



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

[@stanselmcs](https://twitter.com/stanselmcs)
www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright
Clerk Typist: S. Filippi
Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 363
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: Mr. T. Teahen
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

St. Anselm C.S.

Principal's Message

Dear Parent(s) and or Legal Guardian(s),

November is a month dedicated to remembrance and peace. On the first day of the month, we remember all of the saints of the Catholic Church. We pay homage to their lives lived, which embodied the teachings of God the Father, God the Son and the Holy Spirit.

On the second day of the month, we remember with fond memories and love, all the faithful departed who are no longer with us in flesh but are with us in spirit.

Prayers	
All Saints	All Souls
Father, All-Powerful and ever-living God, Today we rejoice in the holy men and women of every time and place. May their prayers bring us your forgiveness and love. We ask this in the name of Jesus Christ our Lord. Amen.	Merciful Father, hear our prayer and console us. As we renew our faith in Your Son, whom You raised from the dead, strengthen our hope that all our departed brothers and sisters will share in His resurrection, who lives and reigns with You and the Holy Spirit, one God, forever and ever. Amen.

On the eleventh day of the month, we remember all those members of the Canadian Armed Forces, past and present, who have sacrificed—*many forfeiting their lives*—to bring peace on earth. On the days leading to the eleventh, we wear a poppy to honour them. Most of us are fortunate in that we have never experienced the tragedies of war. However, given the present situation in different parts of the world, it is clear that there are still individuals in today's world who strive to dominate people through force. It is for this reason that we should keep in mind that Remembrance Day is a day of prayer. This is a time to pray for peace and a time to renew our personal dedication towards achieving peace for all people throughout the world. We must all work together to achieve world peace.

The school will mark Remembrance Day on Friday November 9th. Student council will lead an assembly at the school for all students just after the lunch hour, beginning at 12:30pm. As teachers and parents it is our responsibility to help children develop an appreciation of Remembrance Day and not take for granted the freedom we enjoy here in Canada. *"Happy are those who work for peace; God will call them his children" Matthew 5 (Beatitudes).*

The November mass is a mass for all souls and will take place on Thursday November 29th at 9:30 am at St. Anselm Parish. All are welcome to attend.

Sincerely,

Regards,
Donato Di Paolo,
Principal

Message from CSPC Chair, Mr. Teahen

With the year in full swing your new CSPC has been hard at work. Our first meeting is on Nov 6th at 6:30pm in the school and we hope parents will make an effort to join us. The council works to the benefit of the school community and your engagement and feedback is critical to its success.

A few key updates to share with you:

- 1) **Family Fundraiser-** The annual Family Fundraiser has gone home with your children. This is the major source of the operating budget for the year and this campaign allows us to limit the amount of fundraising we ask of the community throughout the year to support CSPC initiatives. If we do not meet our goal we will have to implement various other fundraising tools such as chocolate bar sales ensure we are able to sustain the funding required for the school. **Please complete and return the form by Nov. 9th! We are aiming for 100% participation this year so please ensure forms are returned by the due date.** As well, to make things easier you can submit your donation via Cash Online, cheques or email transfer to CSPC Treasurer (Michelle Raino) mraino@gmail.com
- 2) **Playground Update-** Also included in this newsletter is an update on the status of the playground revitalization project from committee chair Chris Burkett. With all the paperwork, approvals and designs complete, the focus is on fundraising. Without the funds secured we will not be able to bring this vision to reality. We want to have shovels in the ground when school ends in June so the new yard can be ready for the start of the new school. I encourage you to support this important initiative in any way that you can.
- 3) **Halloween Dance-A-Thon-** There was a lot of excitement from the staff, students and parents about the dance-a-thon. Thank you to Stephanie Dunn for leading this initiative and we looking forward to announcing all the prize winners and the total funds raised for the new playground in the coming weeks!

4) **Parent Engagement-** This year's CSPC is putting an emphasis on greater parent engagement in the school community. We know your time is a valuable commodity, but your involvement only helps to enrich the overall experience for our kids at school. We will be planning various social events which we hope you will find a way to join. As well we are looking for volunteers to help with our hallmark annual event Music Night. This event is completely driven by parent volunteers, so we are looking for even more parents to help with the planning this year. If you are interested, please contact myself via email tomteahen@gmail.com

5) **Cobs Cards-** Back by popular demand! We sold out at curriculum night but have no fear—more are on their way. We will send an email out as soon as they are available for purchase so please stay tuned...

6) **Save the Date!** As we have said before the CSPC represents the parent community. We can only be successful with feedback and input from you. We hope you will be able to come to one (or all!) of our meetings this year. Each meeting takes place at 6:30pm at the school. The confirmed dates are: Nov. 6, Dec. 4, Jan. 15, Feb.12, March 5, April 9, May 7, June 4

"Every child deserves a champion –an adult who will never give up on them. Who understands the power of connection and insists that they become the best that the can possibly be"

Rita F. Pierson

Have a great month!



Message from the Playground Committee



It's crunch time!

The playground revitalization project is a huge undertaking for our school community. Our current playground does not meet the needs of our students. The goal is to create a playground that is a safe, fun and engaging for all students. This will substantially impact the experience our children have at the school and that of the community as a whole.

With all the paper work, consultations, and designs approved by the Board and over \$100,000 raised to date we have to get to \$200,000 by December so the project can continue on track to meet our construction start date of July 1st to ensure the improved yard is ready for the start of the new school year in September 2019. **If we are unable to get to the \$200,000 milestone by mid- December we will have to push construction to 2020.**

In addition to various initiatives in the school like the legacy fund, echoage parties, and other playground specific events our fundraising is in full swing. We have also been very fortunate to receive generous donations of \$1000 or more from corporate sponsors such as **Lexus on the Hill (\$25k), AMJ Campbell (\$15k), Bosley Real Estate, Patrick Rocca, Heaps Estrin, Humphrey Funeral Home, Dr. Stephen Simpson** as well as generous donations from the **Scandiffio Family, the Rogers Family, the Burkett/McAlister Family** and some anonymous donations which have helped get us to where we are today. Thank you to everyone who has made a donation to the playground so far and has helped build the momentum we need to see this to the finish line.

There is more fundraising needed! **In the coming weeks a detailed update will go out to the school community** as a follow up to the information package sent out last spring to every family following the community town hall we hosted with the Board and architect. This upcoming package will include a status update, including a fundraising update, history of the

project for new families, concept drawings, and a FAQ section.

Please note that funding for the playground is **not** provided by the Toronto District Catholic School Board and is separate from the CSPC operating budget. That is why your dedicated playground donations through the legacy fee portion of the family fundraiser and Halloween dance-a-thon are so important. Not to mention corporate donations and one-off family giving. We are also working with our new City Councilor, Jaye Robinson, to secure some financial support for the project.

Our playground project needs your support. If you were thinking about donating, please do so before December 15th (which is coming up sooner than you think ☺). Follow the Playground Project on social media for up to the minute information and help spread the word. We are on Instagram @St.APlaygroundProject; Twitter @StAPlayground; and Facebook @StAnselmPlayground.

If you, family members, or even your employer (some employers will also match employee contributions) would be interested in making a specific donation to the playground to help us meet our goal there are various recognition opportunities available.

Please contact Chris Burkett christopher.burkett@bakermckenzie.com for more information or donate directly through our gofund me page, <https://www.gofundme.com/Stanselm>.

Halloween Dance-A-Thon Prize Give-Away

The prize give away is scheduled for Thursday November 8th. Thank you for making the dance-a-thon a success!

A special thanks is extended to Ms. Dunn, Mr. Amadio, Mrs. Macario & Mrs. Caliri for volunteering to coordinate the dance-a-thon.

Our Parish: St Anselm Catholic Church

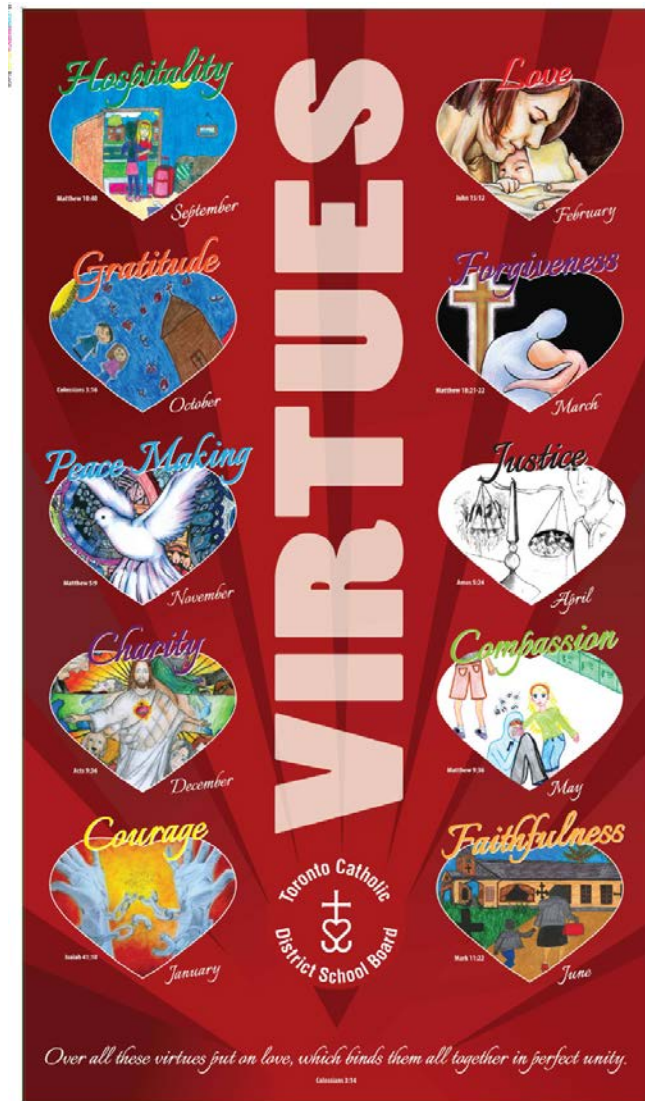
November's mass is scheduled for Thursday November 29th at 9:30 am at St. Anselm Parish.

All are welcome to attend.

The Virtue for November: Peace Making

Our remembrance of those Canadians who have sacrificed to bring peace to our world dovetails with the Toronto Catholic District School Board's monthly virtue for November: Peace-Making.

The quote for this month is "Peace I leave to you, my peace I give to you." John 14:27. The Gospel calls us to be peacemakers. Our love for all our sisters and brothers demands that we promote peace in a world surrounded by violence and conflict.



Growing Success: Progress Report Cards & Parent / Teacher Conferences

Progress report cards will be sent home on **Tuesday November 13th**. Interviews will be on the evenings of Wednesday November 14th and Thursday November 15th.

We will once again be providing you with an online conference scheduling solution through www.parentinterview.com. The web link and instructions is forthcoming.

Please be reminded that the Progress Report Card's purpose is to provide some feedback to parent(s) and guardian(s) on each student's general progress to date. **The Progress Report Card does not report on grades to date.** A grade-based report card will be issued in early February 2019.

Picture Re-Take & Sibling Photo Day

Picture re-take and sibling photo day is scheduled for Friday November 9th. Please ensure that your child is in proper dress code.

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Phillippine Service Trip Collection

In December, TCDSB high school students under the leadership of teacher Michael Consul will participate in a Philippine Service Trip. Participants need financial support, as well as donations of new or gently used children's clothing.

Please help us support them by donating clothing (including shoes and hats) and money by the end of the month. Thank you for supporting this initiative which will involve students helping to build homes for Philippine families.

Me to We

Dear St. Anselm Community,

Santa Claus is coming to town! Well...at least his workshop will be. On Thursday December 20th, St. Anselm will be having its second Santa Shop where students will have the opportunity to buy gifts for their family and friends.

If you have any new or gently used items (toys, jewelry, accessories etc.) for donation, please drop off at the school.

Thank you,

The Me to We Team

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

The Safe Arrival Programme

The ***Safe Arrival Programme*** is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the [school voice mail](#) for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by

phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School:

Bus Students 8:00-8:30 a.m.

Regular Students 8:15- 8:30 a.m.

Lunch Period:

11:15-11:35 a.m. (eating in classrooms)

11:35-12:15 p.m. (recess in the school yards)

After School

(Bus Students Only): 3:00-3:15 p.m.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening [allergies to certain foods](#), medications, or [insect stings](#), or [non-food materials such as latex](#). These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. [Peanuts and nut products are the most common foods that cause anaphylaxis](#), but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication

The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

Birthdays

Classroom teachers recognize and acknowledge their students' birthdays. Parents and guardians are asked not to bring or send cakes and other food items to their child's classroom. This will allow the school to better control entry of foods that may pose a health issue to students. The office will also continue the tradition of recognizing students' birthdays by announcing the names of students on the P.A. Students will also receive a peanut-free chocolate treat from the office.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?

- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2014 are eligible for junior kindergarten in September 2018.
- Children born in 2013 are eligible for senior kindergarten in September 2018.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will

still be placed in senior kindergarten the following
September in order to keep children with their same
aged peers.



Monthly Update from the Board November 2018

Don't Forget to Turn Your Clocks Back

Weekend of November 3-4, 2018. Enjoy the extra hour of sleep!

November's Virtue is Peacemaking

Find all the monthly resources associated with our virtues of the month online

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

TCDSB Trustee Election Results

Congratulations to the newly elected and re-elected Trustees for the Toronto Catholic District School Board:

- **Ward 1** - Joseph Martino
- **Ward 2** - Markus de Domenico
- **Ward 3** - Ida Li Preti
- **Ward 4** - Teresa Lubinski
- **Ward 5** - Maria Rizzo
- **Ward 6** - Frank D'Amico
- **Ward 7** - Mike Del Grande
- **Ward 8** - Garry Tanuan
- **Ward 9** - Norm Di Pasquale
- **Ward 10** - Daniel Di Giorgio
- **Ward 11** - Angela Kennedy
- **Ward 12** - Nancy Crawford

The new Board of Trustees will be sworn in at the Inaugural Meeting on Monday, December 3, 2018.

Information About Cannabis

On Wednesday, October 17, 2018, cannabis became legal in Ontario and the rest of Canada.

The Toronto Catholic District School Board remains committed to maintaining safe school and work environments that are welcoming and support the Board's focus on excellence in education.

Although legislation permits the recreational use of cannabis, the vaping, smoking, or use of lighted tobacco, cannabis/marijuana, herbal material (or any other combustible material) and electronic smoking devices **is prohibited at all TCDSB schools and worksites.**

Current rules for ALL TCDSB and Ontario schools:

A positive school climate and a safe learning and teaching environment are critical for student success and central to our Board's goals as outlined in our Multi-Year Strategic Plan.

All current policies and regulations governing the use of cannabis remain in effect and include, but are not limited to:

- Possession of cannabis (except for medical purposes, if authorized by a health care practitioner such as a physician or a nurse practitioner) will not be permitted while in schools or at school-related activities, even after legalization of recreational cannabis.
- Suspension may be considered for a student under the influence or in possession of cannabis.

- Suspension will be required, and expulsion may be considered, if a student gives cannabis to a minor.

PLEASE NOTE:

Smoking or vaping cannabis is NOT permitted at schools and places where children gather

You are also not permitted to smoke or vape cannabis:

- At school, on school grounds, and all public areas within 20m of these grounds
- On children’s playgrounds and public areas within 20m of playgrounds
- In child care centres, or where an early years program is provided
- In places where home child care is provided – even if children aren’t present

Additional Resources about Cannabis

The following is the web page link to information from Toronto Public Health about Cannabis.

<https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/cannabis/>

Other Resources

- [Government of Canada – Cannabis web page](#) (Portal - Information about health impacts, licensed producers, impaired driving, legalizing and regulating)
- [Ontario Government – Cannabis Legalization webpage](#) (what will be legal and won't be legal in Ontario)
- [Cannabis Talk Kit](#) – resource for parents, and can be helpful for all adult allies

Catholic Parent Involvement Committee

Congratulations to the new and returning CPIC committee members:

- Chair: John Del Grande, Ward 12
- Vice-Chair: Joe Fiorante, Ward 3
- Secretary: Geoffrey Feldman, Ward 2
- Treasurer: Gus Gikas, Ward 6
- Assistant Treasurer: Ruth Oliveros, Ward 8
- Communications Director: Desmond Alvares, Ward 11

Other Ward Reps:

- Ward 1: Alison Canning and Raul Tellez
- Ward 2: Natalia Marriott
- Ward 5: Melinda Hackett
- Ward 8: Wendell Labrador
- Ward 10: Annalisa Crudo-Perri
- Ward 11: Ben Xavier
- Ward 12: Anthony Antonucci

And the Parent and Community Representatives:

- Isabel Starck
- Karla Coto
- Patricia Buzzo, OAPCE Toronto
- Mary LaFramboise, Faith in Your Child

To connect with CPIC or your local representative, see

<https://www.tcdsb.org/FORPARENTS/ParentInvolvement/Pages/CPIC-Representatives.aspx>

To learn more about parent engagement and the work of CPIC, see

<https://www.tcdsb.org/FORPARENTS/ParentInvolvement/Pages/default.aspx>

For Gifted Congregated Programs Information Night

The Toronto Catholic District School Board offers Full Time/Congregated Elementary Gifted Programs for students in Grades 6 to 8 who have an exceptionality of Giftedness. These programs are integrated into the regular school community. Important aspects of the program are curriculum extensions in depth, breadth and pace, daily continuity of programming, collaboration with like-minded peers and leadership opportunities.

A Parent Information evening will be held for parents/guardians interested in exploring a full time elementary Gifted Program for their child with the exceptionality of Giftedness.

The Parent Information evening will take place at **St. Edward School, 1 Botham Rd., on November 22, 2018 at 7:00 pm.**

Opportunities for Students

Prime Minister's Youth Council: New Members Needed

The Prime Minister's Youth Council is accepting applications for the next cohort of members. Applicants must be 16-24 years old. The application deadline is **November 30, 2018**. [Click here for more information and to apply.](#)

House of Commons Page Program

Every year, House of Commons Pages are selected from high schools and CEGEPs across Canada to work in the House of Commons. While pursuing their studies at a university in the National Capital Region, these students gain valuable work experience and make friendships and memories that will last a lifetime. This year's application deadline is December 3, 2018. [Click here for more information and to submit an application.](#)

The RBC Black History Month Student Essay Competition 2018

The Competition is only open to grade 12 students who are: legal residents of Canada; applying to a Canadian post-secondary school; and plan to attend in the 2019/2020 academic year. In 750 words or less tell us how you think young people can learn from the achievements and contributions of Black Canadians. Submission deadline is **Friday, December 7, 2018**. [Click here for details.](#)

The 2018-2019 TCDSB Awards Season Has Begun!

Nominations are now open for the following TCDSB Alumni Award, Award of Merit and Friends of Catholic Education Award which will be presented at Awards Night on May 6, 2019.

Deadline: third Friday in January (January 18).

- **TCDSB Alumni Award:** Open to TCDSB alumni who are still active in the Catholic community and who have distinguished themselves in their career or accomplishments.
- **TCDSB Award of Merit:** Open to former staff, parents and trustees who have made outstanding contributions to the TCDSB and to Catholic education (can only be considered for award after a three-year period has passed since departure from the TCDSB)
- **Friends of Catholic Education Award:** Open to members of the general public (individuals or organizations) who have accomplished extraordinary service to Catholic Education but who may not be Catholic.
- **NEW Award: Sister Evanne Hunter Young Women in Leadership Award**

In honour of International Women's Day, the Sister Evanne Hunter Young Women in Leadership Award is a new award that will be given annually to two exceptional TCDSB female students in their graduating year (one grade 8 student and one grade 12 student) in recognition of their leadership qualities and involvement in social justice efforts in their school and community. **Beginning November 1**, all schools will be invited to nominate one female student in their graduating year for the award. [Click here for more information.](#)

For nomination forms and information, visit: www.tcdsb.org/awardsnight

Province of Ontario Seeks Feedback on Education

The Province is consulting with parents across the province to address concerns and get feedback in several areas of the education system.

Feedback from these consultations will help shape decisions in the following areas:

1. Improving student performance in [Science, Technology, Engineering and Math \(STEM\)](#)
2. Preparing students with needed job skills, such as [skilled trades](#) and coding
3. Improving provincial [standardized testing](#)
4. Ensuring students graduate with important life skills, including [financial literacy](#)
5. Managing the use of technology in classrooms, such as cell phones
6. Building a new age-appropriate [Health and Physical Education curriculum](#) that includes subjects like mental health, sexual health education and the legalization of cannabis
7. Developing the first-ever [Parents' Bill of Rights](#)

How to participate

There are three ways to participate:

[Open submission](#)

Share your views on all or some of the 7 key consultation areas that are outlined above:

1. Use the private and confidential online [submission form](#), or
2. Email your written submission to fortheparents@ontario.ca and:
 - include your name or the name of your organization
 - add “provincial consultations” as the subject
 - attach your submission as a PDF or Word document

Deadline is December 15, 2018.

Metrolinx and Municipal Transit Agencies Host Accessibility Meetings

Metrolinx and municipal transit agencies are hosting Accessibility Public Meetings across the Greater Toronto and Hamilton Area, and extend a personal invitation for everyone to participate. They want to hear from members of the public and other organizations about the accessibility of GO Transit, PRESTO, UP Express, and our new and upcoming Rapid Transit services and projects.

- **East – Whitby: Wednesday November 7, 6:30-8:30 PM**
Abilities Centre
55 Gordon Street
Theatre / Multi-Purpose Room (second floor)
* Note: this is a joint meeting with Durham Region Transit
- **Central – Toronto: Wednesday November 14, 6:30-8:30 PM**
Metro Hall
55 John Street
Rooms 308 & 309 (third floor)
- **Teleconference: Wednesday November 21, 5:00-6:30 PM**
RSVP required; please submit questions and comments in advance of meeting
Teleconference details will be provided to registrants
- **West – Hamilton: Thursday November 29, 6:00-8:00 PM**
Hamilton Public Library, Central Branch
55 York Street
Hamilton Room (main floor)
* Note: this is a joint meeting with the City of Hamilton

American Sign Language (ASL) interpretation, real-time captioning and attendant services will be provided at the in-person meetings. Alternative formats and other accommodations will be made available upon request. Interested individuals should pre-register. Those who are interested but can not attend, have other options for providing feedback.

Detailed information: Accessibility Public Meetings webpage

(http://www.metrolinx.com/en/aboutus/accessibility/accessibility_meetings.aspx).

TCDSB Staff Arts Presents Shakespeare on the Green

November 2,3,9,10, 2018

At Brebeuf College School

211 Steeles Avenue East, North York

Tickets on sale \$20

www.tcdsb.org/staffarts for more information or to order tickets

Angel Foundation for Learning Evening to Feed the Soul Gala

November 9th at Riviera Parque

For details and ticket information: https://www.angelfoundationforlearning.org/?page_id=6185

Help feed hungry children, and support a variety of opportunities for students who need assistance.

November Meetings

- November 1—Student Achievement Committee
- November 5—Governance and Policy Committee
- November 13—Corporate Services Committee
- November 14—SEAC
- November 15—Regular Board
- November 19—CPIC
- November 29—Caucus

The Inaugural Meeting of the Board will be held on December 3rd.

Agendas generally posted the weekend prior to the meeting at www.tcdsb.org

Other Dates to Note:

- November 1—All Saints' Day <https://www.tcdsb.org/Pages/All-Saints-Day.aspx>
- November 1-7—Canadian Down Syndrome Week <https://cdss.ca/community/events-activities/down-syndrome-awareness-week/>
- November 2—All Souls' Day <https://www.tcdsb.org/Pages/All-Souls-Day.aspx>
- November 3-8--Holocaust Education Week
- November 5-9--Treaties Recognition Week <http://www.chiefs-of-ontario.org/event/treaty-recognition-week-2/>
- November 6--OAPCE Commissioning and Awards Presentation <https://www.tcdsb.org/forparents/oapce-toronto/events/pages/oapce-toronto-commissioning-and-awards-presentation.aspx>
- November 7—A Catholic Call to Serve <https://www.tcdsb.org/board/nurturingourcatholiccommunity/news/2018-2019/pages/catholic-call-to-serve.aspx>
- November 11--Remembrance Day (**Schools commemorate on November 9th**) <https://www.tcdsb.org/pages/remembrance-day.aspx>
- November 14--Take Our Kids to Work Day <https://www.tcdsb.org/pages/take-our-kids-to-work-day.aspx>
- November 19-23—Bullying Awareness and Prevention Week <https://www.tcdsb.org/programsservices/safeschools/bullyingawarenessandprevention/pages/bullying-awareness-and-prevention.aspx>
- November 20—Memorial Mass to honour students and staff who have passed away. 7PM at the Catholic Education Centre

- November 21—World Day of Poor <https://www.tcdsb.org/board/nurturingourcatholiccommunity/news/2018-2019/pages/world-day-of-the-poor-.aspx>
- November 23—Holodomor Memorial Day <https://www.tcdsb.org/Pages/Holodomor-Memorial-Day.aspx>
- December 2—Advent Begins

Visit www.tcdsb.org to get more information about any of these events

And remember to subscribe to ENews to receive regular updates via email

<https://www.tcdsb.org/News/eNews/Pages/default.aspx>

And/or follow @TCDSB on Twitter to get all the latest news and information

Teacher Name	Curriculum Highlight
<p>ELP Team: Ms. Paiano & Ms. Lavelle</p>	<p>October was a fun and busy month for our Kinders. The children were engaged in many fun activities. They learned all about dolphins, changes of fall, and living and non-living things, and the life cycle of a pumpkin. We also had a wonderful time on our trip to Riverdale Farm, and we thank all our parent volunteers.</p> <p>During the month of November the children will focus on Remembrance Day.</p> <p>In Mathematics, we will continue learning about patterning. The students will be involved in activities where they will be identifying and extending patterns.</p> <p>We will begin our Measurement unit. The children will measure and compare the length of objects and terms such as shorter, longer and about the same. The Kinders will also learn to use simple terms of height, mass and capacity.</p> <p>In Language Arts, the children will learn the sounds E, H, R and M. We will explore the word families _am, _ad, _op. The Kinders will also focus on the sight words up, and, like, he, we, she, me, and be.</p> <p>In Literacy, we will focus on the book “Brown Bear, Brown Bear” which ties into our patterning unit. If time permits we will also focus on the story “Only One You”, and as a follow up activity, the children will create their own “Only One You” rock. The children will also write about what makes them unique and special.</p> <p>Once again we thank all of our parent volunteers and we look forward to an exciting month of learning!</p>
<p>ELP Team: Ms. Okolowsky & Ms. Henry</p>	<p>In November, we will focus on the virtue of peace and honour Remembrance Day. The students will express ways to be peaceful through prayer, reflection, artwork, and collaborative activities.</p> <p>In literacy, the students will respond to a variety of materials that have been read aloud to them (e.g., paint, draw, write, etc.). They will also retell experiences, events, and familiar stories in proper sequence (e.g., orally, using visual arts, etc.). They will continue to explore how words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words. We have completed our alphabet bootcamp and will start to review each letter for one week. We will focus on the letters: S, A, T, and I. We will focus on the word families: ap and ad, as well as the sight words: all, new, will, yes, eat, he, who, and saw through: stories, songs, games, and inquiry centres.</p> <p>In mathematics, the students will create, extend, and translate patterns using a variety of materials (e.g., beads, shapes, rhythm in music, etc.). They will also investigate strategies and materials used when measuring with non-standard units of measure (e.g. why scoops used to measure water must be the same size and be filled to the top). They will select an attribute to measure (e.g., length, height, capacity, etc.), determine an appropriate non-standard unit of measure, and measure and compare two or more objects.</p> <p>The students have really enjoyed learning about gardening, the lifecycle of a pumpkin, living and non living things, and our trip to Riverdale Farm. Thank you again to all of our parent volunteers.</p>
<p>Gr. 1; Ms. Messner</p>	<p>In November the virtue of the month we will be celebrating is peace making. In Religion we will be learning about relationships and families. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word study. We will also be working on our letter writing skills with thank you notes and letters from the story The Day the Crayons Quit. We will also continue to practice our story retelling skills such as naming characters, setting, main ideas, problems and solutions. In</p>

	<p>Math we will be focusing on Data Management, through the use of tally charts, bar graphs, pictographs, games and various activities. We will also be starting our introduction to Addition and Subtraction through learning skills such as counting on and back, using number lines, ten frames and using concrete objects. To conclude our unit on living things and animals our class will be going on a field trip to the Royal Winter Fair on Tuesday, November 6th, 2018. In Social Studies we will explore and learn about our local community, jobs and tools used with the job, buildings and neighbourhood maps.</p>
<p>Gr. 1/2 Mrs. Desloges</p>	<p>During the month of November in Religion we will be focusing on the virtue of Peace. We will be discussing how Jesus encouraged and demonstrated peace, and ways that we can show peace in our own way. This theme will extend in to our art lessons as students learn to create art that expresses their feelings and ideas inspired by activities in their community, observations of nature, and reflections on our faith.</p> <p>In Language, students will explore a variety of non-fiction, informational texts. For example, activity instructions and recipes. Specific emphasis will be placed on text features that aid the reader in comprehending the material, such as pictures and numbered steps. We will be continuing to focus on our word family words (e.g., -at, -an, -am, -ap, -ick, -ell) and our words of the week. We will also be focusing on retelling a story, including all key elements of a text such as character, setting, problem and solution.</p> <p>In Mathematics, lessons will focus on two-dimensional and three-dimensional shapes. Students will learn to identify two-dimensional shapes and three-dimensional figures and to sort and classify them by their geometric properties. Grade 2's will learn to compose and decompose two-dimensional shapes. We will consider symmetry and look for examples of it in our everyday environment. Our learning will also extend into the visual arts, where students will create pictures using two-dimensional shapes and symmetrical designs.</p>
<p>Gr. 2 Ms. McLoughlin</p>	<p>The virtue for the month of November is Peace. Through Religion, Family Life, Language, and Visual Arts the students will explore ways that a Grade two student can be a peacemaker. Our mantra will be, "What would Jesus do?" In Religion the class has been learning about the four parts of the Mass and the sacraments. In November, the students will be learning more about the sacrament of Reconciliation and the need for contrition, forgiveness, and compassion. Please have your child practice the Act of Contrition each night.</p> <p>Reminder: Fr. Moore has scheduled a First Reconciliation workshop for Saturday, November 24, 2018 at 10:00 a.m. in the Parish Hall. Students will receive the sacrament of Reconciliation on Saturday, December 1, 2018 at 10:00 a.m.</p> <p>In Mathematics, the students are wrapping up a unit on two-dimensional geometry. During November we will complete a unit on Data Management. The students will determine sorting rules for data and also learn about pictographs and bar graphs. Our unit at the end of November will explore addition and subtraction strategies. This unit will review mental math strategies for adding and subtracting and also explore +/- fact families and missing part questions (e.g., $12 - \underline{\quad} = 6$ or $\underline{\quad} + 6 = 12$).</p> <p>Now that the weather is getting colder, students are reminded to dress for the weather and bring indoor shoes for the classroom. Please label boots, winter hats, etc. with your child's name.</p>

<p>Gr. 2/3 Ms. Napoli</p>	<p>It seems that October has flown by with all of the excitement we've had in Grade 2/3 this month! In Math, we wrapped up a unit on Numeration and are currently finishing up Data Management. Students have been analyzing patterns in our classmates' names and the final results were presented in a bar graph, using an appropriate scale. Looking forward to November, we will be working on our patterning skills and taking a closer look at addition & subtraction by creating our own word problems and learning how to solve them. We will also be taking the University of Waterloo's "Problem of the Week" to Google Classroom.</p> <p>In Religion, we have been discussing the story of our names and how they are connected to our identity as Catholics. Looking forward, students will focus on November's virtue of the month (Peace) and continue Theme 2 of Fully Alive "Living in Relationship". Through dramatic play and script-writing, we will continue to practice modelling each virtue within our school community.</p> <p>In Social Studies, students were introduced to our "Changing Family and Community Traditions/Communities in Canada" units. Grade 2s have been learning about different kinds of families and the celebrations and traditions that make us unique. We will also be creating our own class timeline and learn how to place historical events in a linear model in order to see how the experience of early Canadian settlers fits into the puzzle.</p> <p>In Language Arts, we will continue to look at high-frequency spelling patterns as well as strategies to help us interpret questions. We will also continue to connect with our Grade 6/7 buddies to practice our literacy skills. Together with their help, we will be working on co-authoring stories and will begin practicing the final stages of the writing process - revising and sharing/publishing our edited written work! We will also be visiting Loblaws and the PC Cooking School to further sharpen our health literacy skills and discover the importance of a balanced meal. Grade 2s and 3s have also had the opportunity to further develop their 21st century skills. We have started using Google Classroom and look forward to continue learning about all of the various applications offered to students.</p>
<p>Gr. 3; Ms. McMahon</p>	<p>The spooky fun of Halloween may be over, but our creative writing has been whetted as we continue to pen longer pieces, including stories that take us from "It was a dark and stormy night..." to "How the children stopped the war." Indeed, as we begin a unit on peace in November to coincide with the new month's virtue, we will recite poetry, read stories of service and sacrifice, as well as create beautiful posters. Students are encouraged to enter their posters in the Royal Canadian Legion's Youth Remembrance contest. Parent permission is required, so kindly return the signed permission form to the class by Tuesday November 6th.</p> <p>In Mathematics, the students will be wrapping up their unit on Data Management by creating real-life survey questions, tallying data, drawing graphs, and interpreting results. In Chapter 4, we will explore addition and subtraction with a special focus on money values and making change. We will continue to focus on problem-solving, paying specific attention to understanding the question and determining a plan to solve.</p> <p>In Science, we will complete our study of Plant Life and begin a unit on Stability. This unit will entail building, so don't be surprised if your child raids the blue bin for materials.</p> <p>In Social Studies, we will make the natural progression from our study of Indigenous Peoples in three specific communities (Mohawk of Kahnawa:ke; Anishnabe in the Saugeen Peninsula and the Metis of Sault Ste. Marie) to the early settlers from England, France, and Scotland, who together shaped Canada into the great country it is today.</p> <p>In Religion, we will take a closer look at some of the lives of the saints, particularly Blessed Mother Teresa, and St. Francis of Assisi, who was immortalized with the wondrous words of his own prayer which begins, "Lord, make me an instrument of your peace..." Amen.</p>

<p>Gr. 3/4 Mrs. Whyte</p>	<p>In November, the Grade 3 and 4 students will reflect on the <i>peace</i> they enjoy as they create peace poems, in a variety of forms (e.g. Haiku, Acrostic, and Cinquain), and posters for peace. Students may choose to participate in the Royal Canadian Legion’s Youth Remembrance contests, and enter their peace posters and pieces of writing. Parental permission is required so please return the signed permission form to the class by Monday November 5th. In November the class will also be helping TCDSB high school students prepare for a trip to the Philippines in December by collecting children’s clothing, as well as monetary donations. Families are encouraged to send donations to the school by the end of November. Thank you for your support!</p> <p>In Language, students are beginning new novels now that they’ve studied the elements of a story in the novel, <u>Sarah, Plain, and Tall</u>. They will complete a book report about this novel in class, then study the major themes, characters, plot, and setting of their new novels, as they complete their own book report. Students will also be transitioning from expository writing to narrative writing.</p> <p>In Math, the class is completing an exploration of data management and beginning an investigation into addition and subtraction (including a review of monetary values). They are also continuing to develop their problem solving skills, using a variety of problems including EQAO questions. Students will also study the measurement of time, length, and temperature this month.</p> <p>As part of the Science curriculum, the class will Skype with teacher and Adelie penguin researcher Jean Pennycook on November 26th, about soil plants, and animals in Antarctica, as part of the Grade 3 study of plants, and the Grade 4 study of habitats.</p> <p>In Social Studies, the 3’s are learning about early European settlers and the 4’s are inquiring about Ancient Egyptians. On November 14th the class has a virtual field trip to Corinth, Greece, to learn about the Ancient Roman civilization that once lived there. It should be another eventful month for the Grade ¾ class!</p>
<p>Gr. 4 Mr. Wilson</p>	<p>Hello All,</p> <p>Our trip to Mountsberg was a wonderful success. A good time was had by all! Much of our time was spent exploring a Pond habitat and a Forest Habitat. We also had an opportunity to play a Predator/Prey game in the woods. A big Thank You to all those parent volunteers who supervised during our trip.</p> <p>In Math, we’ve just started Data Management in Chapter 3. In Language Arts, we are currently studying the “tenses”, the past, present and future. Social Studies sees us in the “Interior Plains”, and in Science, we are just putting the finishing touches on “Habitats and Communities.”</p> <p>Take Care!</p> <p style="text-align: right;">Mister W.</p>
<p>Gr. 5 Mrs. Edwards</p>	<p>Our first Art project for the month of November are posters focusing on Canadian Remembrance and to remember the thousands who laid down their lives for Canada. If students chose to enter their artwork, I will be submitting the final posters to the Legion Remembrance Day contest. All submissions are due November 7.</p> <p>In Math, the students have completed Chapter 3: Data Management and have begun Chapter 4: Addition and Subtraction. Students will be learning to estimate sums and differences, as well as, how to use mental math to add and subtract four-digit whole numbers and decimals.</p> <p>In Social Studies, the students are learning about Canadian Government. They are learning about how the different levels of government work together. Students will learn about ways in which Canadian citizens of all ages can participate in government. Students are learning how to serve their community, the environment, and the common good.</p> <p>In Language, we are reading the novel ‘Crash’ written by Jerry Spinelli. The students are working on</p>

	<p>both a comic strip and paragraph writing, which focuses on making connections and determining important ideas from the novel.</p>
<p>Gr. 5/6 Mrs. Angelone</p>	<p>November is shaping up to be another busy month for our class. In Math, the grade five and six students have just completed Chapter Three: Data Management and will now be learning about Addition and Subtraction in Chapter Four. Students will be learning how to use mental math and pencil and paper to add and subtract whole and decimal numbers.</p> <p>In Social Studies, the grade five students will continue their unit on Canadian Government and Citizenship. Grade fives will learn how governments work together to support the common good and how to be active citizens in our community. As well, grade six students will continue their Social Studies Unit: Canada’s Interactions with the Global Community. Grade six students will learn the effects of the global economy on Canada and its trading partners and how Canada responds to natural disasters around the world.</p> <p>In Language, our class has finished reading the novel “Crash” written by Jerry Spinelli. Students have enjoyed this realistic fiction novel that focussed on themes of courage, determination, and friendship. Students will make connections by writing an essay. Students will go through the writing process to complete a multi-paragraph essay.</p>
<p>Gr. 6/7 Mr. Nespolo</p>	<p>Halloween has come and passed with the wonderful display of costumes. With pumpkin patches withering and apples for picking we parade ahead into November. This month is symbolic for Remembrance Day and our recognition of all the sacrifices made by our Canadian men and women.</p> <p>In Language, the grade 6’s and 7’s will be working on their writing and reading strategies. In Writing, students have completed their expository reports with a link to Science. Next, we will be starting to look at parts of a friendly letter as the students write letters to veterans and soldiers. In Reading, we will continue to use the strategy of determining important ideas and using supporting details.</p> <p>In Math, the grade 6’s and 7’s are continuing with chapter 3, Data Management. Soon, the 6’s will be starting chapter 4, Addition and subtraction in the math strand of Number Sense and Numeration. The focus will be on using strategies for whole numbers. The grade 7’s will be starting chapter 4, Patterns and Relationships in the math strand Patterning. The focus will be on sequences and the relationship with numbers. Finally, we will be going to St. Michael’s College School, on Wednesday, November 14, to watch the dramatic performance of ‘The Outsiders’.</p>
<p>Grade 7 Ms. Di Trani</p>	<p>The month of October was busy for our class. The Grade 7’s successfully completed a group science project on ecosystems; designing, building, and observing interactions between biotic and abiotic elements. Students participated in the annual Halloween dance where they dressed in costume and moved to the music. Overall, a fun-filled day!</p> <p>November will be another busy yet eventful month. In Language, our class will continue their short story unit, focusing on reading comprehension. This will be linked to the creative writing unit where students will create their own short story.</p> <p>In Math, Grade 7’s will begin studying patterns and relationships where they will learn to use tables of values and scatter plots to show relationships in number patterns. Once completed, students will begin a 2-D measurement unit. In this unit, students will learn how to calculate the area of various shapes.</p> <p>Additionally, in relation to our Drama unit: improvisation, students will attend Second City Theatre for a field trip.</p>

<p>Grade 7/8 Ms. Korczynski</p>	<p>Welcome to November! Below is a preview of what to expect in our classroom over the next month: In language, the 7's will continue and complete their persuasive writing unit with two culminating assignments: an essay and a commercial, using the persuasive writing and media techniques studied in class. The 8's will dive into their novel study of <i>The Little Prince</i>, which focuses on themes of innocence, imagination, self-reflection, and self-discovery.</p> <p>In math, both the 7's and the 8's will be completing chapter 4: Patterns and Relationships; students will be using algebra to identify and describe pattern rules, solving problems that involve patterns, and representing relationships using tables of values and scatter plots.</p> <p>In science, the 8's will continue their study of cells, specifically focusing on the processes of diffusion, osmosis, endocytosis, and exocytosis. They will also be working with the other grade 8 class at the end of the unit when dissecting pig hearts. The grade 7's will be starting their next unit: Heat in the Environment; in the first chapter, they will be learning about the particle theory of matter and how it is used to explain the transfer of energy from warmer substances to cooler substances.</p> <p>In history, the grade 8's will continue their study of Confederation by creating a Confederation "rap" song that outlines the causes and effects of the union, in addition to further studying the expansion of the West, the rise of Louis Riel, and the Northwest Rebellion. The grade 7's will be examining and evaluating the causes and effects of the Seven Years' War and the Conquest of New France.</p> <p>Lastly, our grade seven students will be attending a performance and workshop at Second City Theatre this month as part of their current improvisation unit in drama.</p>
<p>Grade 8 Ms. Gundy</p>	<p>The students in room 314 have been working hard over the month of October. Two areas which stood out for me, were the building of the edible 3-D cells and the Teen Ranch news broadcasts. The time and energy the grade 8s dedicated to these projects was truly a rewarding classroom experience.</p> <p>This month the grade 8s will again be covering two chapters in math. At the start of the month, we will begin studying patterns and relationships, specifically variables and learning to balance equations. We will be pushing our mathematical limits by also looking at simplifying like terms. Toward the end of November, we should begin our unit on measurement, studying the diameter and circumference of circles.</p> <p>In language, we will begin our unit on "The Outsiders", a classic grade 8 novel. We will be studying the various themes that are present throughout the book, paying close attention to the class divisions between the Socs and the Greasers. The 8s will wrap up their unit on Confederation in history by completing a culminating task. This will deal with the road to Confederation and the formation of the Dominion of Canada. Following on the heels of the birth of our nation, the students will delve into the development of the West, the rise of Louis Riel, and the Northwest Rebellion. In science, our unit on cells will come to an end at the end of the month with a rather exciting activity, dissecting pig hearts.</p> <p>The virtue for the month of November is peacemaking as we remember those who have bravely fought for our country and freedom. We will be incorporating this virtue, Remembrance Day and the idea of symbolism into our various classroom activities.</p>
	<p>In Physical Education, all classes have been learning about their personal level of fitness and understanding the signs of physical exertion. In November, students will explore the health-related components of fitness such as cardio-respiratory endurance and flexibility. We will finish off the</p>

<p>Health & Physical Ed Mrs. Dalla Giustina</p>	<p>unit by mid-November and then move on to target activities. For the Primary grades, this unit will focus on rolling, throwing and kicking towards a target using various strategies for aim and accuracy. The Junior grades will review the same skills while incorporating locomotor movement and game strategies, an example being kicking a ball to a target while running.</p>
<p>FSL Mr. Era and Ms. Marrelli</p>	<p>Bonjour! L'automne arrive! Les feuilles commencent à changer de couleur!</p> <p>The Primary Division will be starting a unit on "Les Animaux." We will be reading the book, "Pas de tâches pour une girafe" to discover the traits of different animals. Vocabulary will be reinforced through Matt Maxwell's song, "le café crocodile," visual dictionaries, and interactive class games. For the tâche finale, students will use their imagination to turn an ordinary leaf into an animal of their choosing and present their creation to the class.</p>
<p>Hodgins M.E./D.D.</p>	<p>October flew right by and now it's time for the cooler weather of November!</p> <p>Congratulations to the students who participated in the Special Olympics Cross Country Event. Even though it was raining, the students showed dedication and ran with determination and enthusiasm. Their hard work was acknowledged with many cheers and a well-deserved medal.</p> <p>In November, will continue to review our community safety guidelines and take a trip to our local library. In health, we will continue to learn about personal hygiene and the importance of brushing our teeth, and washing our hands. In our social skills program, we will use the 'zones of regulation' program to explore emotions and strategies associated with the green zone. This month students will also continue to strengthen their keyboarding skills when working on a computer.</p>