



St. Anselm Catholic School

182 Bessborough Dr.
Toronto, Ont. M4G 4H5
Tel.: 416-393-5243
Fax: 397-6320

www.tcdsb.org/schools/stanselm

Principal: D. Di Paolo
Secretary: C. Bright
Clerk Typist: S. Filippi
Superintendent: J. Shanahan
416-222-8282
Trustee: Angela Kennedy
416-512-3411

School Enrollment: 363
Hours of Operation: 8:30 – 3:00
Lunch Hour: 11:15 – 12:15

Catholic School Parent Council
Chair: Mr. T. Teahen
CSAC.stanselm@tcdsb.org

Parish: St Anselm
Roman Catholic Church
1 Macnaughton Rd, Toronto, ON
M4G 3H3
Father T. Moore
(416) 485-1792
Leaside Child Care
416-487-5862
Frances or Janet



www.tcdsb.org

St. Anselm C.S.

Principal's Message

Dear Parent(s) and Guardian(s),

The school year is well underway. Students have now settled into their classes—routines have been embraced and a true sense of community and family has emerged.

I would like to welcome the newly elected CSPC; Tom Teahen (Chair), Nicole Watts (Co-Chair), Michelle Raino (Treasurer), Susan Karnay (Secretary), Kristin Ballard, Ariel Burkett, Leticia Caliri, Rosanna Granato, Leila Harwood, Eric Hayward, Sophia Moore, and Frank Spizzirri. Congratulations to this year's CSPC! I look forward to building upon and strengthening the partnership that exists between home and school. As a community, we are fortunate to have such involved and caring parents. I would also like to thank the outgoing CSPC for their dedication and service to the students and staff of St. Anselm Catholic School. It was a pleasure working with you during my first year at St. Anselm.

October's virtue is Gratitude. How appropriate, considering that we will be celebrating Thanksgiving in just a few short days. Our quote for this month is "***This is the day, the Lord has made, let us rejoice and be glad***" Psalm 118:24. On behalf of the staff of St. Anselm School, I would like to extend our fondest wishes to all members of the St. Anselm school community for a happy, thankful and restful Thanksgiving.

The Rosary--Contemplative Prayer

Rosary Day is celebrated on October 7th, or on the First Friday of October. The Word rosary is from the Latin rosarium, or "rose garden." The Rosary is a prayerful reflection on the life of Jesus, which involves contemplating certain Gospel scenes, the "mysteries", in the company of Mary. For Pope John Paul II, "The Rosary, precisely because it starts with Mary's own experience, is an *exquisitely* contemplative prayer." (Rosarium Virginis Mariae, 12).

Regards,

Donato Di Paolo,
Principal

Important October Dates:

- Sacraments of Reconciliation and First Holy Eucharist parent/family meeting is on Tuesday, October 2nd at 7:00 p.m., St. Anselm Church.
- Confirmation Meeting on Tuesday, October 9th at 7:00 pm., St. Anselm Parish
- Rosary Apostolate Program Begins Friday October 12th
- Divisional Cross-Country Meet is on Friday October 12th at Beaches Boardwalk
- Regional Cross-Country Meet is on Tuesday October 16th at Beaches Boardwalk
- City Cross-Country Meet is on Tuesday October 23rd at Earl Bales.
- School Picture Day is on Tuesday October 30th

Message from CSPC Chair, Mr. Teahen

The new school year is underway, and your CSPC is hitting the ground running to continue supporting our students, our staff and the St. Anselm's community as a whole. The role of CSPC is to act on behalf of the parent community to communicate priorities and to work towards initiatives that improve the student experience. We hold a public meeting every month, where we invite parents and teachers to express their opinions, concerns and ideas. We will be publishing these dates for the meetings shortly, so you can be sure to save the time in your calendars.

I am thrilled to announce the 2018/2019 CSPC which was elected on Sept. 26th. Parents on the council for the coming year include: Tom Teahen (Chair), Nicole Watts (Co-Chair), Michelle Raino (Treasurer), Susan Karnay (Secretary), Kristin Ballard, Ariel Burkett, Leticia Caliri, Rosanna Granato, Leila Harwood, Eric Hayward, Sophia Moore, and Frank Spizzirri,

I would also like to thank parents from last year's CSPC, specifically outgoing Chair Annie O'Leary, Co-Chair Bronwyn Gray, Secretary Sophia Moore and Treasurer Rodolfo Lucero, for their years of dedication to CSPC. We look forward to learning from your experience and building on the great work you have done. We are also very lucky to have many returning members back on council this year.

Your new council has lots of work ahead, with key projects underway such as the playground revitalization, improving school safety, and the TCDSB Traffic study, just to name a few.

The Family Fundraiser will be launching in late October. Combined with Spring Music Night, these are the primary sources of funding for the CSPC operating budget and they help to reduce the number of times parents are asked to reach into their pockets throughout the school year. 100% of the donations go back into the school and benefit all students – we hope all families will participate in any way they can.

Have a great month!
Tom Teahen, CSPC Chair

Message from the Playground Committee St. Anselm Playground Revitalization Project Update

We are thrilled to announce that we are making great progress toward our Playground Project fundraising goal. We now have funding commitments in excess of \$100,000 and counting. A huge thanks to all who have given time and money to this project to date! We are also pleased to report that after focusing significant time and resources over the past number of months on obtaining the necessary Board approvals and finalizing architectural designs, along with conducting community and Parish consultations, the Playground Project is now focused on reaching our goal of raising \$300,000 to ensure we have shovels in the ground at the end of June 2019!

A dedicated group of parent volunteers are leading the fundraising and have been reaching out to potential corporate donors. We have also been very fortunate to receive generous gifts from St. A's families and individuals. The vision for a safer, greener, more accessible and inclusive playground will not become a reality without the support of the parent community. More information about how you can support the Project will be going out in the coming weeks so please stay tuned.

In the meantime if you have any questions, please contact Mr. Chris Burkett by email at Christopher.burkett@bakermckenzie.com or by phone on 647.539.4340.

Please follow the Playground Project on Facebook and Twitter @StAPlayground for updates.

October Halloween Dance-A-Thon

This year we will be having a **Halloween Dance-A-Thon** on Wednesday October 31st. The Dance-A-Thon is a fundraiser in support of the new playground. As an incentive and reward to all the students who bring in pledges, we have the following prizes available:

TOP OVERALL

STUDENT WITH THE **HIGHEST DOLLAR AMOUNT OF PLEDGES**
RETURNED WINS:

SWAGTRON T5 ELECTRIC HOVERBOARD
(HELMET, KNEE AND ELBOW PADS INCLUDED)

GOLD CATEGORY

STUDENTS WHO BRING IN **\$75 OR MORE** WILL HAVE THEIR NAME PUT INTO A DRAW FOR THE CHANCE TO WIN:

ONE HOUR NINJA WARRIOR TRAINING SESSION AT NINJAZ TRAINING FACILITY FOR YOU AND 4 FRIENDS

SILVER CATEGORY

STUDENTS WHO BRING IN **\$50 OR MORE** WILL HAVE THEIR NAME PUT INTO A DRAW FOR THE CHANCE TO WIN ONE OF THE FOLLOWING:

- 1. CANADA'S WONDERLAND SEASON PASS**
- 2. 2-IN-1 HYPER DRIFT DRONE**

BRONZE CATEGORY

STUDENTS WHO BRING IN **\$25 OR MORE** WILL HAVE THEIR NAME PUT INTO A DRAW FOR THE CHANCE TO WIN ONE OF THE FOLLOWING:

- 1. DON'T STEP IN IT! BOARD GAME**
- 2. KIDS DART BOARD**
- 3. DELUXE SLIME KIT**
- 4. ICE CREAM SCIENCE KIT**

TOP CLASS

THE TOP CLASS WILL WIN A DELICIOUS PIZZA LUNCH.

The pledge sheet and a parent letter outlining the prizes will be going home on Thursday October 4th during a school assembly to kick off the Dance-A-Thon! We are looking forward to an exciting and fun filled Halloween day at St. Anselm.

As a reminder, please ensure that your child's costume choice is culturally respectful. Please refrain from costumes that require masks, or from costumes that have accessories such as toy guns, swords, pitch forks etc.

Halloween Costume Parade

All students will have an opportunity to parade and show off their Halloween costumes on the morning of Wednesday October 31st, just after morning announcements, from (8:40-9:15 am). Parents, guardians and caregivers are all invited to come to the school and watch their children participate in our second annual Halloween Costume Parade. Students will parade around the school yard (weather permitting). We look forward to this exciting day!

If it is raining, students will have an opportunity to parade around our school.

Halloween Candy and Food Treats

In keeping with the school's efforts to minimize the possibility of anaphylactic reactions in students, parents and guardians are asked ***not to send candies and other food treats to school this Halloween.***

Please be reminded that we do not share food of any kind at school.

Thank you for your understanding and cooperation.

School Picture Day

The school picture day is Tuesday October 30th.

Picture day is **NOT** a dress down day so please ensure that your child is in proper dress code. Siblings will have an opportunity to take a picture together on photo retake day. The date will be announced and is sometime in November.

Our Parish: St Anselm Catholic Church

Due to construction delays and on-going work at the parish, October's School Mass date is forthcoming.

We thank Fr. Moore for visiting St. Anselm School on Tuesday September 25th for our welcome back liturgy of the word.

Thanksgiving Food Drive: Sarah & Claire's

The Sarah and Claire's annual food drive is well underway. All of the food and money raised benefits the Daily Bread Food Bank. The food drive will end on Thursday October 4th.

The following *non-perishable* food items are most in need: rice, instant and ground coffee, tea, canned soups and stews, canned meats, canned tuna, canned vegetables and fruit, powdered fruit juice, pasta sauce, pasta, sugar, hot chocolate, spices (paprika, garlic powder), salt and ground

pepper, breakfast cereal, and macaroni and cheese.

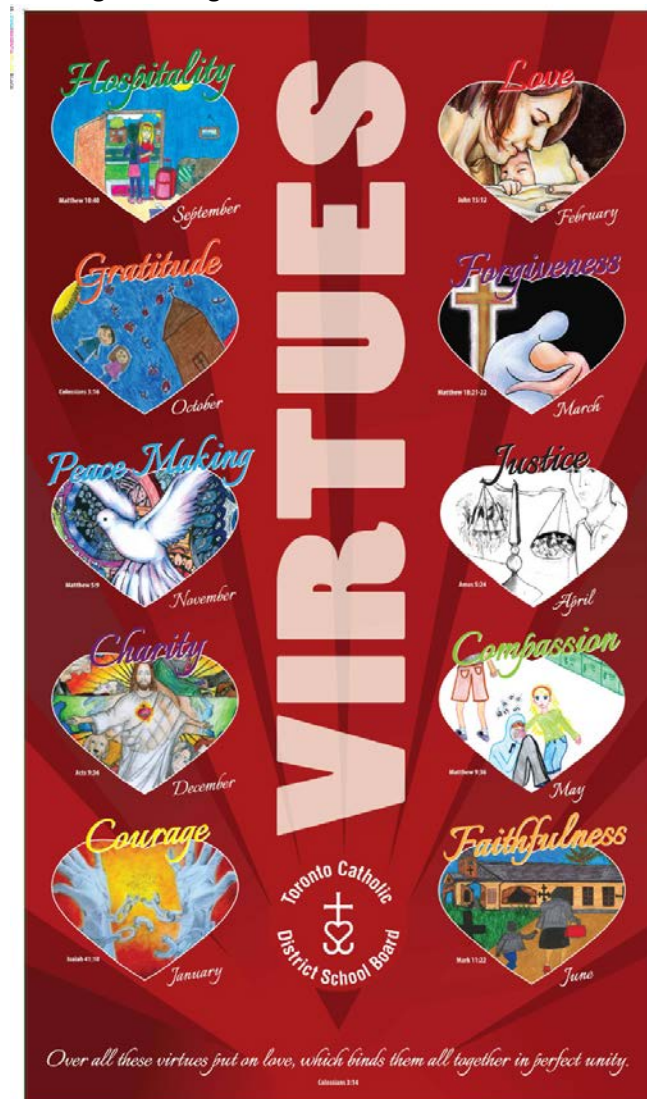
Our donation boxes are set-up in the main entrance of the school, by the prayer table.

Thank you in advance for your generosity!

The Virtue for October: GRATITUDE

“Lord, your love knows no bounds. Fill my heart with gratitude for the gifts you lavish upon me every day.”
Psalm 23: 1-6.

As we prepare for the celebration of Thanksgiving, we are urged to take some time to remember our blessings and to give thanks.



Rosary Apostolate Program

I am pleased to inform you that the Rosary Apostolate program will once again run at St. Anselm. Volunteers will be on-site to recite the Rosary with all students. The first session is scheduled on Friday October 12th.

Curriculum Night: Thursday October 4th

Curriculum night is Thursday October 4th. Please note the details below:

Curriculum Night—6:00-7:00PM

- 1) 5:30-6:00 PM & 6:30-7:00 PM; Uniform Items for Sale in The Atrium. Order forms for Co-Captain will also be available for any items that you may wish to order
- 2) 6:00-6:20 PM; Welcome assembly in the gym for all families and introduction of school staff to parent community.
- 3) Curriculum Session #1; 6:25-6:40 PM.
- 4) Curriculum Session #2; 6:45-7:00 PM.
- 5) Evening concludes at 7:00 PM.

Supervision in the gym will be provided directly after the welcome assembly and during the two curriculum night sessions. For your convenience, you can leave your child(ren) in the gym while you attend the curriculum night session(s). Former St. Anselm students who are now in grade 9, are providing supervision.

We look forward to welcoming all families on Thursday October 4th.

Ontario Catholic School Graduate Expectations

To help students grow in faith and hope, they will continue to grow in familiarity with the Ontario Catholic School Graduate Expectations. The Expectations are a common language around Faith that allows all of us to articulate our Catholicity.

The overall Expectation is to produce a graduate of the Toronto Catholic District School Board who is: *A discerning believer formed in the Catholic Faith community who celebrates the signs and sacred*

mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living.

Written in language that elementary students can understand, the Ontario Graduate School Expectations are as follows:

1. ***I AM A BELIEVER!*** I believe that God is an awesome God...I believe and have faith in God...I believe that God is with us always.
2. ***I HAVE A VOICE!*** I speak, write and listen as Jesus would want me to...I care about others and speak up for them....I am honest.
3. ***I HAVE IDEAS!*** I have thoughts and opinions that matter...I make good choices...I have hope for the future...I solve problems with knowledge, understanding and prayer.
4. ***I AM A LEARNER FOR LIFE!*** I use my gifts and talents given to me by God...I always do my best. I build on my strengths and weaknesses...I set goals
5. ***I AM A TEAM PLAYER!*** I co-operate with others in all that I do...I value everyone's work...I respect and listen to others.
6. ***I CARE!*** I love God, myself and my family...I care about and respect my 'family' at school, at Church, in the community, and the world...I care about and respect God's creation and everything in it.
7. ***I HAVE RESPONSIBILITIES!*** I am a peace-maker...I am fair...I am forgiving.

Please discuss the Catholic Graduate Expectations with your children, model the expectations yourselves, and celebrate when your children put them into practice.

X-Country Running Club

We look forward to competing and giving our best at this year's meet on Friday October 12th, at Beaches Boardwalk. ***Go Warriors Go!***

The Lunch Mom Program

The Lunch Mom Program (TLM catering) is being offered again this fall. The program runs Monday-Friday. It has been very well received and will continue to serve hot lunches to students.

Each semester, The Lunch Mom provides a new menu and an order form to parents/guardians at the school. Parents and guardians have the option of choosing lunch any number of days/week they wish.

Order forms have been sent home. Please return the order form to the office if you are interested in participating.

Unlike some hot lunch programs, all children have the SAME lunch every day. This helps ensure that each participating child has the opportunity to try new, healthy foods. FOODS ARE GROUPED LOOSELY BY DAY TO HELP WITH FUSSY EATERS - for example, Monday is Pasta Day, Tuesday is Vegetarian day, Wednesday is "Chicken Finger Lover Day", Thursday is "Beef Lover Day", Friday is "fun day". Gluten-free, vegetarian, dairy-free, and egg-free options are provided upon request. There is no pork used in the preparation of any foods served by TLM Catering.

The Lunch Mom currently provides approximately 3000 hot lunches per week at seven of Toronto's private and public schools.

For further information, please visit TLM's website www.thelunchmom.com

Regular School Hours

Entrance Bell	8:30 a.m.
Morning Recess	10:15 – 10:30 a.m.
Lunch	11:15 – 11:35 a.m.
Lunch Recess	11:35 a.m. – 12:15 p.m.
Afternoon Recess	1:40 – 1:55 p.m.
Dismissal	3:00 p.m.

Visitors to Our School

Visitors, particularly parents/guardians are most welcome. In the interest of maintaining a secure,

orderly school environment, please begin your visit to the school by informing the main office.

Accident Insurance Forms

Accident insurance forms have been sent home. We strongly encourage you to enrol your child/children in the plan. **Insurance forms are to be sent directly to the company selling the policies.**

The Safe Arrival Programme

The **Safe Arrival Programme** is the means by which school staff, with your cooperation, is able to determine if a student who is absent from school is safe at home or elsewhere.

The **Programme** works as follows:

- Parents are to call the School before 8:30 a.m. or before 12:15 p.m. to inform the School that their child or children will be away.
- Please leave a message on the school voice mail for absences
- When a child is determined to be absent, and no information regarding the absence has been received from the child's parent/guardian, the Office will attempt to determine the whereabouts of the child by phoning the child's home and emergency contact phone number.

It is important, therefore, that you provide the school with up-to-date phone numbers (home, business, and cell) and emergency contact information for your child or children. Throughout the year, please inform the Office of any change in phone numbers and contact information.

School Yard Supervision

Before School:
Bus Students 8:00-8:30 a.m.
Regular Students 8:15- 8:30 a.m.
Lunch Period:

11:15-11:35 a.m. (eating in classrooms)
11:35-12:15 p.m. (recess in the school yards)
After School
(Bus Students Only): 3:00-3:15 p.m.

Anaphylactic Allergies

A conservative estimate is that one in fifty Canadians suffers from life-threatening allergies to certain foods, medications, or insect stings, or non-food materials such as latex. These allergies produce a hypersensitive (anaphylactic) tissue reaction to an allergen. For those susceptible, exposure to even a small amount of the substance to which they are allergic can cause an anaphylactic reaction. Peanuts and nut products are the most common foods that cause anaphylaxis, but shellfish, fish, eggs, sulphites, milk, sesame seeds, or any other food can cause this dangerous condition. Symptoms may include any of the following: flushing of face and body; swelling of eyes, face, lips, tongue and throat; hives; vomiting; diarrhea; wheezing; a feeling of foreboding, fear, and apprehension; weakness and dizziness; inability to breathe; loss of consciousness; and coma.

The recommended emergency treatment for a student suffering an anaphylactic reaction is the administration of epinephrine (adrenaline) by an auto-injector (e.g., EpiPen®). The person affected must then be rushed to hospital to receive further medical attention, even if the symptoms decrease with the administration of the epinephrine.

What we can all do to keep our children safe at school:

Please do not send any peanut or peanut products (e.g., peanut butter) or other nut or nut products (e.g., hazel nut chocolate spreads) or non-food products (e.g., latex bandages, balloons etc.) to school. Be on guard and read the labels on food and non-food products to ensure that they do not contain allergens that may cause an anaphylactic reaction.

Responsibilities of Parents with Anaphylactic students:

Parents of those students known to suffer from anaphylactic reactions are to inform the school. As well, they are to ensure that their child carries an EpiPen® at all times, and that another EpiPen® is stored at a central location at school. The

requirement for two EpiPens® to be at school with your child is provincial law and Board policy.

Responsibilities of School Staff to Anaphylactic students:

School staff shall keep one EpiPen® stored in a central location. As well, staff members will be aware of which students may suffer an anaphylactic reaction, and some have been in-serviced in the proper response to an anaphylactic emergency. The in-servicing of staff will be conducted twice per school year.

Administration of Medication

The School's staff is not permitted to administer any type of prescription medication unless written, signed authorization from the parent(s) and the prescribing physician is on file. The forms granting staff permission to dispense prescription medication must be updated on a regular basis and they are available from the school office.

Please contact the school to discuss any specific conditions or circumstances that your child may have which would require the administration of medication.

Birthdays

Classroom teachers recognize and acknowledge their students' birthdays. Parents and guardians are asked not to bring or send cakes and other food items to their child's classroom. This will allow the school to better control entry of foods that may pose a health issue to students. The office will also continue the tradition of recognizing students' birthdays by announcing the names of students on the P.A. Students will also receive a peanut-free chocolate treat from the office.

JUNIOR AND SENIOR (FULL DAY) KINDERGARTEN ENROLLMENT

Please call the school for additional information: 416-393-5243.

Who can register at TCDSB elementary school?

- Catholic children—custodial parent must have proof of Catholicity

What documents do I need?

- Child's birth certificate
- Catholic Baptismal certificate (or other proof of Catholicity)
- Record of immunization
- Proof of residency: such as a lease, utility bill etc.

If your status is other than Canadian citizen, landed immigrant or permanent resident, please contact the TCDSB Admissions Department at 416-222-8282, extension 5320.

Can I send photocopies of the documents?

Please provide original documents where possible to the school at the time of registration. School will make copies and return the originals to parents.

How old does a child have to be for kindergarten?

- Children born in 2014 are eligible for junior kindergarten in September 2018.
- Children born in 2013 are eligible for senior kindergarten in September 2018.

Is JK mandatory?

Although it is not mandatory, if a parent chooses not to send their child to junior kindergarten, they will still be placed in senior kindergarten the following September in order to keep children with their same aged peers.



Monthly Update from the Board October 2018

Municipal Election October 22, 2018

New ward boundaries will be in effect

Existing Trustee Wards, including the local Catholic schools they represent, remain unchanged and the new boundaries DO NOT come into effect until December 1, 2018.

These changes do not affect the current number of Toronto Catholic District School Board Trustees which will remain at 12. However, it impacts the distribution areas of Trustee Wards and the local schools they represent.

<https://www.tcdsb.org/board/trusteesoftheboard/pages/new-trustee-ward-boundaries.aspx>

PLEASE NOTE: Although these changes do not come into effect until December 1, 2018, registered Catholic ratepayers will be voting for candidates based on these 12 new Trustee Wards for the Municipal Election on October 22, 2018. For more information regarding elections: <https://myvote.toronto.ca/home>

OAPCE-Toronto hosts a Catholic School Trustee Meet and Greet October 1, 2018 at the Catholic Education Centre <https://www.tcdsb.org/forparents/oapce-toronto/pages/default.aspx>

TCDSB Seeks Parent/Community Representatives

Representatives are needed for:

Safe Schools Advisory Committee (October 5, 2018)

Indigenous Advisory Committee (application deadline October 12, 2018)

Details online: <https://www.tcdsb.org/forparents/pages/current-openings--parent-membership-on-commmittees.aspx>

Night School Begins October 1st and 2nd

Details here: <https://www.tcdsb.org/programsservices/continuingeducation/pages/default.aspx>

CPIC Elections October 2, 3 and 15

Become a Voice for Catholic Parents

Representatives sought for Wards 2, 4, 6, 8, 10 and 12. Election October 2, 2018.

Elections October 3, 2018 for vacancies in Wards 1, 3, 5, 7 and 9

Election of Parent Members at Large, October 15, 2018 at the Inaugural Meeting.

<https://www.tcdsb.org/forparents/parentinvolvement/cpicelections/pages/default.aspx>

High School Open Houses

Open houses are happening this fall in all TCDSB secondary schools. For a complete list of dates, times and locations visit <https://www.tcdsb.org/school/openhouses/pages/default.aspx>

TCDSB School Donations

Donations to schools are used to enhance local fundraising efforts, which support school initiatives that are not funded through Provincial Ministry of Education grants. School Cash Online makes donating to schools easier than

ever, and all donations will receive a tax receipt. Click here to learn more or donate today:
<https://www.tcdsb.org/Board/Pages/TCDSB-School-Donations.aspx>

Newcomer Conference we Belong--October 12, 2018

<https://www.tcdsb.org/forcommunity/newcomers/pages/newcomer-conference-registration.aspx>

Interim Trustee Coverage for Ward 4 Schools

Ward 4 Trustee Patrizia Bottoni has tendered her resignation from the Board of Trustees effective September 20, 2018. The Board thanks Ms. Bottoni for her years of service to the Board and to the Catholic school communities in Ward 4, and wish her well in her future endeavours. Her departure leaves a vacancy in Ward 4, but given that we are just four weeks away from the election of Catholic School Board Trustees on October 22nd, the Board has decided not to fill the seat in the short term. Schools in Ward 4 will be represented by Trustees Sal Piccininni and Maria Rizzo, who have volunteered to support the Ward 4 area until the new Board of Trustees takes office on December 1, 2018.

The breakdown of Trustee representation is outlined below:

Trustee Sal Piccininni (sal.piccininni@tcdsb.org 416-512-3403)

- Blessed Margherita of Citta di Castello
- James Cardinal McGuigan
- St. Augustine of Canterbury
- St. Charles Garnier
- St. Jane Frances
- St. Wilfrid

Trustee Maria Rizzo (maria.rizzo@tcdsb.org 416-512-3405)

- Madonna
- St. Conrad
- St. Jerome
- St. Martha
- St. Norbert
- St. Raphael
- St. Robert

TCDSB thanks Trustee Piccininni and Rizzo for their willingness to be a voice for Ward 4 schools.

Angel Foundation For Learning

By attending The Angel Foundation for Learning's, **An Evening to Feed the Soul Gala** on **November 9th**, wondrous things are made possible!

- Funds are made available to schools through the **School Allocation Fund** to help reduce the costs associated with school trips or leadership activities so that all students share these invaluable experiences.
- TCDSB students will be assisted with some of life's basic needs such as warm clothing or food through the **Social Work Emergency Fund**.
- TCDSB students will be able to attend Summer Camp and after-school sports activities through the **AFL Camp Fund**.
- You, your friends and co-workers will enjoy a gala encompassing all the magic of the Gatsby era!

For more information about the [Angel Foundation for Learning](#) or how to get your tickets for the [Evening to Feed the Soul Gala](#), go to www.angelfoundationforlearning.org.

Staff Arts Presents Shakespeare on the Green

November 2,3, 9, 10

<https://www.tcdsb.org/pages/staff-arts-presents-shakespeare.aspx>

International Languages (Elementary) Program Update: October, 2018

International Languages Parent Survey

On July 12th, the Board of Trustees of the TCDSB approved a motion to survey parents **in all TCDSB elementary schools** to determine whether parents wish to continue or initiate an International Languages (Elementary) program at their child's school.

Surveys will be sent home with the progress report the week of November 12th, with the only or oldest child in each family. Families are asked to complete **one survey per family** and **submit it to the school principal by November 27, 2018.**

Should parents wish to have a translated version to assist with the completion of the English survey, they are asked to request a copy from the school principal or a special web page will be set up with translated versions of the survey. Translations will be available in the following languages: Spanish, Portuguese, Ukrainian, Arabic, Filipino, Chinese (Simplified and Traditional) Tamil, and Italian.

To ensure that results reflect the school community, surveys will be coded to ensure reliability, as well as, surveys from 67% of all families in the school must be completed and returned in order for the results to be considered viable. In the current schools that offer International Languages within the five hour school day, in order to determine if the program is to be continued using the Board approved model, or to move the IL program to an alternative model, the majority of 51% should be attained for the preferred selection.

For updated information regarding the International Languages Program please visit:

<https://www.tcdsb.org/programsservices/schoolprogramsk12/internationallanguages/pages/change-to-international-languages-program.aspx>

Dates to Note

October is...

- [Autism Awareness Month](#)
- [Child Abuse Prevention Month](#)
- [Latin-Hispanic Canadian Heritage Month](#)
- [Learning Disabilities Month](#)
- [Walk to School Month](#) (Walk to School Day October 3)
- National Principal's Month
- [Elementary Cross-Country-various dates](#)
- October 1–International Day of Older Persons
- October 2–National Custodial Workers Day
- October 4–Rosary Day
<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/Pages/Rosary-Day.aspx>
- October 5–World Teachers' Day
- October 5–System-wide PA Day
- October 7--Thanksgiving

- **October 10–World Mental Health Day**
<https://www.tcdsb.org/programsservices/specialeducation/mhs/Pages/Default.aspx>
- **October 11--International Day of the Girl**
<https://www.tcdsb.org/pages/international-day-of-the-girl.aspx>
- **October 15-21 Waste Reduction Week**
- **October 17--International Day for the Eradication of Poverty**
- **October 20–CSPC and School Administrator Welcome and Orientation Event**
- **October 22-26--School Bus Safety Week**
- **October 24–Early Childhood Educator and Childcare Worker Appreciation Day**
- **October 31 - All Hallows Eve**
- **November 1–All Saints Day**
- **November 2–All Souls’ Day**

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www.tcdsb.org to receive a weekly update via email:

<https://web1.tcdsb.org/InterestSubscription/subscription.aspx>

Teacher Name	Curriculum Highlight
<p>ELP Team: Ms. Paiano & Ms. Lavelle</p>	<p>The month of September is over, and the children have settled into their routines remarkably well. It has been a month filled with excitement and learning for everyone! We welcome fall and the cool days that lie ahead. For the month of October we will learn all about the change of seasons, and concentrate on various sensory and art activities for Thanksgiving and Halloween. We will also begin our first inquiry on dolphins.</p> <p>In Mathematics, we will continue our focus on Number Sense and Numeration. We will estimate, count, compare sets to 4 and count the total when combining two groups. This will be done with the use of number cards, small counters, snap cubes, Lego, and plastic containers. We will also perform and describe sets using one, more/ one less language patterns. Stories involving one more and one less help students see how number patterns are related and help build the foundation for addition and subtraction concepts. In the month of October, we will begin to focus on Data Management. The students will learn to identify and describe objects according to various attributes such as colour, shape, and size. They will also create and describe more than one group according to various attributes. They will do this with the use of various manipulatives such as: shells, attribute blocks, and buttons. If time permits, we will also begin our Measurement unit. The students will learn to estimate and compare length. They will learn simple terms for length such as shorter, longer and about the same. Students will also estimate and compare mass using simple terms such as lighter and heavier. Finally in math, the students will learn about capacity and use terms such as holds less, holds more and holds the same.</p> <p>In Language arts, the Kinders will learn the sounds of the following letters: I,P,N, and C/K. We will focus on the word families _at, _in, _it, and _an.</p> <p>The children will also learn the following sight words: my, am, in, on, is, it, so, and an. For literacy we will focus on the story Brown Bear, Brown Bear, What Do You See? This story will tie in nicely with our patterning unit in math.</p> <p>Finally, we look forward to our first class trip of the year to Riverdale Farm.</p>
	<p>Our class had a wonderful start to the school year. We have settled into our routines and enjoyed completing many team building activities to create a strong and supportive community. In October, we will focus on the virtue of gratitude. The students will express what they are thankful for through prayer, reflection, and artwork. In literacy, the students will develop their communication skills, by describing their personal experiences with specific vocabulary and details. They will also create</p>

<p>ELP Team: Ms. Okolowsky & Ms. Henry</p>	<p>illustrations to support their comprehension of texts that are read in class. They will demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words. We will finish our alphabet bootcamp where we explore various integrated and multi sensory activities for letters a-z. Once we have covered all 26 letters (mid October), we will review each letter for one week. We will focus on the word families: at, an and ag, as well as the sight words: the, in, you, A, it, me, is, to, up and for through: stories, songs, games, and inquiry centres. In mathematics, the students will use, read, and represent whole numbers to 10 in a variety of meaningful contexts, such as writing numbers on imaginary bills at our restaurant in the dramatic play area. They will also investigate the idea that a number's position in the counting sequence determines its magnitude (e.g. the quantity is greater when counting forward on the number line). They will investigate some concepts of quantity and equality through identifying and comparing sets with more, fewer, or the same number of objects (e.g. guess and then find out which of two jars contains more or fewer marbles). The students have expressed significant interest in gardening through their exploration of the tomato plants in our kindergarten playground. We will continue to inquire about how to make and support a vegetable or flower garden; furthermore, since it is fall we will also discuss pumpkin patches and visit the farm. We look forward to our many exciting Halloween activities that will also enhance our curriculum.</p>
<p>Gr. 1; Ms. Messner</p>	<p>Welcome back for another wonderful school year at St. Anselm School! In October the virtue of the month we will be celebrating is gratitude. In religion we will continue to talk about how each one of us is special and we all have different feelings and about being thankful for not only what we have, but what other people do for us. We will be exploring the season of fall, the celebration of Thanksgiving and Halloween. In Language Arts the students will continue to participate in shared and interactive reading and writing and our weekly word wall words, word families, journal writing and reading with our buddy class. In Math we will be finishing up our patterning and sorting unit and then be focusing on exploring numbers up to 30, through the use of 10 frames, number lines, games and various activities. We will also be practicing our skip counting skills by 2's, 5's and 10's. In Science we will continue to learn about living things what they need and how they grow. Students will learn how to take care of their own bean plant and the classroom cucumber and tomato plants. Each student will be working on an animal project in class using books from the library at school. In Social Studies we will start talking about the local community that we live in, the types of places people live and the different jobs and tools that people use. Happy Thanksgiving and Halloween to everyone!!!</p>

<p>Gr. 1 / 2; Mrs. Desloges</p>	<p>I hope everyone enjoyed their first month back at school! It has been busy in room 219 and our students have filled the walls and halls with their wonderful work – come by and have a look! As October approaches we are very excited about the many fun activities that come with the change in season and the celebration of Thanksgiving and Halloween. The virtue of the month is gratitude and we will practice saying "thank you" for happy and challenging experiences, writing prayers and Thank You letters. Gratitude allows us to accept our life as a gift from God and to appreciate what makes us all unique - we will continue to explore these themes through our Religion and Fully Alive curriculums.</p> <p>In Language Arts we will continue to practice identifying the Big Idea of texts read in class and also making connections to these stories. As well we will be working on identifying the characters, setting and sequence of events through various read-alouds and interactive 're-tell' activities. We will also continue our weekly Word Study activities which are then added to our classroom word wall. Our journal entries will be enriched with vocabulary themes of Thanksgiving, fall and Halloween. Students will continue to work on grammar, spelling and punctuation in their writing assignments. In grade 1 Math, we will continue to explore Number Sense and Numeration focusing on skip counting forward by 1's, 2's, 5's and 10's to 100 and backwards from 20 using a variety of tools and strategies. In Grade 2 Mathematics, the class has been working on a Number Sense and Numeration unit on numbers to 50. The unit involves counting, modelling, comparing, and ordering two digit numbers using a variety of tools and strategies. In both grades we will be moving on to a patterning and sorting unit.</p> <p>Our grade 1's and 2's have had lots of fun learning about local and global communities, jobs people have, buildings we see, and how people adapt to their surroundings through our Social Studies program. Their understanding of the needs of a community will be connected to the upcoming science units of 'Living Things' and 'Air & Water in the Environment. Keep up the great work Grade 1's and 2's!</p>
<p>Gr. 2; Ms. McLoughlin</p>	<p>Gratitude is the virtue of the month for October. We will acknowledge the many blessings in our lives by keeping a class Gratitude Journal and writing prayers of thanksgiving. In October, the students will work on their writing skills by exploring the themes of Thanksgiving, Halloween, and seasonal changes. They will continue to develop their reading response skills through self-selected reading, short stories, and the shared reading of the novel, <i>The World According to Humphrey</i>. In Mathematics, the students have completed a unit on Number Sense and Numeration and have started a unit on Patterning. They will be identifying, extending, and creating one and two variable repeating patterns.</p> <p>Reminder: A parent meeting for those parents whose children will be making the</p>

	<p>Sacraments of Reconciliation and First Eucharist this year will be held on Tuesday, October 2nd at 7:00 p.m. at St. Anselm Church.</p>
<p>Gr. 2/3; Ms. Napoli</p>	<p>Our Grade 2/3 class had a great start to the new school year! We are learning how to work together as a team by sharing our daily classroom responsibilities and working towards common goals. Looking forward, students will focus on October's virtue of the month (Gratitude) and continue with "Theme 1 of Fully Alive "Created and Loved by God". We will explore the ways that Gratitude can be expressed in our school community through script-writing; an action-oriented approach where students can develop the language needed to put this virtue into practice.</p> <p>In Math, we will be wrapping up our unit on Numeration where we explored the many different ways to represent 2 and 3-digit numbers and "real-world" ways to use these skill in our everyday lives, such as going shopping in our class stores! In October, we will shift our focus in Mathematics to Data Management. In Science, we will continue exploring the effects of Forces Causing Movement (Grade 3) alongside Properties of Liquids and Solids (Grade 2). In Language Arts, we have been working on how to organize our writing for various audiences, as well as the importance of each step of the writing process. We will continue to emphasize these skills as we publish our first story of the year.</p> <p>The Grade 2s and 3s will also have the opportunity to further develop their technology skills. We have started using Google Classroom and during the month of October we will continue learning about all of the various applications offered to students. A special thank you to parents for your support in encouraging your child's daily reading at home and for signing up to <i>Class Dojo</i> to connect with our classroom. We hope you've been enjoying our daily updates and taking a glimpse into your child's day!</p>
<p>Gr. 3; Ms. McMahon</p>	<p>Happy New Year! After a busy September of establishing classroom routines and settling into Grade 3, Ms. McMahon's class is looking <i>frightfully</i> forward to October! After completing Patterning in Math, we are ready to focus on Numeration and Data Management. We can count leaves and kilometres run in Cross Country and graph our favourite fall activities from apple picking to zany Halloween hijinks. We are also looking forward to our trip to Crawford Lake where we'll be immersed in our Social Studies topics of indigenous communities and early settlers; how they lived, worked the land, built homes and raised families, passing on the respect for all creation. We'll also examine Plant Life -- in the field -- <i>literally!</i> -- as an extension of our ongoing Science Unit. In Language, we'll be focusing on making connections to stories, works of fiction and non-fiction as well as honing our Journal writing skills. Our October</p>

	<p>virtue is Gratitude -- which we'll explore throughout the curriculum -- learning with love and laughter. <i>Orange</i> you glad you're at St. Anselm?</p>
<p>Gr. 3 / 4; Mrs. Whyte</p>	<p>Welcome to Grade 3/4 and Room 309A! This is a big year for the Grade 3 students as they are now on the top floor! Thank you for saying your goodbyes at the office (if your child is coming in late), or in the schoolyard, as your children are learning class routines, which includes entering and exiting, and managing their belongings independently.</p> <p>Students are looking forward to an exciting year of real world learning! September was an eventful month for the class. Students researched, wrote, and read their announcements for the Terry Fox Run over the PA. Although the total is not in yet, St. Anselm families were very generous again this year with their time and money! In Math, students created, described, and extended patterns, using manipulatives, online math activities, as well as other Nelson and JUMP resources. In Language, the class has been developing their reading and writing skills. They read a book from the class library daily, and they are listening to <u>Sarah, Plain and Tall</u>, and reviewing the elements of a story (e.g., characters, setting, problem), as well as making connections to the story. Students have also been reading nonfiction articles about their Science topics (Soil for Grade Threes and Rocks and Minerals for Grade Fours), and using nonfiction text features to understand these articles. They've been developing their writing by writing different forms of texts (e.g. paragraphs in their journals, and letters).</p> <p>Students will show Gratitude in October by making thank you cards, and keeping Gratitude Journals. In Math, students will be exploring numbers up to 1 000 (Grade 3) and 10 000 (Grade 4) representing them in different ways, comparing, and ordering them, as well as counting money (Grade 3's up to \$10 and Grade 4's up to \$100) in Numeracy, and reading, describing, collecting and, organizing data in Data Management. In Language, students will continue to develop their reading and writing skills through a variety of strategies. They will be reading more nonfiction articles about their Social Studies topics (Grade 3-First Nations, and Grade 4-Early Societies) and learning more about nonfiction text features. They will continue to develop their writing skills by varying sentence structure, establishing a personal voice through word choice, and editing for conventions. Also in October, the Grade Threes are going to Crawford Lake Conservation area for a First Nations and Early Pioneers learning experience. They will also participate in virtual field trips to Wyoming to learn about First Nations people that lived on the Plains of North America, as well as virtually visit Joshua Tree National Park, and Redwood National Park in California to learn about soil and plants. The Grade Fours will travel to Mountsberg Conservation Area this month to learn about birds of prey and their structural adaptations, habitats and needs to</p>

	<p>survive (Habitats is the next Grade 4 Science topic), and they also have a virtual field trip to “Fossil Lake: A Trip to a Tropical Ecosystem of the Past”. The class is using Class Dojo for daily reminders and learning skills updates, Twitter (@Juniorinquirers) and Google Classroom for class resources and more school/home communication. Thank you for signing agendas daily! Please join us for Curriculum Night on Thursday, October 4th! Happy Thanksgiving, and Happy Halloween!</p>
<p>Gr. 4; Mr. Wilson</p>	<p>Hello All,</p> <p>We’ve been busy with our studies this first month of the new School Year. In Math, we’ve just completed our first chapter of Patterns and are just starting Chapter 2, Numeration. In Language Arts, we are exploring the finer points of grammar and proper sentence structure. We are anxiously awaiting our trip to Mountsberg to expand on our study of Habitats and Communities for Science. , Our study of Canada for Social Studies has begun in Western Canada with a look at the Cordillera Landform Region. Lastly, I hope to see all of you at this year’s Curriculum Night on Thursday, October 18. Take Care! Mister W.</p>
<p>Gr. 5; Mrs. Edwards</p>	<p>The grade 5 class has had a wonderful start to the school year! In Language, we have been working on letter writing and brainstorming good ideas for each paragraph with a focus on paragraph structure. In reading, students will soon begin the novel “Crash”, by Jerry Spinelli. Students will be using the strategy of determining important ideas by finding supporting details and making connections. In Science, the students are finishing their Conservation of Energy unit and are using the reading strategies to understand the text. Next, we will be begin Social Studies, where students will focus on Canadian Government and Citizenship. In Math, the students have completed Chapter 2: Numeration. We are continuing to complete Chapter 1: Patterning, and then moving on to Chapter 3: Data Management. The grade 5’s will be collecting and organizing data and displaying this data using charts and graphs. They will also be reading and describing the data represented in charts and graphs. We look forward to an exciting October! Happy Thanksgiving!</p>
<p>Gr. 5/6; Mrs. Angelone</p>	<p>Our class has had a terrific start to the school year. In Math, students have just completed Chapter Two: Numeration. Students have started Chapter 1: Patterns in Mathematics. Grade 5’s are identifying, extending and creating patterns that change in terms of two variables. Grade 6’s are using variables in simple algebraic expressions and equations to describe relationships. We are finishing science units on Energy Conservation and Electricity. Next grade 5’s will begin their Social Studies unit on Canadian Government and Citizenship. In this unit grade 5’s will learn about different levels of government and ways in which Canadian citizens participate in government.</p>

	<p>Grade 6 students will begun their Social Studies Unit on Canada’s Interactions with the Global Community. Grade 6 students will learn the importance of international cooperation in addressing global issues and evaluate the effectiveness of Canada in the international arena. In Language, our class will start reading the novel “Crash” written by Jerry Spinelli. Students will focus on determining the important events and making connections.</p>
<p>Gr. 6/7; Mr. Nespolo</p>	<p>With summer officially over and the first month of school well underway, we enter into October. The leaves are beginning to change colours and we welcome the cool crisp air that Fall brings with it. In Language, the grade 6’s and 7’s will be working on their writing and reading strategies. In writing, we have focused on letter writing, with brainstorming, good use of adjectives and paragraph structure. Students have completed their feature letters about themselves. We will also be starting expository writing pieces with an emphasis on creating reports. In reading, students will be using the strategy of determining important ideas by finding supporting detail from fiction and non-fiction text.</p> <p>In Math, the grade 6’s will be finishing chapter 1, Patterning. They will be identifying pattern rules and creating algebraic expressions. The grade 7’s will be finishing chapter 2, Rate, Ratio and Percent. They will be using proportional reasoning with concrete examples. Next, both grades will be moving on to chapter 3, Data Management. The focus of this chapter will be on collecting and organizing data information by creating different forms of graphs and analyzing results. Finally, the grade 6’s will be continuing their unit of study in Biodiversity for Science, with the grade 7’s learning about Interactions in the Environment. The grade 7’s have also started History, as they learn about New France and British North America.</p> <p>We look forward to an exciting October as Thanksgiving is right around the corner and cross country season is well underway. ‘Be thankful for what you have, you will end up having more. If you concentrate on what you don’t have, you will never ever have enough’ – Oprah</p>
<p>Grade 7; Ms. Di Trani</p>	<p>Welcome to a new school year! September provided students with the opportunity to begin building a welcoming classroom environment. The emphasis of ‘respect’ is the focal point and will continue to be throughout the school year.</p> <p>In the month of October, the focus in Language is a Short Story unit. Students will be introduced to a variety of complex short stories where they will be required to read, comprehend, identify parts of speech, and analyze the elements of a short story. This will be connected to writing, where students will learn how to write more complex</p>

	<p>paragraphs in creative ways.</p> <p>In Math, the focus will be Ratio, Rate, and Percent as well as Data Management.</p> <p>Our class is using Google Classroom. Students will find their homework, as well as class resources such as videos, links, and attachments here. Students will also use Google Classroom to submit some assignments.</p>
<p>Grade 7/8; Ms. Korczynski</p>	<p>Welcome back to another school year. We had a very busy September and it's looking like October will be the same! Here is what to expect in our classroom throughout the following month: In math, both groups will be completing chapter 2, which focuses on proportional relationships and on solving problems that include ratio, rate, and percent. Towards the end of the month, both groups will transition to data management. In language, our grade 7's will be completing their parts of speech unit with a writing and media literacy assignment that involves the study of song lyrics. They will then transition to persuasive writing. The grade 8's will have a follow-up assignment to their time spent at Teen Ranch. They will be creating a news broadcast to showcase the memories and activities from their outdoor education trip. As well, they will complete a media literacy assignment on the upcoming municipal election. In history, the grade 7 program will focus on the Expulsion of the Acadians; time permitting, students will then learn about the Conquest of New France during the Seven Years' War. The grade 8's will focus on the events and causes leading up to Confederation; this will include the study of key political figures, challenges, conferences, and outcomes. In science, the grade 7 students will be constructing their own ecosystems. They will also learn about the roles of various organisms and how they affect food chains and food webs. The grade 8's will continue their study of cells, specifically focusing on the processes of osmosis and diffusion; later in the month, they will be creating their own 3D cells that showcase all of the important organelles. Lastly, we will be using Google Classroom this year for announcements, reminders, occasional online readings, videos, and handouts; students will, however, be expected to record their own homework. It has been a pleasure starting off the year with this group on such a positive note - I am very excited for the year ahead! Happy Thanksgiving!</p>
<p>Grade 8;</p>	<p><u>Mrs. Gundy's Grade 8 Class</u></p> <p>Welcome back to another exciting school year and the final one of elementary. September began with a bang as the graduating class of 2019 headed north of the city for a fun-filled week at Teen Ranch. From horseback riding to the giant swing, the 8s came home with amazing stories and remarkable memories. It was an absolute</p>

<p>Ms. Gundy</p>	<p>pleasure to spend the week with them.</p> <p>Much to the disappointment of the 8s, we can't always go on overnight trips as we have to focus on curriculum. This month both the 8s will be covering two chapters in math. Following Teen Ranch, we began studying proportional relationships. This chapter focuses on ratios, rates and decimals. We should have the unit completed around Thanksgiving. Mid-month, we will shift our attention to chapter three, data management. This will involve studying the collection of data, and discovering the mean, median and mode of a series of numbers. If I were to take a survey of the grade 8s, I am sure they would be aiming for high averages on this unit. In language, we will have a follow-up assignment to our time spent at Teen Ranch. The 8s will be creating a news broadcast to showcase the memories and activities from their outdoor education trip. As well, they will complete a media literacy assignment on the upcoming municipal election.</p> <p>In history, the 8s wrapped up their assignment on political cartoons and have turned their attention to the main causes of Confederation and the various events leading to this historic date. In science, we will continue our unit on cells. Near the end of the month, the students will be creating an edible plant or animal cell which showcases all the important organelles. As well, they will create an assignment that will take them on a journey aboard a cell cruise turning various parts of the cell into ports of call.</p> <p>Room 314 will be using Edmodo to post everything from homework, videos, assignments and reminders about the school year. Parents are encouraged to sign up and check the class website; www.edmodo.com for updates on homework. Students are also encouraged to always check when absent for missed work.</p>
<p>Health & Physical Ed</p> <p>Mrs. Dalla Giustina</p>	<p>In the Physical Education programme, the students have been actively involved in team-building and cooperative activities while reviewing their safety skills. They have been doing a great job developing their game etiquette and participating actively. I am thrilled to see the teamwork and positive attitude from so many students so early in the year. In the month of October, the primary classes will be exploring static and dynamic balances as well as locomotor movements. The junior grades will assess their fitness level and create fitness goals for the year.</p>
<p>FSL</p>	<p>Bonjour et bonne rentrée scolaire! Nous espérons que vous avez passé un excellent été!</p> <p>In the Primary Division, we are starting with a unit on "les salutations." Students will learn how to introduce themselves, ask for another person's name, and tell them how they are doing. Accompanied by our "Bonjour et comment ça va" song by Jacquot,</p>

<p>Mr. Era and Ms. Marrelli</p>	<p>students will sing and role play their way in this introductory unit.</p> <p>Questions! Questions! In the Junior and Intermediate Divisions, students will be learning a variety of interrogative forms and questions words. After a variety of in-class speaking activities and grammar practice, students will demonstrate their comprehension by performing a creative skit/interview.</p> <p>Est-ce que vous êtes prêts pour une nouvelle année? C'est excitant, n'est-ce pas? Allez, c'est parti!</p>
<p>Ms. Hodgins; M.E./D.D.</p>	<p>This school year is going to be awesome! Thank you to everyone for the warm welcome. I am thrilled to be a part of the St. Anselm community. September was a busy month creating new routines, making new friends, and exploring new learning opportunities. In literacy, our class completed a unit on the series "Pete the Cat", where story elements was the main focus. In numeracy, we reviewed the concepts taught in the previous year. October is going to be an adventurous month as we will begin our community outings. We will be reviewing our community safety guidelines and explore some of the attractions that our local community has to offer. In the spirit of Thanksgiving, students will be participating in baking activities. Not only will students learn the importance of giving thanks, but we will also be putting on our math thinking caps, using our measuring tools to make delicious treats! In our social skills program, we will begin learning about the 'zones of regulation'. Students will learn how to identify emotions using different colours. In literacy, we will begin our spelling program. Students will learn new sight words and gain an understanding of word families. In numeracy, we will continue to explore pattern attributes, the values of numbers, and units of measure. Our team is looking forward to these fall activities!</p>

International Languages (Elementary) Program Update: October, 2018

International Languages Parent Survey

On July 12th, the Board of Trustees of the TCDSB approved a motion to survey parents **in all TCDSB elementary schools** to determine whether parents wish to continue or initiate an International Languages (Elementary) program at their child's school.

Surveys will be sent home with the progress report the week of November 12th, with the only or oldest child in each family. Families are asked to complete **one survey per family** and **submit it to the school principal by November 27, 2018.**

Should parents wish to have a translated version to assist with the completion of the English survey, they are asked to request a copy from the school principal or a special web page will be set up with translated versions of the survey. Translations will be available in the following languages: Spanish, Portuguese, Ukrainian, Arabic, Filipino, Chinese (Simplified and Traditional) Tamil, and Italian.

To ensure that results reflect the school community, surveys will be coded to ensure reliability, as well as, surveys from 67% of all families in the school must be completed and returned in order for the results to be considered viable. In the current schools that offer International Languages within the five hour school day, in order to determine if the program is to be continued using the Board approved model, or to move the IL program to an alternative model, the majority of 51% should be attained for the preferred selection.

For updated information regarding the International Languages Program please visit:

<https://www.tcdsb.org/programsservices/schoolprogramsk12/internationallanguages/pages/change-to-international-languages-program.aspx>