



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

[@stanselmcs](https://twitter.com/stanselmcs)
www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright

Superintendent: J. Shanahan
416-222-8282

Trustee: Angela Kennedy
416-512-3411

School Enrollment: 375
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: A. O’Leary
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

Year of the School!

St. Anselm C.S.

Principal’s Message

Dear Parent(s) and or Legal Guardian(s),

The school year is well underway. Students have now settled into their classes—*routines have been embraced and a true sense of community and family has emerged.* With the new student council to soon be elected, we are all excited about the various activities and initiatives that this council will be coordinating this year!

October’s virtue is Gratitude. How appropriate, considering that we will be celebrating Thanksgiving in just a few short days. Our quote for this month is *“This is the day, the Lord has made, let us rejoice and be glad”* Psalm 118:24.

On behalf of the staff of St. Anselm School, I would like to extend our fondest wishes to all members of the St. Anselm school community for a happy, thankful and restful Thanksgiving.

The Rosary--Contemplative Prayer

Rosary Day is celebrated on October 7th, or on the First Friday of October. The Word rosary is from the Latin rosarium, or “rose garden.” The Rosary is a prayerful reflection on the life of Jesus, which involves contemplating certain Gospel scenes, the “mysteries”, in the company of Mary. For Pope John Paul II, “The Rosary, precisely because it starts with Mary’s own experience, is an *exquisitely* contemplative prayer.” (Rosarium Virginis Mariae, 12).

The History of the Rosary

The Rosary is the most popular of all the Marian devotions. It was revealed to St. Dominic by the Blessed Mother in the 13th century and in 1470, Blessed Alan of Rupe, a Dominican preacher, founded the first Rosary confraternity. At Lourdes and Fatima, Our Lady encouraged the children to pray the Rosary often. The fifteen mysteries of the Rosary focused on incidents in the lives of Jesus Christ and Mary. On October 16th, 2002, St. John Paul II marked the 24th anniversary of his election by signing the apostolic letter Rosarium Virginis Mariae, “The Rosary of the Virgin Mary” in which he suggested five new “Mysteries of Light,” or Luminous Mysteries as follows:

- The Baptism of Jesus
- The Wedding at Cana
- The Proclamation of The Kingdom of God
- The Transfiguration
- The Institution of the Holy Eucharist

The complete Rosary now consists of twenty decades divided into four distinct parts, the Joyful, the Luminous, the Sorrowful, and the Glorious Mysteries, each containing five decades and one mystery per decade.

Sincerely,
Donato Di Paolo
Principal

Important October Dates:

1. Sarah & Claire’s Food Drive Continues to October 5th
2. Cross-Country Divisional Meet is Thursday October 12th
3. Rosary Apostolate program begins & School Picture day on Friday October 13th
4. Meeting at St. Anselm Parish for all Grade 7 Confirmation candidates and their parents on Wednesday, October 25th at 7:00 p.m. in the church.

Note from CSPC

The year is off to a great start and CSPC (Catholic School Parent Council) has had a busy first month. The role of CSPC is to act on behalf of the parent community to communicate priorities and to work towards initiatives that improve the student experience. We hold a public meeting every month, where we invite parents and teachers to express their opinions, concerns and ideas. If parents have any questions related to CSPC, please feel free to contact me directly: annie.k.oleary@gmail.com.

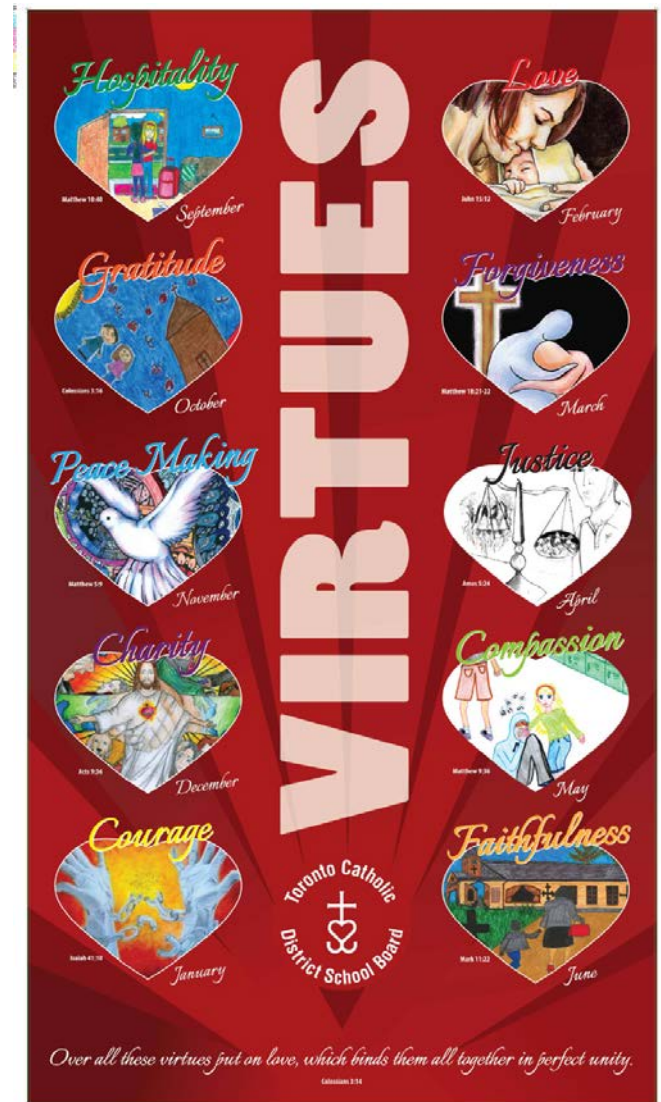
I am including some of the key events from September, as well as priorities for the coming weeks, below:

- Elections took place for the 2017/2018 CSPC on Sept 27th. Parents on the council for the coming year include: Annie O'Leary (Chair), Bronwyn Gray (Co-Chair), Rodolfo Lucero (Treasurer), Sophia Moore (Secretary), Leila Harwood, Courtney O'Leary, Amy DeMelo, Ryan Edwards, Jillian Walsh, Frank Spizzirri and Chris Burkett.
- We were very happy to see so many families out for the Back to School BBQ/Curriculum night! Burgers and dogs were provided through the CSPC budget.
- Congratulations to the staff and students on another successful Terry Fox Run at the school. We would like to extend a huge THANK YOU to Valu-Mart on Bayview for generously providing refreshments for all of the students following the run.
- The Family Fundraiser is launching the first week of October. Combined with Spring Music Night, these are the primary sources of funding for the CSPC operating budget and help to reduce the number of times parents are asked to reach into their pockets throughout the school year. 100% of the donations go back into the school and benefit all students – we hope all families will participate in any way they can.

Have a great month!
Annie O'Leary, CSPC Chair

The Virtue for October: *Gratitude*

"Lord, your love knows no bounds. Fill my heart with gratitude for the gifts you lavish upon me every day." Psalm 23: 1-6. As we prepare for the celebration of Thanksgiving, we are urged to take some time to remember our blessings and to give thanks.



Rosary Apostolate Program

The Rosary Apostolate program continues this year. Volunteers will be on-site to recite the Rosary with all students. We welcome the Rosary Apostolate team on Friday October 13th. Attached is a memo from the Archdiocese office in support of the Rosary Apostolate program.

Safe School

Please be informed that the safety and security of our students is our top priority at St. Anselm Catholic School. Please refer to the chart on page 7 of the newsletter, which indicates the three levels of response that our school could exercise, to ensure the safety and security of our students.

Picture Day

Be informed that our school picture day is Friday October 13th. Picture day is **NOT** a dress down day so please ensure that your child is in proper dress code. Siblings will have an opportunity to take a picture together.

Dress Down Day

Thank you for supporting September's dress down day. We raised \$165 which will be forwarded through Me. To We to support earthquake relief in Mexico.

Halloween Dance & Parade

The student council will be organizing a Halloween Dance for your children to enjoy. The dance is on Tuesday October 31st.

Moreover, students will have an opportunity to parade and show off their Halloween costumes on the morning of October 31st, just after morning announcements from (8:40-9:15 am). Parents, guardians and caregivers are invited to come to the school and watch their children participate in the first annual costume parade around the school yard. We look forward to this exciting day! ***If it is raining, students will have an opportunity to parade around our school.***

Halloween Candy and Food Treats

In keeping with the School's efforts to minimize the possibility of anaphylactic reactions in students, parents and guardians are asked not to send candies and other food treats to school this Halloween. Please be reminded that we do not share food of any kind at school.

Thank you for your understanding and cooperation.

Our Parish: St Anselm Catholic Church

October's Mass is on ***Tuesday October 10th at 9:15 am.*** Mrs. Angelone's class will be organizing the mass. All are welcome to attend!

Thanksgiving Food Drive: Sarah & Claire's

The Sarah and Claire's annual food drive is well underway. All of the food and money raised benefits the Daily Bread Food Bank. The food drive will end on Thursday October 5th.

The following *non-perishable* food items are most in need: rice, instant and ground coffee, tea, canned soups and stews, canned meats, canned tuna, canned vegetables and fruit, powdered fruit juice, pasta sauce, pasta, sugar, hot chocolate, spices (paprika, garlic powder), salt and ground pepper, breakfast cereal, and macaroni and cheese.

Our donation boxes are set-up in the main entrance of the school, by the prayer table.

Thank you in advance for your generosity!

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure, orderly school environment, please begin your visit to the school by informing the main office.

Early Dismissal From School And Late Arrival To School

If you are taking your child out of the school during the school day, please inform the Office. The Office will contact your child using the public address system and request him/her to come to the office. Please remember to sign your child in/out at the office, at all times.

If you are bringing your child to school after the start of the day, please report first to the Office.

We thank you for your consideration and understanding. By adhering to the aforementioned steps, you will help to keep our—*indeed your*—school safe.

The Safe Arrival Programme

The *Safe Arrival Programme* is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School: 8:00 a.m. - 8:30 a.m.

Lunch Period:

11:15 a.m. - 11:35 a.m. (In classrooms)

11:35 a.m. - 12:15 p.m. (In yard)

After School (Bus Students Only): 3:00 p.m. - 3:15 p.m.

There is no staff supervision in the school yard before 8:00 a.m. If parents send their children to school before staff are available for supervision, parents are responsible for their children's safety.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not

contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication



The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

**Please call the school for additional information:
416-393-5243.**

Frequently asked questions about registration—Catholic Elementary Schools

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity
-

What documents do I need?



- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2013 are eligible for junior kindergarten in September 2017.
- Children born in 2012 are eligible for senior kindergarten in September 2017.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.

**TORONTO CATHOLIC
DISTRICT SCHOOL BOARD
TRUSTEES 2017-2018**

Wards

- | | | |
|-----|----------------------------------|--------------|
| 1. | Joseph Martino | 416-512-3401 |
| 2. | Ann Andrachuk | 416-512-3402 |
| 3. | Sal Piccininni | 416-512-3403 |
| 4. | Patrizia Bottoni | 416-512-3404 |
| 5. | Maria Rizzo | 416-512-3405 |
| 6. | Frank D'Amico,
Vice-Chair | 416-512-3406 |
| 7. | Michael Del Grande | 416-512-3407 |
| 8. | Garry Tanuan | 416-512-3408 |
| 9. | Jo-Ann Davis | 416-512-3409 |
| 10. | Barbara Poplawski | 416-512-3410 |
| 11. | Angela Kennedy, Chair | 416-512-3411 |
| 12. | Nancy Crawford | 416-512-3412 |
| | Rhea Carlisle | |
| | Student Trustees | 416-512-3413 |
| | Joel Ndongmi,
Student Trustee | 416-512-3417 |



EMERGENCY RESPONSE PROCEDURES



LOCKDOWN

1. Enter nearest room.
2. Lock doors.
3. Close windows and window coverings.
4. Cover inner glass panes.
5. Turn off lights.
6. Turn off cell phones and electronic devices.
7. Move away from doors and windows.
8. Maintain silence. Do not contact the office.
9. Lie on floor if gunshots are heard.
10. Call 911 with any helpful information.
11. Evacuate building or relocate to another space if your security is compromised.
12. Remain in place until released by police.

HOLD & SECURE

1. Return indoors.
2. Close and lock exterior doors.
3. Close windows and window coverings.
4. Turn off cell phones and electronic devices.
6. Do not call office for general information.
7. Continue regular indoor classroom routines.
8. Remain in place until Hold and Secure is lifted.

SHELTER IN PLACE

1. Return indoors.
2. Close windows and window coverings.
3. Turn off cell phones and electronic devices.
4. Do not call office for general information.
5. Continue regular classroom routines.
6. Remain in place until the Shelter in Place is lifted.

Creating a Safe School is Everyone's Responsibility!



Monthly Update from the Board October 2017

TCDSB Digital Store

As our students continue to learn and adapt to the rapid advances in technology, the Toronto Catholic District School Board is committed to providing to all of our students and their families, equal access to the latest technology. We recognize the importance of promoting the 21st Century Competencies by supporting digital literacy, creativity, innovation, collaboration, and the overall needs and aspirations of all students. To that end, the TCDSB continues to be on the leading edge of providing technical upgrades and assistance by providing you with a very special opportunity: the TCDSB Digital Store. Visit our website for more information:

<https://www.tcdsb.org/FORSTUDENTS/DigitalStore/Pages/default.aspx>

TCDSB Adopts Parent Charter of Principles and Student Charter of Principles

In support of its vision of transforming the world through innovation, the Toronto Catholic District School Board is the first school board to formally adopt guiding sets of principles outlining parent and student rights. The TCDSB is taking the lead in establishing principles designed to address the basic rights elements of a sound Catholic education to which parents and students are entitled during a period when individual rights is a major topic of discussion in other sectors such as the airline travel industry.

The Student Charter of Principles starts: *“A student is entitled to reasonably participate in decisions that affect his/her education and school life. The Board will pursue equity and inclusion for all students of the Board. A student is entitled to a spiritually, socially, emotionally and physically safe, and positive, school environment, where he/she is respected and treated in a manner consistent with our Catholic values and teachings.”*

The Parent Charter of Principles begins with: *“The Board will provide a faith-based publicly funded school with education grounded in Catholic doctrine, traditions and teachings for your child. A parent or guardian will have*

opportunities for involvement in his/her child's education. A parent or guardian is entitled to a reasonable expectation that his/her child is learning in a safe, healthy, caring and accessible school, free of discrimination, prejudice, bullying and harassment."

Both documents can be found on the TCDSB website at <https://www.tcdsb.org/FORPARENTS/CharterofPrinciples/Pages/default.aspx>

TCDSB Continues to Focus on Improving Results

The Toronto Catholic District School Board continues to report improvements over time. Literacy results are high, with improvements evident over the past five years. Mathematics results are less impressive and mirror province-wide results in that area.

Reading and writing results are strong in both Grade 3 and Grade 6, either approaching or exceeding 80% at or above the Provincial Standard. In Primary and Junior, mathematics results remain low both in the Board and Province. At the secondary level, Grade 9 applied mathematics scores have shown improvement but continue to be low. In both Grade 9 academic mathematics and OSSLT, the Board mirrors the Province and maintains strong results with 80% or more meeting high standards. The EQAO results continue to point to mathematics and the applied level as an area of focus.

CSPC Workshop

All Catholic School Parent Council members are invited and encouraged to attend the fall workshop to be held **October 23rd, 5:30 to 8:30 p.m.** at the Catholic Education Centre. This will be a wonderful opportunity to learn about the roles and responsibilities of CSPCs, network with your colleagues from other schools and share best practices. Dinner will be provided.

OAPCE-Toronto Conference

All parents are welcome to attend the annual Ontario Association of Parents in Catholic Education Conference October 13th and 14th

Mental Wellness: Developing Your God-Given Potential

- Conference \$40, Gala Dinner \$40 (Networking Reception included)
- Keynote speaker: Sara Westbrook
- Conference, AGM, Mass and Commissioning Ceremony (Saturday 8-4) St. Joan of Arc CHS, 1 St. Joan of Arc Rd., Maple, ON L6A 1W9
- Networking Reception (Friday 6-10)
- Gala Awards Dinner (Saturday 7-10)
Hilton Garden Inn, 3201 Highway 7, Vaughan, ON L4K 5Z7

For more information and registration: www.oapce.org

TCDSB Launches Phase 2 School Cash Online

TCDSB will be implementing the School Cash Online Payment option in all schools, in 5 phases throughout the 2017/2018 school year. This new cashless system offers parents the convenience of paying online for school activities and purchases from the convenience of their home. This includes payments for school trips, activities, sports-related fees, and pizza lunches - just to name a few.

Phase 2 has launched and all parents in Phase 2 schools are encouraged to register now. [Click here for more information and to register.](#)

The following is a list of the schools included in the Phase 2 launch:

Annunciation	Brebeuf
Canadian Martyrs	Cardinal Carter Academy
Chaminade College	Dante Alighieri
Holy Cross	Holy Name
Holy Rosary	James Cardinal McGuigan
Our Lady of Lourdes	Our Lady of Perpetual Help
Loretto Abbey	Madonna
Marshall McLuhan	Notre Dame
Senator O`Connor	St Anselm
St Brigid	St Catherine
St Denis	St Francis Assisi
St Isaac Jogues	St John (Toronto)
St John XXIII	St Joseph
St Joseph Morrow Park	St Mary
St Michael	St Michael Choir
St Paul	

TCDSB Celebrates Canada150 and Our Own History

150 Heritage Moments being shared via Twitter.

<https://www.tcdsb.org/affiliates/canada150/heritagemoments/pages/default.aspx>

Important Dates to Note

October is...

- **Autism Awareness Month** <https://www.tcdsb.org/Pages/October-is-Autism-Awareness-Month.aspx>
- **Child Abuse Prevention Month**
Dress Purple Day October 24th
<https://www.tcdsb.org/Pages/October-is-Child-Abuse-Prevention-Month.aspx>
- **Hispanic Canadian Heritage Month**
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/HispanicCanadianHeritage/Pages/default.aspx>
- **Learning Disabilities Month** <http://www.ldao.ca/about/october-is-learning-disabilities-awareness-month/>
- **Walk to School Month** <https://www.tcdsb.org/Board/environment/transport/Pages/Walk-to-School-Month-.aspx> Walk to School Day October 4th
- **October 2—National Custodial Workers Day**
<https://www.tcdsb.org/News/othernews/2018/Pages/octoberappreciationmonth.aspx>
- **October 4--Walk to School Day:** an opportunity for all of us—students, staff, families—to focus on improved health and well-being, active lifestyles and building safer communities for everyone. [Register](#) your school for Walk to School Day and receive a Certificate of Participation from Canada Walks. For more information, visit <https://www.tcdsb.org/Board/environment/transport/Pages/Walk-to-School-Month-.aspx>
- **October 5—World Teachers’ Day**
<https://www.tcdsb.org/News/othernews/2018/Pages/octoberappreciationmonth.aspx>

- **October 6—Rosary Day** <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Rosary-Day.aspx>
- **October 10—World Mental Health Day** <https://www.tcdsb.org/programsservices/specialeducation/mhs/Pages/Default.aspx>
- **October 11--International Day of the Girl** <https://www.tcdsb.org/pages/international-day-of-the-girl.aspx>
- **October 16-20--School Bus Safety Week**
- **October 16-20 Waste Reduction Week**
Take the Waste-Free Lunch Challenge Oct. 20 as part of Food Waste Friday
Waste Reduction Week in Canada is a national environmental campaign that builds awareness around issues of resource efficiency, responsible consumption and production, and promotes actions that recover more discards for recycling and conserve natural resources. We encourage TCDSB elementary schools to take the Waste-Free Lunch Challenge during Waste Reduction Week to kick-off environmental awareness all year long. To register for The Waste Free Lunch Challenge or for more information, visit: <https://www.tcdsb.org/Board/environment/waste/Pages/Waste-Free-Lunch-Program.aspx>
- **October 17--International Day for the Eradication of Poverty** <https://www.tcdsb.org/pages/international-day-for-eradication-of-poverty.aspx>
- **October 17—A Catholic Call To Serve (ACCTs)** <https://www.tcdsb.org/pages/catholic-call-to-serve.aspx>
- **October 25—Early Childhood Educator and Childcare Worker Appreciation Day** <https://www.tcdsb.org/News/othernews/2018/Pages/octoberappreciationmonth.aspx>

Reminders

TCDSB Celebrates The Year of the School in 2017-2018

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Year%20of%20the%20School/Pages/default.aspx>

Find resources and information online, including the Spotlight on Your School initiative to celebrate the people who make our school communities welcoming and caring places of learning. <https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Year%20of%20the%20School/Pages/Spotlight-on-Your-School.aspx>

Improving Access to School Bus Information for Toronto Parents

Toronto Student Transportation Group and Boards Launch Transportation Portal

Toronto District School Board and Toronto Catholic District School Board parents are now able to access their children’s transportation information online and receive email notifications if there are any school bus cancellations or delays, thanks to the launch of a new online transportation portal. www.torontoschoolbus.org.

High School Open House Dates

TCDSB Secondary schools welcome grade 8 students and their families to explore programs and services <https://www.tcdsb.org/school/OpenHouses/Pages/Default.aspx>

CPIC Elections October 2 and 4

Monday, October 2--Odd Numbered Wards—2 Parent Member Representatives per Ward

Odd Numbered Wards	Voting Locations
1	St. Benedict 2202 Kipling Avenue (Kipling/North of Rexdale Boulevard)

3	St. Bernard 12 Duckworth St. (Lawrence/one block east of Jane)
5	Blessed Sacrament 24 Bedford Park Ave. (Yonge and Lawrence)
7	Holy Spirit 3530 Sheppard Ave. E. (Sheppard and Birchmount)
9	Our Lady of Lourdes 444 Sherbourne St. (Sherbourne/South of Wellesley)
11	Senator O'Connor 60 Rowena Drive (Victoria Park/south of Ellesmere)

Wednesday October 4, 2017--Even Numbered Wards

Ward 6- 2 Parent Member Representative

Ward 10-1 Parent Member Representative

Even Numbered Wards	Voting Locations
6	St. Clare 124 Northcliffe Blvd. (Dufferin/St. Clair)
10	St. Mary (Secondary) 66 Dufferin Park Ave. (Dufferin/south of Bloor)

Election of 2 Parent Members At Large

Monday, October 16th, 2017 @ 7:00 p.m.

Location: Catholic Education Centre
(80 Sheppard Ave. E (Sheppard/Yonge))

Nomination forms available at all TCDSB school offices

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www.tcdsb.org to receive a weekly update via email:

<https://web1.tcdsb.org/InterestSubscription/subscription.aspx>

Teacher Name	Curriculum Highlight
ELP Team: Ms. Paiano & Ms. Lavelle	<p>For the month of October we will learn all about the changes of fall. We will also concentrate on various sensory and art activities for Thanksgiving and Halloween. Our first inquiry of the year will be on bees.</p> <p>In Mathematics, we will focus on Number sense and Numeration. We will estimate, count, and compare sets to 5 and count the total when combining two groups. We will perform and describe sets using one more/one less language patterns. In Data Management, the students will learn to identify and describe objects according to various attributes such as colour, shape and size. In Measurement, students will learn to estimate and compare length, estimate and compare mass, and learn about capacity.</p> <p>In Language Arts, the kinders will learn the sounds of the following letters: A,T,I, and P. We will focus on word families _at, in, it, and _an. The children will also learn the following sight words: I, see, a, I, can, it, and me. For Literacy, we will focus on the story Brown Bear, Brown Bear, What do you See? This story will tie in nicely with our patterning unit in math.</p>
ELP Team: Ms. Okolowsky & Ms. Huggins	<p>Our class has explored outdoor learning through play, nature walks, and collecting natural materials. The students have described their own observations concerning the fall season. In October, we will invite the students to continue sharing their ideas about fall and work together to test their theories and answer their questions. We will also encourage them to find new ways to represent their thinking about fall. In literacy, the students will continue to explore sounds, rhythms, and language structures through our phonics letters, word families, popcorn (sight) words, stories, games, songs, and inquiry centres. In mathematics, the students will make use of one-to-one correspondence in counting objects and matching groups of objects, as well as investigate the idea that a number's position in the counting sequence determines its magnitude.</p>
Gr. 1; Ms. D'Souza	<p>It has been a great start to the school year for our Grade 1s! The students have made a quick transition into the rules and routines of our classroom and have been getting to know one another as part of our classroom family. In October, we will explore the virtue of Gratitude through our Religion and Language Arts program. We will continue to practice identifying the Big Idea of texts read in class and also making connections to these stories. We will also continue our weekly Word Study activities which are then added to our classroom word wall. In Math, we will continue to explore Number Sense and Numeration focusing on skip counting forward by 1's, 2's, 5's and 10's to 100 and backwards from 20 using a variety of tools and strategies. Keep up the great work Grade 1's!</p>
Gr. 1 Ms. Messner	<p>Welcome back for another wonderful school year at St. Anselm School! In October the virtue of the month we will be celebrating is gratitude. In religion we will continue to talk about being unique, our feelings, and being thankful. We will be exploring the season of fall, the celebration of Thanksgiving and Halloween. Our Thanksgiving mass will be held on Thursday, Oct. 5th at 9:00am. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word wall words and word families. In Math we will be finishing up our patterning and sorting unit and then be focusing on exploring numbers up to 30, through the use of 10 frames, number lines, games and various activities. We will also start looking at data management through various types of graphs and surveys. In Science we will continue to learn about living things, what they need and how they change and grow. In Social Studies we will start talking about our local communities, jobs people have and buildings we see. Happy Thanksgiving and Halloween to everyone!!!</p>
Gr. 2 Ms. McMahon	<p>Happy New Year to all!</p> <p>We've begun the 2017-2018 school year with joy and anticipation for our journey in Room 219. We've had fun getting to know each other better with our All About Me Posters and our Show and Share Summer Souvenirs.</p> <p>With three birthdays in September: Alexander N. on the 6th; Stephanie T. on the 21st and Ana Monica M. on the 26th and one in October: Luiza C. on the 18th, we've had a busy month of marking the calendar and counting 7 candles. And, speaking of counting and keeping track, we've just finished our Patterning and Sorting unit in Mathematics. We've discussed how patterns are found in all aspects of life -- from growing patterns in a song like "Old MacDonald" to the seasonal changes going from summer to fall and vacations to Back-to-School. Patterns naturally extend to our Science unit where we are studying Air & Water in the Environment. We learned that the water cycle moves almost like clockwork and that the climate and seasons depend on the rotation of the sun. Why the hot summer decided to arrive during the first full week of autumn</p>

	<p>is a question we all have of Mother Nature!</p> <p>As we head further into October, we realize that the change in season will also bring about the new virtue of the month -- Gratitude. Though we look forward to the veritable feasts of Thanksgiving and Halloween, we remember to be grateful to for all we have and to consider those who are less fortunate. As Jesus fed the multitudes, we too, can work together to share the wealth of our fall harvest, Happy Autumn. Happy Halloween. Happy Thanksgiving!</p>
Gr. 2; Ms. McLoughlin	<p>Gratitude is the virtue of the month for October. We will acknowledge the many blessings in our lives by keeping a class Gratitude Journal and writing prayers of thanksgiving. In October, the students will work on their writing skills by exploring the themes of Thanksgiving, Halloween, and seasonal changes. They will continue to develop their reading response skills through their self-selected reading and the shared reading of thematic picture books and the novel, <i>The Lemonade Wars</i>. In Mathematics, the class has begun a Number Sense and Numeration unit on numbers to 50. The unit involves counting, modelling, comparing, and ordering two digit numbers using a variety of tools and strategies.</p>
Gr. 3; Ms. Napoli	<p>Our Grade 3 class had a wonderful start to the new school year! We have been settling into our new routines and most importantly, we are learning how to work together as a team by sharing our classroom responsibilities and working towards common goals. Looking forward, students will focus on October's virtue of the month (Gratitude) where we will explore ways that Gratitude can be expressed in our school community through both dramatic play and script-writing activities where students develop the language needed to put this virtue into practice.</p> <p>In Math, we will be wrapping up our unit on Numeration where we explored the many different ways to represent 3-digit numbers and "real-world" ways to use this skill in our daily lives. In October, we will shift our focus to Patterns in Mathematics. In Science, we will continue exploring the effects of forces that cause objects to move in our everyday lives. In Language Arts, we have been working on how to edit our writing and organize it for various audiences, as well as the importance of each step of the writing process. We will continue to emphasize these skills as we work towards our goal of publishing our first story of the year.</p> <p>A special thank you to parents for your support in encouraging your child's daily reading at home and for signing up with <i>Class Dojo</i> to connect with our classroom. We hope you've been enjoying our daily updates and taking a glimpse into your child's day!</p>
Gr. 3/4 Mr. Wilson	<p>Dear Parents, Welcome to a new school year! Our first month back at St. Anselm has been a busy one, as you might expect. In Math, we have spent September learning about Patterns; what they are, how to recognize them and how to extend them. In Language Arts, we are focusing on proper sentence structure and the four different kinds of sentences.</p> <p>Cheers! Mister W.</p>
Gr. 4 Ms. Angelone	<p>Our class has had a terrific start to the school year. For October, our class will be participating in organizing our school's Thanksgiving mass. In Math, students have just completed Chapter Two: Numeration and will now be learning about Patterns in Mathematics in Chapter One. Grade 4 students will be learning how to create number patterns, find patterns in t-charts and use equivalent equations. In Language, students are finishing learning about Legends. Students have be using reading strategies and will be writing their own Legends. Later this month students will be reading the novel "Loser" written by Jerry Spinelli. Students will continue to focus on determining the important events and other reading strategies.</p>
Gr. 5 Ms. Whyte	<p>Welcome back to school! The Grade Fives started their year with real world learning by organizing the school Terry Fox Run. This month, the Fives explored Patterning, and Numeracy, and investigated problems using the 4 part problem solving method (Math). They read historical fiction, and started the novel Wonder (Reading). They analyzed text focusing on the elements of the story, and how they contribute to the meaning of the text. The class wrote letters to other Grade Five students across the country, as participants in the Great Canadian Mail Race, focusing on letter format, organizing main ideas with supporting details, and writing different types of sentences (Writing). In Science, students have begun their investigation of Energy Conservation and Resources, and they have also started their study of Canadian Government in Social Studies. It has been an eventful month! The class has a Google Classroom page with homework, as well as lessons, and enrichment activities. The class is also using Class Dojo for reminders, and photos of the day.</p> <p>October begins with more real world learning, with a trip to the Ontario Legislature on October 4th, to see the provincial government in action (Social Studies). Grade Fives continue their study of Energy in Science, and</p>

	<p>present their paper slideshows about renewable and nonrenewable sources of energy. This month, students will review nonfiction text features, and practice determining important ideas, and providing supporting details (Reading). They will complete their first monthly book report (about a nonfiction text). Students will write their own menus, after studying the text features of real menus from the neighbourhood (Writing and Media Literacy). In Math, Grade Fives will begin their exploration of Data Management, and participate in the weekly #GMTTC (Global Math Twitter Task Challenge). The virtue for October is Gratitude, and students will keep a gratitude journal in Religion, and begin their study of Unit 2: The Church Believes in Jesus. Happy Thanksgiving everyone!</p>
<p>Gr. 5/6 Ms. Edwards</p>	<p>As we began the month of October, the grade 5&6 class completed artistic fall leaves using the elements of line. Many of our class parents helped put these beautiful fall leaves on our class tree. Thank you for taking part in this as you are also an important part of your child's class.</p> <p>In Language, we have been working on letter writing and brainstorming on good ideas for each paragraph with a focus on paragraph structure. We will be continuing to work on our reading strategies. In reading, students will be using the strategy of determining important ideas by finding supporting details. Students in grade 5 are focusing on government in Social Studies and are using the reading strategies to understand the text. The grade 6 students will also be using their Social Studies text, with a focus on Canada's Interactions within the Global community to determine important ideas. In Math, both grade 5&6 students have completed Chapter 2, Numeration. We are continuing to complete Chapter 1, Patterning, and then moving on to Chapter 3, Data Management. Students in grade 5&6 will be collecting and organizing data and displaying this data using charts and graphs, including broken-line graphs. They will also be reading and describing the data represented in charts and graphs.</p> <p>The grade 5 students will be going to the Legislature on a class trip in the first week of October. This will help reinforce what the students are learning in the classroom about the government. The program includes a visit to the chambers, a guided tour of the building, and a mock debate. The grade 5&6 students are also looking forward to electing and voting a class representative for this year's Student Council.</p> <p>We look forward to a wonderful October!</p>
<p>Gr. 6 Mr. Nespolo</p>	<p>With summer officially over and the first month of school well underway, we enter into October. The leaves are beginning to change colours and we welcome the cool crisp air that Fall brings with it. In Language, we will be working on our writing and reading strategies. In writing, we have focused on letter writing, with brainstorming, good use of adjectives and paragraph structure. Students have completed their feature letters about themselves. We will also be starting expository writing pieces with an emphasis on creating reports. In reading, students will be using the strategy of determining important ideas by finding supporting detail from fiction and non-fiction text.</p> <p>In Math, students will be finishing chapter 1, Patterning. They will be identifying pattern rules and creating algebraic expressions. Next, we will be moving on to chapter 3, Data Management. The focus of this chapter will be on collecting and organizing data information by creating different forms of graphs and analyzing results. We look forward to an exciting October as Thanksgiving is right around the corner and cross country season is well underway.</p> <p>'Be thankful for what you have, you will end up having more. If you concentrate on what you don't have, you will never ever have enough' – Oprah</p>
<p>Grade 7 Ms. Korczyński</p>	<p>Welcome back to another school year. Here is what to expect in our classroom for the month of October in some of our key subjects areas: in Language, the second focus of our parts of speech unit will be figurative language. Students will be exploring figures of speech through the use of poetry and song lyrics. In Math, the plan is to get through two units: ratio, rate, and percent, followed by data management. Specifically, students will be examining ratio relationships, solving ratio and percent problems, working with decimal division and multiplication, exploring bias in data collection, and learning about the difference between mean, median, and mode. In Science, students will continue their study of interactions within ecosystems, by investigating food chains and food webs, and by examining the significance of various roles played by different organisms during their interactions. Students also just finished up their Ecosystem Model Designs - please feel free to stop by our classroom on Curriculum Night to check them out! In History, we are going to examine the rising tensions in North America between 1713 and 1755 by taking a closer look at the consequences of the French and British rivalry on First Nations and Acadian people. For a step by step breakdown of homework, due dates, and assignments, classroom parents are encouraged to visit Edmodo at http://www.edmodo.com (a code</p>

	will be provided for parents at Curriculum Night). Wishing everyone a great month and happy Thanksgiving!
Grade 7/8 Ms. Di Trani	<p>Welcome to a new school year! The Grade 8 students had a wonderful experience at Teen Ranch. This included several fun activities and plenty of time to bond.</p> <p>In the month of October, the focus in Language for both grade 7s and 8s is a Short Story unit. Students will be introduced to a variety of complex short stories where they will be required to use reading comprehension strategies for better clarity, identify parts of speech, and analyze the elements of a short story. This will be connected to a creative writing unit.</p> <p>In Math, the grade 7s will focus on Ratio, Rate, and Percent as well as Data Management. The grade 8s will focus on Proportional Relationships and learn to collect, organize, and display data.</p> <p>Our class will be using 'Google Classroom', which is an application for online communication. TCDSB has provided all students with google logins. Google Classroom will be used for homework, homework help, and reminders. It will also be used for posting assignments as well as submitting assignments.</p>
Grade 8 Ms. Gundy	<p><u>Mrs. Gundy's Grade 8 Class</u></p> <p>Welcome back to another exciting school year and the final one of elementary. September began with a bang as the graduating class of 2018 headed north of the city for a fun-filled week at Teen Ranch. From horseback riding to the giant swing, the 8s came home with amazing stories and remarkable memories. It was an absolute pleasure to spend the week with them.</p> <p>Much to the disappointment of the 8s, we can't always go on overnight trips as we have to focus on curriculum. This month both the 8s will be covering two chapters in math. Following Teen Ranch, we began studying proportional relationships. This chapter focusses on ratios, rates and decimals. We should have the unit completed around Thanksgiving. Mid-month, we will shift our attention to chapter three, data management. This will involve studying the collection of data, and discovering the mean, median and mode of a series of numbers. If I were to take a survey of the grade 8s, I am sure they would be aiming for high averages on this unit. In language, we will have a follow-up assignment to our time spent at Teen Ranch. The 8s will be creating a news broadcast to showcase the memories and activities from their outdoor education trip. As well, we will begin our first novel study unit, a highlight for most 8s, "The Outsiders".</p> <p>In history, the 8s wrapped up their assignment on political cartoons and have turned their attention to the main causes of Confederation and the various events leading to this historic date. In science, we will continue our unit on water systems with the building of a water filtration device. As well, the students will be getting into groups to complete a case study on a particular Indigenous community and the lack of clean water availability.</p> <p>Room 314 will be using Edmodo again to post everything from homework, videos, assignments and reminders about the school year. Parents are encouraged to sign up and check the class website; www.edmodo.com for updates on homework. Students are also encouraged to always check when absent for missed work.</p>
Mrs. Dalla Giustina	<p>In the Physical Education programme, the students have been actively involved in team-building and cooperative activities while reviewing their safety skills. They have been doing a great job developing their game etiquette and participating actively. I am thrilled to see the teamwork and positive attitude from so many students so early in the year. In the month of October, the primary classes will be exploring static and dynamic balances and the junior grades will assess their fitness level and create fitness goals for the year.</p> <p>You can follow us on twitter at @HPESstanselm</p>
Mr. Era and Mrs. Marrelli	<p>Bonjour et bienvenue to a new school year! The St. Anselm French department is excited to <i>parler, chanter, danser</i>, and most of all <i>apprendre le français</i> with our students!</p> <p>Ready, Set, <i>Clique!</i> Our Intermediate Division Programming starts off with <i>Unité 1: Mon Selfie/Égoportrait</i>. Grammar concepts that students will focus on include: regular and irregular adjectives and their agreements and review of the core verbs <i>être</i> and <i>avoir</i>. Through speaking and writing activities, students will be lead to their <i>tâche finale</i> which will involve an <i>égoportrait</i> presentation. This unit serves as a building block for</p>

	<p>reviewing and mastering the <i>passé composé</i>.</p> <p><i>Nous avons trop hâte de commencer! C'est partie!</i></p>
<p>Mrs. Blanchet's TLC</p>	<p>October is here and Fall is in the air! As always, we have a lot to be thankful for; food, our families, love, kindness as well as math and language! This month the grade 4/5's will be started the Novel Wonder. We will be learning about empathy, kindness and acceptance. In math we will be learning Numeration and Data Management. In grade 8 we will be continuing with Numeration and will move on to Data Management. We will be learning about Gratitude, our Virtue of the Month and how to show it in everything we do. Another focus that will be developed in the TLC and throughout the school is, Growth Mindset. Students will be learning more about their different learning styles, and we will be discussing how we can use our strengths and our growth mindset to improve and reach our personal goals. Looking forward to a wonderful month teaching your children!</p> <p><u>Ability Corner</u></p> <p>October is Autism Awareness Month in Canada. "Autism Spectrum Disorder (ASD) and Autism are both general terms for a group of complex disorders of brain development. These disorders are characterized, in varying degrees, by difficulties in social interaction, verbal and nonverbal communication and repetitive behaviours. Autism statistics from the U.S. Centers for Disease Control and Prevention (CDC) identify around 1 in 68 children as on the autism spectrum – a ten-fold increase in prevalence in 40 years." TCDSB.org For more information on Autism, please consult the following websites: Autism Ontario: www.autismontario.ca Autism Canada: www.autismcanada.org Autism Speaks: www.autismspeaks.org</p>
<p>Ms. Wilson's Resource Room</p>	<p><u>Math</u></p> <p>September flew by with our St. Anselm students tackling the first chapter in math "Numeration". Students were asked to represent and compare numbers based on place value. In October we will turn our focus on patterning- specifically the students will be asked to identify, represent and extend patterns in a variety of problem settings.</p> <p>A good place which offers reinforcement/practice is IXL math. On the IXL website you will see a listing of math skills students learn in each grade. These skills are organized into categories, and you can move your mouse over any skill name to preview the skill. To start practising, just click on any link. IXL will track your score, and the questions will automatically increase in difficulty as you improve!</p> <p>https://ca.ixl.com/math/grade-1 https://ca.ixl.com/math/grade-2 https://ca.ixl.com/math/grade-3 https://ca.ixl.com/math/grade-4 https://ca.ixl.com/math/grade-5 https://ca.ixl.com/math/grade-6</p> <p><u>Language</u></p> <p>October will focus on building of our literacy skills -specifically reading and spelling strategies. An emphasize will be given to basic reading skills: sounds, pronunciation, sounding out, word reading, sentence reading and story reading rate building.</p>