

**St. Henry  
PROFESSIONAL LEARNING FORM TEMPLATE**



<b>Principal Name:</b> Deborah Carlyle
<b>Vice Principal(s):</b>
<b>Superintendent Name:</b> Area 4 - Peter Aguiar



<p><b>FOCUS GROUPS</b> - Groups within the school who require additional support Marker students will be students who are achieving a level 2.0 - 2.9 on fall 2018 classroom Mathematical Problem Solving assessments. The additional support for the students is provided via the instructional strategies the staff will use in the classrooms (i.e. Talk Structures, Visual Representation, and Independent Problem solving skills). The Instructional Strategies will support our UCLN because they are essential strategies for the Marker students and good for all students' in helping them to communicate their thinking and improve their achievement in Mathematical problem solving. The students will learn ways to communicate their mathematical thinking to each other and learn different strategies for solving mathematical problems from each other which will impact their independent problem solving skills.</p>
<p><b>URGENT CRITICAL LEARNING NEED</b> - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Our Urgent Critical Learning Need focuses on improving students' ability to communicate their thinking to improve their achievement in Mathematical Problem Solving.</p>
<p><b>SMART GOAL</b> - School goal for student learning that school will focus on achieving throughout the year. By June 2019, 50 % of Marker students from each classroom will meet provincial standards on classroom Mathematical Problem Solving assessments. Staff will analyze their Marker students' classroom achievement data at the regular reporting periods to determine whether we need to continue with, refine or change the instructional strategies being used.</p>

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

Scheduled Professional Development days for all teachers focused on specific classroom instructional strategies (i.e. Talk Structures /Collaborative Structures, Gradual Release and Visual Representation) that assist students' in developing their ability to communicate their thinking and improve their achievement in Mathematical problem solving. The Instructional strategies learned by staff will change the dynamics in the classrooms by creating an environment that encourages students to share their thinking, creativity and learn from each other which will directly impact our UCLN.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

Nov. 7, 2018 Staff PD on Talk Structures in Mathematics

Nov. 20,, 2018 Staff PD on Gradual Release and Visual Representations in Mathematics.

Jan. 23, 2019 Staff PD on Independent Problem Solving with Visual Representation in Mathematics

Feb. 27, 2018 Staff PD for Analysis of Student Data and Planning for Adjustment or Continuation of Instructional strategies used in the classrooms.