



ST. BARBARA CATHOLIC SCHOOL
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Area 8 - St Barbara
2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Paul Cane
Vice Principal(s):
Superintendent Name: Kevin Malcolm
Next District Review Year:
Date of CSPC Review: 08/10/2019

FOCUS GROUPS - Groups within the school who require additional support

Our SIT team developed a list of students who were scoring at approximately 2.5 in numeracy skills. This group could be moved to 3.0 or above through a 0.5 increase as opposed to having to move by 1.0 or more. These students were from grades 1 through 7. We attempted to include an equitable mix of male and female students and did include students with IEP's. We also kept in mind those students who had too many challenges outside of the classroom. At our October 11 PD day, groups of teachers got together in order to select three students per grade level. In total we have selected 21 marker students.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

To change the classroom environment so that critical thinking skills can be applied to numeracy development.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will move the 21 student focus group up by 0.5 in numeracy so that they are at the EQAO standard by the end of the 2019/2020 school year.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

We need to develop skills involved in using many forms of assessment, tracking the results, saving them to a data wall and sharing these results with co-workers in order to fully realize the value of this data. We started this process at our October 11 PD day with the beginning of a co-operative, electronic system of tracking our marker students. We also discussed the importance of the moderated marking process.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

An effective way of using code days is to allow teachers in adjacent grades to share collected data for a half day. This moderated approach should allow teachers to become more student informed through professional learning and support.

At our November staff meeting we will demonstrate how to use the data wall that has been created on Google Doc.

We will continue to reach out to our math department for support and direction. Lunch and learn days will be set aside to share professional learning towards our needs and goals.