



**St. Gabriel
Catholic School**
396 Spring Garden Ave.
Toronto, Ontario
M2N 3H5
416-393-5256
FAX: 416 393-5199

**Principal
C. Crispo**

**Secretary
P. Monaco**

**Head Caretaker
S. Coulter**

**Superintendent:
P. Aguiar
416-222-8282**

**Trustee:
M. Rizzo
416-512-3405**

**CSPC Chair:
M. Sparkman
416-397-6800
Mailbox #88256
csac.stgabriel@tcdsb.org**

**Parish:
St. Gabriel Catholic Church
670 Sheppard Ave. E.
416-221-8866
stgabrielparish@bellnet.ca
Pastor: Fr. Brando
Hours of Operation:
9:00 a.m. – 3:30 p.m.**



St. Gabriel Catholic School

March 2018

Dear Parents/Guardians:

March Virtue: Forgiveness

During this quiet time in our Liturgical calendar, Catholics are asked to Pray, Fast and Give in order to prepare for the Resurrection of our Lord. We have certainly practiced giving here at St. Gabriel, and not just during LENT but throughout the school year:

Terry Fox Run
Share Life (December - CSPC)
CAMH
The Angel Foundation

Our most recent campaign is Jump Rope for Heart. Thank you Ms. Baker for organizing this year's Jump Rope for Heart and motivating our **Primary** and **Junior** students to raise \$1191.55 which earn them a Pajama Day for surpassing their target goal of \$1000. Next week we will be awarding our top fundraising students with prizes and the honor of being Principal for the Day! Students will be announced on Tuesday, March 6th during morning announcements.

Pink Shirt Day is an annual campaign where people wear pink to symbolize that they are against bullying and want to stop bullying by standing up to it! It is usually recognized on Feb. 28th or May 4th but the St. Gabriel school community will hold their campaign on Friday, March 9th (last day of school before March Break). This year's focus is cyberbullying. The campaign stresses the importance of thinking twice before posting something negative such as threats, harassment, rumors or other embarrassing information about another person. It also stresses instead to spread kindness because "Nice Needs No Filters!"

Our next CSPC meeting will be held on Thursday, March 8th @ 7pm in the computer lab - hope to see you all there!

Yours in servant leadership,
C. Crispo

An Act of Contrition



*O my God, I am heartily sorry for having offended You,
and I detest all my sins, because of your just punishment;
but most of all because they offend You, my God,
Who are all good and deserving of all my love.
I firmly resolve, with the help of Your grace,
to sin no more, and avoid the nearest occasion of sin.*

Amen.

ST. GABRIEL SCHOOL HOURS
2017-2018 SCHOOL YEAR

Start of School Day: 9:00 a.m.
Morning Recess: 10:42 a.m. to 10:57 a.m.
Lunch Hour: 11:45 p.m. to 12:45 p.m.
Afternoon Recess: 2:10 p.m. to 2:25 p.m.
Dismissal: 3:30 p.m.

SAFE SCHOOL ARRIVAL PROGRAM

Please leave a message by calling the school at **416-393-5256** when your child will be absent or late. Please make sure that all students who arrive late check in at the front office.

SIGNING IN AS A VISITOR

Please be reminded that signing in as a visitor and wearing a sticker that identifies you as a "VISITOR" to our school is mandatory!! We encourage and appreciate all our volunteers, be it for the nutrition program, for scientists in school, school excursions, etc. However, the safety of our staff and students is our number one priority and signing in allows us to regulate and monitor who is in our school, when and for what purpose. Full compliance is expected.

CANCELLED PERMITS THIS SUMMER

Please be aware that all permits for this summer July/August 2018 have been cancelled due to construction on the school building, i.e. all doors to be replaced and most washrooms upgraded.

This will impact the following programs:

YMCA
City of Toronto - Adventure Camp
Sunnyside Up Camp

ST. GABRIEL'S MASS TIMES
AND YOUTH CHOIR

St. Gabriel's Parish mass times:
Saturday 4:30
Sunday 8:30, 10:30, 12:30

MONTHLY VIRTUES

Monthly Virtues are celebrated by all TCDSB's schools. Throughout the year we will be recognizing students each month by honouring those students who have demonstrated the virtue of the month through their words and actions.

September - Hospitality
October - Gratitude
November - Peace
December - Charity
January - Courage
February - Love
March - Forgiveness
April - Justice
May - Compassion
June - Faithfulness

The following students were recognized for their demonstration of **LOVE**:

- Osbert Lee
- Donna Ronaghi
- Chelsea Mayrina
- Dayland Rexhepi
- Laila O'Brien
- Deontae Latham
- Cassidy Falcao
- Simona Cologna
- Ina Kim
- Jahsiah Annikie
- Michaella Viado
- Loraine Calasagsag
- Anthony Echeverry
- Malachi Bate
- William Haiashi
- Catherine Lacuesta

The Role of Parents - PBS Parents

Although a parent's role in their children's learning evolves as kids grow, one thing remains constant: we are our children's learning models. Our attitudes about education can inspire theirs and show them how to take charge of their own educational journey.

Be a role model for learning. In the early years, parents are their children's first teachers — exploring nature, reading together, cooking together, and counting together. When a young child begins formal school, the parent's job is to show him how school can extend the learning you began together at home, and how exciting and meaningful this learning can be. As preschoolers grow into school age kids, parents become their children's learning coaches. Through guidance and reminders, parents help their kids organize their time and support their desires to learn new things in and out of school.

Pay attention to what your child loves. "One of the most important things a parent can do is notice her child. Is he a talker or is he shy? Find out what interests him and help him explore it. Let your child show you the way he likes to learn," recommends Dalton Miller-Jones, Ph.D.

Tune into how your child learns. Many children use a combination of modalities to study and learn. Some learn visually through making and seeing pictures, others through tactile experiences, like building block towers and working with clay. Still others are auditory learners who pay most attention to what they hear. And they may not learn the same way their siblings (or you) do. By paying attention to how your child learns, you may be able to pique his interest and explain tough topics by drawing pictures together, creating charts, building models, singing songs and even making up rhymes.

Practice what your child learns at school. Many teachers encourage parents to go over what their young children are learning in a non-pressured way and to practice what they may need extra help with. This doesn't mean drilling them for success, but it may mean going over basic counting skills, multiplication tables or letter recognition, depending on the needs and learning level of your child. "There may be times to review, but don't take on the role of drill master," adds Diane Levin, Ph.D. "And when you do review it should feel as if your child wants to be a part of the practice."

Set aside time to read together. Read aloud regularly, even to older kids. If your child is a reluctant reader, reading aloud will expose her to the structure and vocabulary of good literature and get her interested in reading more. "Reading the first two chapters of a book together can help, because these are often the toughest in terms of plot," notes Susan Becker, M. Ed. "Also try alternating: you read one chapter aloud, she reads another to herself. And let kids pick the books they like. Book series are great for reluctant readers. It's OK to read easy, interesting books instead of harder novels."

Connect what your child learns to everyday life. Make learning part of your child's everyday experience, especially when it comes out of your child's natural questions. When you cook together, do measuring math. When you drive in the car, count license plates and talk about the states. When you turn on the blender, explore how it works together. When your child studies the weather, talk about why it was so hot at the beach. Have give-and-take conversations, listening to your child's ideas instead of pouring information into their heads.

Connect what your child learns to the world. Find age-appropriate ways to help your older child connect his school learning to world events. Start by asking questions. For example, ask a second-grader if she knows about a recent event, and what's she heard. Then ask what she could do to help (such as sending supplies to hurricane victims). You might ask a younger child if he's heard about anything the news, and find out what he knows. This will help your child become a caring learner.

Don't over-schedule your child. While you may want to supplement school with outside activities, be judicious about how much you let or urge your child to do. Kids need downtime as much as they may need to pursue extra-curricular activities. "If a child has homework and organized sports and a music lesson and is part of a youth group in church or synagogue, it can quickly become a joyless race from one thing to another. Therefore, monitor your child to see that he is truly enjoying what he is doing. If he isn't, cut something off the schedule," advises Michael Thompson, Ph.D.

Keep TV to a minimum. "Watching lots of TV does not give children the chance to develop their own interests and explore on their own, because it controls the agenda," advises Diane Levin, Ph.D. "However, unstructured time with books, toys, crafts and friends allows children to learn how to be in charge of their agenda, and to develop their own interests, skills, solutions and expertise."

Learn something new yourself and have fun!

**TORONTO CATHOLIC
DISTRICT SCHOOL BOARD
TRUSTEES 2017-2018**

Wards

1. Joseph Martino	416-512-3401
2. Ann Andrachuk	416-512-3402
3. Sal Piccininni	416-512-3403
4. Patrizia Bottoni	416-512-3404
5. Maria Rizzo	416-512-3405
6. Frank D'Amico, Vice-Chair	416-512-3406
7. Michael Del Grande	416-512-3407
8. Garry Tanuan	416-512-3408
9. Jo-Ann Davis	416-512-3409
10. Barbara Poplawski	416-512-3410
11. Angela Kennedy, Chair	416-512-3411
12. Nancy Crawford	416-512-3412
Rhea Carlisle Student Trustees	416-512-3413
Joel Ndongmi, Student Trustee	416-512-3417

The Inventive Mind Discovery camp is back! After the success of "Inventive Mind at Orfe Summer Camp", we decided to bring this theme back. Your young artist will be taught about general mechanical engineering concepts and then they will decide what to use for their final work. They will be encouraged to design and create their own and colourful eco-inventions.

- **Where:** St. Bonaventure Parish Center 1300 Leslie St, North York, ON M3C 2K9
- **Time:** 9:00am to 4:00pm
- **When:** March 12 to 16, 2018
- **Grades:** 1 to 7
- **Cost:** \$300 (Materials are included)



MARCH BREAK CAMP

March 12TH-16TH

Camp Hours

9:00_{am} - 4:00_{pm}

Daycare Hours

8:00 - 9:00_{am} & 4:00 - 5:30_{pm}

St. Gabriel's Catholic School

396 Spring Garden Ave.

Bayview & Sheppard



**SAVE 20
TO SAVE \$20**

WWW.SUNNYSIDEUPCAMP.COM



Monthly Update from the Board

March 2018

TCDSB SCHOOL YEAR CALENDAR 2018-2019 APPROVED

Number of school days	194
Number of Professional Activity Days	7
Labour Day	September 3, 2018
First Instructional Day	September 4, 2018
Thanksgiving Day	October 8, 2018
Christmas Break	December 24, 2018–January 4, 2019
Start of second sem. for secondary schools	February 4, 2019
Family Day	February 18, 2019
Mid-Winter Break	March 11–15, 2019
Good Friday	April 19, 2019
Easter Monday	April 22, 2019
Victoria Day	May 20, 2019
Last day of classes for elementary students	June 27, 2019

Seven (7) Professional Activity (PA) Days for ELEMENTARY schools:

- October 5, 2018 Provincial Education Priorities/Faith Development
- November 16, 2018 Parent-Teacher Conferences
- December 7, 2018 Provincial Education Priorities
- January 18, 2019 Assessment, Evaluation and Reporting
- February 15, 2019 Parent-Teacher Conferences
- June 7, 2019 Assessment, Evaluation and Reporting
- June 28, 2019 Provincial Education Priorities

*Seven (7) Professional Activity (PA) Days for SECONDARY schools:

- October 5, 2018
- November 16, 2018
- December 7, 2018
- February 15, 2019
- June 26, 27, 28, 2019

- Three PA days devoted to Provincial Education Priorities and supporting Article 19 of the Collective Agreement.

- One PA day devoted to Faith Development.

- One PA day devoted to numeracy across the curriculum.

- The remaining two PA days will be devoted to system priorities, annual learning plans and local goals articulated in the School Learning Improvement Plans.

* Secondary schools, in consultation with their Local School Staffing Advisory Committee, may schedule a Professional Activity Day to align with the day following one of the Parent-Teacher Interview nights.

Autism Awareness Evening

April 8, 2018 6:30-9:00 p.m. at the Catholic Education Centre

Featuring Aspie Comedian Michael McCreary

<https://www.tcdsb.org/ProgramsServices/SpecialEducation/Autism/autismawareness/Pages/2018-events.aspx>