



**St. John the Evangelist
Catholic School**

20 Beverly Hills Drive
Downsview, Ontario M3L 1A1
Tel – 416-393-5244
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PRINCIPAL:

Ida Mandarino

Superintendent:
Patrick Keyes
416-222-8282

Trustee:
Mr. F. D'Amico, CD
416-512-3406
Frank.damico@tcdsb.org

Parish:
FR. Maderak
St. John the Evangelist
49 George St., Weston
416-241-0133

Secretary
Ms. R. Cerasani

Clerk Typist
Tina D'Ascanio

CSPC
Ms. R. Cesario

HOURS OF OPERATION:

8:30 a.m. – 3:00 p.m.

Lunch Hour

11:15 a.m. – 12:15 p.m.

School Website:

<https://www.tcdsb.org/schools/stjohntheevangelist>

VIRTUE OF THE MONTH – PEACE

NOVEMBER NEWSLETTER 2018

DATES TO REMEMBER

Thursday, November 1, 2018 – High school Applications due
Wednesday, November 7, 2018 – Photo Re-take Day
Friday, November 9, 2018 – Remembrance Day Service
Monday, November 12, 2018 – Report Cards go home
Wednesday, November 14, 2018 – Parent Teacher Interview 5:30-8:00p.m.
Thursday, November, 15, 2018 – Parent Teacher Interview 5:3-8:00 p.m.
Friday, November 16, 2018 – P.A. Day No School
Wednesday, November 21, 2018 – CSPC Meeting 6:30 p.m.

"If we have no peace, it is because we have forgotten that we belong to each other."

Mother Teresa

Mother Teresa reveals how "peace" is not just a word, but rather an emotional connection that we all have with one another and God. Peace is an understanding that belonging stems from God's love for us, which is manifested in our relationships with one another in our everyday experience. The life of our school community is founded and continues to grow on all the good ness that one comes from bringing peace to one another. This month's Virtue is Peace. As a community of faith, we will work with our students on understanding that peace is revealed by the way we act towards others, speak to others, and how we treat others. Most importantly, it is in our peaceful relationships that we live according to the values and the teachings of the Gospel. As we move forward in the month of November, we wish you all the peace of Christ.

Ms. I. Mandarino
Principal

Student Safe Arrival Program

The safety of our students is our prime concern. In the event that your child may be late/absent, please contact the school at (416) 393-5244 (press 1 to report an absence)

St. John the Evangelist Food Drive

In October we collected canned and/or dried food for our food drive. The project was called We Scare Hunger we collected 1000 units for the Weston Food Bank. Thank you to our leadership team for heading up this initiative. This is one way that our students can serve the community and remain faithful tour Catholic values.

Bussing & Student Drop off

From time to time the bus may be late arriving at your stop in the morning. If this occurs, we ask that you contact the bus company directly (416-241-5344) to inquire about the bus as they will have information on all their routes. If your child is not coming by bus, the student must be dropped off in the yard after 8:15. **Please note that there is no supervision prior to 8:15 a.m.**

Supervision

Our students arrive, by bus at 8:15 am. Therefore, there is no supervision prior to that time. **PLEASE DO NOT LEAVE YOUR CHILD UNATTENDED AT THE BUS STOP, PRIOR TO BUS ARRIVAL, OR IN THE SCHOOL YARD. NO ONE WILL BE ON DUTY AND WE CANNOT BE RESPONSIBLE FOR THEIR SAFETY**

CROSS COUNTRY

During October many of our students competed in the cross country meets held throughout the TCDSB. It was great to see students out training at lunchtime. We have some great runners and Melina Mehari and Megabella Alsamora that made it to the city finals. Thank you to our dedicated coaches: Mr. Ludlow, Mr. Battistella, Ms. Waslenko and Mrs. Violo's student teacher.

ECO-CERTIFICATION

As a community we will continue teacher supervised and student led activities. Some easy things we have implemented that make a significant difference: Litterless lunches (pack food in reusable containers); No plastic water bottles- reusable water bottles only; An electronic version of the newsletter, and other timely correspondence, can reduce photocopying by at least 50% (money saved will be used to reinvest in learning materials). We are also continuing the composting program and our eco-rangers go class to class to gather green pails to deposit the contents in our compost bins. This is yet another way to model excellence in our school and practice Responsible Citizenship. We congratulate Mrs. Carbone's class for having the least amount of litter! They were awarded a pizza lunch.

STUDENT MEDICAL INFORMATION

Kindly provide the school with any information regarding medical conditions that your child may have, or conditions they may be affected by, to enable us to assist your child if a medical emergency arises.

ADMINISTRATION OF MEDICATION AT SCHOOL

From time to time students may need to take prescription medication at school. In order for this to take place, parents/guardians and physicians will need to complete and sign the appropriate Special Services Medical Forms which can be requested through the school secretary. The aim of these forms is to ensure that any medication that is being administered at school is carried out as prescribed by the attending physician. Non-prescription medication **WILL NOT** be administered to students, nor should they be sent to school.

EPI-PEN DROP OFF

If your child has an Epi-pen that was picked up at the end of the school year, please ensure it is sent back to the office. Students with epi-pens are required to keep one on them at all times, and the school is to have one in the office.

PIZZA DATES

We will be implementing an organized monthly Pizza Day on Thursdays. These will begin at a date specified on the order form and will run for 10 week sessions. All pizza must be pre-ordered to minimize disruption to our order. Also, by having a standing order, there will be no financial loss.

CURRICULUM - PROGRESS REPORTS

Your child's progress report will be coming home on **November 12th, 2018**. Parent-Teacher Conferences will be held Wednesday, November 14, 2018 and Thursday, November 15 from 5:30 to 8 p.m. Friday, November 16, 2018 will be a professional Activity Day. (NO SCHOOL) The Provincial Progress Report Card is used to inform and to monitor students' progress towards achieving the overall and specific expectations so that timely, specific and descriptive feedback can be provided in response to student needs. These reports are a peek at how students are doing in the early part of Term 1.

CURRICULUM CORNER - GRADE BY GRADE EXPECTATIONS

ELP Classes: Belonging and Contributing: Expectation 1.2 : Students in the Kindergarten program will learn to listen and respond to others, both verbally and non-verbally (e.g., using the arts, using signs, using gestures and body language), for a variety of purposes (e.g., to exchange ideas, express feelings, offer opinions) and in a variety of contexts (e.g., after read-aloud and shared reading or writing experiences; while solving a class math problem; in imaginary or exploratory play; in the learning areas; while engaged in games and outdoor play; while making scientific observations of plants and animals outdoors).

Self Regulation and Well Being:

Expectation 1.6 : Students in the Kindergarten program will use language (verbal and non-verbal communication) to communicate their thinking, to reflect, and to solve problems.

Demonstrating Literacy and Mathematical Behaviours:

Expectation 1.9 : Students in the Kindergarten program will describe personal experiences, using vocabulary and details appropriate to the situation.

Problem Solving and Innovation:

Expectation 4.1 : Students in the Kindergarten program will use a variety of strategies to solve problems, including problems arising in social situations (e.g., trial and error, checking and guessing, cross checking - looking ahead and back to find material to add or remove).

Grade 2 Newsletter Paragraph

Welcome back to the new school year and starting on the right path. Parent, teacher and student communication is the key therefore, continuing on that path to success. There is so much to learn over the course of this school year. We are all excited to start this journey together,

as a family being guided by our Catholic faith and beliefs. In Grade 2, we are always learning something new! In Math, our current focus will be learning about Number Sense and Numeration. We will first focus on students being able to represent whole numbers using concrete materials, drawings, numerals and number words. Students will learn to count forward by 1's, 2's, 5's, and 10's using number lines and hundreds charts, starting from multiples of 1, 2, 5, and 10. Our next unit will be Patterning. In Language, we are reviewing conventions in writing and focusing on how to write proper sentences in preparation for paragraph writing. While in Reading, we are learning about the Reading Traits with the focus on "making connections" and "inferring" from an illustration or from a text. In the months to follow, will continue learning about the traits in both reading and writing. In Science, we are learning about Growth and Change in Animals with an exciting "Scientist in the School" planned to reinforce the concepts taught in class. In Social Studies, the students are learning about Changing Traditions in their families and communities. These are merely a few things that the Grade 2's will have the privilege to learn during the course of this year. Stayed tuned for more exciting news on the Grade 2 Program!

Grade 3 expectations

Welcome back to the new school year and starting on the right path. Parent, teacher and student communication is key to continuing on that path to success. There is so much to learn over the course of this school year. We are all excited to start this journey together, as a family being guided by our Catholic faith and beliefs. In Math, our current focus is on Number Sense and Numeration. By the end of this unit, students will be able to represent 3-digit numbers in a variety of ways, round, compare and order 3-digit numbers and solve problems using organized lists. We will soon begin our learning on Patterning. In Language, we are reviewing conventions in writing followed by introducing the Writing Traits, beginning with "voice". We are also mastering sentence writing and recognition of a good sentence in order to perfect our paragraph writing skills. While in Reading, we are learning about the Reading Traits with the focus on "inferring" from an illustration or from a text. In the months to follow, will continue learning about the traits in both reading and writing. In Science, we are learning about Plants and the importance they play in our everyday lives. These are merely a few things that the grade 3's will have the privilege to learn during the course of this year.

Junior Division

This term, the Junior Division has been focusing on the following Ministry Expectations: In Math, the students have been learning about place value, rounding, ordering

and comparing numbers and identifying and extending number patterns. In Language Arts, the students have been reading a variety of fictional and non-fictional texts and applying the various reading strategies to them. In Writing, the students have been using the writing process to develop sentence and paragraph structures. In Social Studies, the units covered include Canada's geographical and physical regions as well as the levels and responsibilities of government. In Science, the topics covered include Light and Sound, Conservation of Energy, the Human Body, and Biodiversity.

Grade 7

In Writing, after focusing on paragraph structure and the inherent grammar requirements, students will be required to write an essay consisting of several paragraphs while applying the skills they have learned. In Reading, a focus on determining important ideas as well as making inferences, will allow the students to focus their reading and extract pertinent information from the texts. In Mathematics, while initially addressing the component of numeration, our path will lead us into patterning and geometry in order to both cover the required strands and provide a program which is balanced. This will prepare the students for future academic endeavours. In Science, the grade 7's ecosystems will be our focus. Students will examine the important variables which make ecosystems sustainable and the role we have in maintaining our natural habitats. In Grade 8 our focus will be cells and the function of the individual organelles.

In History, the grade 7 study of early French and English settlement of the colonies will culminate in an investigation of the conflicts between the nations and the resulting impact on the colonies themselves. In grade 8, students studied Confederation and the challenges the Canadian colonies faced in the quest to create a new nation. In Geography, the grade 7's begin with a focus on types of maps and their individual use in examining various regions and their development. The grade 8, investigate the trends and patterns which result in the movement of peoples and the settlement in the specific areas. The Fully alive program is the practical component of our religion program. It presents real life situations and seeks to have the students apply their Christian values as a means of solving life's problems, while also functioning as a vehicle for their own spiritual development.

Grade 8

In grade 8, your child has begun the year with a focus on the Catholic Graduate Expectations and the six Learning Skills (Responsibility, Initiative, Self-Regulation, Independent Work, Organization, and Collaboration) as a way to guide them in becoming better students and model citizens. In Religion, we are learning about the Gifts and Fruits of the Holy Spirit, as well as the Virtues of the

Month. In Language, lessons have and will continue to revolve around understanding and applying the Reading Comprehension strategies, as well as using the Writing strategies to write paragraphs, essays and scripts. In Math, we have just wrapped up our unit on Number Relationships where students explored factors and multiples, powers, scientific notation, and square roots. In October we will work on Proportional Relationships by investigating the use of ratios, rates, and percentages. In Science, we are currently studying Cells and have participated in some demonstrations and experiments. For an in depth look at the curriculum go <http://www.edu.gov.on.ca/eng/curriculum/elementary/>.

French

The aim of the Core French Program is to develop basic communication skills in French, an understanding of the nature of the language, as well as an appreciation of French culture. To that end, students from Grades 1 to 8 have spent the month of September learning and/or reviewing basic vocabulary and introductory phrases based on their grade level.

International Languages Elementary (ILE) Program: November Update

IL Survey to Be Conducted in All TCDSB Elementary Schools

On July 12th, the Board of Trustees of the TCDSB approved a motion to survey parents in all TCDSB Elementary Schools to determine whether parents wish to continue or initiate an International Languages program at their child's school.

Process and Timelines:

- **One survey will be sent to each family with the Progress Report card with the oldest or only child in each family.**
- All surveys must be completed and returned in the sealed envelope provided, **to the school principal no later than November 27, 2018.**
- No survey will be accepted after November 27th.

Should parents wish to have a translated version to assist with the completion of the English survey, they can request a translated copy from the school principal or download a copy of the target language from: <https://www.tcdsb.org/ProgramsServices/SchoolProgramsK12/InternationalLanguages/International-Language-Survey/Pages/Default.aspx>. Translations are available in Spanish, Portuguese, Ukrainian, Arabic, Filipino, Chinese (Simplified and Traditional) Tamil, and Italian. All parents are encouraged to participate to ensure that results reflect the individual and collective voice of the school community. Surveys from 67% of all families in the school must be completed and returned in order for the results to be considered viable. In order to determine if the program is to be continued, using the Board approved model or to move the IL program to an alternative model, **the majority of 51%** should be attained for the preferred selection. In January, a report will be submitted to the Board of Trustees. This report will include a list of results by school, including the response rates for each school.

However, only schools with the required 67% response rate will receive a detailed summary of parent responses.

For updated information regarding the International Languages Elementary (ILE) Program please visit:

<https://www.tcdsb.org/programsservices/schoolprogramsK12/internationallanguages/pages/change-to-international-languages-program.aspx>

Monthly Update from the Board November 2018

Don't Forget to Turn Your Clocks Back

Weekend of November 3-4, 2018. Enjoy the extra hour of sleep!

November's Virtue is Peacemaking

Find all the monthly resources associated with our virtues of the month online

<https://www.tcdsb.org/Board/NurturingOurCatholicCommunity/VirtueoftheMonth/Pages/Default.aspx>

TCDSB Trustee Election Results

Congratulations to the newly elected and re-elected

Trustees for the Toronto Catholic District School Board:

- **Ward 1** - Joseph Martino
- **Ward 2** - Markus de Domenico
- **Ward 3** - Ida Li Preti
- **Ward 4** - Teresa Lubinski
- **Ward 5** - Maria Rizzo
- **Ward 6** - Frank D'Amico
- **Ward 7** - Mike Del Grande
- **Ward 8** - Garry Tanuan
- **Ward 9** - Norm Di Pasquale
- **Ward 10** - Daniel Di Giorgio
- **Ward 11** - Angela Kennedy
- **Ward 12** - Nancy Crawford

The new Board of Trustees will be sworn in at the Inaugural Meeting on Monday, December 3, 2018.

Information About Cannabis

On Wednesday, October 17, 2018, cannabis became legal in Ontario and the rest of Canada.

The Toronto Catholic District School Board remains committed to maintaining safe school and work environments that are welcoming and support the Board's focus on excellence in education. Although legislation permits the recreational use of cannabis, the vaping, smoking, or use of lighted tobacco, cannabis/marijuana, herbal material (or any other combustible material) and electronic smoking devices is **prohibited at all TCDSB schools and worksites**.

Current rules for ALL TCDSB and Ontario schools:

A positive school climate and a safe learning and teaching environment are critical for student success and central to our Board's goals as outlined in our Multi-Year Strategic Plan.

All current policies and regulations governing the use of cannabis remain in effect and include, but are not limited to:

- Possession of cannabis (except for medical purposes, if authorized by a health care practitioner such as a physician or a nurse practitioner) will not be permitted while in schools or at school-related activities, even after legalization of recreational cannabis.
- Suspension may be considered for a student under the influence or in possession of cannabis.
- Suspension will be required, and expulsion may be considered, if a student gives cannabis to a minor.

PLEASE NOTE:

Smoking or vaping cannabis is NOT permitted at schools and places where children gather

You are also not permitted to smoke or vape cannabis:

- At school, on school grounds, and all public areas within 20m of these grounds
- On children's playgrounds and public areas within 20m of playgrounds
- In child care centres, or where an early years program is provided
- In places where home child care is provided - even if children aren't present

ADDITIONAL RESOURCES ABOUT CANNABIS

The following is the web page link to information from Toronto Public Health about Cannabis.

<https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/cannabis/>

Other Resources

- [Government of Canada - Cannabis web page](#) (Portal - Information about health impacts, licensed producers, impaired driving, legalizing and regulating)
- [Ontario Government - Cannabis Legalization webpage](#) (what will be legal and won't be legal in Ontario)
- [Cannabis Talk Kit](#) - resource for parents, and can be helpful for all adult allies

Catholic Parent Involvement Committee

Congratulations to the new and returning CPIC committee members:

- Chair: John Del Grande, Ward 12
- Vice-Chair: Joe Fiorante, Ward 3
- Secretary: Geoffrey Feldman, Ward 2
- Treasurer: Gus Gikas, Ward 6
- Assistant Treasurer: Ruth Oliveros, Ward 8
- Communications Director: Desmond Alvares, Ward 11

Other Ward Reps:

- Ward 1: Alison Canning and Raul Tellez
- Ward 2: Natalia Marriott
- Ward 5: Melinda Hackett
- Ward 8: Wendell Labrador

- Ward 10: Annalisa Crudo-Perri
- Ward 11: Ben Xavier
- Ward 12: Anthony Antonucci

And the Parent and Community Representatives:

- Isabel Starck
- Karla Coto
- Patricia Buzzo, OAPCE Toronto
- Mary LaFramboise, Faith in Your Child

To connect with CPIC or your local representative, see <https://www.tcdsb.org/FORPARENTS/ParentInvolvement/Pages/CPIC-Representatives.aspx>

To learn more about parent engagement and the work of CPIC, see

<https://www.tcdsb.org/FORPARENTS/ParentInvolvement/Pages/default.aspx>

Province of Ontario Seeks Feedback on Education

The Province is consulting with parents across the province to address concerns and get feedback in several areas of the education system.

Feedback from these consultations will help shape decisions in the following areas:

1. Improving student performance in [Science, Technology, Engineering and Math \(STEM\)](#)
2. Preparing students with needed job skills, such as [skilled trades](#) and coding
3. Improving provincial [standardized testing](#)
4. Ensuring students graduate with important life skills, including [financial literacy](#)
5. Managing the use of technology in classrooms, such as cell phones
6. Building a new age-appropriate [Health and Physical Education curriculum](#) that includes subjects like mental health, sexual health education and the legalization of cannabis
7. Developing the first-ever [Parents' Bill of Rights](#)

HOW TO PARTICIPATE

There are three ways to participate:

[OPEN SUBMISSION](#)

Share your views on all or some of the 7 key consultation areas that are outlined above:

1. Use the private and confidential online [submission form](#), or
2. Email your written submission to fortheparents@ontario.ca and:

- include your name or the name of your organization
- add "provincial consultations" as the subject
- attach your submission as a PDF or Word document

Deadline is December 15, 2018.

MetroInx and Municipal Transit Agencies Host Accessibility Meetings

MetroInx and municipal transit agencies are hosting Accessibility Public Meetings across the Greater Toronto

and Hamilton Area, and extend a personal invitation for everyone to participate. They want to hear from members of the public and other organizations about the accessibility of GO Transit, PRESTO, UP Express, and our new and upcoming Rapid Transit services and projects.

- **East – Whitby: Wednesday November 7, 6:30-8:30 PM**
Abilities Centre
55 Gordon Street
Theatre / Multi-Purpose Room (second floor)
* Note: this is a joint meeting with Durham Region Transit
- **Central – Toronto: Wednesday November 14, 6:30-8:30 PM**
Metro Hall
55 John Street
Rooms 308 & 309 (third floor)
- **Teleconference: Wednesday November 21, 5:00-6:30 PM**
RSVP required; please submit questions and comments in advance of meeting
Teleconference details will be provided to registrants
- **West – Hamilton: Thursday November 29, 6:00-8:00 PM**
Hamilton Public Library, Central Branch
55 York Street
Hamilton Room (main floor)
* Note: this is a joint meeting with the City of Hamilton

American Sign Language (ASL) interpretation, real-time captioning and attendant services will be provided at the in-person meetings. Alternative formats and other accommodations will be made available upon request. Interested individuals should pre-register. Those who are interested but can not attend, have other options for providing feedback. Detailed information: Accessibility Public Meetings webpage (http://www.metroinx.com/en/aboutus/accessibility/accessibility_meetings.aspx).

Angel Foundation for Learning Evening to Feed the Soul Gala November 9th at Riviera Parque
For details and ticket information:
https://www.angelfoundationforlearning.org/?page_id=6185

Other Dates to Note:

- November 1—All Saints' Day
<https://www.tcdsb.org/Pages/All-Saints-Day.aspx>
- November 1-7—Canadian Down Syndrome Week
<https://cdss.ca/community/events-activities/down-syndrome-awareness-week/>
- November 2—All Souls' Day
<https://www.tcdsb.org/Pages/All-Souls-Day.aspx>
- November 3-8--Holocaust Education Week

- November 5-9--Treaties Recognition Week
<http://www.chiefs-of-ontario.org/event/treaty-recognition-week-2/>
- November 6--OAPCE Commissioning and Awards Presentation
<https://www.tcdsb.org/forparents/oapce-toronto/events/pages/oapce-toronto-commissioning-and-awards-presentation.aspx>
- November 7—A Catholic Call to Serve
<https://www.tcdsb.org/board/nurturingourcatholiccommunity/news/2018-2019/pages/catholic-call-to-serve.aspx>
- November 11--Remembrance Day (Schools commemorate on November 9th)
<https://www.tcdsb.org/pages/remembrance-day.aspx>
- November 14--Take Our Kids to Work Day
<https://www.tcdsb.org/pages/take-our-kids-to-work-day.aspx>
- November 19-23—Bullying Awareness and Prevention Week
<https://www.tcdsb.org/programsservices/safescchools/bullyingawarenessandprevention/pages/bullying-awareness-and-prevention.aspx>
- November 20—Memorial Mass to honour students and staff who have passed away. 7PM at the Catholic Education Centre
- November 21—World Day of Poor
<https://www.tcdsb.org/board/nurturingourcatholiccommunity/news/2018-2019/pages/world-day-of-the-poor.aspx>
- December 2—Advent Begins

SCHOOL YEAR CALENDAR 2018-2019

The Toronto Catholic District School Board has approved a School Year Calendar for 2018-2019.

Number of school days - 194

Number of Professional Activity Days- 7

Labour Day—**September 3, 2018**

First Instructional Day—**September 4, 2018**

Thanksgiving Day—**October 8, 2018**

Christmas Break—**December 24/18 to January 4/19**

Family Day—**February 18, 2019**

Mid-Winter Break—**March 11–15, 2019**

Good Friday—**April 19, 2019**

Easter Monday—**April 22, 2019**

Victoria Day—**May 20, 2019**

Last day of classes —**June 27, 2019**

The calendar also includes 7 PA Days.

• October 5, 2018 - Prov. Educ. Priorities/Faith Dev.

• November 16, 2018 - Parent Teacher Conferences

• December 7, 2018 - Provincial Education Priorities

• January 18, 2019 - Assessment, Evaluation and Reporting

• February 15, 2019 - Parent-Teacher Conferences

• June 7, 2019 - Assessment, Evaluation and Reporting

• June 28, 2019 - Provincial Education Priorities

