



## St. Bonaventure Catholic School

1340 Leslie Street  
Don Mills, ON, M3C 2K9  
Tel: 416.393.5263 Fax: 416.393.5117



Principal: C. D'Souza Vice Principal: J. Jamnik

### St. Bonaventure Catholic School PROFESSIONAL LEARNING FORM TEMPLATE

<b>Principal Name:</b> Caroline D'Souza
<b>Vice Principal(s):</b> Josephine Jamnik
<b>Superintendent Name:</b> Area 4 - Peter Aguiar

<b>FOCUS GROUPS</b> - Groups within the school who require additional support Math - marker students who are at level 2.5 to level 2.9 in grades 3 & 6
<b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Students struggle in math with multiple choice questions (e.g. EQAO data) in thinking and application.
<b>SMART GOAL</b> - School goal for student learning that school will focus on achieving throughout the year. In math 80% of our target students (grade 3 and 6) will achieve level 3 or above in multiple choice questions by June 2019.

<b>REQUIRED PROFESSIONAL LEARNING</b>
<b>STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED</b> - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required. To develop a set of strategies that will then be taught to students to apply to solving multiple choice math questions.
<b>PROFESSIONAL DEVELOPMENT PLAN</b> - Professional learning topics that will be undertaken by staff throughout the year. November 9 - half a day grades 1, 2, 3 staff and special education. Have 6 staff for AM and 6 for PM. (1 OT will be booked for 2 classes AM/PM) – Sharing EQAO analysis, looking at data in thinking and application questions, looking at multiple choice questions in thinking and application, marker students - artifacts pre assessments. Sharing strategies for multiple choice and self regulation which will be shared with all staff on gdrive.



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November 15 (PM only) – Junior grades Focus - Sharing EQAO analysis, looking at data in thinking and application questions, looking at multiple choice questions in thinking and application, marker students - artifacts pre assessments. Sharing strategies for multiple choice and self regulation which will be shared with all staff on gdrive.

November 15( AM only) – Intermediate grades, Focus Self-regulation – 7 habits of highly effective teens - Board resource teacherl to lead our staff,  
(to learn strategies to help students self-regulate before beginning a lesson)