

2019 - 2020

StDenis.info@tcdsb.org

416.393.5310



# PROFESSIONAL LEARNING FORM

**Principal:** Robert D'Addario

**Superintendent:** John Shanahan

**Next District Review Year:** 2020/2021

**Date of CSPC Review:** October 10, 2019

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## FOCUS GROUPS

Based on our data and diagnostic assessments, we will focus on students currently achieving level 2 in Mathematics. Our focus on effective math strategies will help move these students in all grades to achieve at a level 3 or higher.

## URGENT CRITICAL LEARNING NEED

Our urgent critical learning need is to develop student critical thinking skills in thinking and application problems.

## SMART GOAL

Our school goal is to move focus students in the Junior Division in EQAO Math from level 2 to level 3 or higher by June 2020. All students in all grades will engage in ongoing critical thinking activities to achieve higher levels of academic success.

## STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED

In order to address the student urgent critical need and to work toward our SMART goal, the following professional development is required:

- Assessment and Evaluation categorized through Knowledge, Thinking, Communication and Application in all grades.
- Monitoring students by the use of effective strategies including descriptive feedback, demonstrations and presentations, portfolios, and in-class assessments and evaluations.
- Knowledge and understanding of effective math spiraling strategies to reinforce all strands continuously throughout the year.

## PROFESSIONAL DEVELOPMENT PLAN FOR 2019 - 2020

Our Professional Learning Plan will focus on addressing our urgent critical learning need by providing professional development within October and November and within March and April. This will allow staff to implement their learning from Term 1 and continue to observe and reflect for Term 2 while monitoring student progress. Student progress will be monitored through learning cycle forms that document student learning on all assessments. We will use specific word problems that incorporate various math strands.

We will be focusing on KTCA categories, descriptive feedback, revisiting strands, Marian Small resource, and various 21st Century learning tools that will provide ongoing assessment (KnowledgeHook, Zorbis).

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