning skills using artefacts to demonstrate student achievement of the specific learning skill identified by department