

**St. Jean de Brebeuf
PROFESSIONAL LEARNING FORM 2018-2019**

Principal Name: Fernando Clotildes
Vice Principal(s):
Superintendent Name: Area 8 - Shawna Campbell

FOCUS GROUPS - Groups within the school who require additional support Students who score between 2.0 and 2.9 will be monitored by their classroom teacher.
URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year. To read, understand cross-curricular texts, extend their thinking by using inferencing skills, and determine the steps needed for an effective response.
SMART GOAL - School goal for student learning that school will focus on achieving throughout the year. Targeted focus students will be chosen by their classroom teacher based on students' current work, report cards, and teacher observation. Individual teachers will determine the goal specific for each focus student and work with those in the targeted focus groups to increase student success.

REQUIRED PROFESSIONAL LEARNING
STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required. Additional release time for staff to plan, participate in, and organize experiential learning opportunities (Code days). In addition, staff requires time to discuss recent pedagogy, and instructional strategies to incorporate ways to effectively change school culture to reflect student directed learning.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Staff will plan a professional learning cycle focused on experiential learning to address UCLN, with support from central staff (i.e. math and literacy resource, student success)

By the end of the school year, staff will invite colleagues from St. Sylvester to discuss experiential learning experiences.