



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright
Clerk Typist: S. Filippi
Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 363
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: Mr. T. Teahen
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Legal Guardian(s),

We are entering one of the most beautiful times of the year in our liturgical calendar. The season of Advent is that time when we celebrate and anticipate the birth of Jesus Christ our Saviour. We are waiting for His birth and we are preparing for His arrival with a great deal of excitement and energy. During this season, we reflect on God's greatest gift to us—the Saviour of the world, His Son, Jesus Christ. Advent is a time of preparation, a period to get ourselves in a state of readiness to receive the Saviour of the world.

December is one of the most beautiful months of the year. The neighbourhood is beginning to sparkle with Christmas lights and decorations and students throughout the school have already begun many exciting and wonderful Christmas activities. Our classrooms and the hallways are becoming beautifully decorated for this special time of year. Children are nervously excited about our upcoming Christmas Concert and of course, pictures with Santa Claus.

As we enter the season of Advent to prepare our hearts for the birth of Jesus, it is rather suitable that this month's virtue is CHARITY. Many of us are already engaging in the mad rush to purchase gifts to put under the tree on the 25th, but let us be mindful of the fact that charity is not always about giving material things. Our quote for the month is "Where charity and love are, God is there". As St. Thomas Aquinas described it, "Charity is friendship first with God and secondly with all who belong to God." (2a2ae, 25,4). How can we practice charity and generosity in our community without necessarily giving material things? This month at St. Anselm school we will be demonstrating charity in many different ways; through song as our choir carols in the community and by participating in the Out of The Cold Clothing Drive for those less fortunate and in need.

On behalf of the staff, I wish all of the families of St. Anselm's school community, a very joyful and Merry Christmas and a Happy New Year.

Sincerely,
D. Di Paolo
Principal

Important December Dates

- 1) Santa Visit & Photos—Tuesday December 4th (also a dress down day)
- 2) Christmas Concert—Thursday December 13th at 6:00pm at St. Anselm Parish

School resumes Monday January 7th, 2019

Message from CSPC Chair, Mr. Teahen

A few key updates to share with you:

- 1) Family Fundraiser-** Thank you to all the families who have contributed to date. We have reached 40% of our goal and have extended the deadline to December 19th. This campaign supports the operating budget for the year and allows us to limit the amount of fundraising we ask of the community throughout the year to support CSPC initiatives. You can submit your donation via Cash Online or by cheque. Donations over \$25 will receive a tax receipt. Sincere thanks for your continued support.
- 2) Playground Update-** Also included in this newsletter is an update on the status of the playground revitalization project from committee chair Chris Burkett. Our focus remains on fundraising. To date we have over \$165,000 raised! We want to have shovels in the ground when school ends in June so the new yard can be ready for the start of the new school year. I encourage you to support this important initiative in any way that you can. If we are unable to secure the funding this year our project will be delayed until 2020
- 3) Save the Date!!** The new year will bring lots of great and exciting events. We are working on a family day at the Toronto Marlies (January 12), a parent social (February 9), the ever-popular curling night (March) just to name a few. Stay tuned for more details and a full calendar of events. These events are a great way to get out and meet the great families and friends that make up our wonderful school community.

- 4) Cobs Cards-** Back by popular demand! The best deal in town. \$20 gets you a free loaf of bread at Cobs each month. The best news is all the money stays in our school. Stop by the office to get yours from Mrs. Bright. Limited quantities and once we sell out that is it for this school year.

On behalf of the entire St. Anselm Parent Council we would like to wish all the St. Anselm families a very Merry Christmas and a blessed new year.



Message from the Playground Committee



It's been an exciting November for the Playground Project. With the huge success of the Halloween Dance-a-Thon led by Stephanie Dunn (raising over \$12,000), new corporate donors (including an MVP level contribution from Lexus on the Park), and many families making private pledges we now have over \$165,000 dedicated to the new playground.



BUT we have more to do! We are continuing to work hard to get \$200,000 raised by the end of December to ensure we have shovels in the ground by July 1st! If we don't meet this milestone the Board may postpone the project until 2020!

We are confident that with everyone's enthusiasm and continued support we can keep the momentum going and stay on track for this coming summer 2019!

If you were thinking about donating to the playground project, the time is now! Please consider employer matching programs, grandparents, and other sources of funding for this important community initiative. We hope we can all pitch in to help build a playground that engages our kids and revitalizes their outdoor experience at St. Anselm. Every dollar counts!

Updated design and concept plans are up on the CSPC Blog
<http://stanselmcspc.blogspot.com/p/playground.html>

If you have any questions about the project or would like to help in anyway, please contact me directly via email at
Christopher.burkett@bakermckenizie.com

Chris Burkett
Chair - St. Anselm Playground Committee

Our Parish: St Anselm Catholic Church

December's mass is scheduled for Wednesday December 12th at 9:30 am at St. Anselm Parish. Thank you Mr. Wilson and class for organizing the mass. All are welcome to attend.

Tuesday December 18th is the day of Confessions. Fr. Moore is offering confession times for the community on Tuesday December 18th, between 2-4pm or 7-8pm—all are welcome! There are no confession times offered during the school day.

Phillippine Service Trip Collection

Thank you to the many families that have contributed clothing, supplies and money to this initiative. There is still time to donate. Please contact the school if you have any questions.

Message from the Me to We Committee

We continue to accept collections for this year's Santa Shop. The Santa Shop provides students with an opportunity to buy gifts for their family and friends.

If you have any new or gently used items (toys, jewelry, accessories etc.) for donation, please drop them off at the school.

More information to follow.

Thank you,

The Me to We Team

Out of The Cold

The Student Council at St. Anselm is proud to be once again organizing a warm clothing drive for the following new items: hats, mitts, socks and adult underwear for both men and women.

All donations will be given to the Out of the Cold program run through St. Brigid parish. Out of the Cold helps to provide shelter, clothing and food for the homeless all over the city.

Our campaign will run from December 3rd to the 19th. Please help us to help others come out of the cold this winter.

Children's Book Bank: BOOK DRIVE UPDATE

Through all of your generous donations, the St. Anselm community managed to collect 1, 450 books in support of The Children's Book Bank. This marks the fourth year running that the school has collected books to help build literacy in low-income communities. The Children's Book

Bank is located at 350 Berkeley St. (Gerrard & Parliament) and accepts donations throughout the year. Thank you St. Anselm for your generosity!

Dress for the Weather



The cold weather season has arrived, and it is very important that your children dress appropriately.

Please make sure that they come to school with a warm coat, a hat that can protect their ears, and gloves or mittens.

As well, it is a good idea that your child also has an extra pair of shoes and socks at school. More often than not, inclement weather such as rain or snow can cause shoes and socks to become soaked through; and your child will need a dry pair of both to ensure that he/she does not become ill. Safety considerations also require that your child be wearing shoes: if they have to exit the school in an emergency, bare feet or wearing socks alone will make your child very uncomfortable.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

The Safe Arrival Programme

The **Safe Arrival Programme** is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School:

Bus Students 8:00-8:30 a.m.

Regular Students 8:15- 8:30 a.m.

Lunch Period:

11:15-11:35 a.m. (eating in classrooms)

11:35-12:15 p.m. (recess in the school yards)

After School

(Bus Students Only): 3:00-3:15 p.m.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible,

exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be

aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication

The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

Birthdays

Classroom teachers recognize and acknowledge their students' birthdays. Parents and guardians are asked not to bring or send cakes and other food items to their child's classroom. This will allow the school to better control entry of foods that may pose a health issue to students. The office will also continue the tradition of recognizing students' birthdays by announcing the names of students on the P.A. Students will also receive a peanut-free chocolate treat from the office.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?

- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2014 are eligible for junior kindergarten in September 2018.
- Children born in 2013 are eligible for senior kindergarten in September 2018.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2018 - 2019

Wards

1. Joseph Martino	416-512-3401	8. Garry Tanuan	416-512-3408
2. Markus de Domenico	416-512-3402	9. Norm Di Pasquale	416-512-3409
3. Ida Li Preti	416-512-3403	10. Daniel Di Giorgio	416-512-3410
4. Teresa Lubinski	416-512-3404	11. Angela Kennedy	416-512-3411
5. Maria Rizzo, Chair	416-512-3405	12. Nancy Crawford	416-512-3412
6. Frank D'Amico	416-512-3406	Taylor Dallin, Student Trustee	416-512-3413
7. Michael Del Grande, Vice-Chair	416-512-3407	Joel Ndongmi, Student Trustee	416-512-3417



Rory McGuckin, Director of Education

80 Sheppard Ave. E., Toronto, ON · Website: www.tcdsb.org



Monthly Update from the Board December 2018

Latest Updates on Weather Related Cancellations or Closures

To get the latest information about school bus transportation, see <https://busplannerweb.torontoschoolbus.org/Cancellations.aspx>

Parents are encouraged to subscribe to the transportation portal to get real time information about any transportation issues:

<https://busplannerweb.torontoschoolbus.org/Subscriptions/Login.aspx>

Information is also shared via Twitter. Follow @TCDSB.

For more information: <https://www.tcdsb.org/forstudents/healthandsafety/pages/weather-related-safety-concerns.aspx>

French Immersion and Extended French Info Nights: Dec. 5, 2018 – Feb. 20, 2019

Elementary Schools with French Immersion and Extended French programs invite their communities to attend Information Nights as we approach Kindergarten Registration, which begins Wednesday, January 16, 2019 at 10:00 a.m. The following schools will host French Immersion Information Nights in December:

- St. Cecilia – December 5, 2018 at 6:30 p.m.
- St. Benedict – December 11, 2018 at 7:00 p.m.
- St. Cyril – December 12, 2018 at 7:00 p.m.

Click here for all French Immersion Info Night dates:

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FrenchImmersion/Pages/default.aspx>

Click here for all Extended French Info Night dates:

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/Extended%20French/Pages/default.aspx>

Angel Foundation for Learning

Through the Loretto Fund and the Social Work Emergency Fund the Angel Foundation supports TCDSB students who are new comers to Canada by helping to offset the costs for items such as school supplies, uniforms, field trips, groceries or other necessities to help them settle into school and life in Canada. You can help support families who have come to Canada in search of peace donations to The Angel Foundation for Learning. To learn more about the work of the Foundation, visit

<http://www.angelfoundationforlearning.org/>

PA Day

Friday, December 7th is a system-wide PA Day (Check with your local school to confirm)

Christmas Holidays

The last day of classes before the Christmas break will be Friday, December 21, 2018. Schools will reopen on Monday, January 7th, 2019.

Administrative offices will also be closed starting Saturday December 22nd and reopening on Wednesday, January 2, 2019.

SAVE THE DATE!

Kindergarten Registration Begins January 16th at 10 a.m.

Visit www.tcdsb.org for details.

Apply online starting January 16th at <https://soar.tcdsb.org>

The Catholic Register's popular children's drawing contest is back!

The Catholic Register is conducting its eight annual children's Christmas drawing contest. The top entry in each of 3 categories will receive a \$75 gift certificate for a day at the movies. The winning drawings will appear in *The Register's* Christmas edition, Dec. 24.

The contest is open to children in Grades 1 to 8. Entries must be original, in colour, drawn or painted on a page 8.5" x 11" or larger and illustrate some aspect of the birth of Jesus as recorded in the Gospels. We want paintings or drawings that depict the true meaning of Christmas so, please, no Santas or reindeer.

<https://www.catholicregister.org/ChristmasContest>

December's Virtue is Charity

Find all the resources related to the monthly virtue, as well as other resources to support faith development and Religion and Family Life on our website here: <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Default.aspx>

TCDSB Celebrates Advent and Christmas—Advent Begins December 1st

Visit the board's website for the latest news and information from TCDSB schools including food and clothing drives, Christmas baskets for needy families, Christmas concerts and other special events.

<https://www.tcdsb.org/news/othernews/2018/pages/Advent-and-Christmas.aspx>

PRESTO Cards for TCDSB Students

Over the past few weeks the Toronto Catholic District School Board and the Toronto Student Transportation Group have been working closely with the TTC on the logistics for providing complimentary PRESTO cards to all students ages 6 to 12 (child cards) and 13 to 19 (youth cards). The purpose of this initiative is to help students smoothly make the transition away from TTC passes, and tickets, to the PRESTO electronic fare card.

Please note that the TTC will stop selling tickets and tokens on August 3, 2019.

The TTC is providing the PRESTO cards to school boards free of charge.

Watch for more information to come from your school soon.

We Belong

As we journey through the first year of our pastoral plan, "Rooted in Christ, we Belong, we Believe, we Become", the Nurturing our Catholic Community Team invites you to share your ideas of belonging. We want to hear from our students and staff about how they are nurturing the concept of belonging and inclusion in their schools, in their families, in their parishes and their community.

We invite you to submit student artwork, written work, videos/slideshows, songs or any other creative expressions of belonging to ncc.team@tcdsb.org by no later than **Friday, March 22, 2019.**

When sharing your initiatives on social media, tweet or post @TCDSB with the hashtag #TCDSBelongs so we can follow your progress. For ideas and resources linked to our pastoral plan, [click here.](#)

All submissions will be featured on the TCDSB website, as well as at our year-end celebration to be held May 21st. All schools will be invited to send two representatives (*any combination of student, parent, teaching or non-teaching staff, school administrator*).

A poster is attached as a reminder. Please feel free to share with your staff and your CPSC members, and parishes!

Teacher Name	Curriculum Highlight
<p>ELP Team: Ms. Paiano & Ms. Lavelle</p>	<p>The season of winter is fast approaching, and the Kinders will learn about the signs of winter and how animals go into hibernation. With Christmas almost here, the Kinders will be writing their letters to Santa. We will also be busy practicing our song “Christmas Makes Me Smile” for the St. Anselm Christmas concert. The children will also be involved in various Christmas art activities. In Language Arts, the children will be learning the sounds G,O,U, and L. We will focus on the family words _ar, __ot, and _op. The Kinders will also learn the sight words that, ran, all, you, do, here, are, and there. In Literacy we will focus on the story “The Mitten” by Jan Brett, and if time permits, the students will work on some language art follow up activities.</p> <p>In Mathematics, we will continue to focus on measurement. We will also begin our unit on Spatial Sense. The children will be investigating spatial relationships using positional terms such as top, bottom, above and below. If time permits, we will begin our unit on Number Sense and Numeration. The children will recognize and describe visual patterns of numbers to 10, count and compare sets to 10, identify and describe sets to 10.</p> <p>We will also begin our new inquiry on penguins which we will continue into the month of January.</p> <p>We look forward to Christmas and a new month of excitement!</p>
<p>ELP Team: Ms. Okolowsky & Ms. Huggins</p>	<p>In December, we will focus on the virtue of charity and learn about the season of Advent through daily prayer, reflection, songs, and lighting our Advent wreath. We will complete various Christmas activities celebrating the birth of Jesus. We will practice singing the song “Joy to the World” for the St. Anselm Christmas concert. We will also continue community building through our Santa workshop, letters to Santa, Elf on the Shelf, and Christmas collaborations with other classes.</p> <p>The students will work on expressing and accepting positive messages to show appreciation for the kindness of their peers. They will also learn more about empathy for others, and acknowledge and respond to each other’s feelings. In literacy, they will describe personal experiences, using vocabulary and details appropriate to the situation. They will also identify personal preferences in reading materials in different contexts. They will continue to explore how words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words. We will review the letters: P, N, C, and K. We will focus on the word families: ig and in, as well as the sight words: she, up, off, day, love, and big through: stories, songs, games, and inquiry centres.</p> <p>In mathematics, they will communicate an understanding of basic spatial relationships (e.g., use terms such as “above/below”, “in/out”, “forward/backward”) in their conversations, play, and predictions. They will also select an attribute to measure (e.g., length), determine an appropriate non-standard unit of measure (e.g., snap cubes), and measure and compare two or</p>

	<p>more objects. We wish you all a Merry Christmas with your loved ones and a Happy New Year!</p>
<p>Gr. 1; Ms. Messner</p>	<p>In December the virtue of the month we will be celebrating is charity. In Religion we will be learning about the Advent season and the coming of Jesus Christ and the Christmas story. We will be having a daily gathering with Mrs. Desloges's class to learn about the Jesse Tree, praying and singing songs. On Tuesday, December 4th Santa will be visiting St. Anselm and having photos taken. On the evening of Thursday, December 13th our class will be performing a song for the school Christmas concert held at St. Anselm Church. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. We will continue to be learning how to write thank you letter and a friendly letter (date, greeting, body, closing and signature). In Math we will continue to work on addition and subtraction strategies (ten frames, doubles, number lines, math cubes) and various activities. In Social Studies we will continue to learn about people, jobs and buildings in our local community as well as basic mapping skills. Wishing all the families of St. Anselm a wonderful and joyous Christmas season!!!</p>
<p>Gr. 1/2; Mrs. Desloges</p>	<p>For the month of December we are focusing on the season of Advent and the virtue of Charity. Student's will celebrate daily with the lighting of the Advent Candle and a Jesse Tree prayer service. We will be discussing the importance of giving and helping others during the Christmas season. In Mathematics the grade 1's and 2's will be working on data collection and organization. This includes managing data with bar graphs, pictographs and concrete graphs. Students will be given the opportunity to conduct surveys on matters that are of interest to them. We will explore a variety of recording methods to be utilized while conducting research. In Language, we are continuing to work on retelling a story and important elements of a text. Many of our stories and read-a-louds will continue with the Christmas and Advent theme throughout the month. As well, students are learning to expand their understanding of a story through making predictions and inferences. We are also working on writing friendly letters such as 'Thank You' letters to class volunteers and letters to Santa Claus. The grade 1's and 2's will continue to build their vocabulary through daily activities with word families, sight words and weekly spelling lists. Our class will be performing "Mary's Boy Child" as the song for our Christmas Concert. The students are very excited to participate in this year's event! Merry Christmas and Happy New Year!</p>
	<p>Congratulations to the grade two students who celebrated the Sacrament of Reconciliation for the first time on Saturday, December 1st.</p> <p>Sunday, December 2nd marks the beginning of Advent and the start of the liturgical year of the Catholic Church. The students will be learning about the symbols and stories of Advent and Christmas. The virtue for the month of December is CHARITY. Students will realize the joy of giving to others by</p>

<p>Gr. 2; Ms. McLoughlin</p>	<p>participating in the Me-to-We club's Santa Shop initiative. Donations of gently used items (no food or clothing) are gratefully accepted. The students will have the opportunity to make purchases and have their gifts wrapped at the Santa Shop before the Christmas Break. All of the money raised will be donated to charity.</p> <p>In Mathematics, the students are working on mental math strategies to solve addition and subtraction problems to 18 with an emphasis on the fact family relationship between the two operations. A better understanding of the part-whole model of addition and subtraction will help them solve for a missing part (e.g., use $5+7=12$ to solve $12-\underline{\quad} = 5$). In Language Arts we will be generating descriptive seasonal vocabulary for the students to use in their Christmas writing. Story elements will also be explored through the shared reading of several seasonal picture books.</p> <p>Our class will be performing the song , News, News! at the Christmas concert on Thursday, December 13th at St. Anselm Church.</p> <p>Thank you for your continued support. I wish you a joyous Christmas season with your family and friends.</p>
<p>Gr. 2/3; Ms. Napoli</p>	<p>This November, there were plenty of special events to go around! We participated in the Loblaws Nutritional Field Trip and Cooking Class program where students learned how to create healthier menu choices with the support of a Registered Dietitian. We also enjoyed participating in the North Toronto Soccer Clinic during lunch and visiting the Book Fair. This month in Religion, students will focus on December's virtue of the month (Charity). We will continue to practice modelling the virtues by participating in the many charitable initiatives around the school this month. A reminder to all families that the School Christmas Concert will take place on December 13th and the Santa Shop on December 18th.</p> <p>In Math, we wrapped up units in Data Management and Addition & Subtraction. We practiced important skills such as learning to read and create our own charts, graphs and diagrams using a self checklist when answering math problems. Looking forward to December, we will begin a new unit on Measurement: Length, Time & Temperature. This will include estimating and measuring length, perimeter, time and temperature, using standard and non-standard units. For this unit of study, Grade 2 and 3 students will be collaborating on a holiday-themed inquiry where we will focus on procedures and accuracy in Measurement.</p> <p>In Visual Arts, we have been further developing and fine tuning our basic art skills. Students have been learning proper shading and blending techniques. We have also been learning about other Elements of Design such as value and hue, as well as warm, cool and complementary colours. Students have been using these skills to develop their own "Creative Colour Swatches" complete with</p>

	<p>unique colour names and visual imagery to accompany the custom hue they created. Our class will also take part in a Holiday Craft workshop where we will create our own ornaments. Stop by our Christmas art display this month and take a look at what our talented Grade 2 and 3 students have created.</p> <p>Wishing everyone a joyous Christmas filled with nothing but love, health & happiness for the New Year!</p>
<p>Gr. 3; Ms. McMahon</p>	<p>In November, Ms. McMahon’s class marked All Saints and All Souls days by reporting on some holy people of God -- some of whom we are named after. As we delve into December, we look forward to getting to know a certain Saint Nicholas -- otherwise known as Santa Claus! We’ll also be polishing our letter-writing skills to pen letters to the “Big Man in Red” and properly addressing them to the North Pole. Thank goodness the postal strike is over!</p> <p>In Mathematics, we’re continuing with strategies of adding and subtracting before moving into Chapter 5: Linear Measurement. We will be honing our hands-on measuring skills using rulers, metre sticks, and non-standard units too. A holiday-themed kind of measurement will be our keeping track of how many sleeps until December 25th.</p> <p>In class we will also enjoy our daily Advent ceremonies, complete with lighting a candle, reading of scripture, prayer and songs. Speaking of prayer and music, we are excited about performing our song at our school concert on Thursday December 13th.</p> <p>We’ll reinforce the month’s virtue of Charity and Ms. McMahon is proud to report that our class has been showing excitement for the Me-to-We Santa Shop. Whether donating or buying items -- or both! -- we are looking forward to our shopping excursion in the gym on Dec. 18th to support the Me-to-We charity. Of course, we should all look forward to a Christmas “with all the trimmings.” Still, we will consider the less fortunate and look for the face of Jesus in everyone we meet as we know He is the reason for the season.</p> <p>Wishing you all a wonderful Christmas and a Happy New Year!</p>
<p>Gr. 3/4; Mrs. Whyte</p>	<p>In December, thanks to your charity, the class will present TCDSB high school students with clothing and monetary donations for their service trip to the Philippines. This month, the class begins to prepare for Christmas by observing Advent and its symbols, as well as through song, including “Hark the Herald Angels Sing” which the class will perform at the concert on December 13th. In Language, students are reading novels, poems, and articles, and writing daily to continue to develop their reading strategies and writing skills. They will continue to write poetry this month, as well as Christmas stories, focusing on the writing process of brainstorming, planning, writing, editing, peer editing, conferencing, and publishing. In Math, students will complete their study of linear measurement, time, and temperature before revisiting the numeracy strand and adding and subtracting larger numbers as well as multiplying and dividing numbers. Students continue to develop their problem solving skills by</p>

	<p>investigating a variety of problems, including EQAO questions, from the four math strands already studied. In Visual Arts, students are creating postcards and designing a school flag to send to Antarctica. Students are also making 3-D Nativity scenes out of found materials. In Science, students will conclude their studies of Habitats (Grade 4) and Plants (Grade 3) with a Google slideshow about their inquiry. In Social Studies, the Threes continue their investigation of French, Scottish, and British pioneers in early Canada, as the Fours continue their inquiry into early societies. We pray that everyone will have an enjoyable holiday, and a happy and healthy 2019!</p>
<p>Gr. 4; Mr. Wilson</p>	<p>Season's Greetings! We're slowly but surely making our way toward Christmas! We're looking forward to some fun activities along the way. On Wednesday, December 5, the school will be travelling down to Scotia Bank Arena to watch the Raptors "D" league team play. On Wednesday, December 12, our class will be presenting the December Mass at the church. In Math, we have just completed our unit on Measurement and are just beginning Addition and Subtraction. In Science, we have begun our study of Simple Machines and, Social Studies sees us moving North into the Arctic. Best Wishes! Mister W</p>
<p>Gr. 5; Mrs. Edwards</p>	<p>The grade 5 class is looking forward to the month of December as we celebrate the season of Advent. The grade 5 students are looking forward to starting the month of December by travelling to the A.C.C. to cheer on the Raptors 905 team. On December 13th, the grade 5 class is looking forward to singing "Little Drummer Boy" during the Advent celebration at St. Anselm parish. In Language, the grade 5 class is continuing to work on our writing and reading strategies. We have been brainstorming good ideas for paragraph writing with a focus on paragraph structure. Students will be submitting their completed essays next week. We will be continuing to work on our reading strategies. In reading, students will be using the strategy of determining important ideas by finding supporting details. Students in grade 5 are focusing on Government in Social Studies and are using the reading strategies to understand the text. In Math, the students have just completed Chapter 5, Measuring Length. We will be starting Chapter 6, Multiplication and Division. Students will be using multiplication and division to solve problems. Wishing everyone a very Merry Christmas and a Happy New Year!</p>
<p>Gr. 5/6; Mrs. Angelone</p>	<p>In Math, the students have begun Chapter 5 Measurement. Grade 5 students will estimate and measure length and perimeter. As well, students will measure time and relate time to distance. Grade 6 students will choose, use and rename metric length measurements. As well, solve problems using diagrams and graphs. In Social Studies, Grade 5 students are will begin chapter 5: Rights and Responsibilities of Canadians. Grade 5 students will describe major rights and</p>

	<p>responsibilities associated with citizenship in Canada. Grade 6 students will begin Chapter 5: Environment. Grade 6 students will describe ways in which Canada's interactions with other regions of the world have affected the environment. I'd like to wish everyone a very Merry Christmas and a Happy New Year.</p>
<p>Gr. 6/7; Mr. Nespolo</p>	<p>In Mathematics, the grade 6's will be finishing Chapter 5, which focuses on Measuring Length. I wonder how far Santa has to travel to deliver the gifts to all children in the world? We will then be turning our attention to chapter 6, Multiplication and Division. The grade 7's will be finishing Chapter 5 in Math as well, focusing on 2-D Measurement. The grade 7's will then continue with chapter 6, Addition of and Subtraction of Integers. Let's stay positive about the negative temperatures. In Media Literacy, students will be analyzing different media ads and determining purpose, audience and marketing techniques. In Reading, we will be completing our unit on main idea and moving on to extending our understanding of a variety of texts. The grade 6's will be continuing in Social Studies, as we focus on learning more about Canada's global agencies. The grade 7's will continue with History, as we dive into the society and final years of New France. Finally, on Dec. 5th, we will be jamming with the Raptors 905, as we cheer on Toronto's G League basketball team. That's going to be a slam dunk of fun. Wishing you a very safe and Merry Christmas! "Maybe Christmas, the Grinch thought, doesn't come from a store. Maybe Christmas...perhaps... means a little bit more!" - Dr. Seuss</p>
<p>Grade 7; Ms. Di Trani</p>	<p>The Christmas season is quickly approaching and with it comes an extremely busy academic as well as extra-curricular schedule.</p> <p>In Language, our class will finish their short story unit and transition into a novel study unit. Students will begin to read, "Freak the Mighty" by Rodman Philbrick.</p> <p>In Math, the grade 7s are currently focusing on Measurement. Students are identifying the perimeter and area of parallelograms, triangles, trapezoids, and complex polygons. Once complete, some time will be dedicated to review multiplication and division.</p> <p>In our extra-curricular world, students recently participated and enjoyed a wonderful experience at Second City where they shared great laughs. To continue with the fun, we are attending a Raptors 905 game at the ACC on Wednesday, December 5th. The following week, on Wednesday, December 12th, we will watch "The Wizard of Oz" at the Elgin Theatre. The annual Christmas Concert at St. Anselm Church will take place on Thursday, December 13th.</p> <p>May your Christmas and every day ahead sparkle with health and happiness!</p>
	<p>Welcome to December! The holidays are always a busy time of year and it will be no different in our classroom. Students will be involved in several activities throughout the month, some of which include the Me to We "Santa Shop", the student vs. teacher volleyball game, the annual Christmas Concert, and the Ross</p>

<p>Gr. 7/8; Ms. Korczynski</p>	<p>Petty production of “The Wizard of Oz” at the Elgin Theatre. Our grade 8’s will also be going curling and some of our intermediate students who are involved with student council will be running a Christmas Spirit week. In terms of curriculum, in language, our grade 7’s will finish their persuasive writing unit by creating their own commercials and the grade 8’s will be wrapping up their novel study of The Little Prince. They will then be writing their first independent essay of the year, focusing on development of thesis statements and learning how to use MLA formatting. In Math, both groups will finish their measurement units; time permitting, both groups will also begin their 2-D geometry unit, focusing on translations, rotations, and reflections using a coordinate grid system. In history, the grade 8’s will be writing an essay, arguing whether or not Louis Riel was a hero or a traitor; the 7’s will finish their study of the Loyalist Migration. In science, the 8’s will wrap up their unit on cell biology, and the 7’s will continue their study of heat in the environment, with a focus on the particle theory of matter and how it is used to explain thermal contraction and thermal expansion. Finally, I would like to take this time to wish everyone a very safe and happy holiday. Have a very Merry Christmas and Happy New Year! See you in 2019.</p>
<p>Gr. 8; Ms. Gundy</p>	<p>With the holiday season upon us, Mrs. Gundy’s grade 8 class will be focusing on the virtue of charity. This year the Me to We Team is taking part in the "Santa Shop", collecting items to donate to a charity of their choice. More details to follow.</p> <p>In language, we will be continuing with our novel study unit on "The Outsiders". The goal will be to begin the two culminating tasks, an independent essay and a larger group project focusing on various tasks. The grade 8s have begun working on our measurement unit in math, studying the circumference and area of circles. Cells will be wrapped up in science with a fun culminating task. We continue to press on with history following Confederation and the development of the West as the students work on an essay arguing whether they believe Louis Riel was a hero or traitor. In drama, the students have chosen to either recreate a Christmas classic or create an original Christmas play to present to the class.</p> <p>It is not always work, work, and more work in Mrs. Gundy’s room. There are a number of fun activities planned for the month of December. To get us into the Christmas spirit, the grade 8s will be testing out their skills with a morning of curling at Leaside Curling Club. On December 12th, the intermediates will be travelling to the Elgin Theatre to see Ross Petty's "The Wizard of Oz". Let’s not forget about the annual Christmas Concert on the night of the 13th. Just writing about all of those fun activities started to get me excited for the Christmas season and I am sure the students are as well. I also want to take this time to wish all the staff and students of St. Anselm a very Merry Christmas and Happy New Year. See you in 2019.</p>
	<p>During our Target unit, which has focused on throwing, rolling, aim and force, students have been working on self-assessing the critical elements to</p>

<p>Health & Physical Ed Mrs. Dalla Giustina</p>	<p>successfully perform each skill. They have been answering questions such as, “Did I step with the opposite foot to my throwing hand?” In December we will be learning about Net and Wall games where students focus on different ways to send and receive objects over a net or against a wall. They will practise a variety of strategies commonly used in these types of activities such as sending an object to open space.</p>
<p>FSL Mr. Era and Ms. Marrelli</p>	<p>For the month of December M. Era and Mme. Marrelli’s classes will take the opportunity to sing, dance and design to spread some Christmas cheer...in French! Grades 1 and 2 will be learning Annie Brocoli’s song Père Noël which describes how Santa, exhausted from preparing for Christmas, fell asleep moments before having to deliver toys. Grades 3 and 4 will be creating Christmas posters while grades 5 and 6 showcase their puzzle making skills by creating word searches or crosswords for classmates using Christmas vocabulary. Finally, grades 7 and 8 will be applying their futur proche grammar skills to write Christmas cards. It will be fun in French at Christmas time! Joyeux Noël St. Anselm et Bonne Nouvelle Année!</p>
<p>M.E./D.D. Ms. Hodgins</p>	<p>Thank you to everyone for your participation in Down Syndrome Awareness week. The “I Am” board was a beautiful display celebrating our uniqueness while also bringing us together as a community. Let us remember to see the ability in one another always!</p> <p>As we move into December, the Christmas season is almost here! The students are working hard in preparation for the Christmas concert on December 13th. The concert will be a wonderful display of talent and Christmas spirit!</p> <p>In the classroom, students are now set up on Razkids. Students are encouraged to access this program to strengthen their reading comprehension skills. Our class will continue to explore the Zones of Regulation program by identifying feelings and emotions associated with the red and blue zones.</p>