

St. John the Evangelist PROFESSIONAL LEARNING FORM TEMPLATE



Principal Name: Ida Mandarino

Superintendent Name: Area 2 - Patrick Keyes

FOCUS GROUPS - Groups within the school who require additional support
The focus group will be on students in each grade who have scored on 2.5-3.1 in numeracy. Each teacher will select 3 students to monitor. The needs are through the entire the school. Thus, looking at 3 students per class will allow us to better understand the needs and to provide appropriate instruction to increase student achievement.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.
We will continue to work on problem solving with emphasis on numeration, problem solving across all strands and exposing students to complex word problems.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.
At least 70% of the target group 2.5-3.1 will move up one level in numeracy This is achievable as the literacy scores indicate positive skills in the areas of reading and writing. The IIR EQAO data indicates that there is a pattern of lower achievement in the area of application and the answering of multiple choice questions.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.
Teachers will continue to work with grade level partners, math coach and math resource teachers during code days to better understand the achievement chart and further develop their understanding and acquisition of student achievement.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.
During pre-determined code days staff will begin a professional learning cycle focusing on problem solving and the achievement chart addressing the Urgent Critical Learning Need with support from central staff. Divisionally teachers will work with their colleagues on creating assessments on their numeracy units that include application type questions and multiple choice type questions. Literacy support will be provided to teachers in order to better understand, develop and infuse complex problems into daily teaching. Time will be taken to look at questions from past EQAO assessments and revise these assessments so that it is appropriate for specific grades.