



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

 @stanselmcs

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 373
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O'Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Legal Guardians,

On behalf of the staff, I wish you all the best for the New Year ahead! May it be a year of good health for you and your loved ones; a year of peace in our world, and a year of appreciation for the many blessings given to us. I hope that you and your family had a joyous and restful Christmas. I would like to thank everyone for supporting the various community events that took place during the month of December. I am pleased to see everyone back at school, ready and eager to continue in the journey of learning. Students are encouraged to review the goals they set together with their teacher and parents at the end of the Progress Reporting Period.

While January sees the beginning of the New Year, many of us also regard it as the true beginning of the long, hard winter. In this sense, it is apt that the virtue of the month for January is Courage. The quote for this month is Isaiah 41:10, 'Do not be afraid; I am with you.' 'Do not be afraid' is also what the Angel tells Mary at the annunciation (Lk 1:30) and at the resurrection, another angel uses the same words to tell the women at the tomb that Christ has risen (Mt 28:5). Jesus himself uses these words to strengthen his apostles (Jn 6:20). It takes a lot of courage to practice and be true to our Catholic faith. This month at St. Anselm School, we will demonstrate our courage to live our faith!

The Toronto Catholic District School Board invites families with children born in 2014 to register for Kindergarten beginning **Wednesday, January 17th, 2018**. St. Anselm Catholic School will offer one evening of **extended registration** on Wednesday **January 24th**, from 4:00 p.m. to 7:00 p.m.

Sincerely,

D. Di Paolo

Principal

Important January Dates:

- 1) Tuesday January 16th, CSPC Meeting—6:00pm
- 2) Friday January 19th, P.A. Day—No School for Students
- 3) Friday January 26th—Skating Program Begins
- 4) Tuesday January 30th—OLSSAT Grade 4 Testing Date

Note from CSPC

Hello parents,

Welcome back, everyone! Our January CSPC meeting will be on Tuesday, Jan. 16th at 6pm in Ms. Napoli's room. We can bring sitters in if required, so please let Mrs. Bright know in advance if you require childcare.

We are very excited to support the Caring Kids concert series, happening on Jan. 9th at the school. Mrs. Bright sent info about this event - there will be three concerts throughout the day for each age group, teaching the students about the value of kindness. In addition to Caring Kids, the council approved a number of school improvement projects in December, including technology upgrades, curling lessons and basketball sessions for all grades. We will discuss in detail at our Jan. 16th meeting if you would like to learn more about this.

St. Anselm's annual Curling night social is coming up on Feb. 3rd. It will be at Leaside Curling Club at 6:30pm - be sure to book your sitters! The booking form will be distributed in the coming week.

Lastly, the parent council (CSPC) has created Instagram and Twitter accounts to help make updates/info more accessible. We encourage parents to follow these handles: Instagram: @st_anselm_cspc Twitter: @St_Anselm_CSPC

Any questions? Please contact annie.k.oleary@gmail.com

St. Anselm Parent Council

Dress for the Weather



The cold weather season has arrived, and it is very important that your children dress appropriately.

Please make sure that they come to school with a warm coat, a hat that can protect their ears, and gloves or mittens.

As well, it is a good idea that your child also has an extra pair of shoes and socks at school. More often than not, inclement weather such as rain or snow can cause shoes and socks to become soaked through; and your child will need a dry pair of both to ensure that he/she does not become ill. Safety considerations also require that your child be wearing shoes: if they have to exit the school in an emergency, bare feet or wearing socks alone will make your child very uncomfortable.

Winter Ice Skating



Ice skating for Grades 1 to 8 begins on Friday January 26th. **Helmets are MANDATORY and must be worn by all students skating on the ice.**

<u>Location</u>	<u>Grades</u>	<u>Date</u>	<u>Time</u>
<u>Leaside Gardens</u>	<u>Grades 1-5</u>	<u>Friday January 26</u>	<u>12:30-2:00 pm</u>
<u>Leaside Gardens</u>	<u>Grades 1-5</u>	<u>Tuesday January 30</u>	<u>9:00-11:00 am</u>
<u>Leaside Gardens</u>	<u>Grades 1-5</u>	<u>Thursday February 8</u>	<u>9:00-11:00 am</u>
<u>Leaside Gardens</u>	<u>Grades 1-5</u>	<u>Tuesday February 13</u>	<u>9:00-11:00 am</u>
<u>Anqela James</u>	<u>Grades 5/6-8</u>	<u>Friday January 26</u>	<u>12:00-2:00 pm</u>
<u>Anqela James</u>	<u>Grades 5/6-8</u>	<u>Friday February 9</u>	<u>12:00-2:00 pm</u>
<u>Anqela James</u>	<u>Grades 5/6-8</u>	<u>Friday February 23</u>	<u>12:00-2:00 pm</u>
<u>Anqela James</u>	<u>Grades 5/6-8</u>	<u>Wednesday February 28</u>	<u>11:00-1:00pm</u>

If you have any used skates or helmets that you would be willing to donate to the school, please send them with your child.

All students are expected to accompany their class skating, even if they are not skating, as this is considered a class excursion!

Student Council News

The proceeds from the sale of the Christmas cookies totaled \$144. \$282.75 has been sent to the Hospital for Sick Kids (which includes the proceeds from the cookie sales as well as \$138.75 from a dress down day). Thank you everyone for your support!

December's Spirit week was a great success! Stay tuned for other exciting student council events that are forthcoming.

Out of The Cold

The initiative was very successful. We collected over 200 items and they were all dropped off to the St. Brigid Parish's Out of the Cold Program. Thank you Mrs. Blanchet and Ms. Di Trani, as well as student council members, for coordinating this initiative. Also a special thanks to the community for your kind donations!

Me To We

The Santa's Workshop was a tremendous success! The initiative raised \$1000. This money has been sent to Plan Canada's *Because I am a Girl Campaign*.

Our Parish: St Anselm Catholic Church

January's mass is **Thursday January 18th at 9:15 am**. Mr. Wilson's class will be organising the mass. All are welcome to attend!

Lunchtime Supervisor Positions

Opportunities for paid lunchtime supervisor positions are currently available in the TCDSB system for qualified applicants. Please contact the school if you are interested in applying for the lunchtime supervisor position.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.

Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the office staff will attempt to determine the whereabouts of the child by phoning the child's home and

emergency contact phone numbers.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazelnut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

**JUNIOR AND SENIOR (FULL DAY)
KINDERGARTEN ENROLLMENT**

**Please call the school for additional information:
416-393-5243.**

**Frequently asked questions about
registration—Catholic Elementary Schools**

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten for the 2016/2017 academic year?

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

**TORONTO CATHOLIC
DISTRICT SCHOOL BOARD
TRUSTEES 2017-2018**

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Teacher Name	Curriculum Highlight
<p>ELP Team: Ms. Paiano & Ms. Lavelle</p>	<p>Welcome to a brand new year in Kindergarten! We hope that you have all had a restful and joyous holiday. We have many exciting and fun activities planned for the month of January.</p> <p>To begin the month, we will focus our new inquiry on snow. We will investigate how snow is made and paint beautiful snow sceneries. The Kinders will also attempt to make snow in the classroom. In Language Arts, we will focus on the sounds of the letters U, L, and F. We will concentrate on the word families _ug, _un, and _ig. We will also focus on the sight words are, there, where, going, for, and good. In Literacy we will read the story The Mitten by Jan Brett. We will discuss characters, setting and sequence of events. The children will be involved in a follow up activity which will involve the students making their own mitten and arranging the animals according to sequence of events in the story.</p> <p>In Mathematics, the students will be involved in hands on activities dealing with Number Sense and Numeration. The Kinders will create and describe sets to 5 by developing visual patterns, making combinations of 5 by using a model or picture to solve problems. If time permits, we will begin our unit in Data Management and Probability. The children will be sorting a collection and creating and interpreting 2 and 3 column graphs and multi -column picture graphs.</p> <p>We look forward to a fun filled month of learning.</p>
<p>ELP Team: Ms. Okolowsky & Ms. Hope</p>	<p>Happy New Year and welcome back! In January, our class will focus on the virtue of courage. Our students have been asking wonderful questions about the cold weather, so we will complete an inquiry on winter weather where we will investigate what we notice about snow and ice, how we can use snow and ice, and how the temperature affects them. In literacy, the students will work on retelling their personal experiences and familiar stories in proper sequence with details. They will continue to learn new letters (U, L, F, B), letter sounds, word families (“in” family and “it” family), and sight/popcorn words (why, dog, said, big, of, play, out, get) through: stories, songs, games, and inquiry centres. In mathematics, the students will continue to investigate strategies and materials used when measuring with non-standard units of measure (e.g. why scoops used to measure snow must be the same size and be filled to the top). They will also learn about basic spatial relationships (e.g. above/below, in/out, forward/backward) and use movements (e.g. flips, slides, and turns) in their conversations and play.</p>
<p>Gr. 1; Ms. Marcone</p>	<p>Happy 2018! We have a lot of exciting things happening as we start the month of January. In Language we will be continuing to work in our literacy groups on various reading and writing strategies. We will continue to work on friendly letter writing, as well as visualization and answering questions (who, what, where, when, how, why) to enhance reading comprehension. We will also continue working on our writing skills by completing our daily journals. In Math we will be reviewing addition and subtraction strategies we have learned and begin our Measurement unit. In this unit students will use non-standard units of measurement (i.e., handprints, cubes etc.) to explore different ways to measure height, length and width. In Science we have started our unit on Living and Nonliving Things. Students will be exploring many living and non-living things and understanding the differences between the two categories.</p>
<p>Gr. 1 Ms. Messner</p>	<p>Happy New Year and welcome back!!! In January the virtue of the month we will be celebrating is courage. In Religion we will be learning about the Epiphany. We will also continue to learn about relationships, families and how God created us male and female. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word</p>

	<p>study. We will continue to work on our letter writing skills through letters to Duncan based on the book <i>The Day the Crayons Quit</i>. We will be starting our Lego creation journal, each week a student will be sent home with a bag of Lego to make a creation at home and write and draw about it in the journal. They will then bring their creation back to school at the end of the week to share with the class. In Math we will review addition and subtraction strategies and starting our linear measurement unit using non-standard units (paper clips, string, math cubes, hands and feet etc.) to measure length, height and width through games and various activities. In Science we will start to explore different types of structures created by both humans and animals and the materials they are made from.</p>
<p>Gr. 2 Ms. McMahon</p>	<p>Happy 2018 everyone! A warm welcome back into the winter wonderland from Ms. McMahon's class.</p> <p>After a restful break we are ready to get back to work!</p> <p>The start of a new year is a good time for us to look back on last year's favourite memories and to look forward to to new learning activities.</p> <p>In Language Arts we will read some inspirational stories and then devise our very own 2018 New Year's Resolutions, including how to improve ourselves here at school, at home, and in our neighbourhood. Since January's virtue is Courage, we will stand behind our promises to be the best learners, loving family members, and kind and responsible St. Anselm community members. Speaking of our community, we are looking forward to partaking in ice skating at the local Leaside arena. More details will follow in a permission note.</p> <p>In Math, we will be completing our Measurement unit where we will practise hands-on measuring skills using rulers, and metre sticks, as well as non-standard units such as footprints and hand spans. How do we measure learning fun? By the number of smiles and the volume of laughter! Here's to a healthy and prosperous 2018 filled with an abundance of joy in learning and love.</p>
<p>Gr. 2; Ms. McLoughlin</p>	<p>Happy New Year! After two weeks off to recharge their batteries the students will kick off 2018 by writing New Year's goals (personal, family member and classroom member).</p> <p>Our religious studies will begin with a review of Advent, Christmas and the Feast of the Epiphany (January 6th) which celebrated the visit of the three kings or wise men to the Christ Child. Next we will expand what we know about Jesus' Baptism and how Baptism brings us into the family of God. Courage is the virtue of the Month for January. We will explore physical courage and moral courage through Religion, Reading and Writing activities.</p> <p>In Mathematics, students will complete their Measurement unit by mid-January. Our next unit of study is Place Value.</p> <p>In Science the students are studying air and water in the environment. We will investigate the characteristics of air and water, assess ways in which the actions of humans have an impact on the quality of air and water and explore the impact on living things.</p>
<p>Gr. 3; Ms. Napoli</p>	<p>Happy 2018! December always has a way of flying by and this year was no exception! We spent the month participating in special activities like: Travelling to the ACC to watch the Raptors 905, helping to support "Me to We" through the Santa Shop, visiting the Young People's Theatre to watch <i>Beauty & the Beast</i>, practicing for our school Christmas Concert and preparing to lead December's Advent Mass!</p> <p>In Math, we are just about to wrap up our unit on Measuring Length, Time & Temperature as we</p>

	<p>return back to school. We have been focusing on how to estimate and measure length, perimeter, time and temperature using real-life scenarios as our data. Looking forward to the month of January, we will be covering 2-D Geometry (which will be linked our next Visual Arts unit) and Adding & Subtracting with Greater Numbers.</p> <p>In Language Arts, we have been focusing on how to closely read and identify different genres of texts. Students are beginning to recognize different forms of writing, how to categorize data in their readings and how to draw out main ideas and key words using various strategies. This month we will focus on Procedural Writing by examining authentic examples of this genre of writing and creating our own "How-To" manuals. We will also continue our EQAO preparation by reviewing all of the skills we have practiced thus far.</p> <p>This month in Religion, students will focus on January's virtue of the month (Courage) and begin Theme 3 of Fully Alive. Over the course of December, we focused on reviewing the parts of the Mass and diligently practiced our readings and parts. A special thank you to all families for supporting your children both at home and at church as they led the Advent Mass. In Visual Arts, the Grade 3s will further develop their shading and blending techniques as we continue to focus on Elements of Design, specifically Shape & Form. We're looking forward to a wonderful new year of learning & discovery in the classroom!</p>
Gr. 3/4 Mr. Wilson	<p>Hope All of you had a wonderful Christmas and I wish you all the best in the coming year. Here in room 305 we're slowly but surely sliding back into our studies. Our first week back, we are putting the finishing touches on our Measurement unit for Math.. Our Grade 3s are continuing their study of Pioneer Life while our Grade 4s have been working hard on their "Canada" project. Grade 3s are exploring "Structures" " in Science, while the Grade 4s are focusing on "Pulleys and Gears.: Cheers to All!</p> <p style="text-align: center;">Mister W</p>
Gr. 4 Ms. Angelone	<p>Happy New Year! Our class had a great break and are ready to get back to work. We have many exciting events planned for this month. On Thursday January 18th our class will visit Leaside Public Library at 12:30 pm. Students will participate in the Operation Blast Off program. Another important date is Tuesday January 30th the Grade 4's will write their OLSSAT test. In Math, students will begin Chapter Seven: 2-D Geometry. Students will identify and sort 2-dimensional shapes and identify and construct congruent shapes.</p>
Gr. 5 Ms. Whyte	<p>January will see an Epiphany celebration on January 18th., A new learning opportunity begins this month, and it is a weekly math buddy activity, which will help Grade Fives develop their leadership skills, and reinforce their math knowledge and skills, Numeracy will continue to be our focus in math followed by 2-D Geometry, Until the end of the term, students will continue to explore The Role of Government and Responsible Citizenship in Social Studies, and Human Organ Systems in Science, All Grade Fives will continue to develop their reading, writing, oral language, and media literacy skills this month, Really engaging learning opportunities will continue again this month! Yes, we will be Skyping with leadership students visiting the Philippines and we will also have a Skype with Jean Pennycook in Antarctica!</p>
Gr. 5/6 Ms. Edwards	<p>Happy New Year! After a wonderful and restful break spent with family and friends, we are ready to jump into 2018!</p>

	<p>In Language, the grade 5&6 class will be focusing on paragraph writing, using New Year Resolutions as their first assignment. The grade 5&6 class will also be writing speeches for the upcoming Agnes Macphail Speaking Competition. In Reading, students will be beginning our unit on extending our understanding of a variety of texts. Students in grade 5&6 are finishing their Social Studies units (Government & Interactions Within the Global Community) by completing a summative assignment.</p> <p>In Math, the grade 5&6 class will be finishing our unit on solving problems involving the multiplication and division of whole numbers, using a variety of strategies. We will be starting Chapter 7, 2-D Geometry where students will be classifying and constructing polygons and angles. The grade 5&6 class is very excited to end the month by participating in the annual Skating Program, which will begin on January 26th.</p>
<p>Gr. 6 Mr. Nespolo</p>	<p>January, based on the word 'Janus' from the Roman calendar, means 'the door to the year'. As we welcome each other back to school, let us open the door to 2018 with new resolutions and good health. In Mathematics, the grade 6's will be finishing chapter 6, Multiplication and Division. They have been working on identifying prime and composite numbers, factors, estimating quotients and products. We will be starting chapter 7, 2-D Geometry. We will take a look at varying shapes and area.</p> <p>In Language, students will be starting speech writing as we prepare for the Agnes McPhail speech competition. In Reading, we will be beginning our unit on extending our understanding of a variety of texts. In Social Studies, the grade 6s will be finishing their unit, Canada's Interaction with the Global Community. They will conclude with a summative assignment based on NGO and IGO organizations.</p> <p>Equally as exciting, "We'll storm the rink like bumble bees" as we look forward to our weekly Friday skates at Leaside Memorial Gardens. "Where players dash with skates a-flash" we sure will be enjoying jovial laps around the rink with friends or a pre-game warm up for the 'good old hockey game'.</p> <p>Happy New Year, "Tomorrow, is the first blank page of a 365 page book. Write a good one". Brad Paisley</p>
<p>Grade 7 Ms. Korczyński</p>	<p>Happy New Year! I hope everyone had a relaxing Christmas break. The month of January will be a busy one as we approach the end of term one and many units will be coming to a close. In <u>Language</u>, students are going to complete part 2 of their persuasive writing unit by creating their own commercials, using the persuasion techniques that have been studied in class. They are also going to begin working on their speeches for the annual Agnes Macphail Speaking Competition. In <u>Math</u>, the focus will be on 2-D Geometry; students will learn how to perform rotations, reflections, and translations on a Cartesian grid, create tessellations, and use congruence and similarity to solve problems. In <u>Science</u>, we will continue our unit on heat in the environment; students will examine the positive and negative effects of heat on their surroundings, they will be looking at energy transfer and conservation, and evaluating various heat sources in the environment. We will likely wrap up <u>History</u> by mid-February, with our study of the War of 1812 and the changes that took place in Canada following the war. Students will also be starting a new <u>Drama</u> unit this month, focusing on script writing and role play.</p>
<p>Grade 7/8 Ms. Di Trani</p>	<p>Happy New Year! I hope everyone had an opportunity to spend some quality time with family and friends.</p> <p>Prior to the break, we read the novel, Freak the Mighty, and students completed an inquiry group assignment. This month, each student will write a five-paragraph essay in relation to the novel.</p>

	<p>In Math, the grade 7s are studying 2-D Geometry and the grade 8s are focusing on Transformations. Within both units, students will use the Cartesian coordinate system to graph points; and to perform rotations, reflections, and translations.</p> <p>In addition, grade 7s will wrap up their Science unit on “Heat in the Environment”, and grade 8s will complete their Science unit on “Cells”.</p>
<p>Grade 8 Ms. Gundy</p>	<p>Happy New Year! I hope everyone had a restful and relaxing Christmas break after a December that involved a number of large assignments. The end of January will mark the halfway point for the year and the end of the first term. The 8s will wrap up their final assignment for the novel “The Outsiders”. This assignment will be written entirely in class. In math, we will be studying geometry and the effects of translations and rotations of geometric figures on a Cartesian grid. At the end of the month, the grade 8s will write a math exam as part of their preparation for high school.</p> <p>In science, we will continue working on the unit we began before the break- cells. There will be two fun projects, which will showcase the students’ creativity. During this month, we hope to wrap up history so we are able to begin geography by mid-February. Students will also be presenting their dramatic plays towards the end of the month.</p>
<p>Ms. Dalla Giustina Physical & Health Education</p>	<p>Welcome back! In January we return to Net and Wall games where we will focus on different ways to send and receive objects over a net or against a wall. Students will learn a variety of strategies commonly used in these types of activities such as, sending an object to open space, anticipating the return and varying the force. We will also focus on how these skills can be applied to a wide range of activities to maximize our success and enjoyment of the game.</p>
<p>Mr. Era and Mme. Marrelli French Language</p>	<p>Bonne année à tous et à toutes! We will start the year on a healthy note! Shortly after recapping our souvenirs of our winter break, the primary grades will begin their health units. Curriculum expectations being covered include both nutritional health (i.e. the four food groups, making healthy food choices, dependencies, and smoking) and emotional health (i.e. making friends and signs of healthy relationships).</p>
<p>Mrs. Blanchet’s TLC</p>	<p>Welcome back and Happy New Year! I hope that you all had a Christmas filled with Joy and Peace. This month in the TLC, we will be working on Measurement, Geometry, Numeration, math inquiry, the Virtue of Courage, and Goal setting.</p> <p>Did you know, according to Understood.org (@understood.org), children with learning and attention issues can set and stick to New Years Goals? Try these helpful hints: 1. Make sure that the goal is thoughtfully made and has a reasonable end. 2. Progress charts and regular check-ins can help kids keep their goals on track. 3. Help them to make their goal specific, how they’ll achieve it and by when. 4. Use a chart to track progress. 5. Make sure that your child wants to set and reach this goal. This will help them to feel eager and committed to the goal. In my experience, it is always easy to set the goal, even to make a plan to achieve it, but achievement of the goal is often not met, due to the lack of follow through. Children with learning disabilities and attention or executive functioning difficulties, require regular check ups (weekly) to assist them with tracking their progress. I would further recommend posting the goal or goals in a place that they will see it everyday. This will help them to see their goal as something they are working towards, rather than just words on paper. Working with your children on setting and achieving goals, will give them skills that they will use into their adult lives. For more helpful information on goal setting, visit Understood.org or (@understood.org) on twitter. Constant communication between home and school is important. I am available at kimberley.blanchet@tcdsb.org, through direct message on</p>



	<p>Classroom Dojo, or follow me on twitter @stanselmtlc. Looking forward to working with you and your Children in 2018!</p>
<p>Ms. Wilson's Resource Room</p>	<p>Welcome 2018! After a bit of a break, we set our sights to the next exciting half of our school year.</p> <p>In Math, our Grade 6's will be looking at Numeracy once more specifically solving problems using multiplication and division. 2-D Geometry will also be explored this month as the students will be asked to communicate about properties of shapes and use measurement tools to compare and estimate angles. In connection with supporting math, a good resource to consider is: MathFrog (http://cemc2.math.uwaterloo.ca/mathfrog/main.shtml). This is an educational website created by the University of Waterloo and offers online resources and support for students in Grades 4, 5, 6 as well as good information for parents looking for ways to support math learning at home.</p> <p>In Literacy, The Forest of Reading Program officially launches this month! We have 80 students from Grades 4-6 who have signed up for the program who will be attempting to read as many books as they can from now until April from the 10 selected titles. Our club will be meeting every 2 weeks to discuss the books and participate in extension activities in order to delve into the novels more deeply.</p>
<p>M.E. Class – Mrs. Desloges</p>	<p>Happy New Year! We hope everyone had a lovely Christmas holiday! The M.E. room is already buzzing with exciting new initiatives and goals for 2018. Our class will celebrate the Epiphany with an in-class liturgical presentation that will set the tone for our religion and family life curriculum this month. This includes lessons about appreciating our many gifts and blessings from God, setting our New Year's resolutions, developing strategies to help us follow through, and learning about the virtue of Courage and how we can live it through our thoughts and actions everyday.</p> <p>Our literacy program this term will include a trip to the Leaside library for book presentations and read-a-louds by our local librarians. Students continue to participate in daily reading and comprehension activities. Please stop by our display board and check out our winter themed sequencing and re-telling activities!</p> <p>We continue to focus on telling time (both digital and analogue) and sorting, identifying and counting coins in our numeracy program. As well, we will be working on addition and subtraction. Students are encouraged to find any opportunity throughout the day to practice their skills (such as looking at the TV guide to find out what time their favourite TV show starts, counting or sorting coins in a change jar, helping to find items in a local grocery flyer or paying for items at the store).</p> <p>If you're wondering why our school smells so good it may be the delicious food being prepared in our life skills program! This month will focus on healthy meals and portions and students will be learning to follow instructions and recipes for a variety of delicious food including granola bars, vegetable dishes and fruit salad pizza!</p>

Monthly Update from the Board

January 2018

Kindergarten Registration Begins January 17th at 10 a.m.

Visit www.tcdsb.org for details and <https://soar.tcdsb.org/Login.aspx> to register.

New French Immersion Programs Coming September 2018

We are pleased to share that following the successful community consultation, the Toronto Catholic District School Board is moving forward with the implementation of French Immersion Programming for September 2018 at the following schools:

- [St. Mary Catholic School](#)
- [St. Alphonsus Catholic School](#)
- [St. Brigid Catholic School](#)
- [St. Louis Catholic School](#)
- [St. Rita Catholic School](#)

Registration for elementary school programs will begin in January 2018.

Visit www.tcdsb.org for information about further expansions of the French Immersion program.

Registration for Second Semester of Night School and eClass

Toronto Catholic District School Board invites students to register for night school and eClass beginning **January 11th**. Students may register for a maximum of two courses, which may consist of eClass Online or in-class evening courses. Classes begin February 20th and 21st.

School	Evenings	Start Date	End Date	Times
Bishop Marrocco/ Thomas Merton	Monday and Wednesday	Feb 21	June 13	6 pm - 9:15 pm
Francis Libermann	Monday and Wednesday	Feb 21	June 13	6 pm - 9:15 pm
Jean Vanier	Tuesday and Thursday	Feb 20	June 7	6 pm - 9:15 pm
Msgr. Percy Johnson	Tuesday and Thursday	Feb 20	June 7	6 pm - 9:15 pm
eClass - Online Learning		Feb 21	June 13	

Visit the continuing education website for further information: www.tcdsb.org/continuinged or www.tcdsb.org/eclass

January's Virtue is Courage

Find all the resources related to the monthly virtue, as well as other resources to support faith development and Religion and Family Life on our website here:

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Default.aspx>

Opportunities for Students

Check here <https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/default.aspx> for the latest updates about scholarships, community service opportunities, student employment and more.

Barbara Poplawski Named Chair of Toronto Catholic District School Board

Barbara Poplawski, Trustee for Ward 10, was elected as Chair of the Toronto Catholic District School Board at the annual Caucus/Inaugural meeting held this evening.

The longest serving TCDSB Trustee, Ms. Poplawski was first elected to the Board in 1978, and has served on almost every committee during her political career, including terms as both chair and vice-chair on Board standing committees.

Committed to the goals of the Board's multi-year strategic plan, she says the Board's responsibilities are to serve students first and foremost, but also to be transparent and accountable to those stakeholders who do not have children in the system

Maria Rizzo, Trustee for Ward 5, was elected as Vice-Chair of the Board. Ms. Rizzo has been trustee since 2003.

Appointments to Statutory and Standing Committees included:

- Supervised Alternative Learning: Nancy Crawford, Jo-Ann Davis (alternate)
- Student Achievement and Well Being, Catholic Education and Human Resources Committee: Chair-Nancy Crawford; Vice-Chair-Angela Kennedy
- Corporate Services, Strategic Planning and Property Committee: Chair-Jo-Ann Davis; Vice-Chair-Garry Tanuan
- Catholic Parent Involvement Committee: Garry Tanuan, Angela Kennedy (alternate)
- Governance and Policy: Chair-Angela Kennedy; Vice-Chair-Jo-Ann Davis

Calendar of Board and Committees

The new calendar of meetings for 2018 has been added to our website. Visit

<https://www.tcdsb.org/Calendar/Pages/annual-calendar-and-committee-meetings.aspx>

for details.

Audited Financial Statements—2017

Click here to view approved financial statements for 2016-2017 www.tcdsb.org/financialstatement

Other Important Reminders:

Parents Urged to Check Their Liability Insurance Coverage

At the October 19, 2017 Regular Meeting of the Board of Trustees, the Board resolved that all parents of the Board should be advised to consider contacting their home insurance providers to determine the adequacy of their home insurance coverage to cover claims arising out of injuries caused by their child at school.

The reason for the Board of Trustee direction is that there have been a few instances recently where legal action has been initiated for personal injury or other harm to a student allegedly caused by another child.

A brief consultation by parents with their insurance provider is advised so parents can assess the adequacy of their insurance coverage if they are sued for personal injury or other harm allegedly caused by their child at school.

Inclement Weather Protocol

With the approach of winter and the associated ice and snow, there is always a possibility of school bus cancellations or delays, as well as cancellation of programs and services such as evening classes or permits. Your best source of

information is via Twitter @TCDSB. For those who are not on Twitter, please tune in to local television and radio networks for updates. Other good sources of information are:

- TCDSB's website www.tcdsb.org
- Toronto Student Transportation Group website <https://www.torontoschoolbus.org>
- TCDSB 24-hour Telephone Information Line: 416-222-8282 ext. 2873
- Or if you wish to receive updates right to your email, subscribe to enews: <https://web1.tcdsb.org/InterestSubscription/subscription.aspx>

TCDSB 2017-2018 Awards Season has begun!

Nominations are welcome for the annual TCDSB Alumni Award, Award of Merit and Friends of Catholic Education Award which will be presented at Awards Night on May 7, 2018.

Deadline: third Friday in January (January 20).

- **TCDSB Alumni Award:** Open to TCDSB alumni who are still active in the Catholic community and who have distinguished themselves in their career or accomplishments.
- **TCDSB Award of Merit:** Open to former staff, parents and trustees who have made outstanding contributions to the TCDSB and to Catholic education (can only be considered for award after a three-year period has passed since departure from the TCDSB)
- **Friends of Catholic Education Award:** Open to members of the general public (individuals or organizations) who have accomplished extraordinary service to Catholic Education but who may not be Catholic.

For nomination forms and information, visit: www.tcdsb.org/awardsnight

One Month until Deadline for Submissions: Spotlight On Your School

Submissions of short videos and original songs to celebrate your local school are due **February 23rd**. Details for this *Year of the School* activity can be found online

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Year-of-the-School/Spotlight-on-your-school/Pages/default.aspx>