



**Area 4 - St Bonaventure
2019-2020 PROFESSIONAL LEARNING FORM**

Principal Name: Caroline D'Souza
Vice Principal(s): Patrizia De Marco
Superintendent Name: Cristina Fernandes
Next District Review Year: 1922-1923
Date of CSPC Review: 18/10/2019

FOCUS GROUPS - Groups within the school who require additional support
Our focus group will be students in primary (KG - Grade 3) who scored stanine 1 - 4 on CAT4 scores. Our focus group in junior/intermediates (grades 4-8) are achieving higher scores on CAT4 than on EQAO (Stanine 7 but achieving 2 and Stanine 7,8,9 and achieving level 3).

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
Students will focus on communication and thinking in self assessment skills for numeration and number sense.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
The goal is to increase by 85% the number of identified students from the focus groups that are able to achieve level 3 and 4 in numeration and number sense through the use of specific self-assessment strategies by May 2020.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Staff would need to learn about strategies such as use of checklist, knowledge hook, IXL, Raz Kids, spiraling, meta-cognition, reciprocal teaching, Moderated marking to create exemplars for students to use as self assessment.

PROFESSIONAL DEVELOPMENT PLAN -

On October 10th staff collaboratively examined data, picked focus students, and looked at our urgent critical need. We will continue to meet as a staff to learn and assess our strategies at staff meetings, divisional meetings, lunch and learn , professional development days and after school sessions.