

St. Bernard Catholic School

PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: Maria Aloisi

Vice Principal(s): Rosanna Bottero

Superintendent Name: Area 2 - Patrick Keyes

FOCUS GROUPS - Groups within the school who require additional support

As per last year's PRIME assessments, we will continue to monitor students from grades 1-8 in each class with special focus on Number Sense.

These are students who score just below the average for their grade, who will benefit with targeted, intentional and focused instruction and support that will provide them with the boost to bring them to grade level. Strategies adopted to support these students will be implemented for all through Universal Design (necessary for some and good for all: Visuals, word walls, handy tools to assist with problem solving, etc.) Another list of students who scored 3.0-3.1, EQAO Primary Math 2017/18, 2016/17 and 2015/16 will be collected and evaluated in tandem with other school based data to support the upward achievement of students on the cusp of a level 2 and 3, rather than downward as per trend data.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Number Sense and Numeration, specifically in the Junior grades, with emphasis on using additive, multiplicative and proportional reasoning. Focus on inverse relationships, decimals and fractions.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Taking a whole school approach involving intentional monitoring of progress within a Collaborative Inquiry frame- we will move the focus group from 28% to 38% achieving at or above level three as measured through a matrix of assessments including: grade 3 and 6 EQAO MATHEMATICS as well as through PRIME assessments, report card data and any other relevant assessment (Jump Math/EQAO type tests).

The timeline will be ongoing with check-in: Oct, February and May/June.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff will require opportunities to critically analyze data, student responses at key points (assessment for and as learning: collaborative inquiry) in order to inform classroom practice and support strategies to address needs: co-planning and co-teaching.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Code Days will be used to review EQAO data and to review student responses. Beginning in Mid-October, Junior classes will begin to review the EQAO released questions and prepare a gap analysis of areas of need and the rationale behind incorrect student responses, identifying trends, misconceptions and problems with practice.

Code Days will continue to be in use for Kindergarten grades in order to develop a foundational focus through Numeracy and Literacy integration: In-services on the use of Mathology reviewing Prime Assessments and supporting each other in addressing the gaps. Outside of Code Days, there will be divisional meetings and opportunities provided to staff to build capacity in administering Prime Assessments and in sharing Math strategies such as "exploding dots" from the Global Math challenge.

The coach will continue to work with the grade 7 and will move to the grade 6 classes and the Facilitators will work with Juniors in understanding numeric relationships and with primaries on building Numeracy and Literacy integration and understanding Big Ideas in numeracy along with promoting crucial tools with high impact in understanding numeric relationships, such as number lines to demonstrate various strategies that support number sense.

Administration will be learning alongside staff and will be attending check ins to monitor focus group progress, supporting all needs along the way.