



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

[@stanselmcs](https://twitter.com/stanselmcs)
www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 373
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O'Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Legal Guardian(s),

November is a month dedicated to remembrance and peace. On the first day of the month, we remember all of the saints of the Catholic Church. We pay homage to their lives lived, which embodied the teachings of God the Father, God the Son and the Holy Spirit.

On the second day of the month, we remember with fond memories and love, all the faithful departed who are no longer with us in flesh but are with us in spirit.

Prayers	
All Saints	All Souls
<p>Father, All-Powerful and ever-living God, Today we rejoice in the holy men and women of every time and place. May their prayers bring us your forgiveness and love. We ask this in the name of Jesus Christ our Lord. Amen.</p>	<p>Merciful Father, hear our prayer and console us. As we renew our faith in Your Son, whom You raised from the dead, strengthen our hope that all our departed brothers and sisters will share in His resurrection, who lives and reigns with You and the Holy Spirit, one God, forever and ever. Amen.</p>

On the eleventh day of the month, we remember all those members of the Canadian Armed Forces, past and present, who have sacrificed—*many forfeiting their lives*—to bring peace on earth. On the days leading to the eleventh, we wear a poppy to honour them. Most of us are fortunate in that we have never experienced the tragedies of war. However, given the present situation in different parts of the world, it is clear that there are still individuals in today's world who strive to dominate people through force. It is for this reason that we should keep in mind that Remembrance Day is a day of prayer. This is a time to pray for peace and a time to renew our personal dedication towards achieving peace for all people throughout the world. We must all work together to achieve world peace.

The school will mark Remembrance Day on Friday November 10th. Mr. Nespolo's grade 6 students will be organizing a ceremony at the Parish just after the lunch hour, beginning at 12:30pm. All are welcome to attend. As teachers and parents it is our responsibility to help children develop an appreciation of Remembrance Day and not take for granted the freedom we enjoy here in Canada. ***"Happy are those who work for peace; God will call them his children"*** *Matthew 5 (Beatitudes)*.

The November mass is a mass for all souls and will take place on Wednesday November 22nd at 9:15 am at St. Anselm Parish. All are welcome to attend.

Sincerely,
Donato Di Paolo
Principal

Important November Dates:

- 1) Secondary School Applications are due back Friday November 3rd
- 2) CSPC Meeting Tuesday November 14th
- 3) Parent Interviews; Wednesday November 15th and Thursday November 16th evening
- 4) Parent Social in support of the school's playground fundraising campaign at Amsterdam Barrel House—Saturday November 25th beginning at 8pm

for any questions, please contact Ariel at arielburkett@hotmail.com

Note from CSPC

Hello parents,
A couple of updates for you:

1. Family Fundraiser – If you plan to support this year's Family Fundraiser, please send in your donation if you haven't already. Thank you to all families who have generously contributed to-date! We will provide an update on how much was raised in the coming weeks

2. November meeting – The next CSPC meeting will be held on Tuesday, November 14th. If you would like to attend and require childcare, please let Mrs. Bright or Annie (annie.k.oleary@gmail.com) know in advance.

3. Playground update from Chris Burkett:

Design Firm - Five landscape design firms entered a competitive bid process over the summer. After reviewing the bids, the winning firm was selected by the Board in October, to be formally announced this month.

Social Media - Follow the 2018 Playground Revitalization Project updates on Twitter - @staplayground

Website - The playground fundraising campaign is underway - support at: www.youcaring.com/stanselm

Parent Playground Party - Ticket proceeds and raffle sales for the November 25 Fall Parent Social at the new Amsterdam Barrel House on Laird will all go to support the construction of the new playground. For tickets - please provide a cheque to Ms. Bright payable to St. Anselm Parent Council or send e-transfer to rlucero@trebnet.com with the subject "Fall Social".

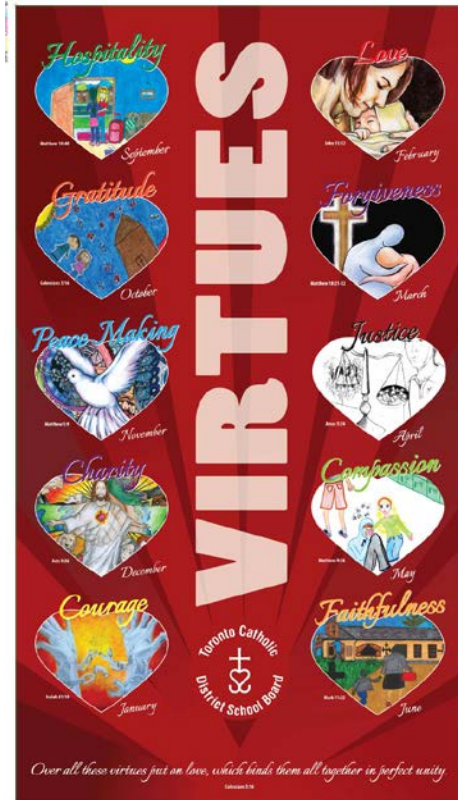
Construction to begin June 2018!

The Virtue for November: Peace-Making

Our remembrance of those Canadians who have sacrificed to bring peace to our world dovetails with the Toronto Catholic District School Board's monthly virtue for November: **Peace-Making**.

The quote for this month is **"Peace I leave to you, my peace I give to you."** **John 14:27**. The Gospel

calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.



Growing Success: Progress Report Cards & Parent / Teacher Conferences

Progress report cards will be sent home on **Tuesday November 14th**. This year, the TCDSB sought your input regarding changing from the current interview model of Thursday evening and Friday morning to a two evening model, Wednesday and Thursday evenings respectively. This year, we will be holding interviews on the evenings of Wednesday November 15th and Thursday November 16th.

We will also continue the practice of providing you with an online conference schedule solution parentInterview.com. The web link and instructions is forthcoming.

Please be reminded that the Progress Report Card's purpose is to provide some feedback to parent(s) and guardian(s) on each student's general progress to date. **The Progress Report**

Card does not report on grades to date. A grade-based report card will be issued in early February 2018.

Swim Meet

Last year, it was proposed that St. Anselm host the TCDSB's annual swim meet. Due to lack of volunteer support, St. Anselm will not be hosting this year's swim meet. We will however, continue to compete in the tournament.

Picture Re-Take Day

Be informed that our school picture day is Friday November 3rd. Picture day is **NOT** a dress down day so please ensure that your child is in proper dress code.

Dress Down Day

Thank you for supporting October's dress down day. We raised \$182.50 which will be forwarded through Me To We to support PLAN.

Children's Book Bank

The St. Anselm community will once again be collecting books for The Children's Book Bank, a free bookstore with a mission to build literacy in low-income communities in Toronto.

A visit to The Children's Book Bank is much like a visit to a favourite children's bookstore, except that the books are free of charge. In 2016, the Book Bank gave away 120,000 donated books, and our school community so generously donated over 1,000 books...that's quite amazing! Our goal is to donate over 1,000 books again this year.

We will be collecting gently used books at the Parent Teacher Interviews November 15th and 16th and we will continue to collect books at the school during the week following the interviews.

Please remember the Children's Book Bank will accept the following books: children's books for kids age birth though 12 years, new or gently used condition (not damaged please), and published within the past 10 years.

Please visit www.childrensbookbank.com or contact the Findlater family for more information.

Winter Uniform Orders

We are accepting uniform orders until Thursday November 16th.

Our Parish: St Anselm Catholic Church

November's Mass is **Wednesday November 22nd at 9:15 am.** Mr. Nespolo's class will be organizing the mass. All are welcome to attend!

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or

non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an

anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

**Please call the school for additional information:
416-393-5243.**

Frequently asked questions about registration—Catholic Elementary Schools

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity
-

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

**TORONTO CATHOLIC
DISTRICT SCHOOL BOARD
TRUSTEES 2017-2018**

Wards

- | | | |
|-----|----------------------------------|--------------|
| 1. | Joseph Martino | 416-512-3401 |
| 2. | Ann Andrachuk | 416-512-3402 |
| 3. | Sal Piccininni | 416-512-3403 |
| 4. | Patrizia Bottoni | 416-512-3404 |
| 5. | Maria Rizzo | 416-512-3405 |
| 6. | Frank D'Amico,
Vice-Chair | 416-512-3406 |
| 7. | Michael Del Grande | 416-512-3407 |
| 8. | Garry Tanuan | 416-512-3408 |
| 9. | Jo-Ann Davis | 416-512-3409 |
| 10. | Barbara Poplawski | 416-512-3410 |
| 11. | Angela Kennedy, Chair | 416-512-3411 |
| 12. | Nancy Crawford | 416-512-3412 |
| | Rhea Carlisle | |
| | Student Trustees | 416-512-3413 |
| | Joel Ndongmi,
Student Trustee | 416-512-3417 |



Monthly Update from the Board November 2017

Don't Forget to Turn Your Clocks Back

Weekend of November 4-5, 2017. Enjoy the extra hour of sleep!

November's Virtue is Peacemaking

Find all the monthly resources associated with our virtues of the month online

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

Congregated Elementary Gifted Program

The Toronto Catholic District School Board offers Full Time/Congregated Elementary Gifted Programs for students in Grades 6 to 8 who have an exceptionality of Giftedness. These programs are integrated into the regular school community. Important aspects of the program are curriculum extensions in depth, breadth and pace, daily continuity of programming, collaboration with like-minded peers and leadership opportunities. A Parent Information evening will be held for parents/guardians interested in exploring a full time elementary Gifted Program for their child with the exceptionality of Giftedness.

The Parent Information evening will take place at St. Edward School, 1 Botham Rd., on November 23, 2017 at 7:00 pm.

School Cash Online

We are now in Phase 2 of implementing the School Cash Online Payment system to all TCDSB schools. This new cashless system option offers parents the convenience of paying online for school activities and purchases from the convenience of their own home. School Cash Online will be an efficient payment alternative for families, however participation in the application is voluntary. Schools will continue to accept traditional methods of payment.

For more information, please visit the School Cash Online website at

<https://www.tcdsb.org/FORPARENTS/schoolcashonline/Pages/default.aspx>

Spotlight on Your School

During the Year of the School, let's celebrate our school communities. Through video or song, shine the light on the best that your school has to offer. Who are the people who make it special? (Parent volunteers, Priests and others from the parish community, dedicated teachers, Talented and enthusiastic students)

Consider creating a school song or a 30-second video clip that celebrates your school.

Celebrate Diversity * Celebrate Excellence * Celebrate Faith * Celebrate Your School

Use the hashtag #ShineOnTCDSB! **Deadline for submissions is Friday, February 23, 2018.**

The 2017-2018 TCDSB Awards Season has begun!

Nominations are now open for the following TCDSB Alumni Award, Award of Merit and Friends of Catholic Education Award which will be presented at Awards Night on May 7, 2018.

Deadline: third Friday in January (January 20).

- **TCDSB Alumni Award:** Open to TCDSB alumni who are still active in the Catholic community and who have distinguished themselves in their career or accomplishments.
- **TCDSB Award of Merit:** Open to former staff, parents and trustees who have made outstanding contributions to the TCDSB and to Catholic education (can only be considered for award after a three-year period has passed since departure from the TCDSB)
- **Friends of Catholic Education Award:** Open to members of the general public (individuals or organizations) who have accomplished extraordinary service to Catholic Education but who may not be Catholic.

For nomination forms and information, visit: www.tcdsb.org/awardsnight

Prime Minister's Awards: Recognizing Excellence in Education

Do you know an amazing teacher or early childhood educator? Consider nominating them for a Prime Minister's Award.

- **Prime Minister's Awards for Teaching Excellence and Teaching Excellence in STEM**
The Teaching Excellence in STEM Awards honour outstanding Science, Technology, Engineering, and Mathematics teachers that help develop the culture of innovation Canada needs today, and in the future. [Nominate a teacher today!](#) Nominations accepted until **January 12, 2018.**
- **Prime Minister's Awards for Excellence in Early Childhood Education**
The Prime Minister's Awards for Excellence in Early Childhood Education honour ECEs for their leadership, exemplary early childhood education practices, and their commitment to help build the foundation children need to make the best possible start in life. [Nominate an educator today!](#) Nominations accepted until **January 12, 2018.**

TCDSB Young Disciples Ignite Day

As we continue to celebrate the *Year of the School*, the Nurturing our Catholic Community Team invites **grade 6 students and teachers, parish priests/youth ministers and parent councils to TCDSB's Young Disciples' Ignite Day.** This free rally for Grade 6 students is designed to ignite their faith and inspire acts of service in their respective school communities.

Through a teaching Mass, community building activities, music, and guest speakers, students will be invited to embrace the mission of discipleship and continue to promote acts of faith in collaboration with school communities, families and parishes.

Dates and locations are as follows:

- **Tuesday November 28th 2017 @ Blessed Cardinal Newman (auditorium) - 9:30-2:15 pm**
- **Thursday November 30th, 2017 @ Bishop Marrocco/Thomas Merton (auditorium) - 9:30-2:15 pm**

<https://www.tcdsb.org/schools/bishopmarroccothomasmerton/news/20172018/pages/youngdisciples.aspx>

Angel Foundation for Learning Evening to Feed the Soul Gala

November 10th

For details and ticket information: <https://www.aflgala.org/>

Help feed hungry children, and support a variety of opportunities for students who need assistance.

Other Dates to Note:

- November 1—Take Your Kid To Work Day
- November 1—All Saints Day
- November 2—All Souls Day
- November 6-10—Treaties Recognition Week
- November 6-10—Holocaust Education Week
- November 11—Remembrance Day (Schools to commemorate on Friday, November 10th)
- November 19—World Day of Poor

- November 25—Christ the King Rally and Youth Conference
- November 27—TCDSB Caucus Meeting
- December 3—Advent Begins

Visit www.tcdsb.org to get more information about any of these events

And remember to subscribe to ENews to receive regular updates via email

<https://www.tcdsb.org/News/eNews/Pages/default.aspx>

And/or follow @TCDSB on Twitter to get all the latest news and information

Curriculum Highlights: November

Teacher Name	Curriculum Highlight
ELP Team: Ms. Paiano & Ms. Lavelle	<p>October was an excited and busy month for the Kinders. The children were engaged in many fun activities. They enjoyed learning all about bees. The students also learned about apples and the life cycle of a pumpkin. The children also had a wonderful time at Springridge farm.</p> <p>During the month of November we will begin our inquiry on bears. We will also learn about natural and man made materials, and living and non-living things. The Kinders will also draw and write about the changes of fall.</p> <p>In Mathematics, we will continue with our unit on patterning. The students will be involved in activities where they will be identifying and extending patterns.</p> <p>We will also continue with our Measurement unit. The children will measure and compare the length of objects and terms such as shorter, longer and about the same. The Kinders will also learn to use simple terms of height, mass and capacity.</p> <p>In Language Arts, the children will learn the sounds E, H, R, and M. We will explore the word families _am, _ad, and _op. We will focus on the sight words up, and like, he, we, she, me, and be. In literacy we will focus on the book “Brown Bear, Brown Bear” which ties into our patterning unit. We will also focus on the story “Only One You,” and as a follow up activity the children will create their own “Only One You” rock. The children will also write about what makes them unique and special.</p> <p>Lastly, we will commemorate our lost soldiers on Remembrance Day.</p> <p>Thanks again to all our parent volunteers!</p>
ELP Team: Ms. Okolowsky & Ms. Hope	<p>Our class had a wonderful October with an inquiry on the fall season, a field trip to Springridge farm, integrated Halloween activities, and our performance of “The Five Little Pumpkins”. The students have enjoyed our mindfulness and meditation activities that encourage self-regulation, as well as an awareness of their own health and well-being. In November, the students will complete collaborative activities that promote a sense of identity and positive self-image. In literacy, the students will focus on learning literacy behaviours that will enable them to make sense of a variety of texts. They will continue to learn new letters, letter sounds, word families, and sight (popcorn) words through: stories, songs, games, and inquiry centres. In mathematics, the students will work on understanding numbers, using concrete materials to explore and investigate counting, quantity, and number relationships. They will also recognize, explore, describe, and compare patterns, as well as extend and create them, using the core of a pattern. The students will focus on the virtue of peace and honouring Remembrance Day through numerous integrated activities.</p>
Gr. 1; Ms. Marcone	<p>During the month of November in Religion we will be focusing on the virtue of Peace. We will be discussing how Jesus encouraged and demonstrated peace, and ways that we can show peace in our own way.</p> <p>This month in Mathematics we will continue working on our patterning unit. We have started working on simple patterns, extending patterns and identifying pattern rules. Students will be able to identify patterns based on various attributes (e.g., size, shape, colour, direction and texture). Students will continue to work together in large and small groups to create and identify patterns.</p> <p>In Language Arts, we will be continuing to focus on our word family words (e.g., -at, -an, -am, -ap) and our words of the week. We will also be focusing on retelling a story, and including all key elements of a text such as character, setting, problem and solution.</p>

	<p>In Social Studies we are focusing on roles, responsibilities and relationships. We are discussing the importance of our jobs at home and our jobs at school. We are excited for our classroom trip this month!</p>
Gr. 1 Ms. Messner	<p>In November the virtue of the month we will be celebrating is peacemaking. In Religion we will be learning about relationships and families. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. We will also be working on our letter writing skills for thank you notes. We will also continue to practice our story retelling skills such as naming characters, setting, main ideas, problems and solutions. In Math we will be focusing on Data Management, through the use of tally charts, bar graphs, pictographs, games and various activities. We will also be starting our introduction to Addition and Subtraction through learning skills such as counting on and back, using number lines, ten frames and using concrete objects. To conclude our unit on living things and animals our class will be going on a field trip to the Royal Winter Fair on Friday, November 10th, 2017. We will be starting our Science unit on daily and seasonal changes. In Social Studies we will continue to explore and learn about our local community and neighbourhood maps.</p>
Gr. 2 Ms. McMahan	<p>It's hard to believe that we have been in school for two months now. Time flies when you're having fun – learning! The change in season has provided a veritable cornucopia of autumn connections in Room 219, including reading fabulous fall stories and non-fiction narratives of November. Also in Language Arts, we enjoyed creating sensory and acrostic poetry, as well as penning scary stories and performing dramatic choral readings. On November 10th we join the Grades Ones and Twos from the classes of Ms. Marcone, Ms. Messner, and Miss McLoughlin, on an excursion to the Royal Winter Fair. We will have a great time “getting up close and personal” with animals to support our Life Systems strands of our Science curricula, and community connections in Social Studies. In our Math lessons we continue to make real-life connections in the Data Management strand, where we will devise surveys, collect information and design graphs about everything from most popular apple varieties to favourite zoo animals. With November's Virtue of Peace, we will examine the famous poem <i>In Flanders Fields</i> by John McCrae, a Canadian physician who tended to our injured soldiers in the First World War. We will create our own prayers of peace, commemorating what brave soldiers and regular citizens endured to secure the rights and freedoms we enjoy today. Peace.</p>
Gr. 2; Ms. McLoughlin	<p>The virtue for the month of November is Peace. Through Religion, Family Life, Reading, Writing, and Visual Arts activities the students will explore ways that a Grade two student can be a peacemaker. Our mantra will be, “What would Jesus do?” We will also remember and learn from the sacrifices made by Canadian veterans. In Mathematics, the students are wrapping up a unit on Data Management. During November we will explore addition and subtraction strategies and will begin a unit on linear measurement. In Social Studies, the students are learning that countries around the world have much in common, but also have unique features. Our Science unit on change and growth in animals is nearing completion. A small project will be assignment as a culminating activity. We are looking forward to seeing the animals to our class trip to the Royal Winter Fair on Friday November 10th. Students are reminded to have indoor shoes for the classroom and should dress for the colder weather.</p>
Gr. 3; Ms. Napoli	<p>It seems as though October has flown by with all of the great learning happening in Grade 3! In Math, we wrapped up a successful unit on Patterning and are currently finishing up Data Management. We've been practicing our real-world skills by conducting surveys and taking votes in class. Looking forward to November, we will be taking a closer look at Addition & Subtraction by creating our own word problems and learning how to solve them. We will also be continuing our weekly "Problem of the Week" challenges on Google Classroom - stay tuned! In Religion, we have been discussing the story of our names and how they are</p>

	<p>connected to our identity as Catholics. Looking forward, students will focus on November's virtue of the month (Peace) along with Theme 2 of Fully Alive "Living in Relationship". Through dramatic play and script-writing, we will continue to practice modelling each virtue within our school community.</p> <p>In Science, we will be wrapping up our inquiry into Forces Causing Motion and in Language Arts, we will continue to connect with our Grade 6 buddies to practice our literacy skills. Together with their help, we have been co-authoring spooky stories inspired by "The Mysteries of Harris Burdick" and will begin practicing the final stage of the writing process - publishing our written work! We will also be visiting Loblaws and the PC Cooking School to work on our health literacy skills and discover the importance of a balanced meal. Grade 3s have also had the opportunity to further develop their 21st century skills. We've been using Google Classroom and will continue learning about all of the various applications offered to students.</p> <p>In Social Studies, students were introduced to our "Communities in Canada" unit. We learned how to build our own class timeline and place historical events along a linear model in order to see where the major events of early Canadian settlers fit into the puzzle. Students proved to be quite skilled at correctly placing key historical dates (such as major inventions) on our class timeline! We will continue to add major world events in history to our timeline as the unit progresses.</p>
Gr. 3/4 Mr. Wilson	<p>The Grade 3s have begun to explore Number Sense and Numeration in October. We are learning how to compare and order numbers, as well as how to add and subtract 2 and 3 digit numbers. In Language Arts, we continue to work on proper sentence structure as well as proper and common nouns. Our study of Plant Growth is slowly drawing to a close while our focus in Social Studies is Early Aboriginal life in Ontario. Our Grade 4s are investigating how to add and subtract 4 digit numbers, exploring Canada's Landform regions in Social Studies and are just finishing their study of Habitats. Cheers!</p>
Gr. 4 Ms. Angelone	<p>November is shaping up to be another busy month for our class. In Math, students are working through Chapter Three: Data Management. Students are collecting and organizing data. They are learning to use pictographs, bar graphs and stem and leaf plots. In Social Studies, students began a new unit on Political and Physical Regions of Canada. In particular students have focussed on the physical regions of Canada. In Language, our class is still reading the novel "Loser" written by Jerry Spinelli. Students are enjoying this realistic fiction novel that focuses on themes of family love, never give up and keep moving forward and believing in yourself.</p>
Gr. 5 Ms. Whyte	<p>The Grade 5's enthusiastically participated in several real world learning opportunities in October! Students met Premier Kathleen Wynne and asked her questions, when they toured the Ontario Legislature as part of the social studies curriculum. Councillor Jon Burnside answered our questions about Municipal politics. They also posted, and solved, several math problems on Twitter, as part of the Global Math Twitter Task Challenge. In October, the class organized the school fundraising campaign for The Terry Fox Foundation, and helped raise in excess of \$5700!</p> <p>In November, students will reflect on the peace they enjoy by writing <i>Postcards for Peace</i> to veterans at Sunnybrook Hospital. The class will deliver them personally during a visit to K Wing with the choir on Tuesday, November 7th.. Students will continue to learn about the Elements of Design in visual arts, when they create peace posters. Students will also learn new drama techniques this month, including tableaux, which they will use to dramatize a variety of stories, and themes, from across the curriculum. In language, Grade Fives will write peace poems, using a variety of poetry forms. Students who are interested, can compete in the annual Royal Canadian Legion Remembrance Day poster and poetry contest. The class is finishing the novel <u>Wonder</u>, and writing their first fiction book reports based on their self-selected novels. This month, the class will return to Leaside Library for a book talk with Mrs. Jong, the children's librarian, along with a book exchange. In math, students will complete their study of data, continue to review addition and subtraction, and begin their investigation into linear and temporal measurement. In science, students begin their study of Human Organ Systems, and in social studies they will start their inquiry into Citizenship. Another highlight of November will be the first Skype with science teacher Jean Pennycook and the Adelie penguins in Antarctica. November should be another eventful month for the students in Room 222!</p>
Gr. 5/6 Ms. Edwards	<p>As we begin the month of November, our elements of line shadow art remind us that Halloween has come and gone. A highlight from October was when the grade 5 students met Premier Kathleen Wynne and asked her questions, at the Ontario Legislature as part of the Social Studies curriculum. A second highlight for the grade</p>

	<p>5&6 class was when they got to hold and play their violins for the first time as part of the Music curriculum. In Language, the grade 5&6 class will be working on our writing and reading strategies. In Writing, the grade 6's will be finishing their expository reports in Science with a focus on Biodiversity. The grade 5 students will be completing interactive slide shows focusing on Human Organ systems. Next, we will be starting to look at parts of a friendly letter as the grade 5&6 students will write letters to veterans at Sunnybrook Hospital. The class will deliver them personally during a visit on Tuesday, November 7th. In Reading, we will continue to use the strategy of determining important ideas and using supporting details.</p> <p>In Math, both grade 5&6 students have just completed Chapter 3, Data Management. We will be starting Chapter 4, Addition and Subtraction. Students in grade 5&6 will be using addition and subtraction to solve problems. By the end of the month we will be starting Chapter 5, Measuring Length.</p>
Gr. 6 Mr. Nespolo	<p>Halloween has come and passed with the wonderful display of costumes. With pumpkin patches withering and apples for picking we parade ahead into November. This month is symbolic for Remembrance Day and our recognition of all the sacrifices made by our Canadian men and women. The grade 6's will have the honour and pleasure of hosting and preparing for this year's All Saints and All Souls Day Mass on November 22nd at St. Anselm Church.</p> <p>In Language, we will be working on our writing and reading strategies. In Writing, we will be finishing our expository reports with a link to Science. The grade 6's are focusing on Biodiversity. Next, we will be starting to look at parts of a friendly letter as the students write letters to veterans and soldiers. In Reading, we will continue to use the strategy of determining important ideas and using supporting details.</p> <p>In Math, the grade 6's are finishing with chapter 3, 'Data Management'. Soon, we will be starting chapter 4, 'Addition and subtraction' in the math strand of Number Sense and Numeration. The focus will be on using strategies for whole numbers.</p>
Grade 7 Ms. Korczynski	<p>It is hard to believe that we are already into the month of November; the following is a brief preview of what to expect in our core subjects in the upcoming month. In language, we are going to begin our persuasive writing unit, focusing on persuasive writing techniques, structure, organization of ideas, reasoning, and voice. Students will be using graphic organizers when developing ideas and working with topics they can relate to when practicing their skills, some of which may include school uniform policy, use of technology in the classroom, and co-ed vs. same gender schooling. In math, students will complete their data management unit, evaluating the differences between mean, median, and mode. The remainder of the month will then focus on 2-D measurement, where students will learn to calculate the area of various shapes. In science, our grade 7 students did a wonderful job creating their own real-life ecosystems in the classroom in order to examine interactions between biotic and abiotic elements. This month, we are going to finish our unit on ecosystems and transition to our study of heat in the environment. Students will be gaining new insights into the ways that heat affects our world. In history, we will be examining the causes and effects of the Seven Years' War and how the Conquest of New France impacted the various groups of people involved. Finally, our class will be attending the Royal Ontario Museum to check out the exhibit on the History of Judaism and Monotheistic Connections, to reinforce concepts studied in class pertaining to the connections between Judaism and Christianity.</p>
Grade 7/8 Ms. Di Trani	<p>The month of October was extremely productive for our class. The Grade 7's successfully completed a group science project on ecosystems; designing, building, and observing interactions between biotic and abiotic elements. The Grade 8's also worked collaboratively as engineers, effectively constructing a water filtration device.</p> <p>November will be another busy yet eventful month. In Language, our class will finish their short story unit and transition into a novel study unit. Students will read, "Fish in a Tree" by Lynda Mullaly Hunt.</p> <p>In Math, Grade 7's will begin studying patterns and relationships where they will learn to use tables of values and scatter plots to show relationships in number patterns. Once completed, students will begin a 2-D measurement unit. In this unit, students will learn how to calculate the area of various shapes.</p> <p>At the same time, Grade 8's will also begin studying patterns and relationships; focusing on algebraic expressions. They will then move on to a measurement unit; learning the properties of circles.</p>
Grade 8 Ms. Gundy	<p><u>Mrs. Gundy's Grade 8 Class</u></p> <p>The students in room 314 have been working hard over the month of October. Two areas which stood out for me were the building of the water filtration devices and the Teen Ranch news broadcasts. The time and</p>

	<p>energy the grade 8s dedicated to these projects was truly a rewarding classroom experience.</p> <p>This month the grade 8s will again be covering two chapters in math. At the start of the month, we will begin studying patterns and relationships, specifically variables and learning to balance equations. Toward the end of November, we should begin our unit on measurement, studying the diameter and circumference of circles. In language, we will continue our novel study on, “The Outsiders”. The 8s will wrap up their unit on Confederation in history and perform their culminating task- Confederation raps. Following the completion of the raps, the students will delve into the development of the West and the rise of Louis Riel. In science, our unit on water systems will come to an end at the end of the month. The students will be working on a culminating group assignment focusing on the Indigenous community of Grassy Narrows and the lack of safe drinking water.</p> <p>The virtue for the month of November is peacemaking as we remember those who have bravely fought for our country and freedom. We will be incorporating this virtue into various classroom activities.</p>
Ms. Dalla Giustina Physical & Health Education	<p>In Physical Education, all classes have been learning about their personal level of fitness and understanding the signs of physical exertion. In November, students will explore the health-related components of fitness such as cardio-respiratory endurance and flexibility. We will finish off the unit by mid-November and then move on to target activities. For the Primary grades, this unit will focus on rolling, throwing and kicking towards a target using various strategies for aim and accuracy. The Junior grades will review the same skills while incorporating movement skills and game strategies, an example being kicking a ball to a target from a running motion versus a stationary position.</p>
Mr. Era and Mme. Marrelli French Language	<p><i>For this month the grades 5 and 6 classes will channel their creativity to write a bande dessinée. In fact, this is the first of a two part assignment. To begin, the students will apply learned vocabulary of various salutations and how to ask and answer questions requesting personal information. The comic strip will include their own title, scene and character creations. Part two will involve students working in groups to combine their comics and create one scene that will be performed for the class. We are looking forward to their creative submissions!</i></p>
Mrs. Blanchet’s TLC	<p>MRS. BLANCHET’S LEARNING CENTER</p> <p>November’s Virtue is Peacemaking and what a perfect theme for the month. We are celebrating Remembrance Day with the Legion Art/Literature contest, as well as a mass. The Virtue club will be exploring themes of peace and how to make it and keep it through our relationship with God and each other. The grade 4s 5s and 8s will be working on units involving Data Management, Patterning and Algebra. TLC language groups, will be focusing on word study, sentence development and writing paragraphs as well as how to use Google Drive. The students who visit the TLC, are using Google classroom for their projects and writing assignments. As always in The Learning Centre, we encourage collaboration, and a willingness to make mistakes and openly share them with each other as an opportunity to learn and grow from and with, one another. We are true believers in the Growth Mindset and strive to have all students reach their full potential through hard work ... and little fun!</p> <p>November 1-7 is Down syndrome awareness week. According to DownSyndrome.org, Down syndrome is a naturally occurring chromosomal arrangement that has always existed and is universal across racial, gender and socio-economic lines. Like their peers, a person with Down syndrome has diverse abilities, A person who has Down Syndrome can go to university, get married, and have careers! Some famous people with Down Syndrome include, Oliver Hellowell - Professional wildlife and landscape photographer Zhou Zhou - Orchestra conductor and Joey Moss – 30+ years as Edmonton Oilers staff member and many years with the Edmonton Eskimos, friend of Wayne Gretzky who as a duo have raised thousands of dollars together. For more information on DownSyndrome awareness week please visit http://cdss.ca/community/events-activities/down-syndrome-awareness-week/.</p>
Ms. Wilson’s Resource Room	<p>This month the resource room will focus on the building of our literacy skills. An emphasize will be given to basic reading skills: sounds, pronunciation, sounding out, word reading, sentence reading and story reading rate building. In Math, the students are continuing with Chapter 3, Data Management. The following chapter, Chapter 4 will take us back to Number Sense and Numeration and the students will focus on addition and subtraction strategies for whole numbers.</p>