



Area 6 - St Anselm 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Donato Di Paolo
Vice Principal(s): n/a
Superintendent Name: John Shanahan
Next District Review Year: 2023/2024
Date of CSPC Review: 15/10/2019

FOCUS GROUPS - Groups within the school who require additional support

As a dedicated group of professional educators, our commitment is to help support student learning and achievement for all of our students.

The Principal and School Improvement Team members analyzed the student achievement data for each grade cohort, in order to identify the Focus and Marker Student Groups. The data used includes EQAO achievement results and CAT4 achievement results.

The Focus Student Group includes ALL students not achieving at provincial levels 3 & 4 in Language and Math, but specifically in Math. The Focus Student Group also includes students receiving programming in the Multiple Exceptionalities Special Education Class and students receiving programming through Special Education withdrawal support. All students receiving Special Education programming will be closely monitored by their respective Special Education teachers.

The Marker Student Group is a sub-group of the Focus Group. The Marker Student Group represents a group of students that achieved slightly below provincial level 3 (students at the cusp of level 3 in EQAO) and students that achieved stanine levels 4, 5 & 6 in the CAT4 assessment. Students in the Marker Group will be closely monitored and tracked by their homeroom teachers.

There is a large discrepancy between Report Card Data (number of students achieving at provincial levels 3 & 4) and EQAO achievement results. Due to this discrepancy, Report Card Data has not been considered as a data source for determining Focus and Marker Student Groups.

Each homeroom teacher of grades 3-8 received a spreadsheet detailing the following information:

Total # of Focus Students

Total # of Boys & Girls within the Focus Group

The percentage of the Boys & Girls making up the Focus Group

Total # of Marker Students

Total # of Boys & Girls in the Marker Group

The percentage of the Boys & Girls making up the Marker Cohort

Focus & Marker Student Data:

Grade 8: Cohort = 41 Students; Focus Students = 12; Marker Students = 8
Marker Students Digging Deeper: (5 Marker Students are Boys, 62.5%; 3 Marker Students are Girls, 37.5%)

Grade 7: Cohort = 32 Students; Focus Students = 9; Marker Students = 4
Marker Students Digging Deeper: (2 Marker Students are Boys, 50%; 2 Marker Students are Girls, 50%)

Grade 6: Cohort = 34 Students; Focus Students = 7; Marker Students = 5
Marker Students Digging Deeper: (4 Marker Students are Boys, 80%; 1 Marker Students is a Girl, 20%)

Grade 5: Cohort = 39 Students; Focus Students = 9; Marker Students = 3
Marker Students Digging Deeper: (All 3 Marker Students are Boys, 100% of the cohort)

Grade 4: Cohort = 41 Students; Focus Students = 18; Marker Students = 8
Marker Students Digging Deeper: (2 Marker Students are Boys, 25%; 6 Marker Students are Girls, 75%)

Grade 3: Cohort = 35 Students; Focus Students = 9; Marker Students = 3
Marker Students Digging Deeper: (1 Marker Students is a Boy, 33.5%; 2 Marker Students are Girls, 66.67%)

Target Setting Information:

There are 222 students in grades 3-8

The total number of students in the Focus Student Group = 64 (the Focus Student Group represents 28.82% of the total number of students in grades 3-8)

The total number of students in the Marker Student Group = 31 (the Marker Student Group represents 13.96% of the total number of students in grades 3-8)

NOTE: The Primary Teaching Team is tracking and monitoring primary students (Kindergarten to Grade 2) based on teacher generated assessments, anecdotal evidence and running records.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Urgent Critical Need:

The urgent critical learning need is to improve student success in thinking and application questions and problems.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

SMART GOAL:

We will move all of our Marker students (31 students) to provincial level 3, (13.96% of the students in grades 3-8), in thinking and application questions, as measured by their performance on key assessment questions in math, by June 2020.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Based on our urgent critical learning need, professional development will focus on:

Assessment and evaluation of student work and monitoring.

Monitoring student learning and achievement by using effective teaching strategies including descriptive feedback, demonstrations and in-class assessments and evaluations.

Knowledge and understanding of effective math spiraling strategies to reinforce all strands continuously throughout the year.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

The Professional Learning Plan will focus on addressing our Urgent Critical Learning Need by providing Professional Development during October-December. We will continue in the new year from January-April.

Staff will be able to apply their learning from Term 1 and continue to observe and reflect for Term 2 while continuously monitoring student learning and achievement.

The monitoring of student learning and achievement will occur through structured learning cycles and from assessments generated during the cycles. We will use a variety of assessments that incorporate various math strands. Central Staff may be called upon to assist and to provide support during professional development.

We will be focusing on Thinking and Application questions, descriptive feedback, revisiting math strands throughout the year, Marian Small resource, and various other 21st Century learning resources such as KnowledgeHook and IXL.