



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

 @stanselmcs

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 373
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O'Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Guardians,

The March Break is upon us. This year, March break is the week of Monday March 12th to Friday March 16th. School resumes Monday March 19th. Have a safe and enjoyable March Break!

March is Celtic Heritage month and St. Patrick's Day is celebrated on Saturday March 17th. A happy and joyous St. Patrick's Day to all! On Monday March 19th, we celebrate the Feast Day of St. Joseph. St Joseph is Canada's patron Saint and the patron Saint of workers.

A Parent's Prayer to St. Joseph

O glorious St. Joseph, to you God committed the care of His only begotten Son amid the many dangers of this world.

We come to you and ask you to take under your special protection the children God has given us.

Through holy baptism they became children of God and members of His holy Church. We consecrate them to you today, that through this consecration they may become your foster children.

Guard them, guide their steps in life, form their hearts after the hearts of Jesus and Mary.

Before God and men, preserve them from the corruption of his world, and give us the grace one day to be united with them in Heaven forever.

Amen

Lent

In Western Christianity, Lent begins on Ash Wednesday and concludes on Holy Saturday. This year, Lent began on Ash Wednesday, the 14th of February and will continue for 46 days until Holy Saturday, the 31st of March. The six Sundays in Lent are not counted among the forty days of Lent because each Sunday represents a "mini-Easter," a celebration of Jesus' victory over sin and death. During Lent, we prepare for Christ's Passion, Death and Resurrection by participating in these traditional Lenten activities; Fasting, Prayer and Almsgiving.

Have an enjoyable and restful March Break!

Regards,

D. Di Paolo

Principal

Note from CSPC

Hello parents,

Thanks to the playground committee for the update at last week's meeting. For those of you who missed it, Mrs. Bright sent out a summary on behalf of the committee last week.

Thank you also to the families who ordered food through the MacMillan's Gourmet Food fundraiser. Because a portion of sales go back to the school, approximately \$1,200 was raised for the school.

A few reminders:

Spring Music Night - Planning is well under way and there is a call out for parent volunteers. Please reach out to Leila Harwood if you're able to help! (iharwood@rogers.com)

ECHOage - Mrs. Bright sent out some information on ECHOage this week. It's a great way to host kids birthday parties and also raise money for the playground!

Mabel's Labels - As we all know, kids lose various clothing items at school, particularly when the weather gets warmer and they take off sweaters and jackets in the playground. Mabel's Labels is a local business that makes stickers to attach to your child's clothing and belongings. When you order, you can indicate that you're a St. Anselm family and they will give a portion of the proceeds back to the school.

Thanks,
CSPC

Our Parish: St Anselm Catholic Church

March's mass is on Thursday March 8th at **9:15 am**. Mrs. Edwards class is organizing the mass. All are welcome to attend!

Lunchtime Supervisor Positions

Opportunities for paid lunchtime supervisor positions are currently available in the TCDSB system for qualified applicants. Please contact the school if you are interested in applying for the lunchtime supervisor position.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the office staff will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone numbers.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause

this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazelnut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Frequently asked questions about registration—Catholic Elementary Schools

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten for the 2016/2017 academic year?

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2017-2018

Wards

1.	Joseph Martino	416-512-3401
2.	Ann Andrachuk	416-512-3402
3.	Sal Piccininni	416-512-3403
4.	Patrizia Bottoni	416-512-3404
5.	Maria Rizzo	416-512-3405
6.	Frank D'Amico, Vice-Chair	416-512-3406
7.	Michael Del Grande	416-512-3407
8.	Garry Tanuan	416-512-3408
9.	Jo-Ann Davis	416-512-3409
10.	Barbara Poplawski	416-512-3410
11.	Angela Kennedy, Chair	416-512-3411
12.	Nancy Crawford	416-512-3412
	Rhea Carlisle	
	Student Trustees	416-512-3413
	Joel Ndongmi,	
	Student Trustee	416-512-3417



Monthly Update from the Board March 2018

TCDSB SCHOOL YEAR CALENDAR 2018-2019 APPROVED

Number of school days	194
Number of Professional Activity Days	7
Labour Day	September 3, 2018
First Instructional Day	September 4, 2018
Thanksgiving Day	October 8, 2018
Christmas Break	December 24, 2018–January 4, 2019
Start of second semester for secondary schools	February 4, 2019
Family Day	February 18, 2019
Mid-Winter Break	March 11–15, 2019
Good Friday	April 19, 2019
Easter Monday	April 22, 2019
Victoria Day	May 20, 2019
Last day of classes for elementary students	June 27, 2019

Seven (7) Professional Activity (PA) Days for ELEMENTARY schools:

- October 5, 2018 Provincial Education Priorities/Faith Development
- November 16, 2018 Parent-Teacher Conferences
- December 7, 2018 Provincial Education Priorities
- January 18, 2019 Assessment, Evaluation and Reporting
- February 15, 2019 Parent-Teacher Conferences
- June 7, 2019 Assessment, Evaluation and Reporting
- June 28, 2019 Provincial Education Priorities

***Seven (7) Professional Activity (PA) Days for SECONDARY schools:**

- October 5, 2018
- November 16, 2018
- December 7, 2018
- February 15, 2019
- June 26, 27, 28, 2019

- Three PA days devoted to Provincial Education Priorities and supporting Article 19 of the Collective Agreement.
- One PA day devoted to Faith Development.
- One PA day devoted to numeracy across the curriculum.
- The remaining two PA days will be devoted to system priorities, annual learning plans and local goals articulated in the School Learning Improvement Plans.

* Secondary schools, in consultation with their Local School Staffing Advisory Committee, may schedule a Professional Activity Day to align with the day following one of the Parent-Teacher Interview nights.

Upcoming Board-wide Consultations

The Board is interested in your opinion and views. All TCDSB employees, Catholic Stakeholders, including parents, students and the general public are encouraged to participate in upcoming consultations the following issues. Further details and online surveys will be posted on the Board website at www.tcdsb.org

WHISTLEBLOWER POLICY (A.39)

The Board of Trustees has approved this new policy for consultation. This “Whistleblower” policy supports the TCDSB’s commitment to provide a framework for the disclosure and investigation of alleged wrongdoing. Any individual or employee in the TCDSB who has knowledge of an occurrence of a wrongdoing, or has reason to suspect that a wrongdoing has occurred, has the right and obligation to report the occurrence using the channels of reporting provided under the various policies, procedures, and collective agreements. Under the new policy, an individual or employee may choose to report the incident to a third party whistleblower hotline.

The new policy is committed to safeguarding the public interest and trust in public education and sets out conditions to ensure those who make disclosures of such information are free to do so without reprisal or threat of reprisal.

Public Consultation for 2018-2019 TCDSB Budget

The Board’s annual budget consultation process will begin at the end of March 2018. The public consultation is an important planning tool to ensure the development of an effective and balanced budget that supports the academic achievement of our students.

Under the Education Act (Section 232), the Board is required to prepare and submit a budget to the Ministry of Education outlining estimates of its revenues and expenses for the upcoming 2018-2019 academic year by end of June 2018. Stay tuned for more details and information on our school and Board website.

Let’s Help Catholic Charities by Supporting ShareLife

Last year, as our pastoral plan called us to celebrate the “Year of the Parish”, our students, staff and their families across the Board were able to increase TCDSB’s participation from 20% of our schools supporting ShareLife to 85% participation. Thank you! This short video [here](#) highlights the impact our board has had in our local community.

2017-18 marks the "Year of School." It is an opportunity to celebrate our school communities and to celebrate in the lives of our students. Catholic education is built on the partnership among our families, parishes and schools, and during the Year of the School we will truly celebrate that foundation. During this Lenten season, and throughout the coming months, we invite our staff and our school communities to once again consider supporting the important work of ShareLife as it continues to “work wonders” in our own community and around the world.

ShareLife’s mission is to “Live the Gospel by providing for those in need” This is done through their support of many diverse [Catholic social service agencies](#) here in the GTA and beyond.

This year, ShareLife Week will be celebrated the week of March 18-23. As we did last year, we invite everyone to participate in a **Board-wide Civvies Day on Friday, March 23, 2018** to raise funds for the ShareLife campaign. Your donation of a loonie or a toonie will go a long way to supporting youth, the elderly, the marginalized and the vulnerable.

We thank everyone in the TCDSB community for all that they do throughout the year to help others—giving of their time and their resources to make a difference. We applaud those efforts, and take great pride in the commitment to living our Catholic values and putting faith into action.

Important Information for Parents:

- **Parents Reaching Out (PRO) Grant Applications Now Open**
Opportunity for Catholic School Parent Councils to receive funds to support parent engagement projects.
Details online: <https://www.tcdsb.org/FORPARENTS/CSPC/Pages/pro-grant.aspx>
- **CPIC/OAPCE Parent Summit—Mark Your Calendars**
Helping Parents Get to Know
Saturday, May 5th, 2018 9 a.m. to 2 p.m.
At the Catholic Education Centre, 80 Sheppard Avenue East

More details to come: <https://www.tcdsb.org/FORPARENTS/ParentInvolvement/News-and-Events/Pages/cpic-parent-conference.aspx>

- **Ministry of Education Consultation: A New Vision for Student Transportation**
Consultation for families relying on school bus transportation is open until March 29, 2018
<https://www.tcdsb.org/programsservices/boardservices/studenttransportation/pages/bus-transportation-consultation.aspx>

Important Information for Students:

- **Focus on Youth--Summer Employment Opportunity**
Application Deadline: March 8, 2018
<https://www.tcdsb.org/FORSTUDENTS/FocusOnYouth/pages/employmentapplication.aspx>
- **Student Job Fair**
May 2, 2018
Ontario Science Centre, 770 Don Mills Road, North York
Work Connections . . . Be the One . . . Get Hired
Looking for work? Taking a gap year? Finishing school?
<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/Job-Fair.aspx>
- **Applying for College/University?**
See update on the OSAP application process: <https://www.tcdsb.org/forparents/news/pages/osap-application-easier.aspx>

Mental Health Newsletter for March

Featuring “Mental Health Benefits of Prayer” and “Making Room for Our Negative Feelings Can Actually Make Us Happier” and more.

Produced by the TCDSB Mental Health Department.

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/mhs/newsletters/March%20Mental%20Health%20newsletter%202018.pdf>

Mr. Steve Camacho Appointed Chief Information Officer

TCDSB is pleased to announce the appointment of Mr. Steve Camacho to the position of Chief Information Officer for the Toronto Catholic District School Board, effective March 19, 2018.

Mr. Camacho brings a wealth of knowledge to the Board’s newly created Chief Information Officer portfolio that features over a decade of Information Technology and Infrastructure management experience. Most recently, he was the Director of Technology Services for the Institute of Technology and Advanced Learning at Humber College, overseeing multiple large-scale projects that included leading a province-wide technology sourcing initiative, the amalgamation of on-site support teams, and the installation of new IT networks and upgrades across the College.

Important Dates to Note:

- March is Celtic Canadian Heritage Month
- March 3—Lift Jesus Higher Rally
- March 5—Education Support Staff Appreciation Day
- March 8—International Women’s Day
- March 12-16—March Break
- March 21—International Day for Elimination of Racial Discrimination
- March 21—World Down Syndrome Day
- March 22—World Water Day

- March 23—Earth Hour (schools)
- March 24—Earth Hour 8:30-9:30 PM
- March 30—Good Friday
- April 1—Easter Sunday
- April 2—Easter Monday
- April 2—World Autism Awareness Day

Coming Soon:

Angel Brigade Week Introduces New Event!

The Angel Foundation is busily preparing for **Angel Brigade Week from April 16-20**. This is a week set aside to educate, celebrate and instate the important work this foundation does. This year we are introducing a new event, [The Angel Foundation for Learning Bowl-A-Thon](#) on **April 21st**. The entire TCDSB community - students, staff, families and friends are invited to come out to celebrate and support our students. Lots of surprises to be announced but space is limited so get your teams together and [register!](#) More information can be found at: www.angelfoundationforlearning.org/bowlathon/.

Autism Awareness Evening

April 8, 2018 6:30-9:00 p.m. at the Catholic Education Centre

Featuring Aspie Comedian Michael McCreary

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/Autism/autismawareness/Pages/2018-events.aspx>

Teacher Name	Curriculum Highlight
ELP Team: Ms. Paiano & Ms. Lavelle	<p>During the month of March we celebrate St. Patrick's Day, and the coming of spring. We also focus on the Lenten season as we journey closer to God. The Kinders will be involved in various art activities for these upcoming celebrations, and they will also be working on some activities for Holy Week.</p> <p>In Language Arts, we will focus on the following sounds IE, OR, and EE . We will focus on the following word families _ee, _ed, and _uck. The children will also learn the following sight words too, big, little, went, will and get. In regards to literacy, we will be focusing on stories by Robert Munsch, and we will be concentrating on parts of a story. The students will be asked to illustrate and write about their favourite part of the book.</p> <p>We will also be learning all about early signs of spring, and the children will be asked to paint a picture about what they like about the season of spring and write about it.</p> <p>In Mathematics, we will begin our unit on Number Sense. The children will be recognizing and describing visual patterns of numbers to 10, counting and comparing sets to 10, creating sets to 10 by adding or taking away , and acting out and solving comparison problems.</p> <p>With the spirit of Easter and the coming of spring, we will begin a new inquiry on baby chicks. We look forward to a new season of new beginnings!</p>
ELP Team: Ms. Okolowsky & Ms. Hope	<p>In March, our class will focus on the virtue of forgiveness. The students will think critically about fair and unfair situations, and act with compassion and kindness towards others. We will continue to celebrate the liturgical season of Lent and complete numerous integrated activities to prepare for Easter and the resurrection of Jesus. In literacy, the students will work on writing simple messages, using a combination of pictures, symbols, knowledge of the correspondence between letters and sounds (phonics), and familiar words. They will use classroom resources to support their writing.</p> <p>They will continue to learn new letters (y, z, ai), letter sounds and letter blends, word families ("ay" family and "aw" family), and sight/popcorn words (long, two, day, find, made, look, has, first) through: stories, songs, games, and inquiry centres. In mathematics, the students will explore, sort, and compare the attributes and properties of traditional and non-traditional two-dimensional shapes and three-dimensional figures. They will compose pictures, designs, shapes, and patterns, using two-dimensional shapes. They will also explore different Canadian coins, using coin manipulatives. The students have been asking questions and making comments about the 2018 Olympic Winter Games; therefore, we will complete an inquiry on the Olympics, as well as participate in our own classroom Olympics focusing on team building, encouragement, communication, and cooperation.</p>
Gr. 1; Ms. Marcone	<p>We will be starting off the month of March by an exciting visit from "Scientist in the Classroom"! We are continuing to learn about materials and structure and we will even be building our very own structures! In math, we are learning all about 2D and 3D shapes. We will be visiting the Ontario Science Centre and participating in a program called "Fun with Geometry" to further enhance our unit on Geometry. We will be exploring and looking at real-life objects and identifying their 3D shapes! In Language, we will continue to work on blends and double vowel sounds. We will also be continuing our work on making inferences as part of our reading comprehension. In Religion we will be connecting and focusing on the theme of "forgiveness". We will look at Jesus as our model of forgiveness, how he was able to forgive those around him and how we can be more like Jesus.</p> <p>I hope you all have a restful March break!</p>
	<p>Spring is fast approaching and we welcome the warmer weather, longer days and flowers that will soon bloom. In March the virtue of the month we will be celebrating is forgiveness. In Religion we will continue to be talking about Lent and preparing for Easter and the death and resurrection of Jesus. In Language Arts the students will continue to participate in shared and interactive reading</p>

<p>Gr. 1 Ms. Messner</p>	<p>and writing, learning how to create proper posters and our weekly word study. In Math we will explore 2D and 3D geometric shapes through (geoboards, building 3D shapes and testing if they slide, roll and stack, tangrams, looking at number of sides and corners). We will be going on a field trip to the Science Centre for our workshop on “Fun with Geometry” on Thursday, March 8th to explore and learn more about 2D and 3D shapes. We will also be measuring capacity and mass (different types of containers, objects, liquids and balance pans) through games and various activities. In Science we will be finishing up our unit on structures and will be having our Scientist in the School workshop on “Structures Under Construction” on Thursday, March 1st in the afternoon. We will be starting our unit on exploring different types of shoes and the materials used to make them and how materials can be changed. Have a wonderful and restful March Break!!!</p>
<p>Gr. 2 Ms. McMahan</p>	<p>After a frigid February we're ready to move into March whether it comes in like a lion or lamb. Even if there's a sudden cold snap or big snowfall, the excitement of a new month warms our hearts. And speaking of hearts, we'll continue our math study of 2D Geometry in Mathematics and complete our unit on adding and subtracting with larger numbers.</p> <p>The Virtue of the Month is Forgiveness which is perfect preparation for the continuing weeks of Lent, the loving lead-up to Easter and a renewal of the Sacrament of Reconciliation. These actions will bring us closer to Jesus, preparing our hearts and minds to receive Him in the Holy Eucharist in April.</p> <p>In Language Arts, we'll focus on creating longer sentences using more descriptive and detailed writing. We'll then compile them into proper paragraphs which will serve us well for our upcoming country projects in Social Studies. Each student will choose a country and complete a research project for presentation in April.</p> <p>One country Ms. McMahan will focus on is Ireland, as we celebrate a certain Irish saint who inspires <i>green thoughts</i> the world over. Here's to a Happy March Break! Happy St. Patrick's Day (March 17th). Cheers! Or as they say in Ireland, "<i>Slainte!</i>"</p>
<p>Gr. 2; Ms. McLoughlin</p>	<p>After a very busy month of February we can't wait to <i>March into spring!</i></p> <p>Forgiveness is the virtue for the month of March. We will continue on our Lenten journey by exploring the major themes of prayer, penance, sacrifice, and almsgiving by reflecting on the lessons learned from the parables and Shel Silverstein's book, <i>The Giving Tree</i>. Preparations for the students' First Communion in April are ongoing. Chapter 3 in <i>Family Life</i> has been postponed until after Easter.</p> <p>In Language, our next read-aloud is the 2nd book in <i>The Doll People</i> series, <i>The Meanest Doll in the World</i>. The students are enjoying writing friendly letters to their Grade 2 pen pals at Canadian Martyrs School. They will also be writing short, Easter-themed stories with a focus on descriptive vocabulary.</p> <p>In Mathematics, we have wrapped up units on place value and adding and subtracting two-digit numbers with regrouping. Home practice of 2-digit +/- regrouping skills is encouraged. During March our units of study will be 2-D and 3-D Geometry.</p> <p>I hope that the March Break offers a welcome respite to my students and their families.</p>
	<p>Over the past month, our class has been focusing on taking a cross-curricular, hands-on approach to</p>

<p>Gr. 3; Ms. Napoli</p>	<p>many of our units of study. We've been researching, creating, collaborating & building our 21st century learning skills in the process! In Math, we wrapped up our unit on 3D Geometry & Measurement and will be commencing Area & Grids. In order to connect Area & Grids to one of our class' favourite new art activities (pixelated art), students will complete a "Pixel Selfie" project. Using a large grid, they will use their ongoing knowledge of coordinates and axis to sketch images of themselves and tally the square units of each colour used in their drawings. We will also be wrapping up our unit on Strong & Stable Structures by testing our candy rockets completed for Valentine's Day and discussing the design choices made in order to build a truly stable structure.</p> <p>One major area of focus last month was about how to continue to be loving, caring and compassionate to one another as we celebrated African Canadian Heritage Month. Students enjoyed a presentation by Arts Express as a storyteller shared the biography of Viola Desmond. We have put these valuable lessons into action during Language Arts discussions over the past couple of weeks. With this in mind, we will be completing an inquiry into the story "Seven Blind Mice" which is an Indian fable about learning to see the whole person. Students will put their developed understandings of empathy into practice by completing interviews with their peers and publishing writing based on the moral of the story - "Knowing in part may make a fine tale, but wisdom comes from seeing the whole". Thanks to the Grade 3s for continuing to exemplify the Gospel values and the qualities that make St. Anselm a great place & Happy Easter everyone!</p>
<p>Gr. 3/4 Mr. Wilson</p>	<p>Good Day All!</p> <p style="text-align: center;">February is upon us and Winter just doesn't seem to want to give up its' firm grip on us. I wonder what our favourite little rodent up in Wiarton will have to say about our chances for more Winter?</p> <p>Here in Room 305, we have just completed our Unit on Data Management and have begun exploring 2-D Geometry. In Social Studies, our Grade 4s are just on the verge of presenting their "Canada" projects that they have been working on for the month of January. Our Grade 3s continue to explore Pioneer Life. In Science, Grade 3 is investigating Force while Grade 4 is researching Light and Sound. Much of our Language Arts program continues to focus on Grammar and language conventions. The students are also working on posters to celebrate the upcoming Winter Olympics!</p> <p>Best Wishes Mister Wilson</p>
<p>Gr. 4 Ms. Angelone</p>	<p>March is here! We are looking forward to a well deserved March break and we continue to "march" through this year! In Language, we are enjoying reading "From Anna" written by Jean Little. Students have used various reading strategies; in particular making connections by using evidence from the text and their ideas to support their answers. In Math, students have begun Chapter 8: Area and Grids. Students will learn to use 2 standard area units, measure area with the appropriate unit and solve area problems using organized lists. In Social Studies students will begin learning about Early Societies. Students will learn about how people lived, their relationship with the environment, and the differences and similarities between these societies. Have a wonderful and restful March Break!!!</p>
	<p>In <i>March</i>, the class will focus on the virtue of forgiveness, and the Fives will share a Google slideshow that they have created about this virtue with their reading buddies in Ms. Marcone's class. Students have started researching, and writing articles about the Olympics, as part of the reading and writing curriculum, and they enjoyed their livestream chat with Canadian Olympians from South Korea. The class will follow the Paralympics in March, and report on stories about these Canadian athletes, Fives will also follow The Iditarod dogsled race in Alaska, and report on the events of the race, and the teams, as a way to develop their expository writing skills. The class has two visits to Leaside Library planned for March, one for a book exchange (March 8th), and one for a fiction book talk, and book exchange (March 29th). The Fives have also begun rehearsals for the play, "A Wrinkle</p>

<p>Gr. 5 Ms. Whyte</p>	<p>in Time” which they will perform for parents in May. This play provides an opportunity for students to develop many of their reading, drama, and oral communication skills. The class is Skyping with Forest of Reading nominated author, and former writer-in-residence at The Flying Dragon, Vikki Van Sickle about her writing process (and her new novel, <u>The Winnowing</u>), as well as author Anita Daher about her new novel, <u>Forgetting How To Breathe</u>. During their #Skype2Learn livestream and Twitter chat with actor, turned author, and advocate for Dyslexia, Henry Winkler, and his co-author, the Fives discovered that these authors have spent three months writing each one of their Hank Zipster novels, and three more months editing them! Grade Five students also continue mentoring Ms. McMahon’s students on Tuesdays. In <i>math</i> this month, the Grade Fives will investigate Area and Grids, as well as 3-D shapes (Geometry and Measurement). Fives will have another (Shape) Skype with Mrs. Fields’ class in Ottawa at the end of the month, to consolidate their learning, and have fun doing it! In <i>science</i>, students will engage in several labs where they will create structures, and test them. The class has an excursion planned for the Ontario Science Centre (March 2nd), for an interactive lab about Forces and Structures. This month everyone is excited about the March Break! Enjoy your time together and make lots of memories!</p>
<p>Gr. 5/6 Ms. Edwards</p>	<p>We have a lot to look forward to as we ‘spring’ into March! In Reading, we will begin our novel study and utilize our reading strategies as we progress. The grade 5&6 class will start to read the novel ‘Tuck Everlasting’. When Winnie Foster gets lost in the woods while wandering one day, she happens upon Jesse Tuck, a boy unlike she’s ever met before. In Writing, the grade 5&6 students will continue to make connections by using evidence from the text and their own ideas to support their answers. In Math, the grade 5&6 class will be completing Chapter 11: 3D Geometry and Measurement, then moving on to Chapter 14: Patterns and Motion in Geometry. Students will be focusing on transformations of shapes on Cartesian planes, using the concepts of rotations, translations and reflections. In Science, the grade 5 students will continue exploring ‘Changes in Matter’, by completing a series of experiments’. The grade 6 students will begin their new unit in understanding matter and energy as we explore, ‘Electricity’. We will be completing both units by the end of the month and will be visiting the Ontario Science Centre where the students will participate in a hands-on workshop and explore the OSC. Towards the end of the month we will commence Holy Week by watching a play on March 26th, about the Passion of our Lord. This year, the play entitled “That First Good Friday”, focuses on a young boy who is completely in awe when Jesus uses the lunch his mother made him to feed a crowd of 5000 people. He and his friend become very curious about Jesus and soon find themselves totally transformed as they follow him and yearn to become Jesus’ disciples. Wishing everyone an enjoyable March Break!</p>
<p>Gr. 6 Mr. Nespolo</p>	<p>Emily Dickinson said, "March is the month of expectation, the things we do not know." However, there some things that we do know - that it has been a relatively mild February (YAY!) and hopefully will continue to be for March. As well, we are certainly expecting the relaxation that the March break will bring. In Writing, we will be starting a unit on figures of speech, focusing on the theme of 'Love' and culminate with art work. In Reading, we will begin our novel study and utilize our reading strategies as we progress. The grade 6’s will start to read the novel ‘Tuck Everlasting’. When Winnie Foster gets lost in the woods while wandering one day, she happens upon Jesse Tuck, a boy unlike she’s ever met before. He and his family are kind and generous, and they immediately take her in as one of their own. However, the Tuck’s hold a powerful secret. In Math, the grade 6’s will be completing ch. 11, 3D Geometry and Measurement, and are 'springing forward' to chapter 14, as we explore Patterns and Motion in Geometry. Students will be focusing on transformations of shapes on Cartesian planes, using the concepts of rotations, translations and reflections. In Science, students will begin their new unit in understanding matter and energy as we explore, ‘Electricity’. As the Lenten Season is upon us, we will commence Holy Week by viewing a play on March 26th, about the Passion of our Lord. This year, the play entitled “That First Good Friday”, focuses on a</p>

	<p>young boy who is completely in awe when Jesus uses the lunch his mother made him to feed a crowd of 5000 people. He and his friend become very curious about Jesus and soon find themselves totally transformed as they follow him and yearn to become Jesus' disciples. We seek to reach a new level of experiencing God's grace...'March' on into new beginnings, spring and spiritual.</p>
<p>Grade 7 Ms. Korczynski</p>	<p>Welcome to March! Another busy month ahead. Here is what to expect in our core subject areas: In <u>Language</u>, students are going to continue their novel study of <i>The Boy in the Striped Pajamas</i> with a focus on elements of style, such as foreshadowing, metaphors, and symbolism, in order to explain how these elements help communicate meaning and enhance the effectiveness of texts. In <u>Math</u>, the focus will be on algebra; students will be using variables to represent and describe mathematical relationships, using algebraic expressions to solve patterns, solving equations, and verifying the solutions. In <u>Science</u>, we are going to start our next unit: Pure Substances and Mixtures. Students will be learning how to classify matter according to these two categories and how to describe its physical changes using the particle theory. In <u>Geography</u>, students will be looking at patterns in landforms, climate, natural vegetation, and water bodies when exploring the types of changes that take place in our physical environments. In addition, our grade 7 students will be going on their first overnight school trip, to Lake St. George, in the three days leading up to March Break.</p>
<p>Grade 7/8 Ms. Di Trani</p>	<p>Welcome to the month of March, the beginning of Spring, and the Lenten season!</p> <p>What better way to begin the month than with an overnight excursion. The grade 7s will be travelling to Lake St. George for their first overnight experience as a group. We are leaving on Wednesday, March 7th and will return on Friday, March 9th; just in time for March break.</p> <p>In Language, students successfully completed a persuasive essay based on articles read in class. They were recently introduced to their "Red Maple" novel study. Grade 8 students are required to independently read seven novels and complete seven assignments; whereas grade 7 students are required to independently read 5 novels and complete 5 assignments. The assignments are categorized under the four language strands: reading, writing, oral, and media. In Math, both grades completed a unit on integers and have started a new unit focusing on algebra. Now that it is Term 2, Geography has taken the place of History until the end of June.</p> <p>Wishing everyone a safe and restful March Break and Happy Easter!</p>
<p>Grade 8 Ms. Gundy</p>	<p>It's amazing to think that March Break is upon us in two weeks. Time sure does fly when you are having fun in Mrs. Gundy's class. I think I have used that line a few times before, but as the expression goes, if the shoe fits, wear it. And my students know how much I love my shoes. Now on to a more a serious note, let's get down to the matter of curriculum.</p> <p>We have begun our "Red Maple" novel assignment in class. Students are required to read seven novels and complete seven assignments over the course of the next two months. The culminating assignment for the 8s will be a comparative essay. In math, the grade 8s have wrapped up their unit on integers and will begin chapter 8 which deals with algebra, a continuation of what was taught in the first term. History is in the past and we have turned our attention to geography. We began with population patterns and growth, looking specifically at population density and the various factors influencing population rates. We will move into settlements and the environment, and how climate change may impact future settlement patterns. In science, we will be wrapping up our unit on cells following the break with a fun class assignment, the dissection pig hearts. There may not be a lot of love for this assignment but it gives students their first opportunity with dissection.</p> <p>Enjoy the break grade 8s, just think, only four more months to go. Safe travels for those going away and Happy Easter.</p>

<p>Ms. Dalla Giustina Physical & Health Education</p>	<p>In Physical Education, we will continue to work on Invasion/Territory games through March. These are games where the goal is to attack an opponent's territory and score a goal or point, eg. basketball, hockey and soccer. All grades will continue to work on age appropriate skills related to these game as well as offensive and defensive strategies that are common in all Territory games. We will explore ideas such as moving to open space away from a defender to successfully receive a pass or how to maintain possession of an object like dribbling a soccer ball.</p>
<p>Mr. Era and Mme. Marrelli French Language</p>	<p>Bonjour tout le monde! Le printemps arrive bientôt nous espérons...The Grade 5/6 program is kicking into full grammar mode as we dive into irregular verb conjugations. Starting with the verb avoir, students will learn useful expressions that will help them in everyday conversations. We will then move on to the verb être and how this verb is useful when describing people and things. The tache finale for this unit will include an interview and mini-biography where students will write about their partner and present to the class. Let's get conjugating!</p>
<p>Mrs. Blanchet's TLC</p>	<p>Welcome to March! Looks like a lion...lets hope it goes out like a lamb! This month's virtue is Forgiveness. We are reminded that Jesus forgave those who crucified him, so we need to learn to forgive others as well. We will be exploring the idea of forgiveness in all of our classes and through the Virtue Club. In Language we will be finishing our novel study A Wrinkle in Time and will also be completing our speeches and working on paragraph development. We will continue our work with nonfiction text and will be writing our own articles about our favourite event in our novel. In math, we will be exploring geometry, then multiplication and division. Intermediate classes will be learning about integers, fraction operations and algebra. In all of the classes, we will be exploring the concept of mindfulness. Mindfulness is a method of learning to be in the moment and to use relaxation methods to help you learn to be present. It has been proven to assist students in bringing themselves to state of mind that is more conducive to learning. It can help with anxiety, memory and self-regulation. According to the Catholic Herald "Prayer, as the Penny Catechism defined it, is "the raising of the mind and heart to God". This is "mindfulness" in its most complete sense when, along with the "heart", traditionally the seat of love, we rest in the presence of God." For more information about mindfulness and mindfulness and prayer please feel free to visit http://www.catholicherald.co.uk/commentandblogs/2014/05/09/complete-mindfulness-is-prayer/</p>
<p>Ms. Wilson's Resource Room</p>	<p>In Mathematics, our Grade 6 students are involved in an exploration of transformational geometry. Next we will revisit multiplication, this time applying our knowledge to decimals. As multiplication is a corner-stone in mathematics, it is crucial students develop a certain fluidity with recalling their facts. JUMP math has produced a guide with respect to teaching the tables beginning with the 2's and 5's tables (the easiest for students to work with) and then moving on to the other more tricky tables. JUMP has suggested 10 minute practice a day will help to improve students memorization. If the program is followed, they believe mastery of the tables can be obtained inside of a week. The tip sheet for how to administer: http://jumpmath.org/jump/sites/default/files/TipSheet_Times.Tables-01.pdf</p>
<p>M.E. Class – Mrs. Desloges</p>	<p>March is going to be a wonderful month as we will (hopefully) be looking for signs of spring! The change of temperature brings with it the perfect opportunity to review the seasons and dressing appropriately for various types of weather. Our 'whole word approach' to theme vocabulary will focus on words related to weather, St. Patrick's Day, Easter and the virtue of the month. Students will continue to work on writing and typing complete sentences and short paragraphs. In our functional math program, students are working towards adding coins, matching coins to price tags, reading prices and demonstrating their knowledge by purchasing items from local stores. Community visits this month will include the Leaside library and Valu-Mart. Our life skills class will focus on kitchen safety and healthy eating as students learn to prepare balanced meals and maintain a safe and clean</p>

	<p>food environment. Our social skills program will include social clubs and fun activities with friends throughout the school during last recess– everyone is welcome to drop in and join in the fun! Have an exciting and safe March Break!</p>
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