

St. Francis of Assisi 2018-2019 PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: A. Cianchetti

Vice Principal(s): n/a

Superintendent Name: Area 6 - J. Shanahan

FOCUS GROUPS - Groups within the school who require additional support

-Based on our data and diagnostic assessments, our focus group is Level 2 students from K-8 in math, moving them to a Level 3 and Level 4 in math.

-Our intention is to move our Level 2 students to a Level 3 or higher. Our focus on effective, high yield strategies will help all students to achieve a higher level in math.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

-Based on our data, our (ie. EQAO, CAT 4, internal assessment and evaluation, identification and analysis of questions from EQAO that students found difficult) Our urgent critical need is Multiple Choice and Thinking and Application questions in all strands.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

-Our school goal, based on a variety of assessments and data, is to move all students from K-8 in math from a Level 2 to a Level 3 or higher by June 2019. Specifically, our main focus is on grade 6 students who struggled with EQAO last year. Specific strategies used to move students from Level 2 to Level 3 will be effective in moving all students to higher achievement. Using student work, in class and standardized assessments and evaluations, we will track and monitor student understanding and use of effective strategies. This will allow us to assess the achievement of students in relation to our Urgent Critical Learning Need.

-To develop skills that students will use in math to be successful in this area, we will do the following:

*provide students with Multiple Choice (M/C) questions and Thinking and Application (T/A) questions where the students must first show their work in order to do the error analysis to reach the correct answer. Students will be given these types of questions in the classroom, with correction and instruction and gradual release of responsibility being the final goal.

*give students multiple opportunities to improve and refine their work using descriptive feedback from teachers and peers.

*explicit teaching of core math is required.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- to familiarize teachers with Marian Small's book, Making Math Meaningful to learn assessment and learning strategies that teachers can use in the class to support student achievement.
- to be in-serviced through Math Coach/Resource , creating Thinking and Application questions from the KTCA chart and developing high yield strategies that will support student success in math.
- to emphasize the use of Pre, Mid and Post assessments to monitor student improvement and to inform teachers in their use of highly effective learning strategies.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Based on our Urgent Critical Learning Need, professional development will focus on:

- On Friday, October 5, teachers were divided into teams based on grade levels and worked on strategies used to teach Math per strand per grade. They also worked on strategies used to teach Language per strand per grade. Once completed, they presented findings to each other as a group.
- January, Feb 2019 - staff will be divided into teams to research and discuss strategies that will support student achievement.
- January to June 2019 - Code days will be used throughout the year in the following ways:
 - teachers will shadow each other and learn from each other by sharing best practices;
 - teachers will share and conference with the Principal,
 - teachers will develop artefacts showing student improvement using agreed upon strategies.
- Teachers will conference on a regular basis with each other.