

**St. Basil-The-Great  
PROFESSIONAL LEARNING FORM TEMPLATE**



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<b>Superintendent Name:</b> Area 1 - Flora Cifelli

<p><b>FOCUS GROUPS</b> - Groups within the school who require additional support Our focus group is Grade 9 and 10 Applied students. For numeracy, we will target students who get a level 2 on their Early Assessment (i.e. first two unit tests) since there is limited standard assessment data for this cohort (i.e. 13% of students have no data at all). For literacy, we will target students who achieved between level 2.7 and 3.2 on their Grade 6 EQAO.</p>
<p><b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Our greatest urgent critical need is reading comprehension, specifically when it comes to multiple choice questions in numeracy (i.e. Grade 9 EQAO) and literacy (i.e. the OSSLT).</p>

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

S - Our goal is to:

a) for literacy: move students who achieve between 2.7 and 3.2 on Grade 6 EQAO to a level 3 on the OSSLT and

b) for numeracy: move Grade 9 Applied students who achieve level 2 or 3 on their Early Assessment to a level 3 on the Grade 9 Math EQAO.

M - We will use a diagnostic (Gr 9 Geography literacy diagnostic and Gr 9 Early Assessment) and final EQAO/OSSLT results.

A - This is achievable by teaching the reading comprehension strategies to develop the skills needed to answer multiple-choice questions, namely explicit, implicit and making connections.

R - This is relevant because, based on our EQAO/OSSLT results, our students' urgent critical need is reading comprehension, namely with respect to multiple-choice questions.

T - This will be achieved by the end of this school year, with the culmination of Gr 9 Math EQAO and OSSLT, by June 2019.

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

An urgent critical need for our staff is to provide them with PD and resources to support students in reading comprehension, namely multiple-choice questions. Further, to provide staff with time to collaborate and develop relevant, subject-specific, cross-curricular resources for reading comprehension

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

-central literacy staff will be coming to provide our staff with PD on ELL learners

-central numeracy staff will come to support Grade 9 applied students

-share our best practices, reciprocally, with staff within our own building and with our feeder school teachers

-Teachers in the Resource Department will work collaboratively with the TCDSB Math Department and the Math Department at SBC in the training involved with EQAO in an effort to support our grade 9 Applied Math students to achieve success on the Grade 9 EQAO Math Test for the 2018-2019 Academic Year