



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

 @stanselmcs

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 373
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O'Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Guardians,

It is hard to believe that we are in June! I am certain that everyone is looking forward to a safe and exciting finish to a wonderful school year. All students, staff and parents should be congratulated for helping to make this school year successful! I would like to thank everyone for welcoming me into the St. Anselm School community this past year. It has been a privilege and an honour to serve this community as principal and I look forward to building upon the excellence that has been established, in the upcoming school year.

I would like to extend my best wishes to the following staff members who will not be returning to St. Anselm in September; Ms. Marcone (Grade 1 Teacher) and Ms. Hope (DECE ELP Program). Thank you both for your dedication to student learning and achievement. On behalf of the St. Anselm School Community, I wish you both the best of luck in your future endeavors! I am pleased to introduce two new staff members who will be joining our team of dedicated educators this September. Mr. Koen (Special Education Teacher—0.5 am) and Ms. Hodgins (Special Education Teacher—ME/DD Program). On behalf of the St Anselm School Community, welcome to St. Anselm! We are looking forward to working with you.

I would like to extend a sincere thank you to our hard working CSPC council, composed of many dedicated parents, guardians and community members. This year's executive council included our Chair Ms. O'Leary, Co-Chair Ms. Gray, Secretary Mrs. Moore and Treasurer Mr. Lucero. Our parent representatives included Mrs. Ballard, Mr. Burkett, Mrs. DeMelo, Mr. Edwards, Mrs. Harwood, Mrs. O'Leary, Mr. Spizzirri and Mrs. Walsh. All members have dedicated countless hours of their time and together have helped to make St. Anselm the wonderful place that it is. Without their support, many of the opportunities that our students enjoyed this past year would not have been possible. A special thanks is extended to Mrs. Nousiainen and the many parent volunteers that help make our monthly pizza lunches possible, to Mrs. Harwood and the many parent volunteers for coordinating our annual music night and to Mr. Burkett and Mr. Teahen, with the help of the playground committee members, for their continued work on the playground revitalization project. We are in the final stages of this initiative and eagerly awaiting our new playground.

I would like to thank Fr. Moore and Mrs. Hayward for their continued support and partnership with our school. Fr. Moore has celebrated school liturgies and facilitated the administration of the sacraments of Reconciliation, First Holy Communion and Confirmation to the students. Moreover, Fr. Moore has graciously allowed the school to make use of the church and church hall for activities such as our Christmas concert, Grade 8 graduation, ballroom dancing and most recently, for dance practices ahead of our annual music night. Thank you Fr. Moore for your dedication and partnership.

The staff of St. Anselm wish our grade 8 students well as they continue on their journey as learners in the fall at their respective secondary schools. May summer be a time of renewal for all of us, a time for relaxation and joy, and a time during which to rejoice in God's greatness.

D. Di Paolo
Principal

Note from CSPC

CSPC would like to wish everyone a wonderful summer! Thank you to all of the parents who volunteer their time and contribute to fundraising efforts from the council. A few final updates for the year are below. See you in September!

Air conditioners - As we all know, the school temperature can be stifling in the heat of late spring and early fall. CSPC has provided funding for two new air conditioning units at the school to provide relief to students and staff. If required, the council will consider additional support.

School windows - At the May 24th CSPC meeting Mr. Di Paolo provided an overview of 2 incidents of faulty windows at the school, and a detailed explanation of the actions that were taken to address the issues, in accordance with TCDSB Facilities protocol. The board has indicated that it will address any further issues on a case-by-case basis. The council is working with our trustee, Angela Kennedy, to request board funding to replace or retrofit windows as a proactive measure to prevent further issues.

Road safety - Traffic volume around the school, particularly during drop-off and pick-up is a concern for many parents. CSPC has applied for a TCDSB program called *School Travel Planning*, which is an initiative to proactively identify measures to improve safety around the school. If approved, a committee will be formed with members of the TCDSB, city planning, school staff and parent council members in Sept. 2018. A survey will be conducted to assess road and foot traffic around the school, and solutions will be proposed to mitigate potential safety risks. The board will confirm if St. Anselm is selected for the program by late June.

CSPC elections - CSPC elections will take place in September. All parents at the school are eligible (and encouraged) to join the council. The main purpose of the council is to work in partnership with school staff, TCDSB and parents to promote initiatives and programs that enhance the student experience. The council also acts as representatives on behalf of school parents in important discussions concerning the school, such as safety, facilities concerns/opportunities, relations with the Church, etc. CSPC and other parent volunteers fundraise throughout the year and have an operating budget which is determined each year when the council forms, then reported on throughout the year. More information will be sent out in the coming weeks for parents who would like to learn more about this.

Music Night - A reminder to everyone to ensure you send back your registration forms for Music Night! Thank you to all parents and school staff who make this important event happen!

Have a great summer!

Thanks,
CSPC

Tentative Staffing Structure: 2018/2019 School Year

School Secretary: Mrs. Bright
Clerk Typist: Mrs. Filippi
Head Caretaker: TBD
Afternoon Assistant: Mr. Nolis

ELP: Ms. Okolowsky & Mrs. Higgins (DECE)
ELP: Mrs. Paiano & Ms. Lavelle (DECE)
Gr. 1: Ms. Messner
Gr. 1/2: Mrs. Desloges
Gr. 2: Ms. McLoughlin
Gr. 2/3: Ms. Napoli
Gr. 3: Ms. McMahan
Gr. 3/4: Mrs. Whyte
Gr. 4: Mr. Wilson
Gr. 5: Mrs. Edwards
Gr. 5/6: Mrs. Angelone
Gr. 6/7: Mr. Nespolo
Gr. 7: Ms. Di Trani
Gr. 7/8: Ms. Korczynski
Gr. 8: Mrs. Gundy

French Language Program: Mr. Era
French Language Program: Ms. Marrelli
Librarian Technician: Mrs. Trudell

Special Education (1.0): Mrs. Blanchet
Special Education (0.5am): Mr. Koen
Special Education (0.5pm): Ms. Wilson
Special Education (M.E. Program): Ms. Hodgins

Physical Health Education: Ms. Dalla Giustina
Strings Music Program: Mr. Figiel
Vocal Music Program: Ms. Lontos
Guidance: Mrs. Mack

Education Assistant: Ms. Galac
Education Assistant: Mrs. Kopanygin
Education Assistant: Ms. Moniz

School Based Support Team

Psychology Associate: Dr. Corrigan
Assessment & Programming: Ms. Grobin
Social Work: Mr. Johnson
Speech & Language Pathologist: Mrs. Kaszkowiak

Student Placement: 2018/2019 School Year

A copy of your child's School Contact Card will be attached to their final report card. The Contact Card will indicate next year's teacher's name and classroom number.

Please also take a few minutes to verify that the information we have on file is accurate and up-to-date. If there are any changes, please make them directly on the Contact Card and return it to the office.

Please note that the composition of classrooms and teachers assigned to them are not officially finalized until the last day of September.

Throughout September adjustments in class structure may have to be made because of enrolment numbers that change almost daily throughout the summer months and into September.

Lunchtime Supervisor Positions

Opportunities for paid lunchtime supervisor positions are currently available in the TCDSB system for qualified applicants. Please contact the school if you are interested in applying for the lunchtime supervisor position.

Regular School Hours

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| Entrance Bell | 8:30 a.m. |
| Morning Recess | 10:15 – 10:30 a.m. |
| Lunch | 11:15 – 11:35 a.m. |
| Lunch Recess | 11:35 a.m. – 12:15 p.m. |
| Afternoon Recess | 1:40 – 1:55 p.m. |
| Dismissal | 3:00 p.m. |

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the office staff will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone numbers.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazelnut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food

and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLMENT

*Please call the school for additional information:
416-393-5243.*

Frequently asked questions about registration:

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2017-2018

Wards

| | | |
|-----|-----------------------------------|--------------|
| 1. | Joseph Martino | 416-512-3401 |
| 2. | Ann Andrachuk | 416-512-3402 |
| 3. | Sal Piccininni | 416-512-3403 |
| 4. | Patrizia Bottoni | 416-512-3404 |
| 5. | Maria Rizzo | 416-512-3405 |
| 6. | Frank D'Amico, Vice-Chair | 416-512-3406 |
| 7. | Michael Del Grande | 416-512-3407 |
| 8. | Garry Tanuan | 416-512-3408 |
| 9. | Jo-Ann Davis | 416-512-3409 |
| 10. | Barbara Poplawski | 416-512-3410 |
| 11. | Angela Kennedy, Chair | 416-512-3411 |
| 12. | Nancy Crawford | 416-512-3412 |
| | Rhea Carlisle Student Trustees | 416-512-3413 |
| | Joel Ndongmi, Student Trustee | 416-512-3417 |



Monthly Update from the Board

June 2018

Summer School Registration Continues

Check here for registration information, as well as important dates to note course options, locations and more.
<https://www.tcdsb.org/programsservices/continuingeducation/pages/default.aspx>

Rooted in Christ: we Belong, we Believe, we Become TCDSB Pastoral Plan 2018-2021

We thank the many students, staff, parishes, employee federations, trustees and other Catholic leaders who participated in last week's launch of the Board's new pastoral plan. It was truly wonderful to celebrate this launch during Catholic Education Week as we focused on renewing the promise of Catholic education. We were honoured to have His Eminence Cardinal Thomas Collins as our keynote speaker to offer some insights into the theme for our new plan-- "**Rooted in Christ: we Belong, we Believe, we Become**".

Inspired by St. Paul's Letter to the Colossians ("Live your lives in him, rooted and built up in him and established in the faith...abounding in thanksgiving"), our new pastoral plan strengthens our sense of belonging to God and one another, expresses our belief in God through our vision and mission, and works to achieve our goals as people on a common mission.

Learn more about our new pastoral plan:

- [Watch the Launch of the Pastoral Plan May 9, 2018](#)
- [Pastoral Plan Prayer](#)
- [We Belong to God—Pastoral Plan Song](#)
- [An Overview of the Plan](#)
- [Get a Head Start: Discussion Topics focusing on the first year of our plan--"we Belong"](#)
- [View the artwork for our new pastoral plan](#)
- [See photo highlights from the launch of our new Pastoral Plan](#)

Municipal Elections October 22, 2018 Including the election of Catholic School Trustees

Details on the City of Toronto website: <https://www.toronto.ca/city-government/elections/>

Note before You Vote

Check your designation as a Catholic school supporter on your latest property tax assessment. If you are not designated as a Catholic school supporter you will not be eligible to vote for a Catholic School Trustee. Inquiries should be directed to the TCDSB Assessment Department: 416-8282 ext. 2246

TCDSB Celebrates Canada Day

TCDSB's Board-wide Canada Day celebration will be held on **June 28, 2018**. More information about the Board-wide celebration is forthcoming. We look forward to your participation as we share our pride in what it means to be Canadian!

Want to Help Others Become More Engaged in Catholic Education?

The Toronto Catholic Parent Involvement Committee (CPIC) is a provincially mandated and funded committee, which supports student achievement through increased parent involvement. Members of CPIC work locally within their own wards, and also provide information and advice on parent engagement to the school board. The committee strategizes and plans initiatives and events that promote and facilitate parent engagement, and helps parents to support their children's learning at home and/or at school. Toronto CPIC members are volunteer parents/guardians,

who bring forward information and ideas from their own wards, and relay important decisions and important information from the central table back to parents in their area.

If this sounds of interest, consider running for election in the fall of 2018.

Please note election dates below:

- **Even Wards: 2, 4, 6, 8, 10, 12:** 2 Parent Representatives per Ward: **October 2nd**
- **Odd Wards:** Ward 3 (2 Vacancies); Ward 5 (1 Vacancy); Ward 9 (2 Vacancies): **October 3rd**
- **4 Parent-at-Large Representatives:** Elections on **October 15th**

Don't have the time to serve on a committee? Consider nominating someone for the committee, and remember to come out and vote for your CPIC representative. Visit www.tcdsb.org for more information about CPIC.

June is...

- National Indigenous Peoples' Month
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/NationalIndigenousMonth/Pages/default.aspx>
- Italian Canadian Heritage Month
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/ItalianCanadianHeritage/Pages/default.aspx>
- Portuguese Canadian Heritage Month
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/PortugueseCanadianHeritage/Pages/default.aspx>
- Filipino Heritage Month
June 12th—Filipino Heritage Day
- Deafblind Awareness Month <http://www.cdbanational.com/deafblind-awareness-month/>

Other Important Dates:

- June 7th—Provincial Election
- June 8th—PA day for all elementary schools
- June 13th—Networking Event for Spanish Speaking Students and Alumni
<https://www.tcdsb.org/news/othernews/2018/pages/networking-event-for-spanish-speaking-alumni-and-students.aspx>
- June 19th—Sickle Cell Awareness Day
- World Refugee Day—June 20 <http://www.un.org/en/events/refugeeday/>
- June 29th is a PA day for all elementary schools. **Last day of classes is June 28th.**
- June 27th to 29th are PA days for most secondary schools. (When in doubt, check with your local school for details.)
- July 1st—Canada Day—Happy 150th Canada!
- July 3rd—Summer School Begins
- July 4th—Angel Foundation for Learning Golf Tournament
<http://www.angelfoundationforlearning.org/charity-golf-classic/>
- July 13-15th—Steubenville Toronto
<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/News/2017-2018/Pages/steubenville.aspx>

Visit www.tcdsb.org for more information about any of these events.

June Mental Health Newsletter

Summer fun, activities for well-being and self-esteem. Check it out:

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/mhs/newsletters/June%20Mental%20Health%20newsletter%202018.pdf>

Don't Miss Out on the Latest News and Information:

- Visit the Board's website www.tcdsb.org

- Subscribe to ENews to receive updates via email every week
<https://web1.tcdsb.org/InterestSubscription/subscription.aspx>
- Or Follow @TCDSB on twitter to get updates throughout the day

Register for the Toronto Student Transportation Group Parent Portal to receive real time notifications about school bus cancellations or delays:

<https://www.torontoschoolbus.org/transportation-portal/Account/Register/>

| Teacher Name | Curriculum Highlight |
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| ELP Team: Ms. Paiano & Ms. Lavelle | <p>The school year is quickly coming to an end, and it has been an honour and a privilege to teach such bright eyed and curious children this year. Ms. Lavelle and myself have happily witnessed a great deal of growth and maturity with our little ones. As June quickly approaches, we continue to learn and to grow into independent individuals.</p> <p>In Language Arts, we will continue to learn the following sounds, TH, SH, QU, and OU. We will also continue learning the following sight words, play, away, down, your, then, when, they, and ride. Lastly, we will learn about the beginning, middle, and ending of a story. Our final assignment will be to write and illustrate our own story with the use of story rocks.</p> <p>In Mathematics, we will continue to concentrate on learning all about time and money. We will focus on building our own store. The children will choose the items themselves and price them individually.</p> <p>Finally, we look forward to numerous special events such as, our trip to Treetop Village, Father's Day, and Sk. Graduation.</p> <p>We wish all our graduates and JKs going into SK all the very best for the following year. Ms. Lavelle and myself are proud of the accomplishments of all our Kinders this year. We wish all our families a restful and enjoyable summers. We look forward to seeing you in September!</p> |
| ELP Team: Ms. Okolowsky & Ms. Hope | <p>In June, we will focus on the virtue of faithfulness. The students will discuss how everyone belongs to a community (e.g., a family, a class, a religious community) and that people can belong to more than one community at a time. They will learn how different communities may have different ways of being and working together. We look forward to our field trip to Treetop Trekking in Stouffville on June 7th. We are also enjoying preparing for our SK Graduation on June 14th. In literacy, the students will retell familiar experiences and stories in proper sequence. They will also respond critically to animated works. They will review letters and letter sounds in different contexts, and learn new letter blends (ou, oi, er, ar), word families ("id" family and "ub" family), and sight/popcorn words (hold, think, better, after, cold, over, walk, told) through: stories, songs, games, and inquiry centres. In mathematics, the students will use information to estimate the number in a small set. They will demonstrate an understanding of number relationships for numbers 0 to 10, through investigation. They will also explore and communicate the purpose of numbers in a variety of real world contexts. We will continue to enjoy outdoor education, team building activities, and communicate our ideas and feelings through music, drama, dance, and visual art. Thank you to all the wonderful students and parents who made this school year such a success. We wish you a happy and safe summer with family and friends!</p> |
| Gr. 1 Ms. Marccone | <p>As we head into the final month of school we still have plenty to do! In Language, we will continue to work on reading and writing strategies. We will also be writing our very own mini fairy tales where we have chosen our own characters, setting, problem and solution. We will do our own "author talk" where each student will have an opportunity to read their fairy tale to the class! In Mathematics, we will be learning about measuring capacity. We will explore probability (likely, most likely and unlikely) in data management and do a final review of many concepts covered this year.</p> |

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| | <p>It has been an absolute pleasure teaching my grade one class this year. I have enjoyed working alongside all staff and parents of this lovely community. Thank you St. Anselm's for a wonderful year! Have a lovely and safe summer! Good luck to all the future grade 2 students!</p> |
| <p>Gr. 1 Ms. Messner</p> | <p>Summer sun and fun is quickly approaching!!! In June the virtue of the month we will be celebrating is faithfulness. In Religion we will be learning about living and taking care of our wonderful world. We will be celebrating fathers and how they play an important role in our lives. In Language Arts the students will continue to participate in the daily 5 activities, shared and interactive reading and writing, story retelling skills and our weekly word study. We will continue to present our Mary Ann Hoberman poems with our reading buddies to our two classes and our Pete the Cat stories presentations. In Math we will be focusing on exploring greater numbers, double digit addition and subtraction, probability and patterning skills through games and various activities. In Science we will explore and learn about different types of energy and how they are used to make toys work. We will also be discussing the changes in weather and signs of summer. Happy Father's Day to all the dads in our school community. Wishing all the families of St. A's a very fun filled, relaxing and joyous summer, see you in September!!!</p> |
| <p>Gr. 2 Ms. McMahon</p> | <p>June is here and we are jubilant! With nine months of Grade 2 under our belts we welcome the last month of the 2017-2018 school year with open arms and great expectations for fun-filled learning opportunities. In Language we will move from creating informational pieces to more personalized and persuasive texts. Whether writing about redesigning the playground or campaigning for new recess times, these savvy students will <i>profess their pros</i> and <i>curb the cons</i> as expert defenders of their side of the debate. With the upcoming provincial election giving us all a real life example of voting and making a choice, our class will also examine the poll results to make connections to fractions and probability in Math class. On June 14th, the Grade 2s will travel to Treetop Trekking in Stouffville. And speaking of Probability, chances are very good that students and parents alike will thoroughly enjoy this outdoor education park – especially the aerial climbing portion! Another big adventure closer to home – actually right on school property to be precise – is our annual Music Night on Friday, June 22nd. The two Grade 2 classes have been diligently practising their awesome dance number and look forward to presenting it to their parents, families, and the entire school community. How fitting that our Virtue for June is Faithfulness. We have actively prepared for two of the most important sacraments in the elementary school experience – First Reconciliation and First Eucharist. Now as we prepare to move on to Grade 3, the children are secure in their relationship with Jesus, as they continue on their faith journey here at St. Anselm and wherever they may travel over the summer break. Thank you, parents, for your cooperation and support throughout the year. I would like to wish each and every one of you a safe and enjoyable summer.</p> |

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| <p>Gr. 2 Ms. McLoughlin</p> | <p>Where has the time gone? It doesn't seem possible that there is only one month left in the school year. Grade 2 will soon be a year for the memory books!</p> <p>Faithfulness is the virtue for the month of June. Sacrament preparation and learning about the Bible stories and symbolism of seasons in the Church liturgical calendar (Advent, Christmas, Lent, Easter) have been stepping stones in your child's journey of faith this year. The children are encouraged to remember daily that it is through our words and actions that our faith becomes evident.</p> <p>In Mathematics, we are nearing completion of a short unit of study on Probability. In early June we will focus on capacity and mass. For the remainder of the month we will review key concepts studied this year. Students are encouraged to keep their Mathematics skills sharp during the summer months. There are many websites available that provide quick practice. Mathfactcafe.com is a free site with pre-made or generated worksheets for computation or telling time. IXL.com is an excellent resource that offers grade specific content tied to the Ontario curriculum. IXL.com offers some content for free and full access for a monthly or yearly membership.</p> <p>Parents, I would like to extend my gratitude for your support this year. Thank you for your open communication and generously giving your time and energy for field trips, Scientist in the School, pizza days, and school events. The resources provided by the parent community through fundraising are also very much appreciated!</p> |
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| <p>Gr. 3 Ms. Napoli</p> | <p>It's finally starting to feel like summer and we're gearing up for our last month of the school year as we welcome the warm weather and our end-of-year celebrations in Grade 3! Over the past month, we've accomplished so much - successfully completing our EQAO testing, as well as having our Grade 3 students participate in Track & Field for the first time (and having our girls relay team make it to the City finals!) Students have also been putting their building and creativity skills to work this month with a STEAM (Science, Technology, Engineering, Art & Math) project. We've been participating in a MakerBox challenge with the TCDSB 21C Department as students have been designing cardboard arcade games → https://makerbuddy.ca. We look forward to continuing our initiative throughout the month of June and sharing them with the school community - look out for our booth at our end of year Music Night on June 22nd to showcase all of the learning that took place throughout the year! Our class is also looking forward to visiting Bruce Mills' Conservation Area on June 12th for Treetop Trekking as well as visiting the St. Lawrence Market to learn at the Market Gallery on June 13th. We will also be planting flowers at Fr. Caulfield Park to help brighten up the Leaside community for summer on June 15th. I'd like to wish everyone all students and families a wonderful summer holiday & look forward to another memorable school year together!</p> |
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| <p>Gr. 3/4 Mr. Wilson</p> | <p>June has arrived and we are officially into the "Home Stretch." By the time you receive this newsletter, our 3s will have just completed our EQAO Testing. In a Curriculum way, we are also putting the finishing touches on some of our studies. In Math, Grade 3 is finishing units on Fractions and Probability. Grade 4 is completing their unit on 3-D Geometry. In Social Studies, Grade 3 continues to investigate "Communities", while Grade 4 is just beginning their final topic of "Ancient Civilizations." In Science, Grade 3 is exploring "Soil." and Grade 4 "Rocks and Minerals." As well, we continue to practise our dance steps in preparation for our upcoming "Music Night." Take Care! Mister Wilson</p> |
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| <p>Gr. 4 Mrs. Angelone</p> | <p>Hooray! June has arrived. We continue to work hard and are looking forward to the summer break! In Math, students are finishing Chapter 13: Probability. Next students will learn about Fractions and Patterns and Motions in Geometry. In the Fraction chapter 12, students will represent fractions using concrete materials, words and standard fractional notation. As well, demonstrate and explain the relationship between equivalent fractions, using concrete materials and drawings. In Chapter 14; students will identify and describe the location of an object, using a grid. As well, extend and create</p> |
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| | <p>repeating patterns that result from reflections, through investigation of a variety of tools.</p> <p>In Language, students are analyzing and comparing overt and implied messages in Media Literacy. Students are learning to analyze and evaluate media messages in various forms: advertisements, commercials, and posters.</p> <p>I'd like to take this opportunity to thank my students and parents for a wonderful year! Best wishes and have a safe and fun summer break.</p> |
| <p>Gr. 5 Mrs. Whyte</p> | <p>Grade 5 2017-2018 “By the Numbers” (Format thanks to The Globe and Mail):</p> <p>194 downright delightful days 29 super studious students (your great girls and boys) 29 splendid science submissions (student experiments for our Matter and Materials unit) 20 brilliant book buddies (Grade 1 students in Ms. Marcone’s class) 18 math marvels (Mrs. McMahon’s Grade 2 students) 10 marvellous months 10 totally terrific trips (Leaside Library, ROM, and the OSC) 7 scholarly Social Studies shows (Google group slideshows about interactions between First Nations peoples and Early Europeans in Canada before 1763) 7 sensational science systems (Google group slideshows about Human Body Systems) 4 stupendously successful Skypes (two authors-one in Winnipeg, one in the US, and two class visits to Ms. Phillips’ Grade 5 class in Oshawa) 3 valuable virtual visits (Antarctica, with Jean Pennycook and the Adelies, a museum in Wyoming, and at the brink of Niagara Falls) 1 perfectly portrayed play (A Wrinkle in Time) 1 exciting election (‘Ontario Student Votes’ mock election) 1 truly thankful teacher (Me!)</p> |
| <p>Gr. 5/6 Ms. Edwards</p> | <p>It is hard to believe that June is already here! We are working hard to finish up our units of study. In Language, we are finishing our novel study, ‘Tuck Everlasting’. We will be writing about our year and reflecting on our learning and experiences through creative writing. In Math, the grade 5&6 students will be completing Ch.9, ‘Multiplying Decimals’ and Ch. 10, ‘Dividing Decimals’. In Science, the grade 5 students will be completing their unit on ‘Forces Acting on Structures’. The grade 6 students are completing their unit of ‘Space’. In Dance, students will be performing for their parents on June 14th at the Parent Showcase! The students are really looking forward to demonstrating their ballroom dancing talents in rumba, foxtrot, merengue, swing, tango, and waltz. The ballroom dancers are hoping to compete in the finals at Palais Royale on June 19th. I would like to thank all of my parents and students for a wonderful year! Wishing everyone an enjoyable summer filled with new adventures!</p> |
| <p>Gr. 6 Mr. Nespolo</p> | <p>Experience is characterized by having undergone, learned and lived a variety of observations. As we draw near to the remaining last few weeks of the school year, it is not only important to think of what’s to come, but also to reflect back on the accomplishments in which we have succeeded in. The year has been marked with student accomplishments from academics to athletics to extra-curricular activities. “Experience is the teacher of all things”, Julius Caesar.</p> <p>In Language, students will be finishing with their novel ‘Tuck Everlasting’. We will be ending our year with a creative writing unit. The focus will be on writing by expressing thoughts and emotions rather than simply conveying factual information. In Math, the grade 6’s will be completing ch. 9, ‘Multiplying Decimals’ and ch. 10, ‘Dividing Decimals’. Students will continue to develop concepts for multiplying and dividing. For Social Studies, students will be concluding their unit on ‘Canada: Past and Present’, by writing perspective pieces on Canada’s involvement in Aboriginal residential schools and Japanese internment camps. In Science, students will be completing their unit of ‘Space’, as they learn about the solar system.</p> |

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| | <p>Furthermore, students are excited to be performing in their ballroom dance parent showcase, as we are set take the stage on June 14th! It will be an extravagant evening filled with fun, laughter and dancing. Students will be demonstrating their talents in the merengue, foxtrot, rumba, tango, swing and waltz. Hope to see everyone there and don't forget to bring your dancing shoes. Lastly, we look forward to what will surely be a riveting event as our ballroom dance team has the opportunity to compete for a spot in the grand trophy finals at Palais Royale. Let's cha cha our way into a fantastic and safe summer.</p> <p>"Start by doing what's necessary; then do what's possible; and suddenly you are doing the impossible". Francis of Assisi.</p> |
| <p>Grade 7 Ms. Korczynski</p> | <p>We have made it to June! Although the end is almost here, we still have a busy month ahead of us. In Language, students are going to complete their final writing and media literacy units, where they will be creating trailers based on "excerpts" of their own original scripts. In Math, our final chapter will focus on Probability; students will be relating probability to everyday events, identifying possible and favourable outcomes of experiments, and calculating & comparing theoretical and experimental probability. In Science, we are going to finish our unit on Form and Function; students will be using the skills of scientific inquiry to investigate the factors that make structures strong, stable, safe and efficient. They will also be participating in the Scientist in the School Program. In Geography, students will be completing their Culminating Unit Task, which involves selecting a country and researching many of the elements that were studied throughout the unit for that specific country. Emphasis will be placed on the country's use and availability of renewable, non-renewable, and flow resources, as well as its sustainability practices. Last but not least, and as per tradition, our grade 7 class will be participating in a dance routine at Music Night on June 22. I would also like to take this as an opportunity to wish everyone a safe and happy summer! We made it!</p> |
| <p>Grade 7/8 Ms. Di Trani</p> | <p>To believe it is already June! What an incredible school year it has been! Throughout the year, students were filled with experiences which positively impacted their personal growth as thinkers and learners.</p> <p>In the final month of school, all subjects will be wrapping up. The students will be participating in the Scientist in the School program to enrich their learning.</p> <p>The grade 8 students had a memorable trip to Quebec City in May and will have another memorable moment at their graduation ceremony on June 21st, beginning at 5:30. I wish all the 8s the best of luck in the next chapter of their life.</p> <p>To my grade 7 and 8 students, I couldn't ask for a better start to my teaching career at St. Anselm. Thank you!</p> <p>Wishing students and parents a safe, restful, and enjoyable summer!</p> |

Grade 8
Ms. Gundy



It is crazy to think this will be the last curriculum highlight of the 2017-2018 school year. The end is just around the corner with four more weeks to go. We have made many lasting memories, including most recently the graduation trip to Quebec City.

I look forward to seeing all of you on Thursday June 21st for the graduation ceremony beginning at 5:30 p.m. I also want to take the opportunity to wish everyone a very happy, safe and relaxing summer. It was a pleasure to teach each and every one of you, most of you for the last two years. Thank you for a fantastic two years. To the entire grade 8 graduating class, I wish you all the best of luck during your high school journey and continued success in the future.

Ms. Dalla
Giustina
Physical &
Health
Education

In Physical Education, students will complete the striking and fielding unit with games such as baseball and cricket. They will then combine skills developed throughout the year to create their own games. They will choose 1-2 movement skills to focus on and teach their game to classmates. They will then peer assess the games based on specific criteria chosen by the class.

Mr. Era and
Mme.
Marrelli
French
Language

Nous sommes à la fin de l'année scolaire et voici ce que nos élèves font pour ce dernier mois de juin!

Grades 1-2: Est-ce qu'il fait chaud? Est-ce qu'il fait du soleil? The Grade 1's are finishing their weather posters and their last health unit on safety. The culminating task will be a community walk to Hollywood Gelato for a well deserved treat. The Grade 2's are finishing their presentations for their clothing unit and will also be working on practicing safe behaviours for their last unit of health.

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| | <p>Grades 3-4: Je chante. Nous dansons. Vous transpirez! Activity Cube time! The students will show off their conjugating and artistic skills to tell us their favourite activities.</p> <p>Grade 5-6: We had fun revealing our “Personnes Mystères” through the use of irregular verbs. We will end the year with a mini-dramatization of regular verb meaning and conjugations.</p> <p>Grade 7-8: Café Crêpe was a great success and the teachers are excited to test out the Intermediates “Recette de Rêve.” We will end the year with a passé composé introduction and reflection on this academic year.</p> <p>Bon été! Bon retour en septembre!</p> |
| Mrs. Blanchet’s TLC | <p>Mrs Blanchet's TLC</p> <p>Welcome to June! The Virtue of the month is Faithfulness. We are now in the home stretch, but oh so much to do!. In grade 3/4/5 we will be finishing up our math units with transformations, fractions, and measurement activities. In language we will be continuing our work with inferencing and storytelling. Amidst all of the activities that will be taking place in June, we will be wrapping up our last math units measurement and probability in grade 8 and will continue to support our TLC students until the end of the month. As we look forward to our summer months there are some things to consider. Many studies have been conducted and support the concern for the “summer slide”. Did you know that some students can lose between 1-3 months of learning during the summer? Studies have also shown that this slide seems to occur more in the area of mathematics than in reading. Here are some ideas to keep the learning going in the summer months. First, read, read, read. Remember that whatever the stage of reading your child is at, reading requires practice. It is the most complex activity that we ask of our brains. Trips to the library are great in the summer as they often provide summer reading programs and activities for the kids to do. Those children that are on the Lexia reading program, please keep working 3 times a week to maintain and continue the progress gained this year. http://www.torontopubliclibrary.ca/search.jsp?N=37867+33142 (Leaside Branch) http://www.torontopubliclibrary.ca/search.jsp?N=37867+33181 (Thorncliffe Branch). Start a family book club, where you all read the same book and discuss, or even have the kids read the newspaper and discuss the current events. Wonderopolis is a great general knowledge site for kids, based on questions asked by kids, but answered by experts. http://wonderopolis.org/ For writing, why not have the kids write a postcard a week and send it out to a friend or a relative, Keeping a journal is a fun way to record the activities of the summer as well. Day camps provide a wonderful opportunity for children to learn and play. This will help to keep your child happy and engaged. It is especially good for social development. http://www1.toronto.ca/parks/prd/facilities/complex/1076/ (Thorncliffe Park Community centre) Older children are always looking for new content to learn, try the museum, a cooking class or even the zoo. Technology can be a good addition to the summer activities, www.literactive.com is a site for grade k-2 who are learning to consolidate their phonemic awareness and early reading strategies. Looking for math activities, for math, why not try www.ixl.com. These activities are curriculum aligned and allow you 20 free questions a day, Perfect practice to keep those math skills going. Looking for fun STEM activities? Why not try https://littlebinsforlittlehands.com/science-experiments-and-activities/</p> <p>Finally, remember that though summer is a time to unstructured and relax, it is important to keep the excitement for learning going. For more information and activity suggestions to keep the summer brain drain at bay, Please visit TCDSB’s summer playground.for great activities to do with your children. https://www.tcdsb.org/forparents/summerplayground/Pages/Default.aspx It has been my absolute pleasure to teach your children this year. Have a wonderful summer! See you September!</p> |
| | <p>Welcome June! Another tremendous academic year at St. Anselm is soon coming to a close. I would like to congratulate and thank all the students who have given their absolute best this year and wish them a safe and positively fun-filled summer. While we still have lots to look forward to over this last month, I would like to turn our sights to the summer months ahead and offer some suggestions for those looking to review/practice (a little) math. As I mentioned back in September, an excellent</p> |

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| <p>Ms. Wilson's Resource Room</p> | <p>resource for math reinforcement is IXL math. On the IXL website you will find a listing of math skills students learn in each grade. These skills are organized into categories, and you can move your mouse over any skill name to preview the skill. To start practising, just click on any link. IXL will track your score, and the questions will automatically increase in difficulty as the students master the skill.</p> <p>https://ca.ixl.com/math/grade-1 https://ca.ixl.com/math/grade-2 https://ca.ixl.com/math/grade-3 https://ca.ixl.com/math/grade-4 https://ca.ixl.com/math/grade-5 https://ca.ixl.com/math/grade-6</p> <p>Another interesting site is mathies.ca which hosts parent resources, as well as ministry developed mathematics apps and digital learning tools, games, and activities for Ontario K-12 students and parents. The interactive mathematics games, learning tools, and activities for students K - 12 build understanding of concepts and provide opportunities for practice. The "Parent" tab on mathies.ca links parents to resources on how they can help with the learning of mathematics, activities they can do with their child as well as digital supports for their child.</p> |
| <p>M.E. Class – Mrs. Desloes</p> | <p>Welcome to summer! After several weeks of training, our class participated in the Special Olympics Track and Field race at York University. Everyone had fun and demonstrated excellent sportsmanship! Congratulations to Evan and Laeticia who both brought home medals!</p> <p>Our spelling words this month will be based on the themes of summer and Father's Day. Students will be practicing their spelling and printing with activities that concentrate on sounding out and chunking words. Printing activities will include black board writing with water, Smartboard and Ipad applications, writing with colourful chalk in the yard and daily journal entries. In literacy students will continue to work on writing full sentences and expanding their expressions through a variety of sequencing, printing and typing activities. In communication we continue to focus on reciprocal language skills; using full sentences; and engaging friends in conversations. In our functional numeracy program the focus will be on applying the skills of counting 2's, 5's and 10's to practical money sense and numeration activities such as visits to local stores, reading flyers, sorting change and working through problem solving activities. We will continue to work on addition and subtraction, and we'll be moving on to two digit numbers and adding and subtracting by counting up or down from the highest number.</p> <p>With the beautiful weather and end of the year approaching we are looking forward to enjoying some of neighbourhood attractions during weekly excursions that focus on applying strategies and skills learned in our Life Skills program. Weather permitting, the excursions will be taking place once a week during the month of June. We will be visiting the Leaside Library, Trace Manes Park, shops on Bayview and June Rowlands Park for a refreshing afternoon at the splash pad. What a fun way to celebrate summer! As our year wraps up we'll be playing review games such as 'koosh ball' questions and activities on the Smartboard, a fun and interactive way to keep our skills sharp! I wish everybody a safe, fun and relaxing summer holiday! Remember to keep up your reading on-line with RAZ kids!</p> |