

Area 4 - St Gabriel
2019-2020 PROFESSIONAL LEARNING FORM

Principal Name: Antonella De Roma
Vice Principal(s): n/a
Superintendent Name: Cristina Fernandes
Next District Review Year: 2021-2022
Date of CSPC Review: 07/10/2019
Date of Staff Consultation: 11/10/2019

FOCUS GROUPS - Groups within the school who require additional support

-We will focus on moving students who are scoring between the 2.0-2.9 range focussing on ELL, IEP (non-identified), struggling learners.
-2 to 3 students in each class focussing on students from Grade 1 to Grade 8.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students will improve the application of critical thinking skills in the area of determining important ideas, inferring and making connections when problem solving throughout all the math strands.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

To increase student achievement by 10 to 15 % of marker students achieving at level 3 in each class that are able to determine important math vocabulary/terminology/operations required to solve mathematical problems as measured by May 2020.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- PD to be delivered by divisions and if possible cross divisional Grade 3/4 to attend both sessions
- Focus on literacy skills in relation to Mathematics (assistance to be provided by resource literacy department and ELL Department)
- Opportunities for teacher embedded co-learning, co-teaching and use of bilingual math word wall
- Opportunities for ELL Teacher to co-teach and integration in the regular classroom
- focused study on Comprehending Math book (all teachers have a copy)

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

First PD Session - looking at Math language, thinking and application questions, gap closing programs, strategies

Second PD Session - focussed on Comprehending Math by Ellin Oliver Keene (focus on chapters on determining important ideas, inferring and making connections) how to transfer the skills when teaching mathematics.

The use of co-created success criteria and use of descriptive feedback.

Third PD Session - focus on comprehension strategies and how the strategies apply to math taught in the class.

How it will look:

Divisional Meetings

Lunch and Learns

Staff Meetings PD Section