



RESOURCE DEPARTMENT PARENT INFORMATION

“There is a brilliant child locked inside every student” - Marva Collins

ROLE OF THE RESOURCE DEPARTMENT

The role of the Resource department is to provide support for students that have an Individual Education Plan (IEP). Our staff work with classroom teachers and parents to support the student in their academic success. Each student that has an IEP will be assigned to a Resource Teacher. The Resource Teacher monitors each of their assigned students in all of their courses and will address and assist with any difficulties the student may be experiencing in any subject area.

HOW DOES RESOURCE WORK?

One important difference at the secondary level is that students are not withdrawn as they were in elementary to work on modified curriculum. **Students with an IEP will be required to meet the same Ministry curriculum expectations as their classmates if they are planning to obtain an Ontario Secondary School Diploma** (with the exception of students in the ME/DD program). All students will be encouraged to access the Resource room for lesson re-enforcement, tests/quizzes, assignments and exams. Accommodations for the individual student will be given based on their individual needs.

HOW DO I ACCESS SUPPORT FOR MY CHILD?

- *If your child has an IEP and is coming from a TCDSB elementary school*, they will be assigned a Resource Teacher at the beginning of the school year. In this case, the IEP will be carried over and updated accordingly.
- *If your child has an IEP and is coming from a non-TCDSB elementary school*, it is best to contact the Resource Department directly and inform them of your child's IEP. This will ensure that your child receives the supports required and is assigned a Resource Teacher in a timely manner.

WHAT IS A LEARNING STRATEGIES COURSE (GLE101)?

An option for students with an IEP is to take a Learning Strategies Course (GLE) as a substitution for French. In the Learning Strategies Course (GLE), students will gain the skills to reach their full potential in becoming better, more independent learners. Students will gain the skills, confidence and motivation for success in secondary school and beyond.

The key areas of learning are the following:

- Goal Setting and Self Esteem
- Time Management and Organizational Skills
- Study Skills
- Written Language Skills
- Communication Skills
- Reading and Note-taking Skills
- Problem Solving and Self-Advocacy Skills
- Transition Planning
- Post-Secondary Planning



WHO DO I CONTACT FOR FURTHER INFORMATION/QUESTIONS?

- Melissa Morrison (Department Head – Special Education Department) 416-393-5531