

ST. JAMES CATHOLIC SCHOOL

230 Humbercrest Blvd. Toronto, ON M6S 4L3

Telephone: 416-393-5275 Fax: 416-393-5046

CATHOLIC SCHOOL NEWS

NOVEMBER 2019

Joanne Saragosa

PRINCIPAL ↗

John Wujek 416-222-8282 Ext 5371

SUPERINTENDENT ↗

Teresa Lubinski 416-512-3410

TRUSTEE ↗

St. James Catholic Church 416-767-6451

721 Annette Street, Toronto, ON M6S 2E2

PARISH ↗

Lourdes Sousa - Chair, Sandra Quintal -
Vice-Chair, Jennifer Pico - Treasurer

CSPC CHAIR AND COMMITTEE ↗

www.tcdsb.org/cpic

CPIC (PARENT ENGAGEMENT - TCDSB) ↗

www.tcdsb.org/oapce-toronto

OAPCE TORONTO (PROVINCIAL VOICE FOR PARENTS) ↗

| | | |
|-----|--------------|-------------|
| 186 | 9:00-3:30 pm | 11:45-12:45 |
|-----|--------------|-------------|

| | | |
|------------|--------------------|------------|
| ENROLLMENT | HOURS OF OPERATION | LUNCH HOUR |
|------------|--------------------|------------|



Loving God,

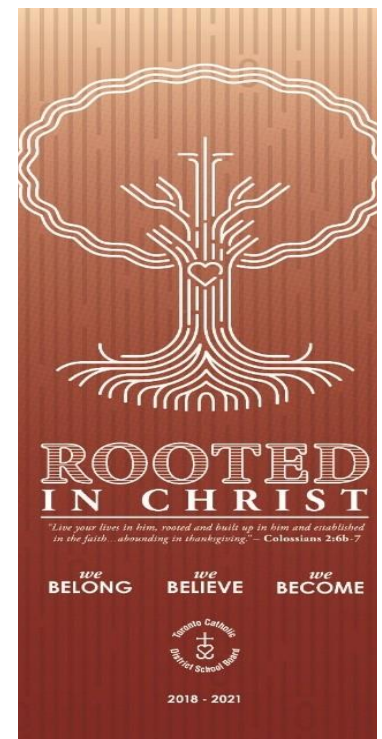
We believe that everyone is a gift
and belongs to your family
for we are made in your image and likeness

As a community of believers rooted in Christ,
may we always celebrate your presence with us
and appreciate both the gifts and responsibilities
of belonging to this community of faith

Through the inspiration of the Holy Spirit,
the intercession of Mother Mary, and all the Saints,
may we become all you intend us to be
a reflection of Christ in our world

We pray through Jesus Christ our Lord

Amen.



TCDSB SCHOOL YEAR CALENDAR 2019-2020

| | |
|--|-----------------------------------|
| Number of school days | 194 |
| Number of Professional Activity Days | 7 |
| Labour Day | September 2, 2019 |
| First Instructional Day | September 3, 2019 |
| Thanksgiving Day | October 14, 2019 |
| Christmas Break | December 23, 2019–January 3, 2020 |
| Start of second semester for secondary schools | February 3, 2020 |
| Family Day | February 17, 2020 |
| Mid-Winter Break | March 16-20, 2020 |
| Good Friday | April 10, 2020 |
| Easter Monday | April 13, 2020 |
| Victoria Day | May 18, 2020 |
| Last day of classes for all students | June 25, 2020 |

Seven (7) Professional Activity (PA) Days for ELEMENTARY schools:

| | |
|-------------------|--------------------------------------|
| November 15, 2019 | Parent-Teacher Conferences |
| December 6, 2019 | Provincial Education Priorities |
| January 17, 2020 | Assessment, Evaluation and Reporting |
| February 14, 2020 | Parent-Teacher Conferences |
| June 5, 2020 | Assessment, Evaluation and Reporting |
| June 26, 2020 | Provincial Education Priorities |

ST. JAMES' CATHOLIC SCHOOL PARENT COUNCIL

CSPC Upcoming meetings are scheduled for the following dates from 6:00-7:15 pm:

November 7, 2019
December 5, 2019
January 16, 2020
February 6, 2020
March 5, 2020
April 2, 2020
May 13, 2020
June 11, 2020

All are welcome to attend!

St. James' Important Upcoming Dates:

Thursday, November 7, 2019
CSPC Meeting 6pm

Friday, November 8, 2019
Fr Gustavo Class Visit: S. Costanzo

Monday, November 11, 2019
Remembrance Day

Tuesday, November 12, 2019
Report Cards to go home

Wednesday, November 13, 2019
Intermediate 2nd place Volleyball Tournament: boys a.m. and girls pm – BMTM

Thursday, November 14, 2019

Parent Teacher Conferences – Evening (6-8:30 pm)



Friday, November 15, 2019

PA Day – No School for students
Parent Teacher Conferences- Morning (9-11 am)

Monday, November 18, 2019

Public Health Dental Screening

Tuesday, November 19, 2019

Intermediate Boys Volleyball: Regional – St. Patrick SS
Public Health Dental Screening

Wednesday, November 20, 2019

Intermediate Girls Volleyball: Regional – St. Patrick SS
Public Health Dental Screening
CSPC Bingo Night (Details to follow)

Friday, November 22, 2019

Fr. Gustavo Class Visit: H. James
CSPC Pizza Day

Tuesday, November 26, 2019

Intermediate Boys Volleyball – Semi Finals (Pan Am)

Wednesday, November 27, 2019

Intermediate Girls Volleyball – Semi Finals (Pan Am)

Thursday, November 28, 2019

Rosary Apostolate

Friday, November 29, 2019

Intermediate Volleyball – City Finals

Report Student Immunization Online



Toronto Public Health reviews immunization records to ensure students are vaccinated according to their age. Improving immunization coverage reduces the spread of serious diseases and keeps students healthy.

There is an online reporting system which is secure and easy to access 24/7. Parents please report online your child's immunization records to Toronto Public Health at www.toronto.ca/studentvaccines

For parents who are unable to report online, please send a copy of their immunization information. Please include the student's name and birth date on the immunization record and mail to:

Toronto Public Health
235 Danforth Avenue, 2nd floor
Toronto, ON M4K 1N2

Did you receive a letter from Toronto Public Health?

- ✓ See your doctor if your child needs any vaccines
- ✓ Report your child's vaccination record to Toronto Public Health
- 🖱 **Online:** toronto.ca/health/immunizationconnect

416.338.7600 toronto.ca/health | TORONTO Public Health

EQAO 2019 Information and Results

This month, parents and guardians received their child's Individual Student Report (ISR). This report contains their child's results from the Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, administered in Spring 2019. These results did not impact students' report cards last year.

EQAO results offer an independent snapshot that shows whether students are meeting literacy and math expectations from *The Ontario Curriculum*. In receiving the ISR, there is an opportunity for parents and guardians to have discussions about their child's achievement within their family or with a teacher (e.g., parent/guardian-teacher interview).

EQAO data should be considered alongside other information—such as in-class assessment results, report-card grades and teacher observations—so parents and guardians can build a fuller understanding of their child’s learning. Parents and guardians can learn more about assessment results through EQAO’s website (www.eqao.com).

HOMEWORK BASICS

In elementary school, homework is assigned to reinforce skills and concepts and to extend classroom learning.

A Parent's Supporting Role

When it comes to homework, be there to offer support and guidance, answer questions, help interpret assignment instructions, and review the completed work. Resist the urge to provide the right answers or complete assignments. It is important for your child to develop the skills and confidence to complete homework and projects independently.

1. Create a Homework-friendly Space

It is important that the workspace is:

- well-lit and comfortable
- stocked with school supplies (pens, pencils, paper, stapler, calculator, ruler, etc.) and references (dictionary, thesaurus)
- quiet and free from distractions, such as TV, video games, social networking, phone calls or other family members

Computers should be kept in a common space, rather than a bedroom, so that parents can monitor use. Parental controls are available through your Internet service provider (ISP), and software that blocks and filters inappropriate material can be purchased.

Younger children may prefer working at the kitchen/dining room table where they can receive encouragement and assistance from you. Older children may prefer to work in their rooms, but parents should check in periodically and review homework when it is completed.

2. Establish Homework Routines

Send the message that schoolwork is a top priority by establishing a regular time each day for homework to be completed. Some families do not allow TV, phone calls, video game-playing, social networking, etc., until homework is done and checked.

3. Supporting Homework and Study Habits

Help your child to assess their homework and what it involves on a daily basis. In this way, your child can develop strategies to manage the workload. Some students prefer to complete harder assignments first, while others prefer to start with the easier tasks. Individual learning needs, coupled with a plan for breaks, will determine which homework approach best helps your child to maintain focus and energy. Encourage your child to prepare for tests by scheduling study sessions well in advance, in order to avoid cramming or last-minute panic.

Parents should not hover at homework time but may need to monitor their child’s frustration levels and comprehension. This will help you to communicate effectively with your child’s teacher at parent-teacher conferences and throughout the year. Ongoing struggles with assignments or homework completion could indicate broader issues which may require investigation to ensure your child’s success.

4. Instill Organization Skills

Organizational skills are essential for academic and personal success. Teach your child how to use their school agenda effectively, recording all assignments and due dates. Most school planners offer helpful suggestions for managing time and achieving goals. Many families also find a wall calendar useful to keep track of tests, assignments, extracurricular activities, rehearsals, special events, etc. Help your child organize and set out what they need the night before, e.g., homework, books, clothes, permission letters, etc. This practice builds important life skills and reduces family stress in the morning rush.

FINAL THOUGHTS

Make sure your child knows that you are there to listen to their feelings and concerns, and that you do not expect perfection – only that they try their best. Encourage effort and perseverance in all they do.

Working together to support your child’s success, F. Amato, Guidance Teacher Counsellor

BULLYING PREVENTION MONTH

November is Bullying Prevention month. At St. James, we began this initiative in October. We have incorporated daily announcements, led by our students focusing on the following ideas:

- TIPS FOR WHEN YOU SEE BULLYING
- TIPS FOR WHEN YOU ARE BEING BULLIED
- TIPS FOR WHEN YOU ARE BULLYING OTHERS

- TIPS FOR ADDRESSING CYBERBULLYING
- TIPS TO SHOW RESPECT AND APPRECIATION FOR OTHERS

These announcements are also on display in the school entrance.

HIP HIP HORRAY

On November 6, 2019 the girls Intermediate Volleyball team played at the divisional tournament hosted by James Culnan. The tournament was extremely competitive with St. James playing with dedication, enthusiasm, sportsmanship and team spirit. They represented St. James proudly. The girls finished as Champions. We wish to congratulate the following athletes for their effort and dedication over the past month and wish these girls good luck in their upcoming Regional tournament. Congratulations to Alena, Kayla, Senniyah, Naima, Thalia, Maria, Larissa, Golden, Kaitlyn and Leonela. Thank you to our coach Mr. Dos Santos for preparing them.



OCTOBER'S VIRTUE OF THE MONTH: GRATITUDE

The recipients of this award are:

Sofia Sualog
 Renata Jiminez Gonzalez
 Reina Aguiar
 Nicholas Uaifoh
 Livia Matar Donadi
 Natan Moreira Leite
 Henrik Sampaio
 Kayla Burzese



Monthly Update from the Board

November 2019

IMPORTANT INFORMATION FOR PARENTS

Special Education and Resource Fair

November 9th, 9 am to 3 pm at the Catholic Education Centre

80 Sheppard Avenue East (Yonge and Sheppard)

Resources and information for families of children with special needs

<https://www.tcdsb.org/programsservices/specialeducation/newsevents/pages/specialservicesfair.aspx>

Opportunities for Students

MY ACCESSIBLE CANADA POSTER CONTEST

Vibrant Healthcare Alliance invites TCDSB classes to collaborate and raise awareness around individuals with disabilities, with a view to eliminating the barriers these individuals are confronted with on a daily basis.

In observance of International Day for Persons with Disabilities on December 3rd, Vibrant Healthcare Alliance is sponsoring a poster competition among the primary grades (Grades 3-5) around the theme 'My Accessible Canada'. **All posters must be submitted no later than November 15, 2019.**

<https://www.tcdsb.org/FORSTUDENTS/AwardsScholarshipsBursariesContests/Pages/My-Accessible-.aspx>

OCSTA Student Video Contest

OCSTA is pleased to announce the call for submissions for the Association's 2019 short-video contest for students in grades 4 through 12 at Ontario's publicly funded Catholic schools. This year's theme is:

In Pope Francis' post-synodal exhortation – *Christus Vivi* – the Holy Father states: ***“Christ is alive! He is our hope, and in a wonderful way he brings youth to our world, and everything he touches becomes young, new, full of life.”***

Students are invited to prepare a 2-minute video that shows how Catholic schools are places where young people encounter the Holy Spirit and ignite hope through the love of Christ.

The video should be uploaded to YouTube where it can be viewed and evaluated for the contest. The submission deadline is **December 10, 2019**. The submission form can be downloaded from the OCSTA website

(<https://www.ocsta.on.ca/about-ocsta/2019-short-video-contest/>).

Call for Submissions for Pastoral Plan Initiative

Rooted in Christ, we Believe

Students and schools are reminded to share what they are doing locally to celebrate our year of “we Believe” by using the hashtag #TCDSBelieves on Twitter, and by emailing your stories and ideas on how you are bringing our faith to life to ncc.team@tcdsb.org. We will be compiling your ideas and sharing them through the website throughout the school year.

Suggested Activity for the Year: Consider who inspires you, who nurtures your faith, who acts as a mentor and role model of Catholic living. Is it your school chaplain? A parent or other family member? Your pastor or other member of your parish? A teacher or other staff at your school? A colleague or friend? Why not sit down to have a chat with them, and interview them about their experiences of living their faith. Write an article or create a video of your interview. Write a short story, a poem, or create a piece of artwork, music or video that pays tribute to those who guide you on your own journey of faith. Send your submissions to ncc.team@tcdsb.org

Events and Observances

November's Virtue is Peacemaking

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

November 1-7 National Down Syndrome [awareness-week.aspx](https://www.tcdsb.org/news/othernews/pages/national-down-syndrome-awareness-week.aspx)

November 3-10 Holocaust Education Week

November 4-8 Treaties Recognition Week

<https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/FirstNationsMetisAndInuit/Pages/Treaties-Recognition-Week.aspx>

November 6 Take Our Kids to Work Day <https://www.tcdsb.org/news/othernews/2020/pages/tokw-day.aspx>

November 11 Remembrance Day

November 15 System wide PA Day

November 15 Angel Foundation for Learning Gala—Snowball <https://t.e2ma.net/click/1h6bwb/pkw0ine/xqqaup>

November 17-23 Bullying Prevention and Awareness Week

<https://www.tcdsb.org/ProgramsServices/SafeSchools/BullyingAwarenessAndPrevention/Pages/Bullying-Awareness-and-Prevention.aspx>

November 26 Memorial Mass to remember students and staff who have passed away in the past year, 7 pm at the Catholic Education Centre

MS. JAMES' 1/2 CLASS



TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES - 2019-2020

Ward

- | | | | |
|--------------------------------|--------------|--------------------------------|--------------|
| 1. Joseph Martino | 416-512-3401 | 8. Garry Tanuan | 416-512-3408 |
| 2. Markus de Domenico | 416-512-3402 | 9. Norm Di Pasquale | 416-512-3409 |
| 3. Ida Li Preti | 416-512-3403 | 10. Daniel Di Giorgio | 416-512-3410 |
| 4. Teresa Lubinski | 416-512-3404 | 11. Angela Kennedy | 416-512-3411 |
| 5. Maria Rizzo, Chair | 416-512-3405 | 12. Nancy Crawford | 416-512-3412 |
| 6. Frank D'Amico | 416-512-3406 | Taylor Dallin, Student Trustee | 416-512-3413 |
| 7. Mike Del Grande, Vice-Chair | 416-512-3407 | Kathy Nguyen, Student Trustee | 416-512-3417 |



Rory McGuckin, Director of Education

Maria Rizzo, Chair of the Board