



**Area 3 - St Jerome  
2019-2020 PROFESSIONAL LEARNING FORM**

<b>Principal Name:</b> Rocco Di Domizio
<b>Vice Principal(s):</b> Ivana Kurusenko
<b>Superintendent Name:</b> Shawna Campbell
<b>Next District Review Year:</b> 2020/2021
<b>Date of CSPC Review:</b> 15/10/2019

**FOCUS GROUPS** - Groups within the school who require additional support

We will focus on moving students in the following Focus Groups:

2019-20 Grade 3 students (using Grade 2 CAT4 data, achieving stanine 4-5)

Number of students: 6

2019-20 Grade 6 student (using Grade 5 CAT4 data, achieving stanine 5-6)

Number of students: 6

**URGENT CRITICAL LEARNING NEED** - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Our Urgent Critical Learning Need is to improve Multi-Step Problem Solving with “Thinking”

and “Application” questions in Math.

**SMART GOAL** - School goal for student learning that school will focus on achieving throughout the year.

By June 2020, teachers will track students in “Focus Group” three times per year, based on achievement when solving Multi-Step Problems.

Our goal is to have 8/12 “marker students” to move from level 2 to level 3 as measured on a variety of assessments (ie.classroom assessments,report cards, and EQAO).

## REQUIRED PROFESSIONAL LEARNING

**STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED** - In order to address the student urgent critical need of the school and to work toward the school’s SMART goal, the following professional development is required.

Teachers require strategies to help students improve on Multi-Step Problem Solving questions.

PD to be focused on practical everyday application of such strategies.

**PROFESSIONAL DEVELOPMENT PLAN** - Professional learning topics that will be undertaken by staff throughout the year.

Resource teachers to provide Professional Development (Lunch and Learn) on including “Application” and “Thinking” questions on assessments.

Teachers will collaborate with grade/division partners to look for ways to incorporate Multiple Choice questions across the various subject areas.

Learning opportunities for staff related to Mental Health initiatives to promote positive self-image and building up self-esteem (E.g., Stop the Stigma, Guidance Counsellor).