

St. Denis Catholic School

PROFESSIONAL LEARNING FORM



Principal Name: Robert D'Addario

Superintendent Name: Area 6 - John Shanahan

FOCUS GROUPS - Groups within the school who require additional support

Based on our data and diagnostic assessment, we will focus on students in the Primary Division achieving level 2 in Mathematics. Our focus on effective math strategies will help move all students in all grades to achieve at a level 3 or higher.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Based on data (EQAO, CAT/4, classroom assessment and evaluation) students require focused learning opportunities to engage in problem-solving and critical-thinking math activities specific to Thinking/Application within all strands.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Our school goal, based on a variety of assessment and data (EQAO, CAT/4, In-Class assessments and evaluations) is to move focus students in Primary Division in Math from level 2 to level 3 or higher by June 2019. All students in all grades will engage in ongoing problem-solving and critical thinking activities to achieve higher levels of academic success. Using descriptive feedback, demonstrations and presentations, portfolios, and in-class assessments and evaluations, we will continuously track student understanding, progress, and use of effective strategies.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Based on our urgent critical need, professional development will focus on:

- **Assessment and Evaluation** categorized by Knowledge, Thinking, Communication and Application in all grades.
- **Monitoring students** by the use of effective strategies including descriptive feedback, demonstrations and presentations, portfolios, and in-class assessments and evaluations.
- **Knowledge and understanding** of effective math spiraling strategies to reinforce all strands continuously throughout the year.
- **Exploration** of Marian Small's Open Ended Questions resource that focus on problem-solving inquiries specific to Thinking and Application categories.
- **Opportunities** for divisions to Plan, Act, Observe, Reflect on math strategies.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Our Professional Learning Plan will focus on addressing our Urgent Critical Learning Need by providing Professional Development within October and November and again within March and April. This will allow staff to implement their learning from Term 1 and continue to observe and reflect for Term 2 while monitoring student progress. Student progress will be monitored through learning cycle forms that document student learning on all assessments. Central Staff will be assisting with each step of the Professional Learning Plan and Professional Development.

We will be focusing on reworking assessments and evaluations to reflect KTCA categories, descriptive feedback, spiraling, Marian Small resource, and various 21st Century learning tools that will provide ongoing assessment such as KnowledgeHook.