



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

@stanselmcs

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 373
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O'Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3

Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Guardians,

First term report cards will be sent home on **Monday February 12th**. On Friday February 2nd, you should have received an email from parentinterview.com with instructions on how to schedule your interview time with your child's teacher(s). Please contact the school if you have any questions or concerns regarding our online interview scheduling service, or if you have not yet received an email.

February is African Canadian Heritage month. During the month of February, students in all grades will learn about the various achievements and contributions that African Canadians have made to our great country, and the world! This year, primary students (grades JK-2) will hear the story *Sweet Clara and the Freedom Quilt* read by a professional storyteller on Tuesday February 20th beginning at 12:30pm in the gym. All other students, (grades 3-8) will hear the story *Viola Desmond Won't Be Budged* read by a professional storyteller on Wednesday February 21st. A schedule will be shared with your child's teacher. All are welcome to attend. Please join us if you can.

February also brings with it the feast day of St. Valentine, a martyr who has come to symbolize love. St. Valentine, according to romantic legend, was a kind-hearted Roman priest who married young couples against the wishes of Emperor Claudius II, and was executed for his deeds and his refusal to renounce Jesus Christ on the 14th of February, on or about the year 270. Prior to his execution, St. Valentine wrote a farewell message to his friend, a young girl. Valentine's note concluded with the phrase, "From your Valentine." Today, St. Valentine's Day is dedicated to celebrating those in our lives whom we love.

As Valentine's Day approaches, a reminder to parents/guardians to please **not send in any food products** to be shared with your child's class. This year, Ash Wednesday also falls on the same day as Valentine's Day. We will be celebrating our Ash Wednesday Mass on February 14th at 9:15am. All are welcome to attend. Please join us if you can.

A special thanks is extended to our CSPC and the many parent volunteers who will once again be making pancakes for students on Tuesday February 14th, to celebrate Shrove Tuesday.

Sincerely,
D. Di Paolo
Principal

Important February Dates:

- 1) Monday 12th: Report Cards Sent Home
- 2) Tuesday 13th: Parent Interviews (5:00-7:00pm)
- 3) Tuesday 13th-Thursday 15th: Annual Book Fair (GYM)
- 4) Thursday 15th: Parent Interviews (5:00-7:00pm)
- 5) Friday 16th: P.A. Day—No School
- 6) Monday 19th: Family Day—No School

Note from CSPC

Hello parents,

We have a few events this month to mention.

1.) **Curling** - Huge thanks to Greg and Noemia Doody for planning & overseeing the curling event this year. It's a fantastic night that gives parents a great opportunity to catch up and socialize.

2.) **Pancake Breakfast** - On Feb. 13th, the students will be treated to CSPC's annual Pancake Breakfast. We are grateful to all of the parents who will be helping, especially Bronwyn Gray and Courtney O'Leary for organizing, and Susan Scandiffio/Griffith Foods, for donating the syrup

3.) **Skating** - Thank you to all of the parents who have been volunteering their time to help with skating days. CSPC has budgeted for buses in the event of cold temps/ice/snow, etc. and Mr. Di Paolo will use this at his discretion based on conditions outside.

4.) **McMillan Foods** - Hopefully you have all seen information come home on the McMillan Foods. This company offers a huge selection of quality food products and gives 35% of proceeds back to the school. Thanks to Jillian Walsh for organizing.

5.) **Spring Music Night** - Leila Harwood is in the process of organizing the end of the year music night. If you're interested in helping, can refer a potential sponsor or have silent auction items, please let her know.

6.) **Playground** - Chris Burkett and Tom Teahen have been working with multiple stakeholders to continue efforts for the Playground Revitalization. In recent days, they have received the concept drawings and site test results. Stay tuned for a community update or meeting in the next couple of weeks. The committee is very much focused on fundraising at this point and welcome any leads on potential sponsors.

7.) **Social Media** - Just a reminder that CSPC has Instagram and Twitter accounts to help provide updates to parents ongoing. Thanks to Kristin Ballard for managing this. Instagram: @st_anselm_cspc
Twitter: @St_Anselm_CSPC

Any questions? Contact annie.k.oleary@gmail.com

Donation of Office Furniture

A special thanks is extended to Mrs. Sherwin, a parent in our community who coordinated a very generous donation of office furniture to St. Anselm School. Through Mrs. Sherwin's affiliation with **Keilhauer**, we were the beneficiaries of the following items: 3 office chairs, 3 table chairs, 1 couch, 1 bench, and 2 lounge chairs. We are very grateful to Mrs. Sherwin for considering St. Anselm for this donation.

www.keilhauer.com

African Canadian Heritage Month

February is African Canadian Heritage month. Students will be learning about the struggles and sacrifices, as well as the various accomplishments of, African Canadians in their classrooms during this month.

I encourage you to visit the following links and explore the information and stories that can be accessed.

- 1) <http://www.blackhistorycanada.ca/>
- 2) <http://blackhistorysociety.ca/black-history-month.html>

Dress for the Weather



The cold weather season has arrived, and it is very important that your children dress appropriately.

Please make sure that they come to school with a warm coat, a hat that can protect their ears, and gloves or mittens.

As well, it is a good idea that your child also has an extra pair of shoes and socks at school. More often than not, inclement weather such as rain or snow can cause shoes and socks to become soaked through; and your child will need a dry pair of both to ensure that he/she does not become ill. Safety considerations also require

that your child be wearing shoes: if they have to exit the school in an emergency, bare feet or wearing socks alone will make your child very uncomfortable.

Winter Ice Skating



Ice skating for Grades 1 to 8 begins on Friday January 26th. **Helmets are MANDATORY and must be worn by all students skating on the ice.**

<u>Location</u>	<u>Grades</u>	<u>Date</u>	<u>Time</u>
Leaside Gardens	Grades 1-5	Thursday February 8	9:00- 11:00 am
Leaside Gardens	Grades 1-5	Thursday February 15	9:00- 11:00 am
Angela James	Grades 5/6-8	Friday February 9	12:00- 2:00 pm
Angela James	Grades 5/6-8 *Mrs. Angelone's Class Make-Up date	Friday February 23	12:00- 2:00 pm
Angela James	Grades 5/6-8	Wednesday February 28	11:00- 1:00pm

If you have any used skates or helmets that you would be willing to donate to the school, please send them with your child.

All students are expected to accompany their class skating, even if they are not skating, as this is considered a class excursion

Our Parish: St Anselm Catholic Church

February's mass is **Wednesday February 14th at 9:15 am.** All are welcome to attend!

Lunchtime Supervisor Positions

Opportunities for paid lunchtime supervisor positions are currently available in the TCDSB system for qualified applicants. Please contact the school if you are interested in applying for the lunchtime supervisor position.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the office staff will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone numbers.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause

this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazelnut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Frequently asked questions about registration—Catholic Elementary Schools

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten for the 2016/2017 academic year?

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2017-2018

Wards

1.	Joseph Martino	416-512-3401
2.	Ann Andrachuk	416-512-3402
3.	Sal Piccininni	416-512-3403
4.	Patrizia Bottoni	416-512-3404
5.	Maria Rizzo	416-512-3405
6.	Frank D'Amico, Vice-Chair	416-512-3406
7.	Michael Del Grande	416-512-3407
8.	Garry Tanuan	416-512-3408
9.	Jo-Ann Davis	416-512-3409
10.	Barbara Poplawski	416-512-3410
11.	Angela Kennedy, Chair	416-512-3411
12.	Nancy Crawford	416-512-3412
	Rhea Carlisle	
	Student Trustees	416-512-3413
	Joel Ndongmi,	
	Student Trustee	416-512-3417

Teacher Name	<i>Curriculum Highlights For The Month Of February</i>
ELP Team: Ms. Paiano & Ms. Lavelle	<p>We will begin the month of February by celebrating our 100 day of school! The children will be involved in an activity where they will be creating their 100 day posters. In this activity the children will be learning to count objects by 10 all the way to 100. The Kinders will also be creating a t-shirt with short sentences on what they enjoy about school, and illustrating and writing their favourite memories of school. We also dedicate the month of February to the virtue of love. The students will be read various stories about love as part of our Literacy component. The children will be asked to illustrate and write one thing that they love about one of their friends in the class.</p> <p>During the month of February, we will also be discussing the importance of Lent, and we will be reading various stories dealing with Easter and Jesus' resurrection.</p> <p>In Word Study, the students will be learning the sounds AI, J, OA, and IE. We will focus on the word families _og, _all, and un. We will also learn the sight words put, some, this, got, not, jump, too, and big. In Mathematics, we will be focusing on Data Management. The children will be sorting and collecting data to create and interpret two and three column picture graphs. We will also be focusing on Spatial Sense. The kinders will be identifying, describing and comparing 3-D shapes. Lastly, in Number Sense, the children will be recognizing and counting numbers to 10, recognizing and describing visual patterns of numbers to 10, and counting and comparing sets to 10.</p> <p>We will also continue to inquiry on snow, and the children will be involved in various snow activities. We look forward to a wonderful month of fun and learning!</p>
ELP Team: Ms. Okolowsky & Ms. Hope	<p>In February, our class will focus on the virtue of love. We look forward to celebrating the liturgical season of Lent and making Lenten promises. Our students have practiced expressing positive messages through completing compliment circles and will use these skills to create Valentine's Day cards for their classmates. A class list will also be sent home to help them prepare more Valentine's Day cards. We will celebrate the 100th day of school on February 12th with many exciting and community building activities. We will also continue our inquiry on the winter weather with various integrated and outdoor activities. In literacy, the students will work on thinking critically, by asking questions for a variety of purposes (e.g. out of curiosity, to make meaning of a new situation, etc.) and in different contexts. They will continue to learn new letters (J, Z, W, V), letter sounds, word families ("un" family and "ug" family), and sight/popcorn words (who, too, want, soon, ran, will, ate, into) through: stories, songs, games, and inquiry centres. In mathematics, the students will ask questions that can be answered through data collection (e.g. "What is your favourite ...?"), collect data, and make representations of their observations, using graphs. They will also interpret data presented in graphs (e.g. "There are more children in the pizza line than in the hot dog line, which means more children like pizza") and draw conclusions.</p>
	<p>February is all about love! Love is the virtue of the month and we will be focusing on relationships with family and friends, and the many different ways we can show love. We will also explore some of the ways that Jesus demonstrated love. In Mathematics, we will be continuing our unit on Data Management. We will continue exploring information represented in pictographs and bar graphs. We will also continue asking</p>

Gr. 1 Ms. Marcone	<p>questions and taking surveys to answer these questions. In Language, we will be continuing our work on writing in complete sentences. We will also continue focusing on word families, double vowel sounds and blending words. We will be starting our work on making inferences. We will use prior knowledge as well as evidence from the text to make meaningful inferences. In Science, we will begin our unit on Structures. We will look at a variety of structures and the various materials that are used to make up the structures. Students will also have an opportunity to build their very own structures!</p>
Gr. 1 Ms. Messner	<p>We will be starting off February with learning and talking about Groundhog Day on February 2nd, and making predictions about if it will be six more weeks of winter or an early spring. The virtue of the month we will be celebrating is love. On Feb 14th we will celebrate Valentine’s Day with various activities (a class list will be sent home for Valentine’s Day cards) as well as the Ash Wednesday mass to start the Lenten season. In Religion we will be learning about Lent and starting to prepare for Easter. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. They will continue to practice their retelling and writing skills. In Math, we will be finishing up our unit on non-standard measurement and then focusing on exploring 2-D and 3-D shapes, place value and greater numbers including (100 hundred charts and working with different types of coins) through games and various activities. We will be celebrating being at school for 100 days. In Science we will continue to explore and learn about different types of structures. The students will complete their playground structures, written description of their structures and present it to the class. We will also be discussing and having activities focused around the 2018 Winter Olympic Games.</p>
Gr. 2 Ms. McMahon	<p>Happy Festive February! Isn’t it remarkable that the shortest month of the year is arguably the busiest month of the whole school year?!</p> <p>We begin with Groundhog Day on Feb. 2nd when we learn whether we will be putting away our wintry woollies for an early spring or pulling on more layers to get through another six weeks of winter. No matter! We will stay warm by exclaiming Kung Hei Fat Choy! Happy Chinese New Year as we usher in the Year of the Dog, and in keeping with our Social Studies lessons, we’ll make some captivating cultural connections to a most festive time of the year for Chinese peoples. February is also Black History Month, when we study some of the key figures that brought about change and equality. Students will learn of the tragic events of slavery and racism so eloquently and powerfully challenged by the likes of Harriet Tubman and The Underground Railroad, Martin Luther King, Jr., and Rosa Parks who took a stand by remaining seated; and Nelson Mandela who lead a peaceful protest that highlighted forgiveness. In Math, we will investigate strategies for working with bigger numbers which fits in nicely with our 100 Days of School celebrations. We will also begin our study of 2D geometry, including area and symmetry. Our lessons will connect to our virtue of the month as we consider the heart – a perfect shape for exploring symmetry – and the capacity of LOVE. The cold of winter will not overtake the warmth of our hearts.</p>
	<p>The month of February kicks off with Ground Hog Day on Friday February 2nd. We’re hoping for an early Spring so we can see the last of snow pants and boots for this school year. Fully Alive theme 3, Created Sexual: Male and Female, will be our focus</p>

<p>Gr. 2 Ms. McLoughlin</p>	<p>at the beginning of February. A parent letter introducing the theme including an overview of the unit contents will be sent home before the first lesson. Pancake Tuesday, always a big hit with the students, is on February 13th. Ash Wednesday starts the liturgical season of Lent, which will be our focus for the next five weeks. The virtue for the month of February is LOVE. In keeping with this month's virtue, we will emphasize how we can show love by caring for the needs of others. A class list of names will be sent home to help the children prepare their Valentines. The students will be exploring the theme of love in many areas of the curriculum through stories, poetry, writing, and art. In Mathematics, our unit introducing Place Value will wrap up by mid-February. The students will then begin a short unit on 2-D Geometry. This unit also introduces <i>area</i>, a measurement concept. I anticipate this unit will be finished by the end of February. We have two more skating excursions to Leaside Memorial Gardens arena this month on Thursday February 8th and Tuesday February 13th (9:00—11:00 AM). Thank you to all of the parent volunteers who make these excursions possible.</p>
<p>Gr. 3 Ms. Napoli</p>	<p>Our Grade 3s had a wonderful start to 2018 over the past month! We returned ready for a new year of learning and special events in our classroom, including skating on Fridays along with the many other extra-curricular programs at school. We will be tying many of the exciting themes and holidays present in the month of February into the Grade 3 curriculum in the following ways: In Math, we wrapped up 2-D Geometry; our Valentine's Day Art featuring perpendicular lines is currently displayed outside of our classroom. Looking forward to the month of February, we have been taking a look at 3D Geometry & Measurement, which will help inform our next major Science project. In Science, we have just begun our unit on Stability. We are about to begin a special 3D art/design project for Valentine's Day with stability as the central theme. We will be building STEM (Science, Technology, Engineering & Math) structures using our knowledge of 3D Geometry and of load-bearing structures. During the month of February, our class will work to send messages of love around St. Anselm. Our goal is to remind students to be loving, caring and compassionate to one another and to others in the community. This also connects to February's virtue of the month (Love) where we will continue reflecting on the dialogue needed to exemplify this virtue in our daily lives. Keep up all of your hard work, Grade 3s. We have a fun-filled month ahead of us! Happy Valentine's Day & Family Day!</p>
<p>Gr. 3/4 Mr. Wilson</p>	<p>Good Day All! February is upon us and Winter just doesn't seem to want to give up its' firm grip on us. I wonder what our favourite little rodent up in Wiarton will have to say about our chances for more Winter? Here in Room 305, we have just completed our Unit on Data Management and have begun exploring 2-D Geometry. In Social Studies, our Grade 4s are just on the verge of presenting their "Canada" projects that they have been working on for the month of January. Our Grade 3s continue to explore Pioneer Life. In Science, Grade 3 is investigating Force while Grade 4 is researching Light and Sound. Much of our Language Arts program continues to focus on Grammar and language conventions. The students are also working on posters to celebrate the upcoming Winter Olympics! Best Wishes,</p>

	Mister Wilson
Gr. 4 Ms. Angelone	Greetings from Grade 4! On Thursday February 22nd, students will be going to the Science Centre to learn about Rocks and Minerals. Students will participate in a hands-on workshop and explore the Centre. Another important dates for this month are February 8,13,23; our class will continue in the pleasure skating program.In Math, students will begin chapter 6:Multiplication and Division Facts. Students will learn to use doubling to multiply. Use arrays for fact families to multiply using larger numbers. As well, use a variety of strategies to divide. In Science; students have started learning about Rocks and Minerals. Students will learn about the unique characteristics and properties of rocks and minerals. In Language, students will start reading the novel: <i>From Anne</i> written by Jean Little. While reading this novel students continue to extend their understanding of a text by using reading strategies of making connections and learn to make inferences.
Gr. 5 Ms. Whyte	In February, students will show love and put their faith into action by collecting books for <i>The Children's Book Bank</i> . They have set goals for the second term, and they will also make Lenten promises, in preparation for Easter. February is <i>National Inclusive Education Month</i> , and students will foster inclusivity in the class, and school, by making posters and announcements about "How to be More Inclusive". The class will celebrate the Olympics, and Paralympics in South Korea, by watching, reading, writing, and talking about it. A Skype with Canadian paralympian Joseph Resendes is set for February 12th (from B.C.). He will share his experiences as a world class athlete, representing Canada, as well as an athlete with Cerebral Palsy. In <i>social studies</i> , the class will begin their study of First Nations Peoples and Europeans in New France/Early Canada. Virtual field trips have been planned to investigate this topic. The first Skype is with an educator at the Buffalo Bill Center of the West, in Cody, Wyoming, on Monday, February 5th, arranged through <i>Skype in the Classroom</i> . In <i>science</i> , students begin their investigation into Forces Acting on Structures and Mechanisms, by participating in an interactive workshop about Forces at the Ontario Science Centre. In <i>math</i> , Grade Fives will continue to post problems in the Global Math Twitter Task Challenge (#GMTTC5), and share solutions with classes around the world. Also in <i>math</i> , students will investigate 2-D geometry, and peer tutor Grade 2 math buddies on Tuesdays. In <i>language</i> , students will complete their study of <u>A Wrinkle in Time</u> , and participate in World Read Aloud Day (#WRAD2018) on February 1st., when Mr. DiPaolo, Mr. Velez, and author Kimberly Ventrella (via Skype from Oklahoma) shared some stories (and nonfiction books) with the class. This month, students will write an essay about "Breaking Barriers". Students may also choose to enter the Scholastic/MLB contest which was inspired by the life and career of Major League Baseball player Jackie Robinson, who broke the colour barrier in MLB. Veronica Stewart, a former St. Anselm student in my class, won the top prize in this essay competition many years ago, and Jackie Robinson's daughter came to the school to present the award, along with prizes, to Veronica, and our class. It was another opportunity to celebrate the achievements of a St. Anselm student. February should be another eventful month in Room 222!
	In Language, the grade 5&6 class will be focusing on Oral Communication. The students have been writing their speeches, which they will present to the class with some

<p>Gr. 5/6 Ms. Edwards</p>	<p>students moving on to the school competition in the gym. In Reading, students are focusing on reading comprehension. The grade 5&6 class will present their persuasive writing brochures on a favorite novel. These brochures will display the students extending their understanding of the novel. In Math, the grade 5&6 class will be completing Chapter 7, 2-D geometry. They will then be starting Chapter 8, Measurement. In Science, the grade 5's will be learning about Changes in Matter. Students will learn and explore the three states of matter. The grade 6's will be examining the characteristics and properties of Air and Flight. We have three more skating excursions this month on February 9th, February 23rd and February 28th. Thank you to the parent volunteers who assist with this initiative.</p>
<p>Gr. 6 Mr. Nespolo</p>	<p>As term 1 is wrapping up, February marks the start to the second half of our school year. We look forward to continuing to grow in our success. In Mathematics, the grade 6's have just wrapped up with chapter 7, 2-D Geometry, as they studied properties of angles and classification of triangles and polygons. We will be moving to chapter 8, Area, as we continue to apply multiplication strategies and measurement of 2-D surfaces. In Science, we will be exploring our unit on 'Air and Flight'. Students will be conducting experiments and studying the properties of flight. In Language Arts, students will continue writing their speeches as they prepare for their presentations for the Agnes McPhail public speaking competition. Students have picked and selected their own topics ranging in wide variety and have been doing research to fully develop and support their arguments and positions. "There are three things to aim at in public speaking: first, to get into your subject, then to get your subject into yourself, and lastly to get your subject into the hearts of your audience", Alexander Gregg. In Reading, we will be continuing with extending understanding of texts. This month, we continue at Angela James Arena with 3 more skating sessions. February 19th represents 'Family Day'. Let us take the time to spend together and be appreciative of those we love. We also celebrate the virtue of the month, love. "All you need is love, love is all you need" The Beatles.</p>

<p>Grade 7 Ms. Korczyński</p>	<p>Welcome to February! Here is what to expect in our classroom over the next month: In <u>Language</u>, oral communication and reading comprehension are going to be the primary focus. Students are going to present the speeches they have been working on; some will move on to the school level competition in hopes of further participating at the annual Agnes MacPhail Public Speaking Contest on February 22. We are also going to be starting our novel study of <i>The Boy in the Striped Pyjamas</i>. In <u>Math</u>, our next focus is going to be on the addition and subtraction of integers. Specifically, students will be adding integers using the zero principle, subtracting integers using number lines, and solving integer problems by working backwards. We also hope to start chapter 8: variables, expressions, and equations, towards the end of the month. In <u>Science</u>, students are going to finish their unit on Heat in the Environment. They will be evaluating the role of radiation in the heating and cooling of the Earth, and observing how greenhouse gases affect the transmission of radiated heat through the atmosphere. Moving into Term Two, we are also going to be transitioning from History to <u>Geography</u> in social studies; we will start by examining interrelationships between people and the physical environment, by looking at ways in which people have responded to challenges and opportunities presented by their environment. Finally, all grade 7 parents are invited to attend the Parent Info Night for the upcoming trip to Lake Saint George. It will take place on Wednesday, February 7 at 5:30 in Miss Korczyński's classroom.</p>
<p>Grade 7/8 Ms. Di Trani</p>	<p>In a flash, the first month of 2018 is already behind us. Students successfully accomplished more than they expected to in January. The month of February includes three skating sessions: February 9th, February 23rd, and February 28th. In Math, the grade 7s are starting a new unit in integers. Students will learn how to add and subtract integers. They are encouraged to review lessons daily. The grade 8s will also be focusing on a unit in integers. They will learn how to multiply and divide integers. In addition, the grade 8s, along with Mrs. Gundy's class, will complete a mid-term exam to help prepare for high school. In language, students completed an essay based on a novel previously read in class. We will now continue reading the novel, "Fish in a Tree" by Lynda Mullaly before entering an independent novel study. As well, students will be introduced to persuasive essay writing.</p>
<p>Grade 8 Ms. Gundy</p>	<p>We have reached the halfway point of the school year. Time sure does fly when you are having fun. Only five months left of elementary school for the 8s. I can't believe it. In math, the 8s will have completed a mid-term exam, as part of their high school preparation. We will also be covering integers and expanding on what the grade 8s learned last year by multiplying and dividing integers, with a strong focus on order of operations. In language, we will be incorporating Black History Month into our program and completing a movie study. We will be watching two films; one of which focuses on Nelson Mandela, while the other film looks at the desegregation of schools in the American South. The grade 8s will be wrapping up history mid-month, completing the causes of World War I and beginning geography. In science, we will continue with our unit on cells,</p>

	<p>studying osmosis and diffusion. There is also the possibility for some rather fun dissections before this unit wraps up.</p> <p>A reminder that February skating sessions will be held on February 9th, 23rd and 28th.</p>
Ms. Dalla Giustina Physical & Health Education	<p>In Physical Education, we have been playing Net and Wall games such as Volleyball, Pickleball and Four Square. Students have been exploring various ways to send a ball as well as the tactics associated with these types of games. We have been discussing questions like "How much force do I need to send this ball to my opponent?" and "Where should I aim to send it to help my team be successful?" Our next step, in February, will be to look at the characteristics of Invasion/Territory games. What they have in common and what strategies we use to be successful.</p>
Mr. Era and Mme. Marrelli French Language	<p>For this month Mme. Marrelli and M. Era will be switching roles with the grade 7 and 8 classes: the students become the teachers! Since regular and irregular verb conjugations can be less appealing for some, we thought giving the students a chance to take the lead would add some spice to teaching and reviewing the concepts. In groups students, will be responsible for creating a lesson plan, an activity, a worksheet and a test about their assigned verb group which they will then share with fellow students. Allez les professeurs étudiants!</p>
Mrs. Blanchet's TLC	<p>February has long been considered the month associated with Love. So it is only fitting that the Virtue of the Month be Love as well. This month we are reminded that our love for others is a reflection of Jesus' love for us. In the TLC we will be expressing our love of learning while exploring transformational geometry and numeracy in the intermediate grades and measurement, geometry and numeration in the junior grades. Intermediate students have been working hard organizing some very challenging topics into wonderfully articulate speeches and the Junior grades have been working on paragraph development and will be continuing our novel study of <u>A Wrinkle in Time</u>. February is also Psychology month in the Toronto Catholic School Board. There are many activities going on this month for parents and staff including HELP YOUR CHILD FLOURISH: HOW TO ACHIEVE MENTAL HEALTH February 22, 2017, 4:30-6:30 p.m.Catholic Education Centre, 3rd Floor,80 Sheppard Avenue East. For more information, please feel free to contact</p> <p>http://www.tcdsb.org/ProgramsServices/SpecialEducation/psychology/psychologyMonth/Pages/Psychology%20Month.aspx.</p> <p>This month I would like to highlight anxiety disorders in children and adolescents. According to the Children's Mental Health website, Anxiety is defined as a feeling of worry or unease. When the level of anxiety is great enough to interfere with a child or young person's everyday activities, it is called an Anxiety Disorder. About 6% of children and youth have an anxiety disorder that is serious enough to require treatment. Anxiety disorders have very complex origins. They can be the result of genes, the home, neighbourhood, or school environments, or other settings. It is important to note that being nervous about one single event such as writing a test or reciting a speech in front of an audience is considered a typical reaction. There are many kinds of Anxiety Disorders: Separation Anxiety Disorder, Social Phobia, Generalized Anxiety Disorder, Obsessive Compulsive Disorder, Panic Disorder, and Selective Mutism to name a few. One example of an idea you can try at home to assist with worries or anxiety, is to try a</p>

	<p>Worry Box or Worry Journal. When a child is struggling past a particular worry, have them write it down in the journal or a sticky note to put in the box. Set aside a specific time to sit with your child and discuss the worries that are in the journal or box. This will give them the feeling of comfort knowing that their worries are being acknowledged as something that is valid, but also that they will have an opportunity to discuss those worries. This may help them to focus beyond the worry as they will know it will be addressed at some point in the day and that they can carry them around outside of their thoughts. For more information on Anxiety in Children and Adolescents please visit, http://www.kidsmentalhealth.ca/parents/anxiety.php. or http://www.caringforkids.cps.ca/handouts/taming_the_monsters As always feel free to contact me through email at kimberley.blanchet@tcdsb.org, through ClassDojo IM or follow me on Twitter @stanselmtlc</p>
<p>Ms. Wilson's Resource Room</p>	<p>Math - This month, the Grade 6 students will explore the strand of Measurement. Specifically they will be applying the rules for calculating areas of parallelograms and triangles as well as determining missing dimensions using area formulas. A additional resource to provide reinforcement is the Nelson student help website. Here students will find extra practice questions directly related to the chapters they are working on. A good place to review prior to quizzes/tests. http://www.math6.nelson.com/studentcentre/studentcentre.html In connection with supporting students overall development as learners, an interesting video to watch is Carol Dweck and John Mighton's discussion on the critical importance of a growth mindset for students' success in math. Carol Dweck Ph.D., is one of the world's leading researchers in the field of motivation and is the Lewis and Virginia Eaton Professor of Psychology at Stanford University. Her research has focused on why people succeed and how to foster success. John Mighton is the founder of Jump Math. This conversation took place at the MathConnect Conference in Calgary on February 2, 2013, co-hosted by The University of Calgary, Department of Education and JUMP Math. https://www.youtube.com/watch?v=Vx4FZ0UK_nc Language Arts - Reading Club - The enthusiasm for the Forest of Reading program continues as evidenced in our weekly meetings where students share their thoughts and opinions on the novels being read.</p>
<p>M.E.Class Mrs. Desloges</p>	<p>February is shaping up to be a fantastic month in the M.E. room! Students have had lots of fun attending the school excursions to the local skating rink, this also provides the perfect opportunity to learn more about our neighbourhood and local community. In our life skills class students will have fun shopping for ingredients and making (and shaking!) delicious home-made ice cream. They will also be connecting their experience to a science unit about liquids and solids. We continue to work on functional numeracy skills through activities using a monthly calendar, daily schedule and flyers from local stores. In functional literacy, along with daily reading, writing and comprehension activities, the focus this month is on distinguishing between fact and fiction in a variety of books and stories. Please see our display board for facts and information students have collected about animals and their environment. Our virtue this month is 'love' and students will be learning about how we can 'spread the love' through what we do and say everyday.</p>



Monthly Update from the Board February 2018

Registration for Kindergarten, French Immersion, Extended French and Night School as well as eClass continues during February. Visit the Board's website for information www.tcdsb.org

Director's Annual Report 2016-2017

Check out some of the highlights of the past school year in the newly published edition of the Director's Annual Report. <https://www.tcdsb.org/Board/BoardAdministration/DirectorofEducation/Pages/directors-annual-report-2016-2017.aspx>

Audited Financial Statements 2016-2017

The audited financial statements for the past school year are available online:
<https://www.tcdsb.org/Board/BudgetandFinance/Documents/Toronto%20Catholic%20DSB%20-%20Audited%20Stmt%2016-17.pdf>

February is...

- **African Canadian Heritage Month**
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/Pages/default.aspx>
- **Psychology Month**
<https://www.tcdsb.org/programsservices/specialeducation/psychology/psychologymonth/Pages/Psychology-Month.aspx>
- **National Inclusive Education Month**
Learn more about the TCDSB's Catholic Equity and Inclusive Education Policy:
<https://www.tcdsb.org/Board/Policies/Pages/hm24.aspx>
- **TCDSB Energy Conservation Month: 4 Days - 4 Themes - One Month:**
Join the TCDSB each Friday in February to save on energy:
<https://www.tcdsb.org/board/environment/energymonth/Pages/default.aspx>
 - National Sweater Day - February 2, 2018
 - Flip the Switch Friday – February 9, 2018
 - Phantom Friday - February 16, 2018
 - Energy Education Day - Friday, February 23, 2018

Winter Walk Day 2018

Winter Walk Day will be taking place this year on Wednesday, February 7, 2018. Winter Walk Day is an opportunity for all of us—students, staff, families—to focus on improved health and well-being, active lifestyles and building safer communities for everyone. [Click here to register or for more information.](#)

Province Announces Funding for New Childcare Spaces

In December 2017, the Province of Ontario announced funding for the expansion of childcare programs with the addition of more than 400 childcare rooms in approximately 200 schools across the province. TCDSB will see an additional 14 childcare centres in its schools across the city including: Father Serra, Blessed Pope Paul VI, Pope Francis, Santa Maria, St. Andre, St. Barnabas, St. Bernard, St. Dominic Savio, St. Edmund Campion, St. Gerald, St. Jean de Brebeuf, St. Jude, St. Kevin and St. Nicholas of Bari.

Angel Foundation For Learning

Some of our dearest friendships are rooted in our childhood years from discovering the world and new experiences together. Through our [School Allocations Program](#) the [The Angel Foundation for Learning](#) attempts to make sure that ALL students are able to participate in school trips to build friendships, spark their imaginations, and create memories. Support us in this work by participating in our [Cents Off](#), coming out to play at our events or [donating directly](#).

Opportunities/Information for Students

- **Toronto Star and Toronto Public Library Annual Short Story Contest**
The 2018 Short Story Contest is open to anyone 16 years of age or older who lives in Ontario. The annual contest is co-sponsored by the Toronto Public Library and the Humber School for Writers. Entrants can write on any topic they want. Stories must be original, previously unpublished and no longer than 2,500 words. Entries are limited to one per person. There is no fee to enter the contest. All submissions must be received by 5 p.m., Wednesday, February 28, 2018. Details:
<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/ShortStoryContest.aspx>
- **18th Chinese Arts and Literary Contest for Youth (CALCY)**
Open to all Ontario students from junior Kindergarten to Grade 12
Recital, Choral Speaking, Parent-Child recital, Solo Singing, Story Telling, Calligraphy, General Knowledge Quiz
Download a registration form from the [18th Chinese Arts and Literary Contest for Youth website](#) and mail to: CALCY, Box 107, A14-4261 Hwy 7 East, Unionville, Ontario L3R 9W6
Inquiry and Downloads www.calcy.ca
Registration Deadline **February 23, 2018**
<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/Chinese-Arts-and-Literary-Contest.aspx>
- **Information about Scholarships, Awards and Bursaries**
<https://www.tcdsb.org/FORSTUDENTS/AwardsScholarshipsBursariesContests/Pages/default.aspx>
- **[Ontario Making OSAP Application Process Easier for Students](#)**
Ontario is making it easier for students receiving OSAP to plan, budget and pay for their college or university education. For the first time, students applying to college or university who have applied for OSAP can now go online to see the estimated tuition costs for each of the programs they have applied to and the estimated amount that will be covered by OSAP.

For other opportunities for students including community service hours, employment, training and contests, see <https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/default.aspx>

TCDSB Awards Night is May 7, 2018

Nominate a student or staff member for our annual awards.

Deadline for each award: Third Friday in February.

- [Sister Mary Hamilton Award for Exceptional Students](#)
- [Ashif Jaffer Award for Excellence in Special Education Support](#)
- [The Father Andrew Cuschieri Award](#)

February's Virtue is Love

Please visit our website for the monthly resources connected to the virtue of the month.

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

Other Event Notices:

- **ShareLife Week March 18-24, 2018**
Board Wide ShareLife Civvies Day is Friday, March 23, 2018
The money raised through the annual ShareLife campaign supports Catholic charities in Toronto, across Canada and overseas. Many of these charities are very familiar to TCDSB students, staff and families, including Covenant House, Rosalie Hall, Providence Healthcare, the Office of Refugees and the Canadian Catholic Organization for Development and Peace. More information about ShareLife and the agencies it support can be found here: <http://www.sharelife.org/Public/ShareLife-List-of-Agencies>
- **Lift Jesus Higher Rally March 3, 2018**
<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/News/2017-2018/Pages/lift-jesus-higher.aspx>
- **February 2: World Day of Prayer for Consecrated Life**
- **February 13: Shrove Tuesday**
- **February 14: St. Valentine's Day** <https://www.archtoronto.org/Blog/Lists/Posts/Post.aspx?ID=95>
- **February 14: Ash Wednesday; Lent Begins**
<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Lent-and-Easter-Resources.aspx>
- **February 16: Lunar New Year**
- **February 16: Board-wide PA Day**
- **February 19: Family Day**

Winter Weather Has Arrived

Don't miss out on information relating to cancellations or delays in school bus service. Sign up to receive alerts through the TSTG parent portal <https://www.torontoschoolbus.org> or follow @TCDSB on Twitter for the latest updates.

Never Miss Out on Important Information

- Visit www.tcdsb.org for regular updates.
- Follow @TCDSB on Twitter.
- Subscribe to E-news, and receive news and information sent right to your email.
<https://web1.tcdsb.org/InterestSubscription/subscription.aspx>