



St. John The Evangelist CATHOLIC SCHOOL

23 George St. Toronto, Ontario M9N 2B4

Telephone: 416-393-5244 Fax: 416-393-5032



PRINCIPAL'S AND VICE PRINCIPAL'S MESSAGE

During the month of January, we had many opportunities to practice the virtue of courage. During the provincial lockdown, our in-school learners began to attend classes virtually following our in-school timetables and overcome the challenges associated with this change in structure. Our students learning virtually with St. Anne continued their studies remotely in January, working conscientiously. All our students continue to demonstrate courage and perseverance during these unprecedented times. In January we welcome back Ms. Pinto, our DECE who will be working Ms. Toth and our ELP/3 students. We welcome Ms. Herzuk and Ms. Shergill, to our school community to help support our students as Educational Assistants. We welcome Ms. Pires, Child and Youth Worker who will also support our students. We bid farewell to Ms. Alves, DECE, as she continues to serve other school communities. We also bid farewell to Afternoon Caretaker Assistant, Mr. Reale, as he begins a new position with another school community. We thank both Ms. Alves and Mr. Reale for all their help and support and wish them luck as they embark on new opportunities. We are thankful for everyone's commitment to student achievement and wellness. You will have an opportunity to discuss your child(ren)'s progress on the evening of February 9 or 11, 2021.

During the month of February, as we practice and celebrate the virtue of love, we continue to celebrate the love that surrounds us. This month, we also enter the Lenten season, beginning with Ash Wednesday, and are reminded of the great love that Jesus has for us. We acknowledge the sacrifice of Christ through our acts of kindness, prayer, almsgiving and fasting. Incorporating a family prepare to share hopes and wishes for the year would be a wonderful way to assert your faith and acknowledge God's important role in your lives.

Yours in Christ,
Antonietta Grossi
Principal

Elizabeth Russell
Vice Principal



CATHOLIC SCHOOL NEWS

February 2021

Antonietta Grossi Elizabeth Russell

PRINCIPAL **VICE PRINCIPAL**

Adalgisio (Joe) Bria 416-222-8282 ext. 2732

SUPERINTENDENT

Daniel Di Giorgio 416-512-3410

TRUSTEE

**St. John The Evangelist Church 416-241-0133
Father Maderak**

49 George St., Weston, Ontario M9N 2B4

PARISH

**R. Cesario – Chair
E. Fiadzinu – Co-Chair**

CSPC CHAIR

www.tcdsb.org/cpic

CPIC (PARENT ENGAGEMENT - TCDSB)

www.tcdsb.org/oapce-toronto

OAPCE TORONTO (PROVINCIAL VOICE FOR PARENTS)

525	8:30am-3:00pm	11:15am-12:15pm
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ENROLLMENT HOURS OF OPERATION LUNCH HOUR

NEW REGISTRANTS WELCOME

Apply online: soar.tcdsb.org

Call 416-393-5244 or the TCDSB Admissions Department at 416-222-8282, ext. 2383.

For general information about the Toronto Catholic District School Board, please visit the website at www.tcdsb.org

Stay in touch with the latest news throughout the school year: Follow @TCDSB on Twitter and @SJECES

Virtue of the Month - Courage

Congratulations to the following recipients of the January virtue of the Month award for recognition of Courage:

Ms.Green/Ms. Manimtim	Yedidiah S & Jennifer I
Ms. Violo/Ms. Machado	Joshua and Jazaria
Ms. Toth/Ms. Pinto	Jeremias H & Laura J
Ms. Da Silva/Ms.Paun	Bridget D & Mason R
Ms. Serrao/Ms. Loduca	Jairo V
Ms. Mesic	Chris W
Ms. Carbone	Bryan B
Ms. Buccitti	Shiloh L
Ms. De Francesca	Evelyn L
Ms. Waslenko	Sienna P
Ms. Tanga	Aimee T
Ms. Decassan	William K & Katelyn A
Ms. Del Zotto	Christopher A
Ms. Giovenco	Sofia F
Ms. Tropea	Jayden M & Jeremiah B
Ms. Amaral	Sarah D & Alessandro D
Mr. Veleno	Eseosa A
Ms. Renda	Olamide A
Ms. Picarelli	Marjorie P & Bella N
Ms. Manuel	Michael W
Mr. Vossen	Sydney I
Mr. Perri	Anaya V
Ms. Pasquali	Karol D

Tamil Heritage Month

During the month of January, we celebrated Tamil Heritage month. During morning announcements, we highlighted important facts about the Tamil Culture and highlighted some notable Tamil Canadians. Additional information about Tamil Heritage Month can be found on our school board's website at:

<https://www.tcdsb.org/forcommunity/heritagecelebration/tamilcanadianheritage/Pages/default.aspx>

Bell Let's Talk Week

From January 25-29, our school participated in Bell Let's Talk week. Daily morning announcements provided a springboard for discussion and participation in a variety of activities to help create positive change for mental health. SJE wants all students to know that there are many actions-- big and small-- that we can do to improve our own mental health and the lives of people who may be struggling with their mental health. If you or someone you know is struggling with a mental health issue, do not hesitate to reach out for support.

During the January 2021 school closure, our in-school classes remain engaged and learning. Please read the messages from some of our classes.

Ms. Toth/Ms. Pinto ELP/3 Class:

Ms. Toth and Mrs. Pinto's class rang in the new year by creating party hats during their first week back of virtual classes.



Dell'Angelo-Green/Ms Manimtim ELP/1 Class

We are learning about the 4 seasons, why we have the seasons, and the order of the seasons.



(earth rotates around the sun and it takes all year and our location on earth and when we are closer to or further from the sun causes our 4 seasons)

The students drew 2 lines to make 4 boxes on their scrapbook page, then copies one season word in each box, in the order that they occur. Finally, they drew pictures to show what it is like in season.

Ms. Carbone's Grade 1 Class:

In Math, we have been learning how to add and subtract using different tools and mental math strategies. In Language, we had fun making different things and writing the procedure that describes how to make them. Ms. Carbone's Grade 1 Class

Ms. DE Francesca grade 1/ 2 class:

We began our online learning journey by exploring our hopes, goals and dreams for the new year, and students created visual Dream Board displays to present their 2021 visions. We also critically explored the main purposes of the media in our lives, and students cleverly created presentations trying to persuade their classmates to purchase one of their very own toys.



Grade 3 classes:

Parent, teacher, and student communication is the key for all children to be successful. Even though we are now virtual, the grade 3 students continue to be excited about all the new things we are learning. The students are having much success while learning from home. In Math, our current focus is on Numeration. First, we focused on the relationship between addition and subtraction. This will also lead us to Financial Literacy, which is a new strand the government introduced in our Math Ontario Curriculum.

The grade 3's recently completed Coding, which the students had great success in. In Writing, we are reviewing and mastering paragraph writing and short narratives. While in Reading, we are continuing to learn about the Reading Traits and improving on the students Reading Comprehension skills. In the months to follow, we will continue learning about the traits in both reading and writing. The teachers also introduced virtual school trips. The students have been learning about animals, their habitats and plant life while visiting the Toronto Zoo. They also were exposed to the importance of the arts while visiting the AGO. With all this learning occurring, the grade 3 teachers had the students participate in a fun and interactive SPIRIT WEEK! Students had the chance to still feel part of the school community right from the comfort of home. We are very proud of all the hard work of our students. Keep up the good work and put a smile on your face! We will overcome this too.

Ms. Tropea's Grade 4 Class

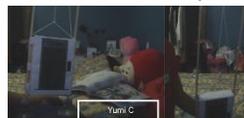
During the month of January, the Tropea Mask-eteers in Grade 4 have been keeping busy and have been learning so much virtually! We began the NEW 2021 year by creating academic and personal goals and we discussed the importance of creating goals for ourselves at home, at school, and in our communities. We also discussed and learned about Tamil Canadian Heritage Month. As a class, we celebrated the achievements of Tamil Canadians to



Canada, and designed a poster acknowledging the contributions of Tamil people. It was important to us to represent the beautiful culture and traditions of Tamil,

and to display how the traditions are seen in Canada, today. In Mathematics, Financial Literacy Unit, we learned about traditional methods (cash, cheques, credit cards, and debit cards) as well as modern methods (e-transfers, online service providers, and mobile wallets). We even went on a virtual class trip to the Bank! It was so much fun to learn how to open our very own bank account!

In Science, Pulleys & Gears Unit, we learned about pulleys and gears, the different types, how they function and how they can help us do work. Our class was hired by a major Construction Company in Toronto to design a mechanism using pulleys and gears to build an elevator made from recycled materials. We were told by Ms. Tropea that the more creative we were with our supplies, the happier the Construction company will be. They are a leading environmental company and pride themselves on eco-friendly choices. It was a challenge, but our class enjoyed



creating a model elevator from recycled items around the house. 😊

Ms. Amaral Grade 5 class:

During the month of January, Mrs. Amaral's Gr. 5s have been working on a variety of activities. In Math, the students have started coding. They are learning the concepts of: sequencing, events, loops, conditionals and binary. In Social Studies, the students have begun exploring the life of the early First Nations people in what is now Canada. They had a special live online visit from an Inuit author living in Nunavut, who shared some very interesting information about what life is like there in the winter. In addition, the students took part in virtual trips to the Toronto Zoo, and the Art Gallery of Ontario. The Gr. 5s also took part in the Mass of the Baptism of Jesus presented by a Catholic Church in Singapore.

Mr. Veleno's Grade 5 Class:

We read from a selection of non-fictional texts and learned how to construct reading responses that are supported by explicit and implicit text proofs. In math, we looked at solving problems involving whole and decimal problems using all four operations. In science, we completed our first science unit on the human Body. Specifically, looking at individual organs and their role. function in the larger organ systems. Presently, we are working on States of Matter including properties, physical and chemical changes, etc. We will be reading Maniac Magee as a novel study unit as we will focus much of our strands around African Canadian Heritage Month.

Ms. Renda's Grade 6 Class

As we begin a new year almost everyone makes a New Year's Resolution, however this year instead of making a huge list of things we wanted to change or improve on we focused on one word. The students picked one word that would be their guide for the rest of the year. Choosing words like healthy, hope, confident, knowledge and courage, to be their guide. With courage as our virtue of the month we looked at music and songs that help give us courage. The students each found a song that meant something to them and presented it to class. The students have also been looking at practising mindfulness, working on different breathing exercises, mindful art and yoga, to help relief everyday stress.

Ms. Picarelli's Grade 6 Class:

Ms. Picarelli's class has been busting out their best dance moves for a good cause! They choreographed their own TikTok dance to the song, "OK Not To Be OK" by Demi Lovato. They decorated their masks and made signs with words of encouragement on them.

The students wanted to remind the SJE community about the importance of mental health, especially during #BellLet'sTalk week. We learned about the virtue of Courage this month and want to send a message that it's okay not to be okay. Stay strong and be brave. You are supported, loved, and appreciated! We are in this together.

Mr. Vossen - Grade 7 Class

We've been hard at work and adjusting quite nicely to our virtual learning situation. We've been able to complete some at home science experiments, as well as go on a couple virtual field trips to the Toronto Zoo to enhance our knowledge and understanding of the fragility and importance of ecosystems here on Earth. We are gearing up for a virtual biographical project centered around African-Canadian Heritage over the next few weeks.

Ms. Manuel's Grade 7 Class:

For the past month we have done quite a lot of work online. In Religion, we started by writing a journal entry on an inspirational story called *Elephant Rope*.

In Language, we continued working on our personal memoir essay. Then we started our novel study *Outsiders*. The story is based in the 1960's. The book shows the rivalry between the greasers and the Socs.

In Math, we have continued with fractions and decimals. How to convert them, how to add and subtract them, and much more.

In Geography, we started with Human Regions. In History, we started with The French and the First Nations Peoples and ended with The Significance of New France. In Science, we did Traditional Knowledge and Stewardship of Earth. In Health we started with Substance use and abuse.

Ms. Pasquali - Grade 8 Class

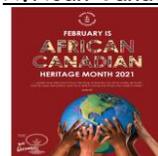
Things in Ms. Pasquali's Grade 8 class have not slowed down. Students have all received their high school acceptance letters and understand that their grades matter more than ever. In Language, the students have begun a novel study unit entitled *The Boy in the Striped Pajamas*. This historical fiction text is set during World War 2 and speaks to the innocence of a nine year old boy and his adventures. In Mathematics, the students completed the exploration of circles - the names of various parts, calculating circumferences and areas. Students were surprised to see the abundance of circles that are part of their environment. We are moving onto to developing the formula for surface area of cylinders and examining nets of various three-dimensional shapes. In Science, students are wrapping up the vital unit of cells and the hierarchy of biological units - cells, tissues, organs and organ systems. Who knew the complexity that exists between the

interdependent systems. We will be diving into the topic of fluids, particularly because it makes up a large part of our surroundings that we often take little notice of them. In Geography, students have been investigating quality of life and have realized that it varies all of over the world, between countries and within them too. We realized that defining and measuring quality of life is not easy. However, doing so can help us discover patterns and trends around the world. In Health, the students found it particularly interesting to talk about substance use and abuse. We addressed the risk and protective factors and focused in on the negative consequences that substances take on the body and the mind. Students were eager to make connections between these concepts and what they have witnessed in movies, television shows and books that they have watched and read, respectively. Trying to keep students engaged is at the forefront of this classroom. This has been accomplished with Spirit Day Wednesday's and Guest Speaker Friday's. They students participated in Raptor Day and Dress as your Future Self Day, and have heard from Mrs. Grossi and Mrs. Russell, to name a few. Looking forward to continuing our academic journey, whether virtually or face-to-face.

Mr. Perri's Grade 7/8 Class

To say that we, as a class and school community, have not been affected by the exceptional circumstances we're living through would be misleading. However, and this is more of a testament to the hard work and dedication my students have put forth than any strategies I'm employing, we are persevering. My students have proved a resilient and spirited group that are ready and often eager to get started every morning at 8:30 AM sharp. I can bank on a number of them greeting me with a, "good morning sir", before I've adjusted my computer or even had a sip of coffee, but they're consistent. For my part, I'm trying to stick to as regular a program and schedule as possible. I still assign homework daily, we're in the middle of a novel study, and I was even able to squeeze in a couple of art lessons - dance is next. These are trying times, but we are adapting and moving forward.

African Canadian Heritage Month



Every February, the TCDSB joins Canadians nation-wide in activities that honour the legacy of African Canadians, past and present. It is a time to learn more about these Canadian stories and the many important contributions African-Canadians have made to the settlement, growth and development of Ontario and Canada. At St. John The Evangelist we have many activities planned to celebrate African Canadians.

Energy Awareness Month

February is Energy Awareness Month. During this month we will celebrate four themes: Sweater day (use less heat), Flip the Switch (conserve energy), Phantom Friday (power off/unplug devices), and Block Walk (health and wellness activities).

Pink Day-February 24, 2021

We invite everyone to wear pink today as a symbol to be kind and to raise awareness of bullying, homophobia, and transphobia!

IMPORTANT REMINDERS:

COVID19 Information

Per School Board protocol, a reminder to please ensure that your child(ren) come(s) to school with the signed covid screening passport EVERY morning.

Winter Clothing

Winter is a fun season for students that allows them to experience and enjoy a variety of outdoor activities and sports if they are dressed appropriately. During the winter months, students should be wearing coats/jackets, mittens/gloves, hats, scarves, and boots when they go outside to play at the recesses. It is also important that coats/jackets are buttoned or zipped up. Please take the time to work with your child to ensure that he/she knows how to button/zip up his/her coat/jacket. Also, all students must have a pair of indoor closed toed shoes at school. Boots are for outdoor use and not to be worn in the classroom. Students need to have always closed toed shoes on, especially when going to the washroom, changing classrooms, or participating in emergency drills for fire or evacuation. It is also a good idea to have your child carry a clean pair of socks in his/her backpack in case of wet feet. Thank you for your co-operation in ensuring your children are coming to school dressed properly.



Inclement Weather

With the approach of winter, please note that should it become necessary to cancel school bus transportation or close schools due to inclement weather, the Communications Department and the Toronto Student Transportation Group will endeavor to provide announcements and updates by 7:00 am through the following vehicles: News releases to radio and television outlets in Toronto, the Board's 24 hour information line at 416022208282, Ext. 2873, the Board's website at www.tcdsb.org, and the Toronto Student Transportation Group at <http://www.schoolbus.to/chome.asp>. Get all the information

all year long by following Twitter @TCDSB.

SUPERVISION

A reminder that supervision in the school or yard begins at 8:15 am. **Supervision in the yards is available from 8:15 a.m. onward.**

STUDENT PICK UP

If you normally pick up your child up at the end of the day, please wait at the side of the school (closest to the church) for the 3:00 p.m. bell

FOOD ALLERGIES



As in the past, please note that we have a growing number of students in our school that have severe, life-threatening allergies to peanuts, nuts, eggs, coconuts, and/or fish.

This is a medical condition that may cause a severe anaphylactic reaction to specific foods that can be fatal. Although this may not affect a student in your child's class directly, we ask that you **DO NOT SEND ANY PRODUCTS THAT MAY CONTAIN PEANUT, NUT, EGG, COCONUT, AND/OR FISH PRODUCTS TO SCHOOL**, as children can come into contact with one another elsewhere in the school. For this reason, students are not allowed to share food at school. **We are also requesting that "fast food" not be sent with your child as many of the food items at these locations contain these food products; we encourage you to take your child out to enjoy these foods together.** We thank you in advance for your support in helping to keep every child in our care safe.

Student Absences

Please remember to call in student absences on Safe Arrival. This process is required even during distance learning absences.



General Student Behaviour Expectations:

A reminder to review the student expectations with your child(ren) that are listed on the front pages on the school agenda. Should you have questions please contact the school.

Students on School Bus

The school bus is a service that is provided, and as a result it is an extension of the school. Therefore, students on the school bus are expected to follow school bus rules for the safety of all. Students are always to remain in their assigned seats (no moving seats), keep their hands and feet

to themselves, do not eat nor drink on the bus, do not shout on the bus, do not use inappropriate language, etc. Please review with your child. If students do not follow these rules, bus services for your child(ren) may be withdrawn. Also, if your child will not be taking the bus home, a written note from a parent/guardian is required the morning of. This note needs to be dated and signed. Unfortunately, phone calls will not be accepted.

CSPC NEWS:

Parent Council Meeting:

Our next CSPC Meeting has been rescheduled to Tuesday, February 16, 2021 at 6:30pm. The meeting will be held virtually. Please join us! All are welcome! We value your support! An email form to sign-up to receive the CSPC meeting zoom link will be sent to all families via SchoolMessenger.

CSPC Fundraising Initiative Reminder: FLIPGIVE!

This season, fundraising for St. John the Evangelist CSPC is going to be so much easier with **FlipGive**, a free team funding application.

Information/details about this program can be found in the URL below.

The school earns cash back on every purchase we make all year long! All you have to do is shop anytime with the brands you already love, like Home Depot, Walmart, Sport Check, Indigo, Old Navy, Apple, Esso, and Loblaws. No more going door-to-door selling chocolate bars - it's completely virtual and contactless with no added costs to purchases.

Join our team now and you'll get a \$5 bonus the first time you shop: <https://flipgive.app.link/teams/join?joincode= SXBNZ2>

Or enter this code: **SXBNZ2**



Monthly Update from the Board February 2021

IMPORTANT INFORMATION

African Canadian Heritage Month Events and Workshops

TCDSB launches ACHM with a Prayer Service February 1st - followed by a month of workshops, events, and activities for students, staff and families. Visit the ACHM Events page for detailed information:
<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/events/2020-2021/Pages/default.aspx>

Energy Awareness Month Kits & Activities: 4 Days - 4 Themes - One Month

Improve your Energy Awareness this month with TCDSB Energy Awareness Kits (tailored to age groups), and join us each Friday for our awareness activities in support of energy conservation:
<https://www.tcdsb.org/Board/environment/energymonth/Pages/default.aspx>

Kindergarten Registration 2021

Registration is now open online at soar.tcdsb.org. Children born in 2017 are eligible to attend Kindergarten. For detailed information on eligibility and required documentation:
<https://www.tcdsb.org/ProgramsServices/EarlyYears/Kindergarten/KindergartenRegistration/Pages/KindergartenRegistration.aspx>

Return to School Update

The Government of Ontario has announced that all publicly funded schools in Toronto will **return to in-person instruction Feb. 11**, following the end of the current emergency order at midnight on Feb. 10.

Update for Families: In-Person and Virtual Transfers

We remain committed to offering families an opportunity to choose their child's preferred learning model and also recognize that classroom stability is important to student learning and development.
<https://www.tcdsb.org/FORSTUDENTS/back-to-school/Documents/tcdsb-communication-to-families-dec-2020.pdf>

COVID-19 Resources and Information

For updates and information relating to COVID-19, please see

- **Frequently Asked Questions:**
<https://www.tcdsb.org/forstudents/back-to-school/pages/faq.aspx>
- **Resources:**
<https://www.tcdsb.org/FORSTUDENTS/back-to-school/Pages/resources.aspx>

- **Latest Updates:**
<https://www.tcdsb.org/FORSTUDENTS/back-to-school/Pages/latest-updates.aspx>

For information specifically about the virtual school (St. Anne Catholic Academy) please refer to <https://www.tcdsb.org/FORSTUDENTS/back-to-school/Pages/virtual-school.aspx>

PARENT OPPORTUNITIES & INFORMATION

Transition to High School Guidelines

Mental Health Resources

- CMHO: [Your Child's Mental Wellness and Remote Learning](#)
- City of Toronto: [COVID-19: Mental Health Resources: It's OK not to feel OK](#)
- Ontario: [Mental health services for children and youth](#)

Reminder: School Year Calendar for 2020-21 including PA Days

<https://www.tcdsb.org/Calendar/PAandExamDays/Documents/tcdsb-school-year-calendar-2020-2021.pdf>

Sign Up for School Messenger for Absence Reporting and More

The student absence reporting system is also used to send critical and urgent messages from your school, and from the school Board. For more information <https://go.schoolmessenger.com>.

Get Updates on School Bus Service

<https://busplannerweb.torontoschoolbus.org/Cancellations.aspx>

STUDENT OPPORTUNITIES & INFORMATION

Anti-Racism Video Contest: Voices of Challenge and Change

Students in grades 7 to 12 are invited to get creative and submit their video reflections about race. Group or Individual submissions accepted. Prizes will be awarded for the top three videos.

Deadline: March 5, 2021 at 5 p.m.

<https://www.tcdsb.org/FORCOMMUNITY/HeritageCelebration/AfricanCanadianHeritage/Pages/Anti-Racism-Video-Competition.aspx>

B'Nai Brith: Diverse Minds Creative Writing Competition

Students in Grades 9-12 are invited to reflect on the values of diversity and inclusion by writing and illustrating a story for elementary school students. **Deadline: April 9, 2021.**
<https://www.bnaibrith.ca/diverseminds/>

Need someone to talk to?

- **Kids Help Phone** is there for you with 24/7 confidential support. Counsellors can be reached by phone at 1-800-668-6868 or by texting CONNECT to 686868. <https://kidshelpphone.ca>
- **LGBT YouthLine** offers confidential and non-judgemental LGBTQ+ peer support through telephone, text and chat services. <https://www.youthline.ca>

EVENTS AND OBSERVANCES

February is:

[African Canadian Heritage Month](#)

[Energy Conservation Month](#)

[Psychology Month](#)

Virtue of the Month: [Love](#)

- February 1-5: [Canadian School Counselling Week](#)
- February 1-7: [World Interfaith Harmony Week](#)
- February 2: [Virtual Vocations Fair and Mass](#)
- February 3: [Winter Walk Day](#)
- February 9: [Safer Internet Day](#)
- February 11: [World Day of the Sick](#)
- February 11: [International Day of Women and Girls in Science](#)
- February 14: [St. Valentine's Day](#)
- February 15: [Family Day](#)
- February 16: [Shrove Tuesday](#)
- February 17: [Ash Wednesday](#)
- February 20: [World Day of Social Justice](#)
- February 21: [International Language Instructors' Appreciation Day](#)

February Meetings

February 2: Governance and Policy

February 4: Filipino Advisory Committee

February 4: Student Achievement

- February 11: Corporate Services
- February 17: Special Education Advisory Committee
- February 18: Regular Board
- February 22: Catholic Parent Involvement Committee
- February 24: Safe School Advisory Committee
- February 25: Nurturing Our Catholic Community

All Agendas and Minutes:

<https://www.tcdsb.org/Board/TrusteesoftheBoard/boardmeeting/Pages/BoardMeeting.aspx>

Don't Miss Out on the Latest News and Information:

- Visit the Board's website www.tcdsb.org
- Follow @TCDSB on Twitter, @TorontoCatholicDSB on Instagram, and visit Toronto Catholic District School Board on Facebook to get updates throughout the day.

TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2020 - 2021

Wards

1. Joseph Martino, Chair	416-512-3401	8. Garry Tanuan	416-512-3408
2. Markus de Domenico	416-512-3402	9. Norm Di Pasquale	416-512-3409
3. Ida Li Preti	416-512-3403	10. Daniel Di Giorgio	416-512-3410
4. Teresa Lubinski	416-512-3404	11. Angela Kennedy	416-512-3411
5. Maria Rizzo	416-512-3405	12. Nancy Crawford, Vice-Chair	416-512-3412
6. Frank D'Amico	416-512-3406	Keith Andre Baybayon, Student Trustee	416-512-3413
7. Michael Del Grande	416-512-3407	Kathy Nguyen, Student Trustee	416-512-3417