



# St. Agatha News

49 Cathedral Bluffs Drive  
Scarborough, ON M1M 2T6  
416-393-5302  
twitter.com/StAgathaSchool  
tcdsb.org/schools/stagatha



## Virtue of the Month: Hospitality

September 2020

Dear Parents,

Every year, the first newsletter welcomes parents and students to the new school year and celebrates the excitement that a new school year brings. Although there are new challenges to this school year, we are excited to finally come back together after 6 months of being apart. New restrictions are in place however, what makes St. Agatha special are the children and adults that fill this building everyday. I know that if we face these challenges together, along with our mutual faith, we will come away closer and stronger than ever. For those families starting the school year online, you are always part of St. Agatha and we look forward to your return. It is fitting that the virtue of the month for September is **Hospitality**. More than ever, staff and students will be encouraged to look for ways in which they can ensure that all members of our community feel welcome, included, and valued.

We extend the virtue of hospitality to our new staff and students joining us and they all bring new talents, thoughts and ideas to the school. We are fortunate to welcome to the St. Agatha Family Ms. Nathan (Gr. 6 FI AM) and Ms. Jingco (ECE). Also, we have Mme Nash and Ms. Kinninmont joining our staff who will be working in the virtual school as St. Agatha staff. Mlle Metwally will be part of the virtual school and Ms Nathan will be there as well in the afternoons. We would also like to extend a big welcome to Father Peter and Father Neiman at St. Boniface Parish.

This school year marks the 3rd year of the TCDSB three-year, pastoral plan 'Rooted in Christ – We Belong, We Believe, We Become.' Catholic education is built on the partnership among our families, parishes and schools. It is reassuring to have these three pillars supporting our students during these uncertain times built around the foundation of the teachings and guidance of Christ.

Throughout the past few weeks, parents have been receiving weekly updates and documents that outline the return to school plan including our daily protocols. If you have not received them, please contact the office so you have the most up to date information.

At St. Agatha, we provide a quality French and English program where our students learn the 2 official languages of Canada. We look forward to working together with the parent, school and parish communities as we work through the challenges placed on us by the current pandemic while still providing an excellent Catholic and dual language education for all our students.

God bless!

R. Aunger  
Principal

X. Mukakigeri  
Vice- Principal

### CONTACTS:

**Principal:** Ryan Aunger  
**Vice-Principal** Xaverine Mukakigeri  
**Secretary:** Denise Poirer  
**CSAC Chair** Gina Katounas  
**Superintendent:** Kevin Malcolm  
(416)222-8282 (x2263)  
**Ward 12 Trustee:** Nancy Crawford  
(416) 512-3412

### CPIC (Parent Engagement--TCDSB)

[www.tcdsb.org/cpic](http://www.tcdsb.org/cpic)  
OAPCE Toronto  
(Provincial Voice for Parents)  
[www.tcdsb.org/oapce-toronto](http://www.tcdsb.org/oapce-toronto)

### BELL TIMES:

**9:00** ARRIVAL  
**10:42** A.M. RECESS  
**11:05** A.M. RECESS  
**11:45** LUNCH HOUR BEGINS  
**12:45** LUNCH HOUR ENDS  
**1:50** PM RECESS  
**2:10** P.M. RECESS  
**3:30** DISMISSAL

## 2020-2021 SCHOOL YEAR CALENDAR

Number of School Days **194**  
Number of Professional Activity Days **7**  
Sept 1,2,3 Nov 20, Jan 15, Feb 12, Jun 4,  
Labour Day Monday, September 7  
First Day Monday, September 14  
Thanksgiving Day Monday, October 12  
Christmas Break December 21 to January 1  
Family Day February 15  
Mid-Winter Break March 15-19 (inclusive)  
Good Friday April 2  
Easter Monday April 5  
Victoria Day Monday, May 24  
School Year Ends Tuesday, June 29

### *St. Boniface Catholic Church*

Father Peter and Father Neiman  
21 Markanna Dr. Scarborough  
(416) 261-5983

## **Staff List**

### **French Immersion**

FI ELP – Mlle Meade with Mdm Naomi  
FI ELP – Mme Robino with Mdm Catherine  
FI Gr. 1 – Mlle. Goguen  
FI Gr. 1/2 – Mdm Fossi  
FI Gr. 2 – Mme Clarisse  
FI Gr. 3 – Mme Shahinyan  
FI Gr. 4 – M Remigio  
FI Gr. 5 AM – Mme Fernandes  
English Gr. 5 PM – Mr. Cianfarani  
English Gr. 6 AM – Ms. Nathan  
FI Gr. 6 PM – Mme Fernandes  
English FI Gr. 7/8 AM – Ms. Sciberras  
FI Gr. 7/8 PM – Mlle Gingras

### **English Program**

ELP – Mrs. Watson with Mrs. Jingco  
Gr. 1/2 – Mrs. Balkovec  
Gr. 3 – Mrs. Bell  
Gr. 4/5 – Ms. Murphy  
Gr. 5/6 – Ms. McCowan  
Gr. 7/8 – Mrs. Raso

### **French Specialty**

M. Pelliccione  
Mr. Cianfarani

### **Class Assignments:**

The class lists are created based on the projected enrolment for students returning to in school learning for the school year. Students in the virtual school, who are members of the St. Agatha community will always have an opportunity to return to in school learning depending on availability in the classrooms. Class assignments and numbers will be particularly subject to change throughout the entire school year. We do ask parents to be understanding and patient if there are changes.

### **Student Supervision:**

Beginning at 8:45 a.m., an adult is in the school yard supervising students as they arrive at school. **Please do not drop students earlier than 8:45 a.m and students will not be allowed into the yard until that time.**

### **Kiss and Ride and Safe Schools Policy**

Please remember when dropping off students to be patient and pull ahead as far as possible. If you would like to walk your child to the yard, parents must park in an available parking spot. In the afternoon, only valid parking spaces are allowed for parking. If all spots are full, parents are asked to circle or park off site.

Usually on the first day, parents gather with their children to start the new year. This year, parents are not allowed to enter the school yard and students must walk to their assigned pods.

Mrs. Kelly  
Mlle Metwally  
M. Attila

### **Core French**

Mlle Gingras  
M. Attila

### **Virtual School Staff**

Mlle Metwally  
Mme Nash  
Ms. Kinninmont  
Mlle Nathan

### **Vocal and Instrumental Music – Ms. Vandersluis**

**Spec Ed** – Ms. Ciechonska, Mrs. Sciberras  
**EAs** – Ms. Al Turks, Ms. Flood, Ms. Jardine  
**CYW** – Ms. Pirrotta

### **Library Tech – Mrs. Moulds**

**Lunchtime Supervisors** – Ms. Malec, Ms. Novia,  
Ms. Madden, Ms. Morelli, Mrs. Seccia, Ms. Nazareth  
Mr. Rosario

### **Head Custodian – Mr. Icaro**

**Custodian** – Mr. Pyke

**Custodian** – Mr. Papadopoulos

**Secretary** – Mrs. Poirier

**Clerk Typist** – Mrs. Burrows

### **Re Entry Plan**

Parents received a 12 page re entry plan that outlines all procedures throughout the school day on September 12. The procedure is subject to change as we begin to see how the procedures work with students and staff.

### **Information Forms**

It is important for parents to fill out and return the student information forms to the school as soon as possible so that we are working with new and updated information. Please make sure to include your cell phone and most current email address.

### **Permission to Leave:**

Students are not allowed to leave the school property during the school day. The only exception to this rule is for students who are being picked up by a parent or the parents have sent a written note to allow the child to walk home for lunch. Please call the office if you are picking up.

### **Absences & Lates:**

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at

<https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.

2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1 (833) 251-3286** to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time up to a maximum of 10 consecutive days. It is important to note that when setting up your account, you must register using the email address and phone number **provided to the school during registration**.

Students arriving after 9:00 a.m. must enter through the front door of the school and report to the office to get a late slip before going to class.

Please recognize that if your child is late, they are missing out on valuable curriculum time that can have a direct impact on their learning.

Thank you, in advance, for supporting our efforts to impress upon our students the importance of punctuality.

### **Student Accident Insurance:**

The Toronto Catholic District School Board **does not** provide accident insurance coverage for student injuries that occur on school premises or during school activities. Accidents can and do happen. Some injuries incur medical, dental or other expenses that are not covered by provincial health care or employer group plans. As a parent or guardian, you become responsible for these expenses.

We do make available the insuremykids® Protection Plan for students through Reliable Life Insurance Company. Participation in such a program is voluntary and the costs are to be paid by the parent or guardian.

This program offers a variety of plans and benefits at affordable rates. Benefits included are:

- ~ dental expenses (resulting from an accident)
- ~ total and permanent disability
- ~ paralysis/loss of use
- ~ special disability benefits
- ~ death benefits.

If your child is not covered by your employer's plan for medical/dental accident benefits not paid by OHIP, Reliable Life offers a plan tailored to your needs. Plan rates vary from \$13.00 to \$33.00 per

child. All rates are one-time annual premiums. Family rates for 3 or more children are also offered.

If you wish to subscribe you may apply 24/7 directly at:

**[www.insuremykids.com](http://www.insuremykids.com)**

Any questions should be directed to Reliable Life Insurance Company toll free at:

**1-800-463-KIDS (5437).**

### **Student Agenda Books:**

With school numbers unknown and with the uncertainty of the new year, it was decided not to order agendas for the school. Parents are invited to purchase an agenda for their children.

### **Dress Code:**

All students are expected to wear appropriate Dress Code attire. The Dress Code consists of a combination of white or navy blue tops with navy blue bottoms, (e.g. plain white top & navy blue bottom or, navy blue top & navy blue bottom, navy socks, no denim, no stripes, no patterns, no logos). Any shoe colour is acceptable and running shoes are strongly recommended to ensure that the children can play safely (i.e. flip flops are not sturdy and could allow injury). Please note that the Dress Code does not require that you purchase any items from a particular supplier.

In late September, we will offer St. Agatha Spirit Wear which will include sweatshirts, t-shirts and toques. Please look for the envelope in your child's agenda.

### **Dress-Down Days:**

Throughout the school year, there will be special 'dress down' days. On these days, students will be allowed to wear clothes other than the dress code, but are always expected to wear modest and appropriate attire. These dress down days usually take place on the last Friday of the month. **To make the donations easier for the year, parents will be able to make the donations for the year online as well.**

<https://tcdsb.schoolcashionline.com/>

### **School Photos:**

At this time, we do not have procedures to host a photo day. When we have more information, we will let parents know.

### **Allergy Alert:**

Please note that we have a number of students who have **dangerous, life-threatening allergies** to certain foods. For that reason, we expect that students will not bring to school any items that contain peanuts or nuts. If a caregiver prepares your child's lunch and snacks, please remind them about this policy.



If your child has an allergy for which an epi-pen has been prescribed, please contact your child's teacher and the Principal, to discuss your child's safety plan. This plan must include two epi-pens: one to be carried by your child and one to be stored in the main office.

### **Snacks and Treats for Classes**

Due to the number and variety of allergies, parents are asked not to send food to school to celebrate events. Stickers, pencils and other consumable school supplies are always welcome. Thank you for respecting this policy.

### **Terry Fox Walk:**

On Friday, September 25, we will be participating in our school 'Terry Fox Walk'. The walk this year will be done in class with their child's teacher. This is a fundraising event and students are encouraged to donate a 'Toonie for Terry' in support of the Terry Fox Foundation. Students are allowed to wear red & white in support of this Canadian hero.



The Terry Fox Foundation

### **High School:**

Currently, we are waiting on Secondary School Open House Dates which will probably look different than in years past. All high school applications will be done through the online platform [secsoar@tcdsb.org](mailto:secsoar@tcdsb.org).

### **Snack Program**

Our snack program will continue this year however we have not received information on how it will look. Ms. Morelli will be leading the program once it gets up and running. Please consider making a donation to the snack program which goes a long way to support child nutrition at St. Agatha. Also, please remember that in the AM, students receive a snack of a grain, dairy and vegetable/fruit when packing your child's lunches

The snack program is delivered everyday at 9:00am and the classes are finished by 10:00am. If you have time to volunteer once a month, week or everyday please contact the office.

### **Lunch Time Supervisors**

We are always looking for lunchtime supervisors even on a substitute basis. Please contact the office if interested.

### **School Online Line Banking**

This year, Cash on line is the preferred method of payment as we are trying to avoid handling cash. All school trips (when we can go on them) and any other event that requires money, will be found on line.

Parents are still able to pay cash but are encouraged to pay on line.

Now, with a few clicks, you can pay for your child's class trips and so much more from your own home. All you have to do is register an account, attach your children and in no time you will be able to make payments online. Many different payments are accepted. Please visit <https://tcdsb.schoolcashionline.com/> to begin the sign up process. If you have any difficulties or questions, please call the office and speak to Ms. Poirier.

### **CSAC Meetings:**

All parents are invited to the meetings held by the Catholic School Advisory Committee. The first CSAC meeting for the year will take place on **Wednesday, September 30 at 6:30 p.m.** CSAC elections will take place at this meeting. If you are interesting in becoming involved, please join us! This meeting will take place virtually. Zoom links are always sent out the morning of the meeting which follows School Board Protocols.

### **Additions to St. Agatha**

Over the summer, there were a few changes to our yard. Through a playground improvement grant, we have replaced our dilapidated soccer goals and leaning basketball hoop, installed new mini nets and a triple hoop net. Also, thanks to our CSPC, we repainted the lines of our track. The backyard looks refreshed and ready for the school year.

Thank you to the CSPC for their efforts to support our school.

### **Online Newsletter and Calendar**

Newsletter items only going out electronically in a weekly email sent by Mr. Auger. If you know of anyone who is not receiving this, please advise them to call the office.

### **Photos of St. Agatha in Action**

The St. Agatha twitter feed actively posts photos of our students in action. Please follow @StAgathaSchool to see the kids and all the wonderful opportunities and activities at the school.

### **'Remind':**

If you are interested in receiving reminders about school events via text message, you are invited to join 'Remind' (which is free), by sending a text to **(647)931-1274** with the message **@stagathacs**. **Rogers Customers are invited to use the Remind App to receive notifications.**

### **Sports News**

Unfortunately, sports cannot take place this year until further notice.

### **Before and After Care**

St. Agatha has a before and after school program. If you require more information, please contact Vanessa at Network Child Care Services [stagatha@networkchildcare.com](mailto:stagatha@networkchildcare.com)

### **Special Service from the TCDSB**

As part of the TCDSB's goal of Fostering Student Achievement and Well Being, the Special Services department endeavours to support our special education students in achieving academic excellence and meeting the Ontario Catholic Graduate School Expectations. The department offers a variety of supports to students based on their need(s) and/or identification(s). For further information please visit the Special Services department link:

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/Pages/default.aspx>

Parents/caregivers are reminded that if they require support in accessing the Special Services department link, they may ask the school principal for assistance. Alternately, for families who require access to a computer to visit the site, they may access an electronic device through the Toronto Public Library.

### **SCHOOL BUS SAFETY and ROUTINES**

Well-rehearsed school bus routines are an important part of school bus safety. Please assist us by reviewing these expectations with your child:

Getting on the Bus Safely:

- Be at the bus stop at least 10 minutes prior to the scheduled pick-up time.
- Wait at the designated stop in a safe place, well back from the side of the road.
- Remember the 'Danger Zone' is anywhere close enough to the bus to touch it. The bus driver cannot see you when you are in the 'Danger Zone'.
- Wait until the bus comes to a full stop before attempting to get on the bus.
- Hold the handrail as you get on the bus.
- Do not push or shove.

Riding the Bus Safely:

### **SCHOOL CODE OF CONDUCT**

St. Agatha is an inclusive community rooted in the love of Christ. We educate students to grow in

- Take your seat promptly and sit properly, facing forward at all times.
- Hold backpacks, books and parcels on your lap.
- Do not stick your feet out into the aisle – someone might trip.
- Keep your head and arms – everything – inside the bus.
- Remain seated on the bus while it is moving
- Talk quietly. The driver must concentrate on driving the bus safely.
- Do not eat or drink while on the bus.
- Obey the bus driver at all times.

Leaving the Bus Safely:

- When you leave the bus, hold the handrail and take two large steps away from the bus.
- Items that can easily cause injury while getting on and off a bus include loose shoe laces, backback straps and the strings on hooded shirts. Please secure them.
- To cross the street in front of the bus, walk ahead at least ten giant steps. Cross only when the driver gives you the signal.
- If you drop something near the bus, do not pick it up. Tell the driver or an adult.
- If everyone is getting off the bus, the people at the front leave first. Do not push.
- **When you arrive at your bus stop, if you do not see the person who meets you there, tell the bus driver immediately.**

Students must remember that riding the school bus is a privilege, not a right. Out of concern for the safety of all, the privilege of using the bus will be removed in the case of serious or persistent misbehaviour.

Thanks to all families who have signed up on the transportation portal as it will allow us to communicate and keep you updated on service related issues. If you haven't signed up yet, please visit <https://busplannerweb.torontoschoolbus.org/Subscriptions/Login.aspx>.

grace and knowledge and lead lives of faith, hope and charity. Through our Catholic values, we believe in the worth and dignity of every person, and that people thrive in a safe, healthy and compassionate environment. One of the goals of



the Board's Multi-Year Strategic Plan requires that, in order to create equitable learning environments for all students, students will be provided with safe, healthy learning environments for all students, students will provide with safe, healthy learning environments by promoting a positive school climate, inclusive and accepting of all students. This policy is interpreted through the lens of the Catholic faith as articulated by the teachings of the Church, having due regard for the following:

- Teachings of the Catholic Church, as expressed through various documents of the Universal Church, the Bishops of Canada, the Bishops of Ontario, and the Archdiocese of Toronto.
- Education Act, Sections 1(4); 169.1;301
- Program Policy Memorandum (PPM) 128 Provincial Code of Conduct and School Board Codes of Conducts, August 29, 2019
- Ontario Human Rights Code, Sections 1;19

The following requirements do not adversely affect any right or privilege guaranteed under the Constitution Act 1867; The Canadian Charter of Rights and Freedoms, or the Ontario Human Rights Code. All members of the school community must respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identify, gender expression, age, marital status, family status or disability;

TCDSB Code of Conduct is consistent with the provincial Code of Conduct and clearly sets out the standards of behaviour for all members of the school community and worksites including, but not limited to: students, parents, volunteers, teachers and other staff members, board trustees, visitors, third-party service providers and permit holders while on board premises or at school-related activities. The TCDSB code of conduct is also applicable to all members of the school community for behaviour occurring off school premises or outside of school hours that negatively impacts school climate.

All members of the school community must not:

- Give alcohol or cannabis to a minor;
- be in possession of, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes) and illegal drugs
- provide others with alcohol, illegal drugs or cannabis

All members of the school community must respect the needs of others to work in an environment that is conducive to learning and teaching, including by ensuring that mobile devices are only used during instructional time to the educational and other permitted purposes outlined on page 1 of the TCDSB Policy/Program Memorandum No. 128 (August 29, 2019).

## **STUDENTS**

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when students:

- / Come to school prepared, on time and ready to learn
- / Show respect for themselves, for others and for those in authority;
- / Refrain from bringing anything to school that may compromise the safety of others; and
- / Follow the established rules, policies and local code of conduct and take responsibility for their own actions.

## **PARENTS AND GUARDIANS**

Parents and guardians play an important role in the education of their children and have a responsibility to support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents and guardians fulfill the responsibility when they:

Communicate regularly with the school;

- Show an active interest in their child's school work and progress
- Help their child be neat, appropriately dresses and be prepared for school;
- Ensure that the their child attends school regularly and on time
- Promptly report to the school their child's absence or late arrival
- Encourage and assist their child in following the rules of behaviour; and
- Assist school staff in dealing with disciplinary issues.

## **ACCEPTABLE USE POLICY**

The TCDSB Acceptable Use Policy (AUP) governs the proper use of technology and electronic communication in our schools. The purpose of the AUP is to provide students

and their parents with a set of guidelines that outline the safe and appropriate use of technology within our Catholic School system. Included in the AUP is a definition of electronic communication to include social media, website publishing, and the use of personal electronic devices (PED's). In addition, it addresses expectations surrounding the Bring Your Own Device policy effective as of September 2012. While these devices are not mandatory for classroom activities, they may be included when there is a clear educational purpose that has been identified by the teacher.

Definition:

**Electronic communication** includes but is not limited to Internet use, e-mail, and social media, browsing, publishing on web sites, downloading, accessing or storing files on a personal electronic device.

The use of an electronic communication system with the Board has an educational and professional purpose. The term **educational and professional purpose** includes classroom activities, and limited high quality, self-discovery activities.

All parents and students are encouraged to familiarize themselves with the AUP. For parents, the full text of the TCDSB AUP can be found at:

<http://www.tcdsb.org/board/policies/aup>

A summary of the AUP expectations for students in the TCDSB:

#### **Behaviour Expectations:**

- It is a privilege, not a right, to use the Board's network and devices. Privileges may be restricted or taken away if the AUP is violated.
- Students must use their own student account and keep it private when using the board network or devices.
- Students must use the network and electronic communication for educational purposes only.
- All students and their parents must sign the "Student Access Agreement" before they will be allowed to use the Board's network and devices.

#### **Personal Safety & Privacy:**

- A student should tell the school Principal or teacher immediately if they feel uncomfortable or not safe because of a message they received from an electronic communication such as an email, text message or photo.
- Parents should discuss with their children the importance of protecting their personal information and privacy when using any electronic communication such as the internet.

All parents and students are encouraged to familiarize themselves with resources that support Digital Citizenship. For parents and students, resources can be found at:

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/AcademicICT/DigitalCitizenship>

#### **Password Management:**

- TCDSB student logins grant access to WiFi, school computers and devices, and educational

third-party services e.g., Google Apps for Education (GSuite).

- Password management is very important and students must personally create their own password and it must be a strong password.
- Students must keep their password secret, and never disclose or share a password.
- When creating a password we recommend that you make it easy to remember, but hard for others to guess. Avoid using personal information such as your name, email address, or mailing address.
- **Password creation checklist:**
  - ✓ Minimum 8 characters
  - ✓ Need to meet three of the following criteria:
    - At least 1 upper-case letter
    - At least 1 lower-case letter
    - At least 1 number
    - At least 1 special character

#### **Unacceptable Activities:**

- Trying to access or "hack" parts of the Board network or any other computer network is prohibited.
- Purposely breaking, destroying and intentionally abusing Board computers, network, hardware, software, or electronic devices.
- Installing, accessing or sharing unauthorized equipment, software or media files such as games.
- Engaging in any bullying or threatening behaviour such as cyberbullying, making threats, or posting inappropriate material about another student to a social media site is unacceptable and will be dealt with according to the Education Act or school codes of conduct.
- Impersonation or using a false identity.
- Any use of inappropriate language (obscene, profane, threatening, harassing, bullying, racist or disrespectful) posted publically, privately, or on any websites.

#### **Plagiarism and Copyright Infringement**

- Students must not plagiarize and must obtain permission for any copyright materials they use.

#### **Bring Your Own Computer / Personal Electronic Device (PED):**

- The student use of PEDs is a privilege, not a right and can be removed if it interferes with student learning.
- Students can bring Personal Electronic Device (PED) such as cell phones and laptops to school, but are not allowed to use them during class time unless allowed by the teacher. Students are responsible for securing their own devices and MUST turn them off and put them away during regular school hours.
- The teacher may send a student to the office if a PED is used inappropriately during class time. The administrator may confiscate the device and store it securely until the matter is resolved.
- The school Principal may decide when and where PEDs are allowed in the school.
- Students can use PED's to connect to the school network for internet access only. PEDs are NOT

- permitted in examination rooms, unless the teacher has granted permission.
- Board Technical support will be not be provided for any hardware, software or connectivity issues, and users may not install any Board/Ministry licenced software, unless the software has been licensed for home use.
- All student PEDs must have anti-virus protection on them before they can connect to the Board's network.
- Students cannot take pictures or capture video with their PEDs in private areas such as washrooms or change rooms.
- Any pictures or videos published electronically and taken on school property or at a school event must have the permission of the individual(s), their parents or the principal/designate.
- Any images or video that negatively impact the school climate must not be captured, transmitted or posted under any circumstances.

#### **Accessing TCDSB Wi-Fi Network with a Personal Device**

- The TCDSB provides students with Wi-Fi access on their personal devices for educational purposes only. Students must restrict their use of Wi-Fi to this end.
- Access to Wi-Fi with a personal device is restricted to the **TCDSB-Guest** network.
- Any personal device connected to a Wi-Fi network other than the **TCDSB-Guest** (including but not limited to **TCDSB-Misc**) will be identified and banned from all TCDSB Wi-Fi networks.

#### **Disciplinary Consequences:**

- In the event that a student violates this policy, the student (and parent, where applicable) will be provided with a notice of violation and will meet with a school administrator/designate.
- A school administrator/designate may deny, restrict or suspend a student's access to the Board's network upon any violation of this policy or other rules of the school. Appropriate legal authorities will be contacted if there is any suspicion of illegal activities.
- The Board will cooperate fully with legal authorities in any investigation relating to illegal activities conducted through the Board's system.

#### **SCHOOL BUSES**

School bus transportation is facilitated by the Toronto Student Transportation Group. This consortium is responsible for student transportation services for students at both the TCDSB and TDSB. The most up-to-date information regarding school bus transportation can be accessed through the Toronto Student Transportation Group Website

<https://www.torontoschoolbus.org/> and/or the Board's 24-hour information line, 416-222-8282 extension 2873. General transportation inquiries can be made by calling

416-394-4BUS.

#### **ON THE BUSES**

The following rules must be followed by all children who ride on our school buses.

Students are responsible to the principal for their behaviour on school buses.

Students who repeatedly disobey school bus rules will have their bus privileges withdrawn.

- Wait for the buses in the designated area
- Follow the bus driver's instructions at all times.
- Show the driver respect and courtesy.
- Remain seated while the bus is in motion.
- Behave in a safe, orderly manner when boarding and leaving the bus, while waiting for the bus and while riding the bus.

#### **CONSEQUENCES FOR MISBEHAVIOUR**

Students who experience difficulty following our code of conduct will be corrected in ways appropriate to their age. Incidences will be documented by the staff member who noticed the problem. Consequences could include an apology, a time-out, a think paper, a verbal warning, a written assignment and/or detentions. These reports will be filed by the classroom teachers or administrator who will review the infraction with the student involved, ensure that appropriate contact has been made with parents and identify situations where involvement by the principal is needed.

Consequences for serious misbehaviour will include school detention and suspension from school. Parents will be informed about serious incidents or chronic misbehaviour and will be asked to assist with plans for improvement. In considering to suspend a pupil, a principal will take into account any mitigating factors prescribed by the regulations.

#### **CODE OF BEHAVIOUR**

The TCDSB is committed to the mission of providing a safe and welcoming learning environment that supports academic excellence and is an example of Christian community. This mission is affirmed in TCDSB policies, including the Violence Prevention Policy.

Every member of this community- staff, parents, students, volunteers, or others, while on

TCDSB property, at TCDSB sponsored events and circumstances that could have an impact



on the school climate -is governed by the policies of the TCDSB and shares in the responsibility for creating a positive environment that is safe, harmonious, comfortable, inclusive and respectful.

The TCDSB Code of Conduct recognizes the importance of progressive discipline which focuses on prevention and early intervention as the key to maintaining a positive Catholic School environment. More information can be found under Progressive Discipline Policy S.S. I 0.

Parents are asked to please review and reinforce nonviolence with their children throughout the year. Students are required to keep hands and feet and unkind words to themselves.

- ../ Use my *friendly voice* at school and not argue with others.
- ../ Be my *peaceful self* at school and avoid "negative" body contact.
- ../ Show *courtesy* and *respect* for my teachers, supervisors, classmates and others.
- ../ Come *prepared for class* and do my school work.
- ../ *Avoid distracting* my classmates from their school work.
- ../ *Respect* the *property I belongings* of others.
- ../ Remain *in my seat* at lunchtime.
- ../ Use a *quiet indoor voice* in the school.
- ../ Come *to the line* when the bell rings.
- ../ *Line up quietly* and in an *orderly* manner.
- ../ *Walk quietly and carefully* in the halls and on the stairs.