



# ST. BARTHOLOMEW CATHOLIC SCHOOL

51 Heather Road, Toronto, Ontario M1S 2E2

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# CATHOLIC SCHOOL NEWS

## PRINCIPAL'S MESSAGE

The summer's warmth is yielding to the cool breezes of the fall and the start of another school year. The pace of the calendar month is picking up and the excitement of seeing friends and teachers has begun once again. With the retirement of our pastor Father F. Foley we now welcome Fr. Serrano. Father has already been to visit the students at the school and even participated in our Tuesday morning opening exercises in the singing over the PA system of O Canada, the saying of the Our Father and sharing in our Bible reading and reflections. We look forward to our recognition of the Virtue of the month and our monthly school Mass at St Bartholomew Church. We will be having our school Mass the second Friday of each month, please come in and join us as we celebrate all that is so good within our community.

We welcome some new teachers to the school as well:

Ms. N. Kemp Early Learning Program (Jr and Sr Kindergarten)

Ms. M. Garcia Early Childhood Educator

Ms. S. Dipolito grades 1 / 2

Ms. G. O'Reilly grades 2 / 3

Mr. K. Davidson grades 4 / 5

Ms. A. Ramos grades 6 / 7

As well, we welcome Ms. McIntosh once again into our French program for the afternoons and Ms. Scali who provides French for the older grades and Special Education assistance as well. Ms. K. Pinnock will be with us on Mondays and Tuesday to provide Physical Education. Ms. T. Fung our wonderful Education Assistant is back with us as well. We welcome our parents to the school. If you might wish to talk or meet with your child's teacher, please phone the school to make an appointment or drop in to see me.

Please join us for Curriculum Night on Tuesday September 24 to meet with your child's teacher and to share in the direction of the curriculum for the year.

Please consider being involved as a member of our Catholic School Parent Committee with its first meeting focused on elections to office scheduled for Monday September 30. Come and be part of a vibrant group of parents who seek to enrich the overall experience of all our students within the school. Let's all work together to further enhance our wonderful school of St. Bartholomew and that of our children and families within our journey of learning.

SEPTEMBER 2019

R. Chubb

PRINCIPAL ⓘ

P. Aguiar 416-222-8282

SUPERINTENDENT ⓘ

Garry Tanuan 416-512-3408

TRUSTEE ⓘ

St. Bartholomew Catholic Church 416-291-5250

59 Heather Road, Toronto M1S 2E2

PARISH ⓘ

CSPC CHAIR ⓘ

[www.tcdsb.org/cpic](http://www.tcdsb.org/cpic)

CPIC (PARENT ENGAGEMENT - TCDSB) ⓘ

[www.tcdsb.org/oapce-toronto](http://www.tcdsb.org/oapce-toronto)

OAPCE TORONTO (PROVINCIAL VOICE FOR PARENTS) ⓘ

84	9:00-3:30	11:45-12:45
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ENROLLMENT HOURS OF OPERATION LUNCH HOUR



## NEW REGISTRANTS WELCOME

Apply online: [soar.tcdsb.org](http://soar.tcdsb.org)  
Call 416-393-**Phone#** or the TCDSB Admissions Department at 416-222-8282, ext. 2383.

For general information about the Toronto Catholic District School Board, please visit the website at [www.tcdsb.org](http://www.tcdsb.org)

Stay in touch with the latest news throughout the school year: Follow @TCDSB on Twitter.



*A message from the Director of Education  
and Chair of the Board*

**WELCOME BACK TO SCHOOL**

We are so thrilled to welcome our students, staff, families and all members of our TCDSB community back to school for another year of learning and growing together in 2019-2020.

We also extend a special welcome to the students and staff joining our Board for the first time. As the newest members of our TCDSB family we look forward to celebrating important milestones together.

This year marks the second of our three-year pastoral plan: *Rooted in Christ: we Believe*. Our focus turns to what we believe in as a Catholic education community: we Believe in God; we Believe in family; we Believe in our students; we Believe in community; we Believe in equity, diversity and inclusion; and we Believe in Catholic education.

Education is the most empowering force in the world. It creates knowledge, builds confidence and breaks down barriers to opportunity.

Our goal is to ensure that our students feel safe, welcome and included, and become successful learners and leaders. We know that we cannot do this alone and we look forward to our continued collaboration with all stakeholders as we embark on another academic year filled with positive outcomes. We are excited to continue building on our successes as we strive to transform the world through witness, faith, innovation and action.

On behalf of the Board of Trustees and the Senior leadership team, we thank you all for your commitment to Catholic education and wish you an inspiring, positive and successful year ahead.

Sincerely,

Rory McGuckin  
*Director of Education*

Maria Rizzo  
*Chair of the Board*



## Monthly Update from the Board September 2019

### Update on the School Crossing Guard Program for the 2019-2020 School Year

Please be advised that starting in September 2019, the City of Toronto will be assuming full responsibility of the School Crossing Guard Program. The locations of the school crossing guards have not changed. Each school can expect the same school crossing guard locations to be served. To view the citywide map and list of school crossing guard locations, please visit: [www.toronto.ca/schoolcrossingguard](http://www.toronto.ca/schoolcrossingguard).

### Important Reminder About Liability Insurance

All parents are reminded to consider checking the adequacy of their liability insurance through their homeowners'/tenants' insurance policy to cover claims arising out of injuries caused by their child at school. Student Accident Insurance application forms are forwarded to schools for distribution, and can also be purchased on-line at [www.insuremykids.com](http://www.insuremykids.com). TCDSB's Risk Management continues to strongly promote this product as an inexpensive form of dental, disability and life insurance.

### Register Now: School Cash Online

Parents/guardians are reminded to create their School Cash Online profile, in order to receive updates and information on upcoming school activities, including pizza lunches, civvies days, field trips, and much more. Paying through School Cash Online offers a safe and convenient payment option that eliminates the need to send cash or cheques to school. For more information and to create your account visit

[www.tcdsb.org/FORPARENTS/schoolcashonline](http://www.tcdsb.org/FORPARENTS/schoolcashonline)

### Bus Transportation Information and Updates

Communications with parents regarding bus transportation for students is a priority. In order to stay informed, parents are encouraged to register on the Toronto Student Transportation Group (TSTG) portal today by visiting [www.torontoschoolbus.org](http://www.torontoschoolbus.org). This portal provides TCDSB parents with online access to their children's transportation information and up to the minute email notifications regarding school bus cancellations or delays. If you have any issues signing up on the portal, please contact [support@torontoschoolbus.org](mailto:support@torontoschoolbus.org) and staff will assist you with the registration of your account.

### Safe Arrival

Parents are encouraged to sign up for the School Messenger app. This will allow parents and the school to stay in touch to report absences quickly and easily, and also for the school to communicate to parents about important information throughout the year including cancellations, closures and other critical issues.

<https://www.tcdsb.org/programsservices/safeschools/newsandevents/pages/signupschoolmessenger.aspx>

### September's Virtue is Hospitality

All resources for the month of September, and for the monthly virtues throughout the year can be found on our website at

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

### Pastoral Plan: This Year we Focus on "Rooted in Christ: we Believe"

In the second year of our pastoral plan, "Rooted in Christ, we Believe" our focus turns to what we believe in as a Catholic education community. Resources for the Year:

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/rooted-in-christ/webelieve/Pages/weBelieveResources.aspx>

**Consider who inspires you, who nurtures your faith, who acts as a mentor and role model of Catholic living.**

Is it your school chaplain? A parent or other family member? Your pastor or other member of your parish? A

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teacher or other staff at your school? A colleague or friend?

Why not sit down to have a chat with them, and interview them about their experiences of living their faith. Write an article or create a video of your interview. Write a short story, a poem, or create a piece of artwork, music or video that pays tribute to those who guide you on your own journey of faith.

Share your stories on social media (@TCDSB #TCDSBelieves)

Send your submissions to [ncc.team@tcdsb.org](mailto:ncc.team@tcdsb.org)

### **Night School Registration**

Registration for evening credit courses, Saturday language programs and eClass has begun. Please visit the website for details: <https://www.tcdsb.org/news/othernews/2020/pages/nightschool.aspx>

### **International Languages After Hours Program Registration**

Registration for the elementary IL After Hours Program continues through to September 21<sup>st</sup>. <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/InternationalLanguages/Pages/Saturday-School-Registration.aspx>

### **Open Houses**

Students in grade 8 and their families are reminded that TCDSB secondary schools are hosting open houses this fall—a great way to meet staff and students, check out the school facilities and learn about the programs and services being offered at each location. The complete schedule will be available online:

<https://www.tcdsb.org/school/OpenHouses/Pages/default.aspx>

### **September Events and Meetings**

September is Ukrainian Heritage Month

<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/Ukrainian-Canadian-Heritage-Month/Pages/default.aspx>

September 1—Day of Prayer for Care of God's Creation

September 4—Open House for Parents of Elementary Students Identified as Gifted, 7-9 PM

<https://www.tcdsb.org/forparents/news/pages/giftedopenhouse.aspx>

September 5--Student Achievement Committee Meeting, 7 PM

• September 8--International Literacy Day

• September 8--Grandparent's Day

September 9—Fetal Alcohol Spectrum Disorder Awareness Day

<https://www.tcdsb.org/news/othernews/2019/pages/fasd.aspx>

• September 10--Governance and Policy Committee Meeting

• September 12—Corporate Services Committee Meeting

September 14—Talking Faith—Hindu and Catholic Youth Event

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/News/2019-2020/Pages/HinduCatholic.aspx>

• September 16—Catholic Parent Involvement Committee

• September 18—Special Education Advisory Committee

September 19—Board

For details about these and other events and meetings, visit [www.tcdsb.org](http://www.tcdsb.org)

### **Student Leaders Invited to Help Build Accessible Country**

The Government of Canada seeks youth leaders to help build a more accessible Canada. Apply online at

[https://www.canada.ca/en/employment-social-development/programs/enabling-accessibility-fund.html?utm\\_campaign=EnablingAccessibilityFund&utm\\_source=SocialMedia\Ddn\Banners&utm\\_medium=VanityUrl&utm\\_term=en&utm\\_content=canada-ca\\_accessibility-fund](https://www.canada.ca/en/employment-social-development/programs/enabling-accessibility-fund.html?utm_campaign=EnablingAccessibilityFund&utm_source=SocialMedia\Ddn\Banners&utm_medium=VanityUrl&utm_term=en&utm_content=canada-ca_accessibility-fund) by **October 31, 2019**.

### **Congratulations to Kathy Nguyen, Student Trustee for 2019 - 2021**

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Kathy Nguyen, a student at Madonna Catholic Secondary School took her oath of office and seat in the horseshoe alongside the TCDSB Board of Trustees at their meeting held August 22, 2019. Elected by her peers, Kathy was declared the Student Trustee-elect at the CSLIT general assembly meeting at the Catholic Education Centre on April 30<sup>th</sup>.

Kathy often utilizes opportunities where she can network with like-minded leaders and make a difference in her community. She is a member of St. Jane Frances Parish in North York and is an active volunteer in her community. During her leisure time, she regularly volunteers at student leadership events.

As a Student Trustee, Kathy will represent the interests of all TCDSB students during deliberations of the Board and will communicate Board decisions to students. She joins Student Trustee Taylor Dallin who will act as her mentor during her second term of office. You can visit Kathy's student trustee page [here](#) and Taylor Dallin's page [here](#).

### **General Information To Note:**

The School Year Calendar for 2019-2020 is posted on the board's website at

<https://www.tcdsb.org/calendar/pages/schoolyearcalendar.aspx>

The remaining Board and Committee meetings for the 2019 calendar year are also on the website

<https://www.tcdsb.org/news/othernews/2019/pages/board-meetings.aspx>

For information specifically for students including scholarships, contests, job and community service opportunities, visit

<https://www.tcdsb.org/FORSTUDENTS/OpportunitiesForStudents/Pages/default.aspx>

For information specifically targeted for parents, including information about the Catholic Parent Involvement Committee and the Ontario Association for Parents in Catholic Education, see

<https://www.tcdsb.org/FORPARENTS/Pages/default.aspx>

**Never miss out on important news and information.**

*Follow @TCDSB on twitter*

*Or sign up for ENews <https://web1.tcdsb.org/InterestSubscription/subscription.aspx> and receive updates to your email on a regular basis.*

## **NOTE FROM THE PASTOR'S DESK**

Saint Bartholomew Parish

Hello everyone... greetings and blessings as we welcome an exciting year of learning, meeting and having new friends throughout this school year. I am Father Fernan Serrano. You can call me Fr. Serrano or Fr. Fernan. I am your new priest/pastor at Saint Bartholomew Parish. I am looking forward to meet you. I will try my best to visit you in school, and to celebrate the Sacraments with you and your family in the parish and in our school community.

Well!!! What is the best to do is to say a prayer as we begin another exciting school year

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God of wisdom and might, we praise you for the wonder of our being, for mind, body and spirit. Be with our children as they begin a new school year. Bless them and their teachers and staff. Give the strength and grace as their bodies grow; wisdom and knowledge to their minds as they search for understanding; and peace and zeal to their hearts.

We ask this through Jesus Christ our Lord. Amen.

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## TCDSB SCHOOL YEAR CALENDAR 2019-2020

Number of school days 194

Labour Day	September 2, 2019
First Instructional Day	September 3, 2019
P. A. Day	October 11, 2019
Thanksgiving Day	October 14, 2019
Parent-Teacher Conferences	November 15, 2019
P. A. Day	December 6, 2019
Christmas Break	December 23, 2019–January 3, 2020
P. A. Day	January 17, 2020
Start of second semester for secondary schools	February 3, 2020
Parent-Teacher Conferences	February 14, 2020
Family Day	February 17, 2020
Mid-Winter Break	March 16-20, 2020
Good Friday	April 10, 2020
Easter Monday	April 13, 2020
Victoria Day	May 18, 2020
P. A. Day	June 5, 2020
Last day of classes for all students	June 25, 2020
P. A. Day	June 26, 2020

### **REMINDERS**

***Please do not use the staff parking lot at the school to drop off or pick up your child/children. Please do not stop or drop off your child/children at the walkway to the school. It blocks traffic coming in or going out. Please be considerate to the staff. As we have mentioned before, we have the privilege of parking in the church parking lot to drop off your children and pick them up. Please respect this opportunity and park in designated spaces in the church lot and walk your children over to the gate in order to drop them off or pick them up. Please do not park in front of the small gate and let your children off there, blocking traffic and being a hazard of them getting into an accident with another vehicle trying to get in to park to attend church services. Thank you for your support in keeping the children safe.***

***We have noticed that some parents have been lifting their child/children to put them into the school yard from the staff parking lot. This is very dangerous as the children think it is a routine and like to climb the fence to get out into the parking lot. Please bring your child through the front doors if you are dropping your child off after the bell rings.***

## *Guidance Corner September 2019*



*Hello! My name is Mrs. Shaloufe Sanchez and I am the Elementary Guidance*

*Teacher/Counsellor at your child's school. I will be visiting the school on a regular basis to deliver classroom programming on a wide-variety of topics (particularly in the intermediate grades), as well as providing counselling services on an individual or small group basis for those students who are referred by the principal, teacher, parent or student themselves. I have been a teacher with the TCDSB for over 5 years, and in my role as Guidance Teacher/Counsellor for the past 2 years. I was a Child and Youth Worker for almost 20 years before becoming a teacher. I will be providing regular updates to my in the school newsletter each month. During the month of September, I plan on getting acquainted with as many classes in the school as possible, helping students to know who I am and to understand how I can support them during the school year. Please do not hesitate to contact me through the school principal or secretary, if I can be of any assistance to you or your child.*

*The application process for the transition to high school will begin in mid-October. More information on the process will be forthcoming. Dates for the 2019 open house nights at your local high school are available on the Board website: <https://www.tcdsb.org>. Grade 7 parents are also encouraged to attend. Please make time to visit the high schools of interest to see what they have to offer.*

*During the month of September, we focus on the virtue of Hospitality. Encourage your child to be welcoming and hospitable towards others, both those they know, and those new to the school. Hospitality enhances tolerance, can reduce a tendency to be critical of others, encourages trust, and opens our hearts and minds to welcome new ideas and people. Below are some resources to help foster hospitality in your child.*

*<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Documents/Virtue%20New%20Secondary%20Sources/Sept-Hospitality/September%20Virtue%20Secondary,%20overview%20of%20hospitality.pdf>*

*<https://www.embracingasimplerlife.com/3-things-can-raise-hospitable-children/>*

*<https://www.reallifeathome.com/teaching-children-the-gift-of-hospitality/>*

*Best wishes for a happy and healthy school year for you and your child,*

*R. Shaloufe Sanchez*

*Elementary Guidance Teacher/Counsellor  
Area 7 & 8*

**FOR PARENTS**  
**SUPPORTING YOUR CHILD IN DEVELOPING LEARNING SKILLS AND WORK HABITS**  
**AT HOME**

**LEARNING SKILLS ARE STUDY SKILLS AND THINKING SKILLS THAT ARE AN INTEGRAL PART OF YOUR CHILD’S LEARNING. DEVELOPING THESE LEARNING SKILLS WILL HELP PREPARE YOUR CHILD FOR LIFE-LONG LEARNING AS WELL AS FOSTER INDEPENDENCE IN LEARNING, PROBLEM SOLVING, DECISION-MAKING AND ORGANIZING. THEY ARE SKILLS AND HABITS THAT CAN BE DEMONSTRATED ACROSS ALL SUBJECT AREAS AND ALL HOMEWORK TASKS.**

**THE SIX SKILLS AND WORK HABITS AS SEEN IN YOUR CHILD’S PROVINCIAL REPORT CARD ARE: RESPONSIBILITY, ORGANIZATION, INDEPENDENT WORK, COLLABORATION, INITIATIVE AND SELF-REGULATION.**

<b><i>Learning Skills/ Work Habits</i></b>	<b><i>Sample Student Behaviours in the Classroom</i></b>	<b><i>Parent Supports at Home</i></b>
<b>Responsibility</b>	<p>Fulfills responsibilities and commitment within the learning environment</p> <p>Completes and submits class work, homework and assignments according to agreed-upon timelines</p> <p>Takes responsibility for and manages own behaviour</p>	<p>Help your child set goals</p> <p>Take a few moments every day to chat about the school day and be a good listener: “How was your day?”</p> <p>Make sure to always check and sign the agenda and monitor your child’s progress and homework completion</p> <p>Communicate regularly with your child’s teacher</p> <p>Encourage your child to be punctual</p> <p>Establish a balance between homework and other activities</p>
<b>Organization</b>	<p>Devises and follows a plan and process for completing work and tasks</p> <p>Establishes priorities and manages time to complete tasks and achieve goals</p> <p>Identifies, gathers, evaluates and uses information, technology and resources to complete tasks</p>	<p>Provide your child with a suitable environment for working at home (neat and free from distraction)</p> <p>Work out a specific time for studying and homework completion</p> <p>Provide your child with the proper tools and supplies (e.g., computer access, writing material, calculators, post-it notes etc.)</p> <p>Establish a balance between homework and other activities</p> <p>Encourage researching for information from a variety of sources (internet, books, magazines)</p>
<b>Independent Work</b>	<p>Independently monitors, assesses and revises plans to complete tasks and meet goals</p> <p>Uses class time appropriately to complete tasks</p> <p>Follows instructions with minimal supervision</p>	<p>Check in occasionally by asking questions and talking about how the work is going</p> <p>Participate appropriately in homework experiences and provide guidance as needed – encourage child to read instructions carefully and attempt different ways to solve problems</p>



**Collaboration**

Accepts various roles and an equitable share of work in a group  
 Responds positively to the ideas, opinions, values, and traditions of others  
 Builds healthy peer-to-peer relationships through personal and media-assisted interactions  
 Works with others to resolve conflicts and build consensus to achieve group goals  
 Shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions

Promote independence as much as possible  
 Create a checklist of work to be completed  
 Help your child refer to and or access assignment criteria or rubrics

Establish a balance between homework and other activities (to be a part of a team)  
 Provide opportunities for your child to practice his/her skills with others  
 Help your child to build healthy peer-to-peer relationships by visiting the public library for story time, attending summer camp, plays and musical events  
 Encourage your child to work with others in group settings such as clubs, organizations and teams  
 Monitor on-line social networking carefully  
 Encourage child to work out problems with others in a civil manner (find a compromise), on their own when possible

**Initiative**

Looks for and acts on new ideas and opportunities for learning  
 Demonstrates the capacity for innovation and a willingness to take risks  
 Demonstrates curiosity and interest in learning  
 Approaches new tasks with a positive attitude  
 Recognizes and advocates appropriately for the rights of self and others

Promote risk-taking learning activities  
 Encourage curiosity  
 Encourage your child to start asking questions  
 Turn everyday activities into homework such as searching newspapers, reading recipes, creating shopping lists, plotting out routes on a map, reading directions on how to set up a game console  
 Visit places in Canada and abroad  
 Encourage child volunteer responses in class  
 When failing or making mistakes, be supportive and allow children to learn from their experiences

**Self-Regulation**

Sets own individual goals and monitors progress towards achieving them  
 Seeks clarification or assistance when needed  
 Assesses and reflects critically on own strengths, needs, and interests  
 Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals  
 Perseveres and makes an effort when responding to challenges

Help your child set goals  
 Participate appropriately in homework experiences by clarifying expectations and providing guidance as needed  
 Provide strategies that best suit your child's learning style  
 Acknowledge your child's efforts  
 Motivate your child to persevere when responding to challenges  
 Encourage child to develop interests in multiple hobbies  
 Encourage child to reflect on their efforts  
 Connect your child's interests with possible careers in all pathways

Adapted from the FSL Homework Toolbox  
[http://www.fslhomeworktoolbox.ca/homework\\_tips/learning\\_skills\\_and\\_work\\_habits.php](http://www.fslhomeworktoolbox.ca/homework_tips/learning_skills_and_work_habits.php)



## A Message from your Guidance Teacher-Counsellor

### Homework Basics

*In elementary school, homework is assigned to reinforce skills and concepts and to extend classroom learning.*

#### A Parent's Supporting Role

When it comes to homework, be there to offer support and guidance, answer questions, help interpret assignment instructions, and review the completed work. Resist the urge to provide the right answers or complete assignments. It is important for your child to develop the skills and confidence to complete homework and projects independently.

#### 1. Create a Homework-friendly Space

It is important that the workspace is:

- well-lit and comfortable
- stocked with school supplies (pens, pencils, paper, stapler, calculator, ruler, etc.) and references (dictionary, thesaurus)
- quiet and free from distractions, such as TV, video games, social networking, phone calls, or other family members

Computers should be located in a common space, rather than a bedroom, so that parents can monitor use. Parental controls are available through your Internet service provider (ISP), and software that blocks and filters inappropriate material can be purchased.

Younger children may prefer working at the kitchen or dining room table where they can receive encouragement and assistance from you. Older children may prefer to work in their rooms, but parents should check in periodically and review homework when it is completed.

#### 2. Establish Homework Routines

Send the message that schoolwork is a top priority by establishing a regular time each day for homework to be done. Some families do not allow TV, phone calls, video game-playing, social networking, etc., until homework is done and checked.

#### 3. Supporting Homework and Study Habits

Help your child to assess their homework and what it involves on a daily basis. In this way, your child can develop strategies to manage the workload. Some students prefer to complete harder assignments first, while others prefer to start with the easier tasks. Individual learning needs, coupled with a plan for breaks, will determine which homework approach best helps your child to maintain focus and energy. Encourage your child to prepare for tests by scheduling study sessions well in advance, in order to avoid cramming or last-minute panic.

Parents should not hover at homework time, but may need to monitor their child's frustration levels and comprehension. This will help you to communicate effectively with your child's teacher at parent-teacher conferences and throughout the year. On-going struggles with assignments or homework completion could indicate broader issues which may require investigation to ensure your child's success.

#### 4. Instill Organization Skills

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Organizational skills are essential for academic and personal success. Teach your child how to use their school agenda effectively, recording all assignments and due dates. Most school planners offer helpful suggestions for managing time and achieving goals. Many families also find a wall calendar useful to keep track of tests, assignments, extracurricular activities, rehearsals, special events, etc.

Help your child organize and set out what they need the night before, e.g., homework, books, clothes, permission letters, etc. This practice builds important life skills and reduces family stress in the morning rush.

### Final thoughts...

Make sure your child knows that you are there to listen to their feelings and concerns, and that you do not expect perfection – only that they try their best. Encourage effort and perseverance in all they do.

### Working together to support your child's success,

**Frank Amato**

**TCDSB Elementary Guidance Teacher Counsellor**

## TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES - 2019-2020

### Ward

1. Joseph Martino	416-512-3401	8. Garry Tanuan	416-512-3408
2. Markus de Domenico	416-512-3402	9. Norm Di Pasquale	416-512-3409
3. Ida Li Preti	416-512-3403	10. Daniel Di Giorgio	416-512-3410
4. Teresa Lubinski	416-512-3404	11. Angela Kennedy	416-512-3411
5. Maria Rizzo, Chair	416-512-3405	12. Nancy Crawford	416-512-3412
6. Frank D'Amico	416-512-3406	Taylor Dallin, Student Trustee	416-512-3413
7. Mike Del Grande, Vice-Chair	416-512-3407	Kathy Nguyen, Student Trustee	416-512-3417

