

January, 2019



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

 @stanselmcs

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright
Clerk Typist: S. Filippi
Superintendent: J. Shanahan
416-222-8282
Trustee: Angela Kennedy
416-512-3411

School Enrollment: 363
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: Mr. T. Teahen
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Legal Guardian(s),

On behalf of the staff, I wish you all the best for the New Year ahead! May it be a year of good health for you and your loved ones; a year of peace in our world, and a year of appreciation for the many blessings given to us. I hope that you and your family had a joyous and restful Christmas. I would like to thank everyone for supporting the various community events that took place during the month of December. I am pleased to see everyone back at school, ready and eager to continue in the journey of learning. Students are encouraged to review the goals they set together with their teacher and parents at the end of the Progress Reporting Period.

While January sees the beginning of the New Year, many of us also regard it as the true beginning of the long, hard winter. In this sense, it is apt that the virtue of the month for January is Courage. The quote for this month is Isaiah 41:10, 'Do not be afraid; I am with you.' 'Do not be afraid' is also what the Angel tells Mary at the annunciation (Lk 1:30) and at the resurrection, another angel uses the same words to tell the women at the tomb that Christ has risen (Mt 28:5). Jesus himself uses these words to strengthen his apostles (Jn 6:20). It takes a lot of courage to practice and be true to our Catholic faith. This month at St. Anselm School, we will demonstrate our courage to live our faith!

We also say goodbye to Mrs. Bright this month, who on January 31st, retires from St. Anselm after 17 years of dedicated service. Mrs. Bright has made many valuable contributions to the St. Anselm school community over the years and she will be dearly missed. Mrs. Bright, congratulations on your retirement! On behalf of the school community, I wish you health and happiness in the years to come! Thank you for your service to the St. Anselm school community and to the Toronto Catholic District School Board.

Regards,

Mr. Di Paolo
Principal

Message from CSPC Chair, Mr. Teahen

Hello parents,

Welcome back, everyone! We hope everyone had a restful and enjoyable holiday. With 2019 in full swing we have lots on to go and wanted to bring a few items to your attention:

- 1) **St. A's Day at the Toronto Marlies! Saturday Jan. 12-** Ticket information has gone home. This is going to be a great event for all the St. A's students, families and friends to enjoy the game and much more. Make sure you buy your tickets so you don't miss out!
- 2) **Parent Social @ Leaside Pub! Saturday Feb 9!** – A night out to socialize and support the Playground Revitalization Project. Entertainment, silent auction, and an all-round great time is to be had! Ticket information will be sent out soon and all proceeds go to the Playground Revitalization Project as we near completion of our fundraising! Save the date and book the sitter.
- 3) **CSPC meeting will be on Tuesday, Jan. 15th at 6:30pm** in the gym. We can bring sitters in if required, so please let Mrs. Bright know in advance if you require childcare.

Any questions? Please contact tomteahen@gmail.com



Message from the Playground Committee



Playground Project Update

We are almost there!

After many months of discussions and a recent school site visit from the Board's Acting Director of Facilities and our Trustee, Angela Kennedy, the **TCDSB has committed to funding the re-paving and sub-surface portion of the project budget!** This is a huge achievement and reduces our fundraising goal significantly. **We are now targeting to raise \$250,000.** We have already raised just over \$170,000 so we are only \$80,000 away from our goal.

Along with the commitment of funds from the TCDSB, **the Board has also extended the deadline for our fundraising to February for a summer 2019 construction start.** A big thanks to Tom Teahen and Trustee Kennedy for navigating this funding request through the Board's internal processes.

Please Support

The Playground revitalization is now very much within reach and with the school community's continued support we will have shovels in the ground to start construction this summer. We need to have the full \$250,000 raised by February.

- 1- Drop off a **cheque** to the school office. Cheques should be made payable to St. Anselm School CSPC. Include playground project in the memo line.
- 2- Online through the **school cash online system.** Select donation, then St. Anselm School. Follow the steps to complete the transaction. Please note playground project in the memo section.
- 3- Or at www.gofundme.com/stanselm.

For questions about how to donate contact Michelle Raino mraino@gmail.com

Parent Social - February 9- SAVE THE DATE

As you may have heard, a parent social is being planned for Feb 9th at the Leaside Pub with proceeds going directly to the Playground. For those who attended the Playground fundraising kick-off party last year at Amsterdam Barrel House, you'll know what a great time was had by all and we hope to build off of that enthusiasm with another great night out for the parent community in support of the Playground. Ticket information will be going home soon!

Thank You

We are so grateful to all who have supported the Playground Project to date. We are thrilled about this great news from the Board and the tremendous progress we have made in 2018 with donations from families and local business. We are confident that in early 2019 we can achieve our fundraising goal and deliver a spectacular new playground for the students when they come back from summer break in September!

If you have any questions about the project or how you can help please contact Chris Burkett christopher.burkett@bakermckenzie.com

Our Parish: St Anselm Catholic Church

January's mass is scheduled for Tuesday January 22nd at 9:30 am at St. Anselm Parish. Thank you Ms. Napoli and class for organizing the mass. All are welcome to attend.

Dress for the Weather



The cold weather season has arrived, and it is very important that your children dress appropriately.

Please make sure that they come to school with a warm coat, a hat that can protect their ears, and gloves or mittens.

As well, it is a good idea that your child also has an extra pair of shoes and socks at school. More often than not, inclement weather such as rain or snow can cause shoes and socks to become soaked through; and your child will need a dry pair of both to ensure that he/she does not become ill. Safety considerations also require that your child be wearing shoes: if they have to exit the school in an emergency, bare feet or wearing socks alone will make your child very uncomfortable.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Lunch Programming

For the families that have signed up for lunch programming, activities begin the week of Monday January 14th.

2019 LUNCHTIME PROGRAM OFFERINGS

1) Drawing and Painting, Canadian Contemporary School of Art

MONDAYS January 14–March 18 (8 weeks, no classes Feb. 18 & March 11)

11:35 am–12:15 pm

2) Martial Arts Lunch Program

TUESDAYS January 15–March 5 (8 weeks)

11:35 am–12:15 pm

3) Wiz Kid Coding

WEDNESDAYS January 16–February 20 (6 weeks)

11:15 am–12:15 pm

4) Extraordinary Laboratory

THURSDAYS January 24–March 21 (8 weeks)

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

The Safe Arrival Programme

The **Safe Arrival Programme** is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School:

Bus Students 8:00-8:30 a.m.

Regular Students 8:15- 8:30 a.m.

Lunch Period:

11:15-11:35 a.m. (eating in classrooms)

11:35-12:15 p.m. (recess in the school yards)

After School

(Bus Students Only): 3:00-3:15 p.m.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The

requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication

The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

Birthdays

Classroom teachers recognize and acknowledge their students' birthdays. Parents and guardians are asked not to bring or send cakes and other food items to their child's classroom. This will allow the school to better control entry of foods that may pose a health issue to students. The office will also continue the tradition of recognizing students' birthdays by announcing the names of students on the P.A. Students will also receive a peanut-free chocolate treat from the office.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?

- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2014 are eligible for junior kindergarten in September 2018.
- Children born in 2013 are eligible for senior kindergarten in September 2018.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.



Monthly Update from the Board January 2019

Kindergarten Registration 2019



Imagine the Possibilities

Kindergarten Registration in Toronto Catholic Schools begins January 16, 2019

Junior Kindergarten in the Toronto Catholic District School Board provides children with a variety of learning experiences in a caring, faith-based environment. TCDSB looks forward to welcoming new students for September 2019. Children born in 2015 are eligible for kindergarten. Registration for kindergarten begins **Wednesday, January 16, 2019 at 10 a.m. EST.**

Registration options:

Online: Parents can complete their application online beginning at 10 a.m. EST on January 16, 2019, at SOAR.tcdsb.org, and follow up with a visit to the school to present the required documents. The online application is available 24 hours.

In Person: Parents can register at their local school with the required documents beginning January 16, 2019 at 10 a.m. EST.

Registration documents:

- Child's Birth Certificate or Passport/Immigration documents if child was not born in Canada
- Child's Catholic baptismal certificate (or proof of Catholicity of parent)
- Proof of residency in Toronto (some examples: a lease agreement, utility bill)
- Immunization Record

Information is available by telephone at 416-222-8282 ext. 5320, or by visiting www.tcdsb.org/kindergartenregistration

Learn More About French Immersion and Extended French

Information nights are underway. Check here for dates, times and locations

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FrenchImmersion/Pages/default.aspx>

Special Education and Community Resources Fair: February 2, 2019

Please join the Special Services Department on **Saturday, February 2, 2019 from 9:00 a.m. – 1:00 p.m.** at the Catholic Education Centre Atrium (2nd floor, 80 Sheppard Avenue East, North York) for the annual Special Education and Community Resources Fair. The day provides families with an opportunity to engage with Board staff and community organizations and learn more about the services available to them. [Click here for more information about the Fair.](#)

Scholarship Opportunities for Portuguese Canadian Students

The Federation of Portuguese-Canadian Business & Professionals will be awarding deserving candidates a scholarship in amounts between \$1,500 and \$2,500 to study abroad at the NOVA School of Business and Economics, Carcavelos Campus - Lisbon and the University of the Azores, São Miguel or Terceira Campuses. **Registration deadline: January 18, 2019 at 5:00 p.m.** Click here for more information:

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/ScholarshipsPortugueseCanadianStudents.aspx>

University Application Deadline

Deadline for Ontario high school students to submit their completed application to the OUAC is January 16, 2019. Note: OUAC processes applications received after this date & distributes them to the universities; however, specific university deadlines apply. <https://www.ouac.on.ca/>

Summer Jobs for Students

The City is currently accepting summer job applications for positions supporting camps, aquatic programs and various recreation programs until early February. More information about recreation recruitment is available on the City's website at <https://www.toronto.ca/home/jobs/information-for-applicants/recruitment-initiatives/recreation-jobs/>

CSPC Executive Workshop

Topic: The Role and Responsibility of the Treasurer & Fundraising in Schools
January 29th @ 7:00 p.m.
at the Catholic Teachers Centre, 3rd floor
CEC, 80 Sheppard Avenue East
Watch for more details in the new year.

Registration for Night School and EClass Starts January 9th

Class begins February 20th
<https://www.tcdsb.org/programsservices/continuingeducation/pages/default.aspx>

Latest Updates on Weather Related Cancellations or Closures

To get the latest information about school bus transportation, see <https://busplannerweb.torontoschoolbus.org/Cancellations.aspx>
Parents are encouraged to subscribe to the transportation portal to get real time information about any transportation issues:
<https://busplannerweb.torontoschoolbus.org/Subscriptions/Login.aspx>
Cancellation of school bus transportation will also be reported via ENews
(<https://web1.tcdsb.org/InterestSubscription/subscription.aspx>), Twitter @TCDSB, and the 24 hour telephone information line 416-222-8282, extension 2873, and posted to the Board's website at www.tcdsb.org

January's Virtue is Courage

Find all the resources related to the monthly virtue, as well as other resources to support faith development and Religion and Family Life on our website here: <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Default.aspx>

Calendar of Board and Committees

The new calendar of meetings for 2018 has been added to our website. Visit <https://www.tcdsb.org/news/othernews/2019/pages/board-meetings.aspx> for details.

Other Dates to Note:

January 18-25, 2019—[Week of Prayer for Christian Unity](#)
January 18, 2019—PA Day for Elementary Schools
January 27, 2019—International Holocaust Remembrance Day
January 27—Family Literacy Day
January 30 2019—Bell Let's Talk Day
February 1, 2019 - Flip the Switch Friday: <https://www.tcdsb.org/board/environment/energymonth/Pages/default.aspx>
February 6, 2019—[Winter Walk Day](#)
February 8, 2019 - African Canadian Mass and Cultural Exposé, Cardinal Carter Academy for the Arts:
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/events/Pages/Default.aspx>

Teacher Name	Curriculum Highlight
<p>ELP Team: Ms. Paiano & Ms. Lavelle</p>	<p>Welcome to a brand new year in Kindergarten! We hope that you have all had a restful and joyous holiday. We have many exciting and fun activities planned for the month of January.</p> <p>To begin the month, we will complete our inquiry on Penguins. Weather permitting, we will begin a new inquiry on snow. We will investigate how snow is made and paint beautiful snow sceneries. The children will also be involved in an experiment where they will make snow.</p> <p>In Language Arts, we will focus on the sounds of the letters U, L, F, and B. We will concentrate on the family words _ug, _un, and _ig. We will also focus on the sight words are, there, where, going, for, good, come and came. In Literacy, we will read the story "The Mitten" by Jan Brett. We will discuss characters, setting and sequence of events. The children will be involved in a follow up activity which will involve having the students make their own mitten and arranging the animals in the story according to sequence of events.</p> <p>In Mathematics, the students will focus on Data Management and Probability. The children will be sorting a collection and creating and interpreting 2 and 3 column graphs and multi-column picture graphs. If time permits, we will focus on Spatial Sense. The children will identify, describe, and compare 3-D shapes. They will also recognize 3-D shapes in the environment, and the students will build and describe 3-D structures.</p> <p>We look forward to a fun filled month of learning!</p>
<p>ELP Team: Ms. Okolowsky & Ms. Huggins</p>	<p>Welcome back and Happy New Year! We hope you had a wonderful Christmas break. In January, we will focus on the virtue of courage. The students will learn strategies for standing up for themselves and others, as well as apply behaviours that enhance personal well-being, comfort, and self-acceptance.</p> <p>In literacy, they will retell experiences, events, and familiar stories in proper sequence (e.g., orally, using drama, visual arts, etc.). They will also write simple messages (e.g., a grocery list, a card, journal sentences, etc.), using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds (phonics), and familiar words. They will continue to explore how words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words. We will review the letters: E, H, R, and M. We will focus on the word families: in, ip, and it, as well as the sight words: and, go, why, come, not, see, run, and be through: stories, songs, games, and inquiry centres.</p> <p>In mathematics, they will communicate an understanding of basic spatial relationships (e.g., use terms such as: "above/below", "in/out", "forward/backward") in their conversations, play, and predictions. They will also investigate strategies and materials used when measuring with non-standard units of measure (e.g., why scoops used to measure water must be the same size and be filled to the top). They will select an</p>

	<p>attribute to measure (e.g., length), determine an appropriate non-standard unit of measure (e.g., snap cubes), and measure and compare two or more objects. We will complete an inquiry on animals in winter, focusing on hibernation and migration.</p>
<p>Gr. 1; Ms. Messner</p>	<p>Happy New Year and welcome back!!! In January the virtue of the month we will be celebrating is courage. In Religion we will be learning about the Epiphany. We will also continue to learn about relationships, families and how God created us male and female. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. We will continue to work on our letter writing skills through letters to Duncan based on the book <i>The Day the Crayons Quit</i>. We will be starting our Lego creation journal, each week a student will be sent home with a box of Lego to make a creation at home and write and draw about it in the journal. They will then bring their creation back to school at the end of the week to share with the class. In Math we will review addition and subtraction strategies and starting our linear measurement unit using non-standard units (paper clips, string, math cubes, hands and feet etc.) to measure length, height and width through games and various activities. In Science we will start to explore daily and seasonal and learn how to read the temperature on a thermometer as well as being able to describe appropriate clothing to wear in the different seasons and what type of weather you would see.</p>
<p>Gr. 1/2 Ms. Luis supplying for Mrs. Desloges</p>	<p>My name is Michelle Luis and I will be substituting for Marisa Desloges' class for the next couple of weeks. I am excited to continue with Ms. Desloges lessons and I am looking forward to working with each of your children. I am open to answering any questions you may have. Please feel free to email me at Michelle.luis@tcdsb.org and call or text me at (416) 400-0817.</p> <p>Thank you all, Michelle Luis</p>
<p>Gr. 2 Ms. McLoughlin</p>	<p>Happy New Year! January promises to be a very busy month in grade two.</p> <p>Our religious studies will begin with the Feast of the Epiphany (January 6th) which celebrated the visit of the three wise men to the Christ Child. Next we will expand what we know about the baptism of Jesus and reflect on how baptism brings us into the family of God.</p> <p>In Mathematics, our unit of study is Linear Measurement. In this chapter the students will use non-standard and standard units of measure (centimetre and metre) to solve measurement problems relating to themselves and their environment. This unit also introduces the concept of perimeter. In our next unit, we will review place value concepts (compose and decompose 2-digit numbers into</p>

	<p>10s and 1s) as a prerequisite for making sense of adding and subtracting 2-digit numbers with and without regrouping.</p> <p>In Science we are starting a new unit on growth and change in animals. The unit will focus on investigating the distinct characteristics of animals related to appearance, behaviour, growth, and change. We will also look at ways in which human activities have an impact on specific animals and their survival. The students will complete an in-class research project on an animal and build a shoebox diorama of the animal in its habitat.</p>
<p>Gr. 2/3 Ms. Napoli</p>	<p>Happy 2019! Our class prediction for the New Year: lots of learning and fun new memories ahead! We spent the month participating in special activities like: Crafting Christmas ornaments using our measurement skills, helping to support “Me to We” through the Santa Shop, sharpening our soccer skills with North Toronto, practicing for our school Christmas Concert and preparing to lead January’s Epiphany Mass!</p> <p>In Math, we are just about to wrap up our unit on Measuring Length, Time & Temperature as we return back to school. We have been focusing on how to estimate and measure length, perimeter, time and temperature using real-life scenarios as our data. Looking forward to the month of January, we will be covering 2-D Geometry (which will be linked our next Visual Arts unit) and Adding & Subtracting with Greater Numbers.</p> <p>In Language Arts, we have been focusing on how to closely read and identify different genres of texts. Students are beginning to recognize different forms of writing, how to categorize data in their readings and how to draw out main ideas and key words using various strategies. This month we will focus on Procedural Writing by examining authentic examples of this genre of writing and Grade 3s will begin our EQAO preparation and review all of the skills we have practiced thus far.</p> <p>This month in Religion, students will focus on January's virtue of the month (Courage) and begin Theme 3 of Fully Alive. This month, we will focus on reviewing the parts of the Mass and practiced our readings and parts. A special thank you to all families for supporting your children both at home and at church as they prepare to lead January’s Mass. We're looking forward to a wonderful new year of inquiry & discovery in the classroom!</p>
	<p>Happy New Year to all St. Anselm families!</p> <p>The start of a new year is a good time for us to look back on last year’s favourite memories and to look forward to new learning activities.</p> <p>In Language Arts we will read some inspirational stories and then devise our very own</p>

<p>Gr. 3; Ms. McMahon</p>	<p>2019 New Year’s Resolutions, including how to improve ourselves here at school, at home, and in our St. Anselm neighbourhood. Since January’s virtue is courage, we will stand behind our promises to be the best learners, loving family members, and mindful members of the St. Anselm community.</p> <p>And speaking of community, and groups of people, on January 23rd the Grade 3s will enjoy an excursion to the Royal Ontario Museum where we will learn about Early Canadian Settlers. This trip will support our Social Studies strand and back at school we will be creating our very own early settlements, created with the boxes and found materials we have been collecting since before the Christmas holiday.</p> <p>In Mathematics, we will finish up our measurement strand before moving into 2-Dimensional Geometry. We look forward to the chance to reacquaint ourselves with circles, squares, triangles, hexagons, trapezoids, octagons, et al, as we make connections throughout science, technology, and the arts.</p> <p>From whichever side we view it, January promises to be a busy month with new learning adventures for us all. Fasten your seatbelts ... It’s go -- and GROW -- time!</p>
<p>Gr. 3/4 Mrs. Whyte</p>	<p>Happy New Year! When students return to school this month they will celebrate the Epiphany, and the arrival of The Magi at the stable, through song, Bible story. This month students are also reflecting on how they can show <i>courage</i> in their daily lives, and they will collaborate on another Google slideshow about this virtue. Everyone is enthusiastic about celebrating wonderful Mrs. Bright as she retires, and the class is preparing a warm send off for this special person!</p> <p>In Language, students are studying different types of fiction focusing on point of view, as well as retelling, relating, and reflecting on what they’ve read. Their second fiction novel study is due at the end of the month, and they are encouraged to use a Forest of Reading selection, if they are in this club. Students are writing more short texts, both expository, and narrative, again this month, focusing on word choice, and personal voice. In Drama, the class will present their first short play, Save the Fairy Penguins, during the second week of January, and they will begin to prepare for their second play, Mushing in Alaska. Each student will have a lead role, and provide technical support, in two of three plays.</p> <p>In Science, students complete their study of Life Sciences (Plants and Habitats), and begin their study of Understanding Matter and Energy, with a focus on Forces and Movement (Grade 3) and Light and Sound (Grade 4). A trip to the Ontario Science Centre where students can explore these concepts, is planned for February 1st. On January 9th at 2:00 p.m., the class will Skype with Antarctica, once again, to learn more about this polar habitat from science teacher and researcher Jean Pennycook. The Adelie chicks will have hatched, and so a lively Skype is guaranteed!</p> <p>In Math, students will investigate 2-D shapes, and movements on a grid once</p>

	<p>they have revisited numeracy, with a focus on multiplication, and division. The class has another Math Skype planned with Mr. Lucero’s Grade 4 class from California, and this time it will be a #MysteryShapeSkype. Students will also share facts about their favourite activities with their Skype pals.</p> <p>The class looks forward to participating in a Social Studies program at the Royal Ontario Museum on Wednesday, January 23rd. At the ROM, Grade Threes will continue their investigation of Early Communities in Canada, and Grade Four students will explore artifacts related to Early Societies. Later this month, students will present their Social Studies group slideshows as the first half of the Social Studies program comes to an end and students begin their study of Canada and the World in February.</p> <p>The Grade Fours will participate in OLSAT testing on the morning of Friday, January 25th, so please ensure that your child has a good night’s sleep, a healthy breakfast, and arrives on time for the test. Welcome to a wonderful, wintery month!</p>
<p>Gr. 4 Mr. Wilson</p>	<p>Welcome back, Everyone! I hope all of you had a peaceful and restful Christmas Break! We are slowly but surely getting back into the swing of things. In Math, we continue to work through Chapter 4, “Addition and Subtraction.” For Language Arts, we are just completing our review of sentence structure and verb tenses. In Science, our focus now is on Pulleys and Gear systems. In terms of Social Studies, we are currently exploring the Arctic landform region of Canada. Take Care!</p> <p>Mister W</p>
<p>Gr. 5 Mrs. Edwards</p>	<p>Happy New Year! After a wonderful and restful break spent with family and friends, we are ready to jump into 2019! The grade 5 class has some fun and engaging activities planned for the month of January. Our first excursion of 2019 is to CBC Media Centre where students will participate in a Media Literacy workshop.</p> <p>In Math, the grade 5 students have started Chapter 7: 2-D Geometry. They are investigating properties of geometric shapes and classifying polygons by angles, side lengths and vertices. Students are also measuring and constructing triangles and symmetrical shapes. As well, the grade 5 students are learning to construct 2-D shapes with one line of symmetry.</p> <p>In Reading, students will begin our unit on extending our understanding of a variety of texts.</p> <p>In Science, the grade 5 class is beginning their next unit on Human Organ Systems. The students will identify the major systems of the human body and describe the basic structure and function of major organs in the respiratory, circulatory, and digestive systems. The grade 5 class is very excited to participate in an engaging workshop about human organ systems lead by the Scientists in the School, at the end of the month.</p>
	<p>Happy New Year! There are many new and exciting learning opportunities this month. On Thursday January 17th our class will visit the CBC Media Centre to take part in a Media Literacy workshop.</p>

<p>Gr. 5/6 Mrs. Angelone</p>	<p>In Math, grade 5 and 6 students have started Chapter 7: 2-D Geometry. Grade 5's will construct 2-D shapes with one line of symmetry, investigate properties of geometric shapes and sort and classify polygons by sides, angles and vertices. Grade 6's will compare and estimate angle measures, investigate angle and relationships of triangles. In Science students have started new strands. Grade 5's are learning about the Human Organ System. Students will identify the major systems of the human body and describe the basic structure and function of major organs in the respiratory, circulatory, and digestive systems. Grade 6's are learning about Biodiversity. Students will identify and describe the distinguishing characteristics of different groups of plants and animals and explain how invasive species reduce biodiversity in local environments.</p>
<p>Gr. 6/7 Mr. Nespolo</p>	<p>January, based on the word 'Janus' from the Roman calendar, means 'the door to the year'. As we welcome each other back to school, let us open the door to 2019 with new resolutions and good health. In Mathematics, the grade 6's will be starting chapter 7, 2-D Geometry, as they will be studying properties of angles and classification of triangles and polygons. The grade 7's will also be starting chapter 7, 2-D Geometry, focusing on translations, reflections, rotations and tessellations.</p> <p>In Language, students will be starting speech writing as we prepare for the Agnes McPhail speech competition. In Reading, we will be beginning our unit on extending our understanding of a variety of texts. In Social Studies, the grade 6s will be finishing their unit, Canada's Interaction with the Global Community. They will conclude with a summative assignment based on NGO and IGO organizations. The grade 7s will be continuing with History, as they finish their last unit on 'Canada: Conflict and Challenges'.</p> <p>Equally as exciting, "We'll storm the rink like bumble bees" as we look forward to our weekly Friday skates at Leaside Memorial Gardens. "Where players dash with skates a-flash" we sure will be enjoying jovial laps around the rink with friends or a pre-game warm up for the 'good old hockey game'.</p> <p>Happy New Year, "Tomorrow, is the first blank page of a 365 page book. Write a good one". Brad Paisley</p>
<p>Grade 7 Ms. Di Trani</p>	<p>Happy New Year! I hope everyone had an opportunity to spend some quality time with family and friends.</p> <p>In Language, the skills gained through our short story unit will be applied and extended in our inquiry based novel study unit, "Freak the Mighty" by Rodman Philbrick. All students have access to the novel on Google Classroom. In addition, the 7s are going to develop their own speech.</p> <p>In Math, students are studying 2-D Geometry. Within this unit, students will use the Cartesian coordinate system to graph points; and to perform rotations, reflections, and</p>

	<p>translations.</p> <p>The 7s will continue their Science unit on “Heat in the Environment”, where they will complete a fun-filled hands-on project.</p>
<p>Grade 7/8</p> <p>Ms. Korczynski</p>	<p>Happy New Year! I hope everyone had a relaxing and peaceful Christmas break. We are jumping right into things the month of January. In language, the grade 7’s will begin working on their speeches and the grade 8’s will wrap up their novel study of <i>The Little Prince</i>, by writing an MLA essay. In math, both groups will be studying geometry, focusing on three types of transformations on a cartesian grid system: translations, reflections, and rotations. In history, the grade 7’s will focus on conflicts and challenges in Canada from 1800-1850, with emphasis on the War of 1812. The grade 8’s will be examining Canada’s industrial age from 1890-1914, specifically focusing on the development of Canada’s identity. In science, the grade 8’s will begin their water systems unit and the 7’s will continue with their unit on heat in the environment. Wishing everyone all the best for 2019!</p>
<p>Grade 8</p> <p>Ms. Gundy</p>	<p>Happy New Year! I hope everyone had a restful and relaxing Christmas break after a December that involved a number of large assignments. The end of January will mark the halfway point for the year and the end of the first term. The 8s will wrap up their final assignment for the novel “The Outsiders”. This assignment will be written entirely in class. In math, we will be studying geometry and the effects of translations and rotations of geometric figures on a Cartesian grid. At the end of the month, the grade 8s will write a math exam as part of their preparation for high school.</p> <p>In science, we will begin a new unit on water systems. There will be two fun projects, which will showcase the students’ creativity and research skills. During this month, we hope to wrap up history so we are able to begin geography by mid-February. Students will also be presenting their dramatic plays towards the end of the month.</p>
<p>Health & Physical Ed</p> <p>Mrs. Dalla Giustina</p>	<p>Welcome back! In January we return to Net and Wall games where we will focus on different ways to send and receive objects over a net or against a wall. Students will learn a variety of strategies commonly used in these types of activities such as, sending an object to open space, anticipating the return and varying the force. We will also focus on how these skills can be applied to a wide range of activities to maximize our success and enjoyment of the game.</p>
<p>FSL</p> <p>Mr. Era and Ms. Marrelli</p>	<p><i>Bon Nouvel An à tout le monde! Nous sommes de retour et prêt pour le français!</i> The Primary Grades will be continuing to work on a variety of foundational French concepts including numbers, days, months, and the family. The Junior Grades will be starting a much anticipated “jeux-vidéo” unit. Using learned vocabulary and language structures appropriate to each grade level, students will be drafting, designing, and creating their very own video game to present to their classmates. <i>Très cool.</i> The Intermediates will also be starting a new unit on “jeux de société.” After reviewing regular verbs and learning new irregular groups, the intermediates will create a board game geared</p>

	toward younger students that they teach and play together. This unit will culminate in an inter-school experience where students will teach their game at another school! <i>Incroyable! On y va!</i>
Hodgins M.E./D.D.	<p>Happy New Year! Over the past few months students have learned about the emotions associated with the zones of regulation program. Now we are going to learn about different tools and strategies associated with each zone.</p> <p>This month we will begin show and tell to practice our oral communication skills. Students will practice making eye contact with the audience and speaking in a loud clear voice. We will also be focusing on turn taking through board game activities. If possible, try engaging your child in board games at home to help generalize these skills.</p> <p>Our class will be visiting the Royal Ontario Museum on January 23rd. Students will have an opportunity to explore the wonders of the museum and participate in interactive activities.</p>

**TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES
2018 - 2019**

Wards

1. Joseph Martino	416-512-3401	8. Garry Tanuan	416-512-3408
2. Markus de Domenico	416-512-3402	9. Norm Di Pasquale	416-512-3409
3. Ida Li Preti	416-512-3403	10. Daniel Di Giorgio	416-512-3410
4. Teresa Lubinski	416-512-3404	11. Angela Kennedy	416-512-3411
5. Maria Rizzo, Chair	416-512-3405	12. Nancy Crawford	416-512-3412
6. Frank D'Amico	416-512-3406	Taylor Dallin, Student Trustee	416-512-3413
7. Michael Del Grande, Vice-Chair	416-512-3407	Joel Ndongmi, Student Trustee	416-512-3417

