



**St. John XXIII
Catholic Elementary School
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Principal Name: Pershia Nelson

Vice Principal(s): Kelly Manning

Superintendent Name: Area 6 - John Shanahan

FOCUS GROUPS - Groups within the school who require additional support

What is necessary for some is good for all.

Based on our CAT 4 results, Grade 3, we have approx. 43% of our students who score Stanine 3 or below and in Grade 5, there were approx. 23% of our students who scored Stanine 3 or below in Mathematics/Computation.

Our focus will be to move 19 students from Grade 3 and 9 students in Grade 6 from Level 1 and 2 to a higher Level.

URGENT CRITICAL LEARNING NEED - Schools have many learning needs. This is the most urgent and critical learning need that will be addressed this year.

Students need to increase proficiency in solving math-related word problems across all strands with a specific focus on thinking/application questions and open-ended questions.

SMART GOAL - School goal for student learning that school will focus on achieving throughout the year.

Our focus will be to move 19 students from Grade 3 and 9 students in Grade 6 from Level 1 and 2 to Level 2 or higher by June 2019.

This will be done by exposing students to a wide variety of thinking/application questions, using high yield strategies, modeling the process of how to deconstruct the questions and providing them an opportunity to practice these questions throughout the year as well as focusing on student understanding of math language. Using student work, classroom and standardized assessments and evaluations, we will track use of the high yield strategies and student understanding across all grade levels.

REQUIRED PROFESSIONAL LEARNING

STAFF PROFESSIONAL DEVELOPMENT CRITICAL NEED - In order to address the student urgent critical need of the school and to work toward the school's SMART goal, the following professional development is required.

We want to have professional learning related to differentiating instruction and assessment to meet the needs of our students with IEP's and those requiring ELL support. We also need PD which will focus our instruction as it relates to thinking and application questions and the use of high yield strategies, ensuring consistency in our assessment strategies and differentiation of our instruction.

PROFESSIONAL DEVELOPMENT PLAN - Professional learning topics that will be undertaken by staff throughout the year.

Oct. 5 – Professional reading (Focus on Fundamentals), Analysis of EQAO, CAT, Report Card results, Sharing of best practices

Nov – Differentiating Instruction, Thinking and Application questions – support from Central Staff

Dec – Moderated Marking, Jump Math – support from Frances Agro (Jump Math)

Feb – Co-planning and co-learning – support from Central staff and Jump Math