



**Area 4 - St Henry
2019-2020 PROFESSIONAL LEARNING FORM**



Principal Name: Deborah Carlyle
Vice Principal(s):
Superintendent Name: Cristina Fernandes
Next District Review Year: 2022-2023
Date of CSPC Review: 30/10/2019

<p>FOCUS GROUPS - Groups within the school who require additional support Marker students will be students who are achieving a level 2 on fall 2019 classroom Mathematical Problem Solving assessments.</p>
<p>URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. Our Urgent Critical Learning Need; Students will develop thinking and application skills.</p>
<p>SMART GOAL - School goal for student learning that school will focus on achieving throughout the year. By May 2020, 75% of marker students identified at level 2 will move to a level 3 when using thinking and application skills in solving math problems.</p>

REQUIRED PROFESSIONAL LEARNING

<p>STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required. School Based PD focused on learning and further developing high yield instructional practices (i.e. descriptive feedback; identifying similarities and differences; summarizing and note taking; growth mindset activities/ self reflection; reinforcing effort and providing recognition; T- charts; graphs; open - number lines; concept circles; computational strategies; and, manipulatives).</p>
<p>PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year. Nov. 2019: A day of PL focused on High Yield Instructional Strategies (Identifying similarities and differences) and Growth Mindset. Jan. 2020: A day of PL focused on High Yield Instructional Strategies (Summarizing and note taking). Feb. 2020: A day of PL focused on High Yield Instructional Strategies (Reinforcing effort and providing recognition) and collaboratively analyze evidence of student learning and assessment. April 2020: A day of PL focused on collaboratively analyzing evidence of student learning, assessment and growth mindset.</p> <p>Staff will participate through divisional groupings created through release time. Each classroom teacher would participate for half a school day on each of the professional learning days.</p>