

St. Gabriel Catholic School



Professional Learning Form 2018-2019

Principal Name: Antonella De Roma

Superintendent Name: Area 4 - Peter Aguiar

FOCUS GROUPS - Groups within the school who require additional support

- Monitor students using Prime Assessment tracking tool; monitor students below Phase 1 for K to Grade 3
- Monitor students using Prime Assessment tracking tool, monitor students at Phase 3 from Grade 4 to 8
- Targeting students based on Prime Tracking tools (2 to 3 students identified in each class - students to watch and focus list)

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students are struggling to understand key math words/language and therefore it is preventing the students from understanding the questions and completing the steps involved.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

We will get one to two students of our focus group in each class to achieve level 3 or higher when communicating in math journals about their knowledge and understanding. Goal is to have 50% of the focus group improve their learning and understanding. This will be tracked with diagnostic assessments, Prime tests, daily work and EQAO.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

- staff to focus on math vocabulary and language with the students at the start of lessons
- in classrooms students will have use of math word walls and journals to keep vocabulary in

-staff to focus on breaking down of questions
-students will be engaged in vocabulary building prior the start of lessons and during new concepts being taught
-all classes will incorporate math journals into their practices to review math vocabulary and language

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

PD planning whole school approach.

First PD Session - November/December

Look at the strategies provided in math language

Math Resource Teacher - Margaret Quinn

1. Use of instruction of Math journals -how do we teach math language to support student learning and understanding
2. Second PD Session - February/March
Spiraling Mathematics with integrated strands - integration of math language and vocabulary
Isolating and practicing chapter specific skills; more concept driven lessons and concepts versus chapters
3. Third PD Session - Consolidation of Math learning, students to watch, movement of students and student learning