



St. Antoine Daniel Catholic School

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PROFESSIONAL LEARNING FORM TEMPLATE

Principal Name: Mr. J. Bellissimo
Vice Principal(s):
Superintendent Name: Area 4 - Peter Aguiar

FOCUS GROUPS - Groups within the school who require additional support

- The Teaching learning cycle will identify individual students (2 to 5) in each class to target.
- Current Grade 4 and 7 teachers will identify students whose EQAO scores were 2.8 or 2.9 and target them for improvement. Also, in these cohorts, students who achieved levels 2.1 and 2.2 should be watched as evidence shows a trend toward slipping to level one in subsequent tests.
- Particular attention will be paid to boys as a result of the significant gap in performance relative to the girls.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students need to be able to read, understand, and apply terminology and directions in questions to improve thinking/problem solving in Math.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

By June 2019, based on the April, 2019 Student Achievement Charts, 50% of targeted students in each classroom will have improved their Math performance to Level 3.

Long Term - By 2020, 65% of our current grade 4 students will achieve a level 3 or 4 in their mathematical problem solving skills in the 2020 grade 6 EQAO

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

-Teachers will demonstrate greater proficiency in implementing current, high-yield, teaching strategies in Math pedagogy. In addition, teachers will demonstrate a greater use of appropriate

technologies to assist students in concept attainment in Math and preparation for EQAO (i.e., In-service on Google Read and Write, etc.)

-Required professional development consists of direct teacher in-servicing by Math Resource Dept. on teaching strategies aimed at increasing students understanding of terminology and problem solving skills.

-Also, Intermediate teacher in-servicing by the Math dept. through the SSLN with a focus on strategies aimed at the ELL students in Math.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

-October staff meeting, staff led presentation on identifying targeted students and effective math strategies to foster improvement.

-In-service plan to date includes a November 1st in-service for Junior teachers on the use of Google Read and Write by staff from the Assistive Technology Team.

-In addition, Junior teacher received inservicing by the Math Resource staff on November 6th with a focus on strategies to address EQAO preparation. Two additional follow-up sessions planned for January 2019 and February 2019 aimed at a continued focus on EQAO and problem solving.

-Staff led moderated marking of Math assessment to better align student identification charts with standardized test results to ensure greater consistency.