



ST. BARTHOLOMEW CATHOLIC SCHOOL

51 Heather Road, Toronto (Agincourt),
Ontario M1S 2E2
416 393-5334

Area 7 - St Bartholomew 2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: ROY CHUBB

Vice Principal(s):

Superintendent Name: P. Aguiar

Next District Review Year: 2020-2021

Date of CSPC Review: 30/09/2019

FOCUS GROUPS - Groups within the school who require additional support

-to focus on marker student groups who are thought to be able to move from one level to another eg EQAO Math 2.6 to that of 3.2..to develop strategies and techniques to monitor, assess and move students along as it relates to the language of Math and the solving of multiple layered mathematical questions.....teacher and student reflect on learning successes, develop open communication with the student's parents regarding assessment results and daily homework pursuits, share continued information and hopefully group successes with CSPC

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

-in numeracy students need to learn how to think critically while problem solving.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

-to move approximately 15% of students (2-3 students per class) from a level 2 to a level 3 on their responses to mathematical questions



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REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

-to continue in the use of language and computational skill develop necessary for pursuing mathematical questions through consultations with TCDSB math department, school math leads and publishers for resources that will provide grade relevant solutions guidelines for teachers to use in their math classes and to enhance literacy skills pertinent to numeracy comprehension

References: Learning For All, Ontario Ministry of Education <https://goo.gl/6rQmzi>

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

-share Code half days with another school to enable School Improvement Team - SIT to be able to gather more frequently throughout the year to discuss teacher and student related successes and needs related expressed teacher perceived areas of enhanced development

SLIP Pre-planning:

- | | |
|---------------------------------|-------------------------|
| A K-12 PLF Learning Session | September 24 2019 |
| B SIT at school | October 2 2019 Code Day |
| C Professional Activity Day | October 11 2019 |
| D Math Resource Teacher Session | November 29 2019 |

Learning Cycle A October 11 2019

During the PA Day the staff within divisional groups analyzed EQAO IIIR Individual Item Responses and school data. Staff in collaboration determined our UCLN and discussed strategies and established professional learning cycles within the autumn, winter and spring terms

Learning Cycle B PA Day December 6 2019

Staff in divisional groups collaborated on analysis of assessments, completion of student tracking form and discussed our challenges and next steps

Learning Cycle C April/May (to use 3 Code Days)

Divisional collaboration sessions, completion of student tracking diagrams, analysis of successes and challenges, planning for next year