



ST. CLARE CATHOLIC SCHOOL

124 Northcliffe Blvd.
Toronto, Ontario
M6E 3K4
Telephone 416-393-5214



2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Reginald Ramlogan

Vice Principal(s):

Superintendent Name: John Wujek

Next District Review Year: 2019-20

Date of CSPC Review: 26/09/2019

FOCUS GROUPS - Groups within the school who require additional support

Our Focus group will be students scoring level 2 or level 2+ in math thinking skills in each grade level

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students need to develop decoding and thinking skills.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will identify students achieving level 2/level 2+ in thinking and move 50% of those students to level 3 across all the grades. We will use specific problems that involve thinking skills developed by each grade level as our assessment tools. Student progress will be evaluated during four professional learning cycles that we have set for the year. The results of these assessments during the first learning cycle will help us identify the marker students based on the criteria mentioned above.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

-A half day of PL for the ELP team focused SK math program and the use of thinking/problem solving skills. The goal would be to ensure there is an emphasis on decoding and thinking skills to support the transition into grade one

-Present Nelson Diagnostic math resource to staff at November staff meeting

-Two days of PL (one per each term, December, March) so that grade level teachers can discuss the progress of students during the professional learning cycles, continue their work on identifying questions that involve thinking/problem solving, and discuss instructional strategies that are being used to move students forward

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

We have divided the year into 4 Professional Learning Cycles :

- 1) October 21, 2019 to November 15, 2019
- 2) November 18, 2019 to December 13, 2019

December 9, 2019 to December 20, 2019 – Provide divisional time for staff (use of CODE days to facilitate)

- 3) January 13, 2020 to February 7, 2020
- 4) February 18, 2020 to March 13, 2020

March 30, 2020 to April 17, 2020 – Provide divisional time for staff (use of CODE days to facilitate)

-In addition, we used CODE days on October 1, 2019 to have a planning session with the SLIP team. Part of that also included a presentation from our NELSON math representative and the use of a new diagnostic math program we purchased from them. We then put together a plan to present to staff at our October 11, 2019 PA day. This day included the development of 15 thinking/problem solving math questions for each grade level (3 per strand, a pre, mid, and post questions for each of the 5 strands).