



Area 4 - St Antoine Daniel 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Joseph Bellissimo
Vice Principal(s):
Superintendent Name: Cristina Fernandes
Next District Review Year: 2023-2024
Date of CSPC Review: 28/10/2019

FOCUS GROUPS - Groups within the school who require additional support

-The Teaching learning cycle will identify individual students (2 to 4) in each class to target.
-Also we will target the Grade 3 and 6 students and use the upcoming EQAO tests to measure the degree to which they will have improved over the year.
-Current Grade 4 and 7 teachers will identify students whose EQAO scores were 2.5 or 2.9 and target them for improvement. Also, in these cohorts, students who achieved levels 2.1 and 2.2 should be watched as evidence shows a trend toward slipping to level one in subsequent tests.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students will focus on increasing math vocabulary and comprehension skills to improve thinking and problem solving in mathematics.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

By June 2020, based on the April, 2020 Student Achievement Charts, 60% of targeted students in each classroom will have improved their Math performance to Level 3.

By 2020, 60% of our current grade 6 students will achieve a level 3 or 4 in their mathematical problem solving skills in EQAO.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

-Teachers will demonstrate greater proficiency in implementing current, high-yield, teaching strategies in Math pedagogy (i.e., math word walls; identifying key words-underlining or circling; determining key vocabulary to determine the math operation that is required to solve a problem).

-In addition, teachers will demonstrate a greater use of appropriate technologies to assist students in concept attainment in Math and preparation for EQAO (i.e. Google Read and Write, Prodigy, etc.)

-Required professional development consists of direct teacher in-servicing by Math Resource Dept.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

-In-service plan to date includes continued in-servicing on the use of Google Read and Write (i.e., Read back feature).

-In addition, Junior teachers will receive in-servicing with a focus on strategies to address EQAO preparation.

-Focus on direct instruction strategies to use with small group of marker students in each classroom.

-School wide focus on improved instruction of the Measurement strand of Math

-Moderated marking of Math assessment to better align student identification charts with standardized test results to ensure greater consistency.