

April, 2018



## St. Anselm Catholic School

182 Bessborough Dr.  
Toronto, Ont. M4G 4H5  
Tel.: 416-393-5243  
Fax: 397-6320

 @stanselmcs

[www.tcdsb.org/schools/stanselm](http://www.tcdsb.org/schools/stanselm)

Principal: D. Di Paolo  
Secretary: C. Bright

Superintendent: J. Shanahan  
416-222-8282

Trustee: Angela Kennedy  
416-512-3411

School Enrollment: 373  
Hours of Operation: 8:30 – 3:00  
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council  
Chair: A. O'Leary  
[CSAC.stanselm@tcdsb.org](mailto:CSAC.stanselm@tcdsb.org)

Parish: St Anselm  
Roman Catholic Church  
1 Macnaughton Rd, Toronto, ON  
M4G 3H3  
Father T. Moore  
(416) 485-1792  
Leaside Child Care  
416-487-5862  
Frances or Janet



[www.tcdsb.org](http://www.tcdsb.org)

**Year of the School!**

# St. Anselm C.S.

## Principal's Message

Dear Parent(s) and or Guardians,

As we enter April we end the Season of Lent and begin the Season of Easter. Easter is the greatest feast in the Christian calendar. Easter is a time of celebration because it represents the fulfillment of our faith as Christians. St. Paul wrote that, unless Christ rose from the dead, our faith is in vain (1 Corinthians 15:17). Through His death, Christ saved mankind from sin; His resurrection gives us the promise of new life, both in this world and the next.

April has been assigned the virtue of JUSTICE. At this time we celebrate the Resurrection of Jesus who is the Just One who died for the sake of the unjust, that He might lead people back to God. But justice is also an important part of Catholic teaching beyond Christ's Death and Resurrection. The need to do justice comes from the obligation to respect the dignity of every human person. This dignity comes from being created in God's image. Failing to respect human dignity, including failing to do justice, is a failure to respect the image of God in others.

I wish all members of the St. Anselm Catholic School Community a joyous Easter Season, and I encourage you to worship at our local parish.

Registration for Full Day Kindergarten (Junior and Senior Kindergarten) for students beginning school in September 2018, began in January of 2018. Registration has been steady and we are now at capacity for the upcoming school year. If you have any questions, please do not hesitate to contact me.

Kind Regards,  
D. Di Paolo  
Principal

## Note from CSPC

Hello parents,

This month's CSPC meeting will be on Tues, April 10th. If you plan to attend and require childcare, please let Mrs. Bright know by April 5<sup>th</sup>.

### *A Few Additional Updates:*

Get Pink'd: Mark your calendars for April 25<sup>th</sup> to support Get Pink'd Day. This annual event is in support of breast cancer awareness, with proceeds going to CIBC Run For the Cure. Children are encouraged to wear pink, and anyone who brings a donation of \$5 or more will also receive a Get Pink'd button.

Annual Music Night: If you're able to volunteer in June or have items for the silent auction, please get in touch with Leila Harwood.

Thanks!

Thanks,  
CSPC

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## Our Parish: St Anselm Catholic Church

April's Easter mass is on Friday April 20<sup>th</sup> at **9:15 am**. Ms. Korczynski's class is organizing the mass. All are welcome to attend!

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## Lunchtime Supervisor Positions

Opportunities for paid lunchtime supervisor positions are currently available in the TCDSB system for qualified applicants. Please contact the school if you are interested in applying for the lunchtime supervisor position.

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## Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

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## Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

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## Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

## The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the office staff will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone numbers.

It is important, therefore, that you provide the school with up-to-date phone numbers (home,

business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

## **School Yard Supervision**

*Before School: 8:00 a.m. - 8:30 a.m.*

*Lunch Period:*

*11:15 a.m. - 11:35 a.m. (In classrooms)*

*11:35 a.m. - 12:15 p.m. (In yard)*

*After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.*

**There is no staff supervision in the school yard before 8:00 a.m.** If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

## **Anaphylactic Allergies**

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

***What we can all do to keep our children safe at school:***

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazelnut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

### ***Responsibilities of Parents with Anaphylactic students:***

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

### ***Responsibilities of School Staff to Anaphylactic students:***

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

## **Administration of Medication**



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

**JUNIOR AND SENIOR (FULL DAY)  
KINDERGARTEN ENROLLMENT**

**Please call the school for additional information:  
416-393-5243.**

**Frequently asked questions about  
registration—Catholic Elementary Schools**

**Who can register at TCDSB elementary school?**

- Catholic children—custodial parent must have proof of Catholicity

**What documents do I need?**



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

*If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.*

**Can I send photocopies of the documents?**

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

**How old does a child have to be for kindergarten for the 2016/2017 academic year?**

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

**Is JK mandatory?**

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

**TORONTO CATHOLIC  
DISTRICT SCHOOL BOARD  
TRUSTEES 2017-2018**

**Wards**

1.	Joseph Martino	416-512-3401
2.	Ann Andrachuk	416-512-3402
3.	Sal Piccininni	416-512-3403
4.	Patrizia Bottoni	416-512-3404
5.	Maria Rizzo	416-512-3405
6.	Frank D'Amico, Vice-Chair	416-512-3406
7.	Michael Del Grande	416-512-3407
8.	Garry Tanuan	416-512-3408
9.	Jo-Ann Davis	416-512-3409
10.	Barbara Poplawski	416-512-3410
11.	Angela Kennedy, Chair	416-512-3411
12.	Nancy Crawford Rhea Carlisle	416-512-3412
	Student Trustees	416-512-3413
	Joel Ndongmi, Student Trustee	416-512-3417



## Monthly Update from the Board April 2018

### TCDSB SCHOOL YEAR CALENDAR 2018-2019 APPROVED

Number of school days	194
Number of Professional Activity Days	7
Labour Day	September 3, 2018
First Instructional Day	September 4, 2018
Thanksgiving Day	October 8, 2018
Christmas Break	December 24, 2018–January 4, 2019
Start of second semester for secondary schools	February 4, 2019
Family Day	February 18, 2019
Mid-Winter Break	March 11–15, 2019
Good Friday	April 19, 2019
Easter Monday	April 22, 2019
Victoria Day	May 20, 2019
Last day of classes for elementary students	June 27, 2019

#### **Seven (7) Professional Activity (PA) Days for ELEMENTARY schools:**

- October 5, 2018 Provincial Education Priorities/Faith Development
- November 16, 2018 Parent-Teacher Conferences
- December 7, 2018 Provincial Education Priorities
- January 18, 2019 Assessment, Evaluation and Reporting
- February 15, 2019 Parent-Teacher Conferences
- June 7, 2019 Assessment, Evaluation and Reporting
- June 28, 2019 Provincial Education Priorities

#### **\*Seven (7) Professional Activity (PA) Days for SECONDARY schools:**

- October 5, 2018
- November 16, 2018
- December 7, 2018
- February 15, 2019
- June 26, 27, 28, 2019

- Three PA days devoted to Provincial Education Priorities and supporting Article 19 of the Collective Agreement.
- One PA day devoted to Faith Development.
- One PA day devoted to numeracy across the curriculum.
- The remaining two PA days will be devoted to system priorities, annual learning plans and local goals articulated in the School Learning Improvement Plans.

\* Secondary schools, in consultation with their Local School Staffing Advisory Committee, may schedule a Professional Activity Day to align with the day following one of the Parent-Teacher Interview nights.

#### **OAPCE Toronto & TCDSB Parent Engagement Department**

#### **Annual Parent Reaching Out (PRO) Grant Workshop**

#### **Apply for a Grant of \$1000 for Parent Engagement at your school!**

Parent Councils, Administrators & all Parents are welcome

Guest speakers from the Ministry of Education, OAPCE and TCDSB. Interactive workshop to kick start the application process. Sharing of resources to run PRO Grant events.

**Monday, April 30, 2018**, 6:00 Light Refreshments and Networking; 7:00 Workshop

Location: Toronto Catholic District School Board (CEC)

80 Sheppard Avenue East, 2nd Floor Atrium

(CEC: Free Parking Available Underground/Yonge & Sheppard Subway Station)

### **Elementary International Languages After-Hours Program**

**Online Registration Starts May 12, 2018**

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/InternationalLanguages/Pages/Saturday-School-Registration.aspx>

### **Award and Scholarship Opportunities for Students**

**Applications are now being accepted for:**

- **Catherine Temple Mathematics Award**

**Deadline: May 11, 2018**

The Catherine Temple Mathematics Award of \$4,000 is presented annually to an eligible female student graduating from a TCDSB secondary school to encourage and support her in her pursuit of studies in mathematics or a mathematics-related field at a Canadian post-secondary institution. [Click here](#) for an application form and for more information on the award.

- **Fintan Kilbride Memorial Scholarship**

**Deadline: May 11, 2018**

\$500 award open to eligible graduate students of a Toronto Catholic District School Board secondary school who are accepted into a recognized post-secondary institution. [Click here for more information.](#)

### **Event Reminders:**

**Easter Sunday April 1**

**Easter Monday April 2**

### **April is Volunteer Appreciation Month**

Let's show our appreciation for the many parent volunteers and other family members, as well as members of the community and our parishes who help out in our schools on a regular basis, and to the many students and staff who volunteer their time to countless worthwhile charities throughout the year. Thank you for all that you do!

### **April 2<sup>nd</sup> is World Autism Awareness Day**

**Special Event for Students, Families and Staff**

**8th Annual Autism Awareness Evening**

Featuring Aspie Comedian Michael McCreary

**Monday, April 9, 6:30 PM - 9:00PM**

Catholic Education Centre, 80 Sheppard Avenue East, 2nd floor

### **Angel Brigade Week**

**April 16-23, 2018**

In support of the Angel Foundation for Learning

<http://www.angelfoundationforlearning.org/>

### **Earth Day**

**April 22, 2018**

<https://www.tcdsb.org/News/othernews/2018/Pages/earthday.aspx>

### **Administrative Assistants' (Secretary/Clerical Staff) Appreciation Day**

**Wednesday, April 25, 2018**

**Staff Arts Production: “Curtains”--The Musical Comedy Whodunit**

2018 Performance Dates: April 13, 14, 19, 20, and 21

In the theatre at Cardinal Carter Academy of the Arts (36 Greenfield Avenue Willowdale)

Order tickets online and save \$2.00: <https://app.arts-people.com/index.php?ticketing=tcdsb>

For a manual ticket order form visit:

<https://www.tcdsb.org/affiliates/StaffArts/PastSeasons/20172018/Documents/Musical/TicketOrderFormCurtains2.pdf>

**CPIC - OAPCE PARENT SUMMIT**

*Helping Parents Get to Know*

**Saturday, May 5th, 2018**

At the Catholic Education Centre

Get to know...Parent Engagement, Special Education, Math, Internet Safety, Positive Parenting, 21st Century Learning

<https://www.tcdsb.org/FORPARENTS/ParentInvolvement/News-and-Events/Pages/cpic-parent-conference.aspx>

**Coming Soon:**

- Catholic Education Week May 6-11, 2018
- Respect for Life Week May 13-18, 2018

**Opportunities for Students**

**Student Trustee Elections**

**April 24, 2018**

<https://www.tcdsb.org/FORSTUDENTS/NewsAndEvents/2017-2018/Pages/electionofstudenttrustees.aspx>

**Student Job Fair**

**May 2, 2018**

Ontario Science Centre

770 Don Mills Road, North York

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/Job-Fair.aspx>

**Autism Awareness School Bus Contest**

Classes have the opportunity to WIN a FREE school bus for a class trip of their choice, just by demonstrating how their class is using the resources available on the Autism Services Portal. The winning class will be selected by way of random draw that will be taking place at the Autism Awareness flag raising event at the Catholic Education Centre on **Monday, April 9<sup>th</sup>, 2018**. All entries must be received by **Friday, April 6<sup>th</sup>, 2018**. [Click here for more information.](#)

**11th annual Kids' World of Energy Festival**

Relay Education is recruiting volunteers for the 11th annual Kids' World of Energy Festival.

**I want to volunteer!**

From **April 28 – May 3, 2018**, 1,600 students (ages 9-13) will participate in our children's education festival that focuses on energy and the environment.

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/Kids-World-of-Energy-Festival.aspx>

**Kids: Help name up to 12 RCMP Foals!**

The Royal Canadian Mounted Police (RCMP) has a contest just for kids! The RCMP needs names for up to 12 foals born this spring at the RCMP breeding farm in Pakenham, Ontario. Individual winners and one school class will be selected from across Canada.

Online entries must be received no later than **April 30, 2018**;  
Mail-in entries must be postmarked no later than **April 26 2018**.

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/Help-name-RCMP-Foals.aspx>

**Alliance of Jamaican Alumni Associations Bursary, Essay Writing Competition & Luncheon**

The bursary is open to all graduating Ontario High School students of Jamaican descent who are accepted into a post-secondary education program.

The Essay Writing Contest is open to all graduating students of Jamaican descent (whether they apply for the bursary or not). The deadline for this is May 18, 2018. Details for all three opportunities here:

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/alliance-of-jamaican-alumni-assoc.aspx>

**More opportunities for students here:**

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/default.aspx>

**Information about Awards scholarships and bursaries:**

<https://www.tcdsb.org/FORSTUDENTS/AwardsScholarshipsBursariesContests/Pages/default.aspx>

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Teacher Name	Curriculum Highlight
ELP Team: Ms. Paiano & Ms. Lavelle	<p>For the month of April, the Kinders will learn all about spring. The children will be planting various types of seeds for our outdoor garden.</p> <p>In Language Arts, the Kinders will learn the sounds or Z, W,Ng, and V. We will concentrate on the family words _oo, _all, and _ap. The children will also learn the following sight words: play, away, down, your, then, when, they, and ride. In literacy the Kinders will be learning about the main parts of a story and we will continue to focus on stories by Robert Munsch.</p> <p>In Mathematics, our focus will be on patterning and measurement. The children will be creating and extending patterns using linear measurement, sound and actions, and translating rhythmic patterns with concrete materials. In measurement , the Kinders will estimate and compare length. They will use simple terms such as shorter, longer, and about the same. The children will be measuring their own height and comparing the height of different objects. We will compare mass and use terms such as lighter, heavier, and about the same. The children will also compare capacity and use terms such as holds less, holds more, and holds about the same.</p> <p>Finally, we continue our inquiry on baby chicks.</p> <p>We are excited and look forward to a new month of learning!</p>
ELP Team: Ms. Okolowsky & Ms. Hope	<p>Happy Easter! We have enjoyed celebrating Easter in our classroom with our Lenten reflections, prayers, promises, artwork, and calendar, as well as attending the Stations of the Cross both at school and at St. Anselm Church. In April, we will focus on the virtue of justice. The students will discuss and practice showing respect and consideration for individual differences and alternative viewpoints. In literacy, the students will use illustrations to support comprehension of texts that are read by them and/or to them. They will also express their responses to visual art forms by making connections to their own experiences or by talking about the form. They will review letters and letter sounds in different contexts, and new letter blends (oa, ie, ee, or), word families (“ab” family and “ag” family), and sight/popcorn words (has, first, must, ride, off, four, pink, away) through: stories, songs, games, and inquiry centres. In mathematics, the students will investigate the idea that a number’s position in the counting sequence determines its magnitude. They will investigate some concepts of quantity and equality through identifying and comparing sets with more, fewer, or the same number of objects. They will also learn how we can use information to estimate the number in a small set. We hope that the warm weather comes soon and will begin an inquiry into the season of spring.</p>
Gr. 1; Ms. Marccone	<p>We are starting off the month of April with Easter celebrations! I hope that you have all enjoyed your Easter holiday with your loved ones. In Religion, we will use our virtue of the month, Justice, as the focus throughout our lessons and activities in Religion. In Language, we will focus on reading stories and understanding the Main Idea of a text. We will also continue to work on reading comprehension strategies, as well as using our “Poem of the Week” to focus on different word families. In Mathematics, we will be wrapping up our unit on 2D and 3D shapes and focusing on Measurement of time and money.</p>
Gr. 1 Ms. Messner	<p>Happy Easter to all the families at St. Anselm!!! In April the virtue of the month we will be celebrating is justice. In Religion we will be learning about the different ways that we depend on family. Also about having to make decisions and making and keeping promises. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. We will be learning and doing class reading of a collection of poems written by Mary Ann Hoberman. In Math we will continue to explore different types of measurement, such as capacity and mass (using different types of containers, objects, liquids and balance pans). We will start working on telling time to the hour and half hour with both digital and analog clocks through games, clocks and various activities. In Science we will finish up our unit on shoes and the different types of materials and fasteners used to create them. Also we will</p>

	<p>examine materials and how they can be change in different ways. In Social Studies we will start to learn about rules and responsibilities in different types of communities.</p>
<p>Gr. 2 Ms. McMahan</p>	<p>March went out like a lion and we now turn our thoughts to warmer weather of the new season. Spring has definitely sprung and the season of growth and rebirth will be cultivated in our classroom especially through our Religion lessons and as we continue our preparations for our First Communion.</p> <p>Our learning will blossom in Math where we will finish up our unit on greater two-digit numbers and move forward with Time and Money. In Language Arts, our Creative Writing is set to bloom. April is traditionally poetry month and the new season brings forth many poetic possibilities with the return of gorgeous flora and fauna.</p> <p>And speaking of nature, Earth Day falls on Sunday April 22<sup>nd</sup>, and we will honour our commitment to the environment and endeavor to go beyond the 3 Rs of Reduce, Reuse and Recycle to examine specific, measurable ways to reduce our own carbon footprint – even if we’re wearing size 2 running shoes!</p> <p>This month’s virtue is Justice and it ties in nicely with our responsibility of protecting those who can’t speak for themselves, including the land and all of God’s creatures. Similar themes of love, forgiveness, and sharing are found in many of Jesus’ parables. Now that the students have been invited to share in the Eucharist, the eternal words of Jesus are more meaningful than ever: “Do this in memory of me.” The students will be ready to receive Jesus in the Bread of Life with open hands and hearts as they respond with the great eternal Yes: “Amen.”</p>
<p>Gr. 2; Ms. McLoughlin</p>	<p>Justice is the virtue of the month for April. The message that we should always work hard to treat others with respect and fairness has been an ongoing theme in Religion and Family Life. Our study of the parts of the Mass with a focus on the Liturgy of the Eucharist will be ongoing during the first weeks of April. Many students from St. Anselm parish will be receiving the Sacrament of the Holy Eucharist for the first time this month. The First Eucharist workshop with Father Moore is on Saturday April 14th in the church hall from 10:00—11:00 a.m.</p> <p>In Language Arts our read-aloud novel is <i>The One and Only Ivan</i> by Katherine Applegate. The students will be developing their ability to respond to comprehension questions in written form. Our Language lessons will also focus on the spelling of plurals, the use of commas, and a reviews of capitalization. The students were excited to receive responses to their letters from their pen pals at Canadian Martyrs School. We will be writing our 2nd letters this month.</p> <p>In Mathematics we are wrapping up three Dimensional Geometry. Our next unit of study will be Measuring Time and Money. The grade 2 Mathematics expectations include reading, writing, and showing time to the hour, half-hour, and quarter-hour. In measuring money, the students will be counting combinations of pennies, nickels, dimes, and quarters and will also study the concept of making change. Counting coins draws on the students’ skip-counting skills (counting by 1, 5, 10, and 25 from various starting points). Home practice for values up to \$1 would be helpful.</p>
<p>Gr. 3; Ms. Napoli</p>	<p>March proved to be a wonderful month to connect with our family and friends as we enjoyed both March Break and Easter over the past few weeks. This month, the Grade 3s are looking forward to a field trip De La Salle College to watch a stage production of <i>Oliver Twist</i>, as well as a visit from the Little Red Theatre.</p>

	<p>To celebrate Easter last week, we participated in everyone's favourite tradition: decorating eggs! We also created our own Easter wreaths to serve as a centrepiece over the long weekend. The wreath featured the Easter story laid out in pictures to tell the story from Palm Sunday through Pentecost and included many important symbols connected to this Holy time of year. Looking forward, students will focus on April's virtue of the month (Justice) along with Theme 4 of Fully Alive "Growing in Commitment". We will continue to look for ways to model the virtue of Justice in our school community through our script-writing activities that help prepare students for their daily interactions. In Religion we will also make connections between "The Holy Spirit Gives New Life" and the arrival of Spring with seasonal artwork.</p> <p>In Math, we have nearly wrapped up our units on Multiplication &amp; Division and will begin studying Fractions as well as Probability, continuing to find "real-world" ways to use this skill in our daily lives. In Language Arts, we have been working on how to effectively use textual proof in our written work in order to strengthen our communication skills. In Science, we will begin exploring "Soils in the Environment" as we gear up to do our very own experiments with growth and changes in plants. During the month of April the Grade 3s will also have an opportunity to further develop their eco-awareness as we prepare for Toronto's Annual Spring Clean-Up Day for schools on April 20th. We are looking forward to spending more time exploring the outdoors as the winter gear is stored away for the year and the weather continues to warm up!</p>
<p>Gr. 3/4 Mr. Wilson</p>	<p>Happy Easter Everyone! I'd like to wish all of you a Joyous and Blessed Easter. I hope you had an opportunity to relax and spend time with friends and family over the Easter week-end. The students and I have spent time over the last month or so discussing the traditions and meaning of Lent and the importance of Holy Week and Easter for Catholics. We have attended the Stations of the Cross at St. Anselm Church and also here at school. In a curricular way, both Grade 3 and Grade 4 are exploring Multiplication in Math. Grade 3 students have completed their research and project work on Pioneer Life, while the Grade 4 students have finished their projects on Medieval Times. In Language Arts, we are continuing our Novel Study of "The Freezing Moon." Take Care! Mister Wilson</p>
<p>Gr. 4 Ms. Angelone</p>	<p>Mark your calendars! Our class will participate in the Swim to Survive program Wednesday April 4<sup>th</sup>, 11<sup>th</sup>, and 18<sup>th</sup>. In Math, students are working on Chapter 9: Multiplying Greater Numbers. Students are learning to multiply 2-digit and 3-digit numbers by 1-digit numbers. Next students will begin Chapter 10: Dividing Greater Numbers.</p> <p>April is National Poetry Month! Students will learn different forms of poetry and how to use figurative language. Students will continue using inferring to determine meaning from selected poems and express their understanding.</p>
<p>Gr. 5 Ms. Whyte</p>	<p>April begins with the blessings of Easter. In language, we are celebrating National Poetry Month with poetry reading and writing focusing on narrative and free verse poems. Students will share their poems with Mrs. Phillips and her class via Skype once again. Grade Fives are also presenting animal poems to their reading buddies in Ms. Marcone's class. Students are writing another essay on a topic of their choice. The Fives are learning their lines and stage directions, as well as creating sets, in preparation for the class performance of A Wrinkle in Time (in May). In social studies the class will visit the Royal Ontario Museum on April 6th, and participate in a 90 min. makerspace activity and 30 min. guided tour on the topic of Indigenous Peoples, and Explorers in Early Canada. In science, the class begins an investigation into Properties of and Changes in Matter. In math, the class begins their investigation into Fractions, Decimals, Ratios, and Percent, followed by Probability.</p>
<p>Gr. 5/6</p>	<p>Wishing everyone a blessed and Happy Easter! Spring has arrived, and the students are continuing to work hard!</p> <p>In Reading, the grade 5&amp;6 students will be completing a novel study pertaining to the book titled</p>

<p>Ms. Edwards</p>	<p>‘Tuck Everlasting’ and will continue to search for the powerful secret that the Tuck family keeps. Students will also be continuing to use their reading strategies. In Writing, the grade 5&amp;6 students will continue to work on making connections and inferences by using evidence from the text as well as their own ideas to support their answers.</p> <p>In Math, the grade 5&amp;6 students have completed Chapter 11: 3D Geometry and Measurement and are at the mid-point of Chapter 14: Patterns and Motion in Geometry. Students are moving on to Chapter 12: Fractions, Ratios, Decimals and Percent. Students will be focusing on these concepts as they describe multiple ways to make comparisons.</p> <p>In Science, the grade 5 students will be finishing the unit on ‘Changes in Matter’. The grade 6 students are continuing to explore and understand matter and energy, ‘Electricity’.</p> <p>Towards the middle of April, it is with great anticipation that the grade 5&amp;6 students will embark on a 10-week dance journey learning how to ballroom dance!</p>
<p>Gr. 6 Mr. Nespolo</p>	<p>The timeless phrase of ‘April showers brings May flowers’ is a reminder that if we continue to work hard and persevere, the reward of what’s to come will transpire. In Language, the grade 6’s will be officially starting to study, <u>Tuck Everlasting</u>. Students will be reading about the Tuck family and the secret that they keep. Students will be demonstrating the reading comprehension strategy of inferring throughout the novel.</p> <p>In Math, the grades 6’s have completed ch. 11, ‘3-D Geometry and 3-D Measurement’, as well as, are half way through ch. 14, ‘Patterns and Motions in Geometry’. We will continue to explore transformations in rotations, reflections and translations. Next, we will move to ch. 12, ‘Fractions, Decimals, Ratios and Percents’. Students will be focusing on relating these three concepts which describe multiple ways to make comparisons. Students will also be continuing to work through their Science unit of ‘Electricity’.</p> <p>To look back at a successful March, we highlight all of the students’ successes and opportunities. The hockey team had lots of fun in their pursuit of the championships. Students went to watch the play of the Passion of our Lord and reflect upon what it truly means to be a follower of Christ. As we look ahead to April, the class will be eagerly anticipating the start of our ballroom dance lessons.</p> <p>“Dance is the hidden language of the soul of the body” – Martha Graham</p>
<p>Grade 7 Ms. Korczynski</p>	<p>Welcome to April - it’s hard to believe we only have three more months to go! With that said, this month is going to be a busy one! In Language, students are going to wrap up their novel study of <i>The Boy in the Striped Pajamas</i>, by learning how to write a 5 paragraph essay using MLA format, while focusing on major themes from the book. In Math, their next unit is going to be Fraction Operations. The unit focuses on addition and subtraction of fractions through the use of models and equivalent fractions, as well as the addition and subtraction of mixed numbers. In science, students will continue their studies of pure substances and mixtures. The focus will be on methods that are used to separate different mechanical mixtures and solutions into their respective components, and evaluating how these techniques affect our environment. In Geography, students will be investigating the changing patterns of different climates around the world by using climate graphs to understand characteristics of climates, and describing how natural processes and human activities change climate patterns.</p> <p>Wishing everyone a safe and happy Easter!</p>
<p>Grade 7/8 Ms. Di Trani</p>	<p>I hope the celebration of Easter with your family was filled with great joy.</p> <p>The grade 8 students, along with Mrs. Gundy’s class, had a truly eye opening experience while dissecting pig hearts. During the dissection, the students may have felt weary at times, yet it still made for an enjoyable moment.</p>

	<p>In Math, both grades are exploring fractions. The grade 7s are adding and subtracting fractions, as well as, multiplying fractions by a whole number. On the other hand, grade 8s are learning to multiply and divide fractions while keeping in mind to use the order of operations.</p> <p>In Language, the grade 7 and 8 students have had the delight to express their creativity through reading by continuing the Red Maple Novel studies and assignments. The grade 7 students must read five different novels of their choice from the selection of ten nominated books. In a similar fashion, the grade 8's must read seven novels of their own choosing.</p> <p>With May soon approaching, the grade 8 students are becoming more and more thrilled about the long awaited graduation trip to Quebec.</p> <p>Not only will the grade 8's be graduating in June, the grade 7's will be making a milestone in their faith by attending Confirmation on May 5<sup>th</sup>.</p>
Grade 8 Ms. Gundy	<p>Hello from Mrs. Gundy's class. March seemed to fly by and was a very busy time of year for the students in room 314. With the warmer weather upon us, it looks like April will not be any different. I am sure the students will be counting down the days to our graduation trip to Quebec City at the beginning of May.</p> <p>In math, the grade 8s have begun working on chapter 9, the multiplication and division of fractions. We will also be completing a second unit in April- 3-D geometry. This unit includes intersecting lines, parallel lines, transversals, and applying the Pythagorean Theorem. In language, the 8s continue to read, read, and read again as they work their way through the Red Maple books and assignments.</p> <p>In science, we wrapped up our unit on cells by dissecting a pig heart and began a new unit on fluids. This unit will be filled with lots of fun and engaging experiments. In geography, we continue our study around the main themes and we will be looking closely at global settlement patterns and the impact climate change has on various populations. The students will also be working hard in physical education classes this month as we begin our fitness unit. Students will try to improve their fitness level with high intensity interval training.</p>
Ms. Dalla Giustina Physical & Health Education	<p>In Physical Education, we are continuing with our unit of Invasion/Territory games. All grades will be working on foot skills such as dribbling, kicking and trapping. Students will look at how the strategies they used in basketball and European handball can also be applied to games like soccer. For a few weeks mid-month, we will also be practicing for our track and field events that will take place in May.</p>
Mr. Era and Mme. Marrelli French Language	<p>Le printemps arrive finalement et nous en sommes tellement heureux! Commençons avec une blague! What do <i>manger</i>, <i>jouer</i>, <i>danser</i>, and <i>chanter</i> have in common? Aside from "things M. Era and Mme. Marrelli" do in their office, these are all verbs that belong to the ER group that our Grade 3 and 4 classes will be learning. Through songs and action-oriented games the Grade 3's and 4's will be taking on this large group of verbs. After we complete the mini task of creating our class set of flash cards, the students will write sentences on their personal activity die/cube. Combining their previous knowledge on pronouns, this final task will develop sentence structure and facilitate oral practice that will be foundational for the students in the years ahead. Allons-y!</p>
Mrs. Blanchet's TLC	<p>Mrs. Blanchet's TLC</p> <p>Welcome to April! A blessed and Happy Easter to everyone! In The Learning Centre, this month we will learning about the virtue of Justice. In grade 7 and 8 math we will continue with learning Algebra and will start our unit on 3D Geometry. In grade 4/5 math, we will be learning about 2 and 3 dimensional geometry and multiplication and division, measurement (capacity, and mass) and begin patterning. In Grade 4/5 language, we will be studying Poetry and finishing up</p>

	<p>our Wrinkle in time novel study. As always in the Learning Centre, we are learning organizational strategies, to use in our writing, and in our everyday activities. As well as, strategies, to assist with managing stress and maintaining our optimal well being including daily meditation. This year we will be celebrating World Autism Day on April 2nd. We are asking everyone to wear light blue to raise awareness for ASD. The Board will be hosting an evening with Aspie Comedian: Michael McCreary on April 9. For more information on this fun evening please follow the link: <a href="https://www.tcdsb.org/ProgramsServices/SpecialEducation/Autism/autismawareness/Pages/2018-events.aspx">https://www.tcdsb.org/ProgramsServices/SpecialEducation/Autism/autismawareness/Pages/2018-events.aspx</a> For more information about Autism, please free free to visit the Autism Ontario website at <a href="http://www.autismontario.com/client/aso/ao.nsf/web/Home?OpenDocument">http://www.autismontario.com/client/aso/ao.nsf/web/Home?OpenDocument</a> As always, feel free to contact me at <a href="mailto:kimberley.blanchet@tcdsb.org">kimberley.blanchet@tcdsb.org</a>, through IM in ClassDojo or follow me on Twitter @stanselmtlc.</p>
<p>Ms. Wilson's Resource Room</p>	<p><b><u>Math</u></b> The Grades 6's are wrapping up their exploration of '3-D Geometry and 3-D Measurement' whereby the focus has been on determining surface area of multiple shapes and creating sketches of various shapes based on differing viewpoints. The Grade 3's are continuing to explore concepts in Multiplication &amp; Division and will be moving into topics related to Fractions and Probability.</p> <p><b><u>Language</u></b> In reading, we continue to work on fluency rate and expression while reading. The students are working hard to apply comprehension strategies (i.e asking questions, predicting, re-reading) towards improving their recall of material read.</p>
<p>M.E. Class – Mrs. Desloges</p>	<p>Lots of exciting things are going on in the M.E. room this month! We have been groovin' to the music and learning a choreographed dance set to the song "We Are Stars" to celebrate Autism Awareness Day with the entire school on April 3<sup>rd</sup>. . Our vocabulary words this month will be based on the themes of Easter and Spring. Students will be practicing their spelling and printing with activities including writing on the wipe board and Ipad, magnet boards, flashcards and Bendaroos. In literacy students will be learning to write full sentences and paragraphs through a variety of sequencing and writing activities. In our functional numeracy program the focus is on counting by 5's and 10's and adding and subtracting with coins. Money skills will be reinforced through meaningful experiences such as visits to local stores, reading flyers, and sorting change. Students will be learning about personal safety which will be emphasized in our Life Skills class this month as students learn about 'Stranger Danger' and how and when to effectively communicate their personal information (name, address, phone number). We will continue to explore delicious fruits and vegetables in our Health and Food Preparation lessons, and we'll have lots of fun making delicious salads and cutting up fresh fruit! Students will continue to learn about the Easter Story by listening to read-a-louds, participating in classroom prayer circles, and re-telling the story through an interactive Easter activity.</p>